

Sandy Zervas

BBC

WIDER WORLD

SECOND EDITION

Workbook

S

STARTER



Pearson



10.25 SAT/A1

VOCABULARY

The alphabet | Spelling words/ names | Numbers | Colours | Classroom objects | Classroom language

GRAMMAR

I'm ... |
I like ... / He/She likes ... |
This is ... |

How do you spell that?

1 Label the photos with the names below.

Alex Jen Lian Lucas



1 Alex



2 _____



3 _____



4 _____

2 Label the photos with the words below.

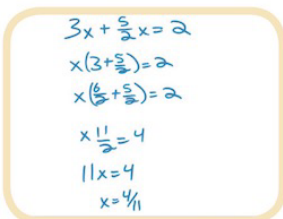
computer game laptop computer Maths music



1 computer game



2 _____



3 _____



4 _____

3 Look and complete the sentences.



Hi. I'm Alex. I ¹like computers and computer ²games!



Hello. ³____ Jen. I like ⁴cars!



⁵____. I'm Lian. I ⁶love sports!



⁷____. I'm Lucas. I like ⁸maths and Maths!

4 Complete the alphabet.

A B ¹C D ²____ F G
³____ I J **K** ⁴____ M ⁵____
O P ⁶____ R ⁷____ T
U ⁸____ **W** X ⁹____ Z

5 Complete the words with the letters below.

b f g l s t

1 lion 4 ____able
2 ____ish 5 ____irl
3 ____andwich 6 ____oy

6 Match the sentence halves.

1 What's your ☒ b a Bernadette.
2 My name's ☐ b name?
3 How do you ☐ c Spain.
4 I'm twelve ☐ d spell your name?
5 I'm from ☐ e years old.

1 Order the words to make sentences.



1 Superdug / also / Dug / is / .

Dug is also Superdug.

2 is / superhero / He / a / .

3 Kit / Dug's / friend / is / .

4 clever / She / is / very / .

2 Write the numbers.

five	twelve	one
5		
ten	eight	four
eleven	six	three
seven	nine	six

3 Complete the missing numbers.

1 two four six eight ten _____

2 one three _____ seven _____ eleven

4 Write the numbers in words.

1 eleven 11 6 seventeen _____

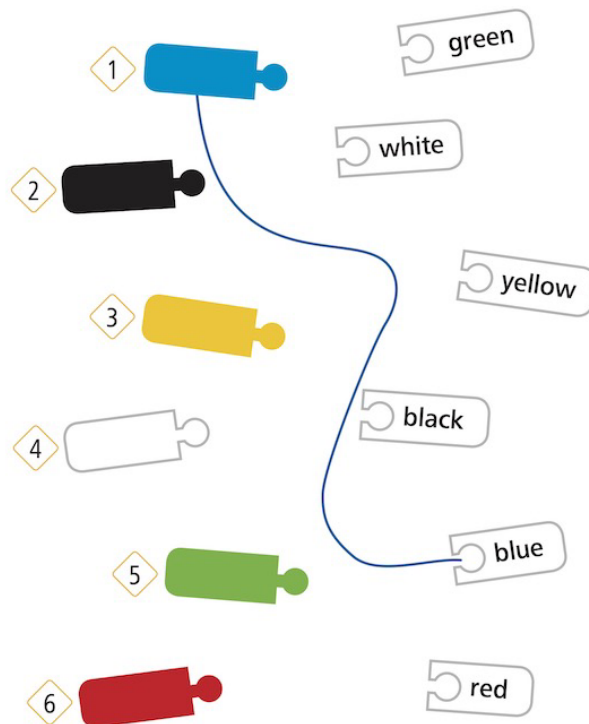
2 fourteen _____ 7 twenty _____

3 nineteen _____ 8 thirteen _____

4 fifteen _____ 9 sixteen _____

5 twelve _____ 10 eighteen _____

5 Match colours 1–6 with the words.



6 Look at the words below and write their colours.

five eleven ~~four~~ sixteen twelve twenty
 nineteen eight thirteen seventeen

1 4 red

2 12 _____

3 16 _____

4 11 _____

5 13 _____

6 5 _____

7 17 _____

8 19 _____

9 20 _____

10 8 _____

1 Choose the correct option.

1 sandwich / book

2 pencil / pen



3 notebook / ruler



4 bag / sandwich



5 pen / pencil



6 notebook / ruler

2 Write the plurals.

- | | |
|--------------|----------------------|
| 1 a pencil | three <u>pencils</u> |
| 2 a book | nine _____ |
| 3 a sandwich | ten _____ |
| 4 a pencil | ten _____ |
| 5 a notebook | five _____ |
| 6 a pen | seven _____ |
| 7 a box | thirteen _____ |
| 8 a ruler | eleven _____ |
| 9 a table | two _____ |
| 10 a cupcake | six _____ |

3 Complete the sentences with *It's* or *They're*.

- 1 It's a bin.
- 2 _____ clocks.
- 3 _____ a board.
- 4 _____ a desk.
- 5 _____ chairs.
- 6 _____ bins.

