BBC LEARNING ENGLISH

6 Minute English worksheet
Children in warzones



Listen to the full episode here: https://bbc.in/4fefxsM

1. **Look at the cover image and title of the episode. What do you think this episode is about? What do you know about this topic already? What vocabulary do you associate with this topic?**

2. **Now listen to the first two minutes of the episode.**
   - What do the presenters say the episode is about?
   - What is this week's question? What do you think the answer is?

3. **Now listen to the whole episode. As you listen, write down the six items of vocabulary. What do they mean?**

a) Word/phrase: _____

It means: _____.

b) Word/phrase: _____

It means: _____.

c) Word/phrase: _____

It means: _____.

d) Word/phrase: _____

It means: _____.

e) Word/phrase: _____

It means: _____.

f) Word/phrase: _____

It means: _____.

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4. What did you learn that was surprising or new in this episode?

5. Answer the quiz questions. Listen again or use the transcript to help you.

1. What traumatic situation in Fergal's childhood gave him the ability to sense danger?
   a) He grew up in a warzone himself
   b) His father was an alcoholic
   c) His mother had a stress disorder

2. On the topic of recovering from trauma, most researchers _____.
   a) agree
   b) disagree
   c) don't know how to comment

3. One way to help children confront their trauma is…
   a) to encourage them to play games
   b) to help them sleep alone
   c) to teach them about the war

4. Children can't recover from trauma if they…
   a) are very sensitive to the trauma
   b) confront the trauma
   c) continue living with the trauma

5. Fergal compares the experiences of children in a warzone to that of…
   a) being very sensitive to loud sounds
   b) having scary dreams
   c) living with an alcoholic parent

6. The prefix post- means…
   a) after something happens
   b) before something happens
   c) while something is happening

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6. Write your own sentences using the vocabulary.

7. Answer the following questions.

- What are three things you have learnt from this episode?
- How does this topic make you feel?
- Give three examples relevant to your life using the vocabulary.

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Answers

3.

a. hyper-vigilant - be very careful or almost too careful to notice things, particularly when there is a possibility of danger

b. be of one mind - be part of a group of people that share the same opinion, desire, or viewpoint on a matter

c. confront - meet with it or deal with something

d. nightmare - a scary or upsetting dream

e. phenomenally - do something in an extreme or surprising way

f. resilient - able to recover and come back from something difficult or bad

5. 1b, 2a, 3b, 4c, 5b, 6a

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Teacher's notes
This worksheet is standardised so that you can amend and use it as appropriate with your classes.

Some topics may be difficult for learners, especially those which could be upsetting or cause offence. Please be mindful of this when using this worksheet and adapt it as necessary.

Extension activities

- Role-play an interview with an 'interviewer' and an 'expert' on this topic.
- Write a short story or article using the vocabulary from this episode.
- Read original articles on this topic.
- For homework: If it is available in your country, download and listen to the original podcast these extracts were taken from.

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