4 Find five words in the word snake. Then label the classroom objects.

1 desk

2 _____



3 _____



4 _____



5 _____

5 Read the expressions. Who usually says them? Mark the expressions T (teacher) or S (student).

- | | |
|----------------------------|--------------|
| 1 Open your books. | <u>T</u> / S |
| 2 Can you help me, please? | T / S |
| 3 Stand up. | T / S |
| 4 Work in pairs. | T / S |
| 5 What's ... in English? | T / S |
| 6 Write your name. | T / S |

6 Order the sentences to make a dialogue.

- a ☐ Can you repeat that, please?
- b ☐ What does 'brilliant' mean?
- c ☐ It means 'very good'.
- d 1 Hello, Mrs Gold. Can you help me, please?
- e ☐ Yes, Tom. How can I help?
- f ☐ Yes. It means 'very good'.

Self-check

Vocabulary

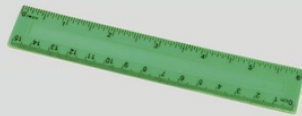
1 Choose the correct option.

- | | | |
|---|---|---------------|
| 0 | thirteen | (13) / 11 |
| 1 | twelve | 20 / 12 |
| 2 | seventeen | 17 / 15 |
| 3 |  | blue / green |
| 4 |  | red / yellow |
| 5 |  | black / white |

2 Look at the photos and write the words.



0 pen



1 _____



2 _____



3 _____



4 _____



5 _____

Grammar

3 Choose the correct option.

- 0 It's a / They're cupcake.
- 1 It's a / They're tables.
- 2 It's a / They're zebra.
- 3 It's a / They're desks.
- 4 It's a / They're elephants.
- 5 It's a / They're flower.

4 Look at the photos and write the plurals.

0  eight pencils (pencil)

1  six _____ (book)

2  two _____ (box)

3  three _____ (bin)

4  two _____ (sandwich)

5  four _____ (tree)

Speaking

5 Complete the sentences with the words below.

books down help pairs please up

Can you ⁰help me, ¹_____?

Sit ²_____.

Close your ³_____.

Work in ⁴_____.

Stand ⁵_____.

YOUR SCORE

Vocabulary: ____/10
Grammar: ____/10

Speaking: ____/5
Total: ____/25

1 Who is who in Sally's family? Match 1-7 with A-G.



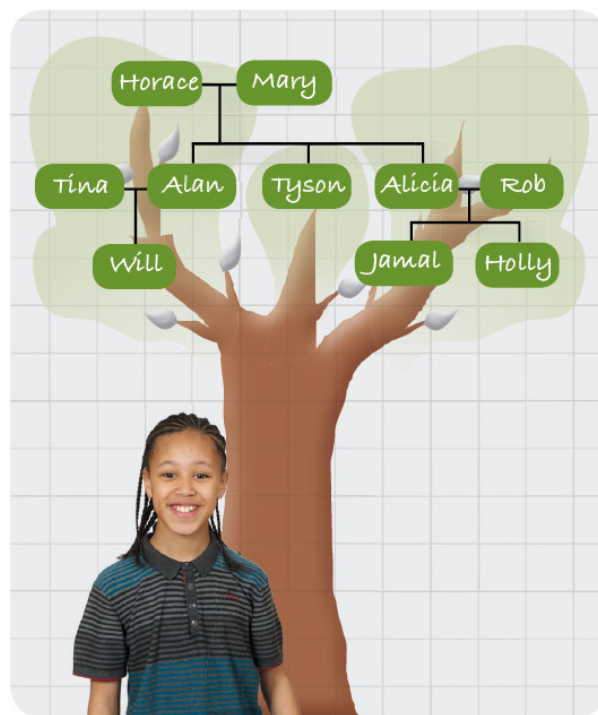
- 1 Sally's father
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

	☒	B
	☐	
☐	☐	
	☐	
	☐	
☐	☐	
	☐	

2 Match the letters to make family words.

1 daught	nt
2 cous	ad
3 unc	on
4 grand	in
5 au	er
6 gran	ny
7 s	le

3 Look at Will's family tree. Complete the sentences with one word in each gap.



- 1 Alan: Horace is my ¹father. He's Will's ²_____.
- 2 Holly: Tina is my ³_____. Jamal and I are Will's ⁴_____. I am Alicia and Rob's ⁵_____.
- 3 Jamal: Holly is my ⁶_____. I'm Alicia's ⁷_____.

4 Complete the sentences with one word in each gap.

- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's _____.
- 3 Lakshmi is Amar's mother and Viraj's aunt. Amar and Viraj are _____.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
- 5 Jakub is Filip's brother. Filip is Alina's father. Jakub is Alina's _____.

1 Look at the pictures. Choose the correct option.

A birthday party

- 1 Look. We *am / are / is* at Tom's house.
- 2 Tom *am / are / is* twelve today.



A new student

- 4 He *am / are / is* a teacher.
- 5 She *am / are / is* a student.
- 6 They *am / are / is* in the classroom.



2 Look at Exercise 1. Complete the sentences with the short form of the verb to be.

- 1 Look. We *re* at Tom's house.
- 2 Tom _____ twelve today.
- 3 I _____ happy!
- 4 He _____ a teacher.
- 5 She _____ a student.
- 6 They _____ in the classroom.
- 7 You _____ in this classroom.

3 Complete the dialogue with *am*, *are* or *is*.Harry: Hi. I ¹ *am* Harry.

Jack: Hi, Harry. I ² _____ Jack. You
³ _____ in Class 2 with me.
 Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴ _____ my
 classmate. We ⁵ _____ best friends
 too. Mrs Lee and Mr Brown
⁶ _____ my favourite teachers.

4 Complete the sentences with *my* or *your*.

5 Complete the sentences with the words below.

am are is my they

Hi! I ¹ *am* Tom. This is ² _____ family.
 My parents' names ³ _____ Amy
 and Andrew. ⁴ _____ are teachers.
 My sister ⁵ _____ thirteen.

1 Rewrite the sentences. Use the short form of the verb *to be*.

1 My friends are not in the classroom.

My friends aren't in the classroom.

2 You are not right.

3 I am not a superhero.

4 Ben is not my friend.

5 She is not my aunt.

6 They are not my cousins.

2 Write negative sentences. Use the short form of the verb *to be*.



1 She's eleven. She's in the classroom.

She isn't eleven.

She _____.



2 They're happy. They're in the house.

They _____.

They _____.



3 He's a teacher. He's ready for school.

He _____.

He _____.

Vocabulary

3 Complete the words and write the nationalities.

1  P o l a n d Polish

2  F _ _ _ _ e _____

3  the _ _ _ _____

4  T _ _ _ _ y _____

5  C _ _ _ a _____

6  the _ _ _ _____

7  S _ _ _ n _____

4 Write sentences that are true for you. Use *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

1 My school is / isn't in the USA.

2 My English teacher _____ British.

3 My friends _____ in China.

4 My parents _____ Polish.

5 I _____ Turkish.

6 I _____ twelve.

5 Complete the dialogue with the affirmative (✓) or negative (✗) form of the verb *to be*.



Kit: Look! It ¹is (✓) you, Dug! You ²_____ (✓) with your grandad and granny, right?

Dug: No, I ³_____ (✗). They ⁴_____ (✓) my parents. My dad ⁵_____ (✓) British, but my mother ⁶_____ (✗) British. She ⁷_____ (✓) Polish.

Kit: It ⁸_____ (✗) a new photo.

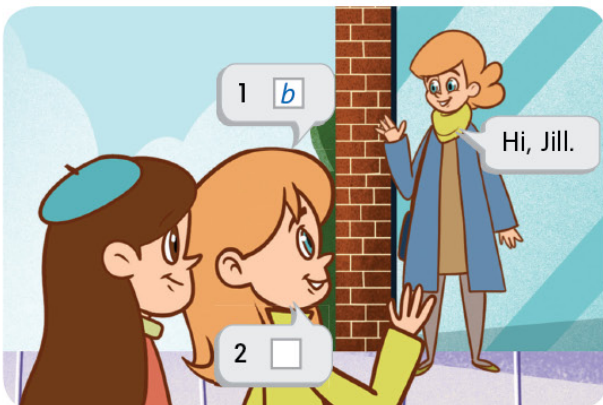
Dug: That's right. The photo ⁹_____ (✓) very old.

1 1.2 Listen and repeat the phrases.

SPEAKING Introductions

- A: Mum, this is Lucas.
He is my friend/classmate.
Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.

2 Complete the dialogues. Choose the correct answer.



- 1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
- 2 a This is Amy.
b I'm Amy.
c You're here, Amy.



- 3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
- 4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

I can make introductions.

3 Complete the dialogue with the words below.

he's hi nice this is to meet you

Thomas: Hi, Stella, this is Frankie. ² _____
my cousin.

Stella: ³ _____, Frankie. Nice ⁴ _____.

Frankie: ⁵ _____ to meet you too, Stella.

4 Complete the dialogue with sentences a–d.

May: ¹b

Aunt Sue: Oh, hello, May!

May: This is Nancy. ² _____

Aunt Sue: Hello, Nancy. ³ _____

Nancy: Hello, Mrs Smith. ⁴ _____

- a She's my best friend at school.
b Hi, Aunt Sue.
c Nice to meet you.
d Nice to meet you too.

5 Write a dialogue like in Exercise 4. Introduce your English friend to your teacher.

You: _____

Teacher: _____

You: _____

Teacher: _____

Your friend: _____



My photo album

1 ☐

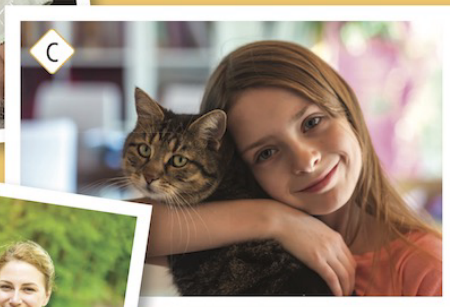
In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2 ☐

This is my friend Bea. She's at home. Her mum is Turkish and her dad is British. She's fun. Buttons is in the photo too. He's Bea's cat.

3 ☐

Hi. I'm Sahar and this is my brother, Yusuf. I'm fourteen and he's ten. We're from Manchester. It's in the UK.



1 Read the texts. Match texts 1–3 with photos A–C.

2 Read the texts again. Match 1–6 with a–f.

1 Hi. My name's ☐ c2 I'm ☐3 My brother is ☐4 Ellie is ☐5 Bea is ☐6 Buttons is ☐

a my aunt.

b my friend.

c Sahar.

d fourteen.

e a cat.

f ten.

3 Complete the sentences with *British*, *Turkish* or *Spanish*. Check your answers in the texts.1 Sahar is *British*.

2 Yusuf is _____.

3 Sahar's dad is _____.

4 Aunt Ellie is _____.

5 Bea's mother is _____.

6 Bea's father is _____.

Vocabulary

4 Look at the photos and complete the words for places.



1 I'm at h _ _ _ today.

2 We aren't at s _ _ _ _ _ today.



3 My cousins are on h _ _ _ _ _.

4 My granny and my grandad are in the p _ _ _.

- 1 1.3 Listen to Rob. Mark the sentences T (true) or F (false).



- 1 Rob and Victor are best friends. T / F
 2 They're at Rob's house. T / F
 3 Rob's mum and Victor's mum are best friends. T / F



- 4 Rob's on holiday. T / F
 5 Rob and Mel are in the UK. T / F
 6 Rob and Mel are cousins. T / F

- 2 1.3 Listen again. Complete the tables.

	Rob
Age	12
Nationality	
	Victor
Age	
Nationality	
	Mel
Age	
Nationality	

- 3 Correct the text. Add capital letters.

Clara

clara and ada are best friends. clara is twelve and ada is thirteen. clara is from the uk. she's british. ada is from turkey. she's turkish.



- 4 Read the text in Exercise 3 again. Complete the table.

	Clara	Ada
Age	12	
Country		
Nationality		

WRITING TIME

- 5 Write about best friends Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

- 1 Find ideas

Look at the table with information about Pierre and Pedro.

- 2 Draft

Write about their age, country and nationality.

Pierre and Pedro are best friends.

Pierre/Pedro is ...

He's from ...

- 3 Check and write

Check all the capital letters and write the final version of your text.

1 Look at the painting and the people. Match people 1–6 with words A–F in the painting.

1  A

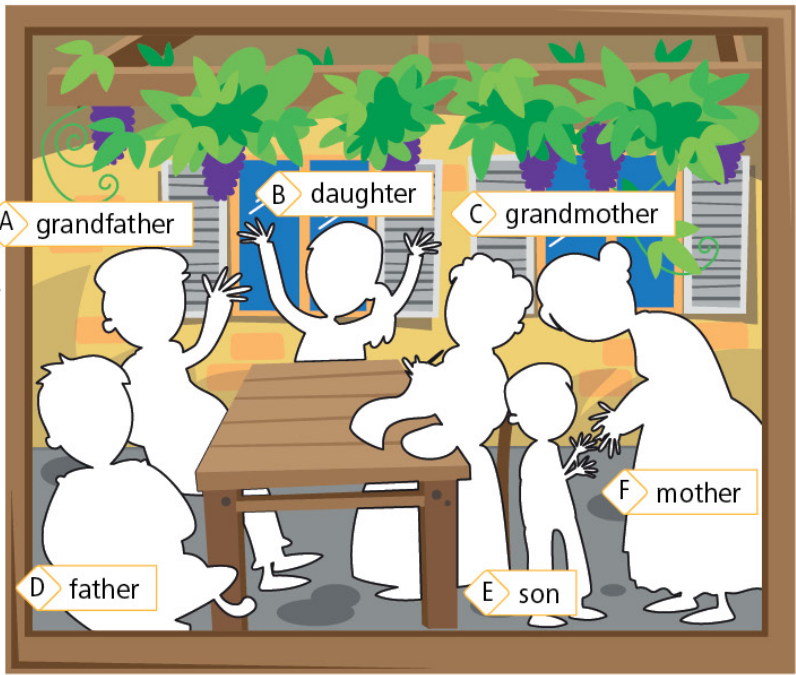
Alberto

2  _____

Rosanna

3  _____

Stefano



4  _____

Anna

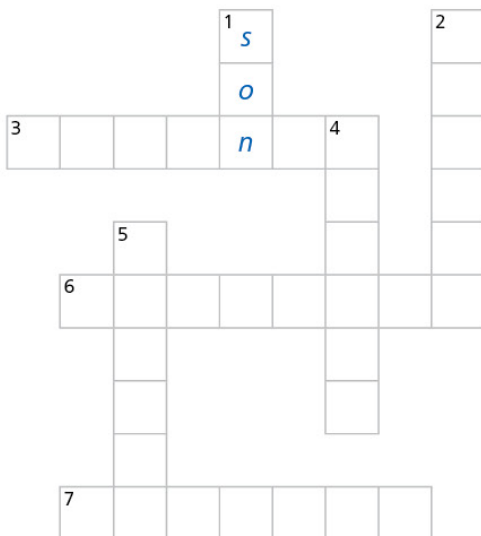
5  _____

Luca

6  _____

Maria

2 Look at Exercise 1 and do the crossword.



Across

- 3 Alberto and Maria are Stefano's _____.
- 6 Rosanna is Anna and Stefano's _____.
- 7 Luca is Rosanna's _____.

Down

- 1 Stefano is Maria's son.
- 2 Maria is Stefano's _____.
- 4 Rosanna is Luca's _____.
- 5 Stefano is Luca's _____.

3 What nationality are the artists? Complete the sentences.



- 1 Leonardo da Vinci is an Italian artist.



- 2 Müfide Kadri is a Turkish artist.



- 3 David Hockney is a British artist.



- 4 Shen Zhou is a Chinese artist.



- 5 Pablo Picasso is a Spanish artist.



- 6 Georgia O'Keeffe is an American artist.

My Language File

WORDLIST

Family

aunt (n)
brother (n)
cousin (n)
dad (n)
daughter (n)
father (n)
grandad (n)
grandfather (n)
grandmother (n)
granny (n)
mother (n)
mum (n)
parents (n)
sister (n)
son (n)
uncle (n)

Countries and nationalities

American (adj)
British (adj)
China (n)
Chinese (adj)
France (n)
French (adj)
Poland (n)
Polish (adj)
Spain (n)
Spanish (adj)
Turkey (n)
Turkish (adj)
the UK (n)
the USA (n)

Places

at home
at school
in the park
on holiday

Art

artist (n)
by (prep)
children (singular: child) (n)
painting (n)
people (singular: person) (n)
picture (n)

Extra words

Be careful!
best friend
birthday (n)
box (n)
cake (n)

card (n)
classmate (n)
fat (adj)
flag (n)
hamster (n)
happy (adj)
Hold this, please.
holiday (n)
home (n)
I've got it!
Let's have a break.
mouse (n)
neighbour (n)
Nice to meet you.
orange (adj)
portrait (n)
present (n)

MY LANGUAGE NOTES

[illegible][illegible]

Self-check

Vocabulary

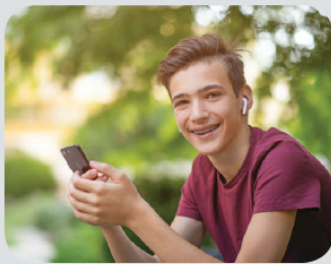
1 Complete the pairs.

- 0 mum and *dad*
- 1 _____ and uncle
- 2 mother and _____
- 3 _____ and sister
- 4 son and _____
- 5 _____ and grandad

2 Look at the photos and complete the words.



0 She's from P *oland*.



1 He's in the p _____.



2 She's A _____.



3 They're at s _____.



4 Paris is in F _____.



5 She's at h _____.

Grammar

3 Complete the sentences with the affirmative (✓) or negative (✗) form of the verb *to be*.

- 0 This *isn't* (✗) my garden. It's a park!
- 1 My best friends _____ (✓) Yasemin and Jane.
- 2 Yasemin _____ (✓) Turkish.
- 3 Jane and I _____ (✗) Turkish.
- 4 We _____ (✓) from the UK.
- 5 I _____ (✗) in the UK in this photo!

4 Choose the correct option.



Jack: ⁰/ You am Jack and this is ¹my / your cousin, Ben. ²They / We are with Freddie. Freddie is ³Ben / Ben's dog.



Jack: Clara, you are with ⁴my / your friend, Nadia in this picture, right?

Clara: Yes. Mum and ⁵Nadia / Nadia's mum are in the picture too.

Speaking

5 Complete the dialogue with one word in each gap.

Diane: Jack, ⁰this ¹_____ my friend, Harry.

Jack: ²_____, Harry. ³_____ to meet you.

Harry: Hi, Jack. Nice to ⁴_____ you ⁵_____.

YOUR SCORE

Vocabulary: ___/10

Grammar: ___/10

Speaking: ___/5

Total: ___/25

1 Look at the flags and write the countries.



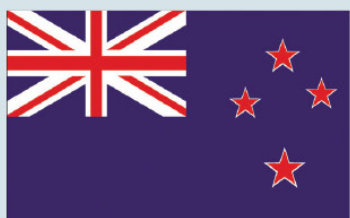
1 the U _ _ _



2 C _ _ n _ _ d _ _



3 I r _ _ l _ _ n d



4 Ne _ _ Zea _ _ a _ _ _



5 Sou _ _ A _ _ i _ _ a



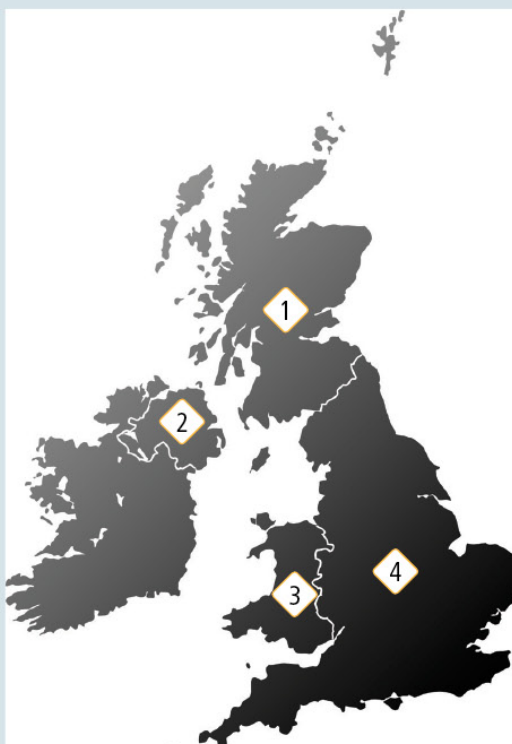
6 A _ _ s _ _ r _ _ l _ _ a

2 Choose the correct answer.

Quiz

- 1 The capital of the UK is _____.
a England **b London** c Scotland
- 2 There are _____ million people in the UK.
a 650 b 56 c 65
- 3 There are _____ countries in the UK.
a two b three c four
- 4 The capital of the USA is _____.
a Washington, D.C. b New York c America
- 5 There are _____ million people in the USA.
a 324 b 432 c 395
- 6 There are 24 million people in _____.
a New Zealand b Australia c Sydney
- 7 The capital of Australia is _____.
a Sydney b Washington, D.C. c Canberra

3 Look at the map of the United Kingdom. Complete the names of the countries.



- 1 S _ _ t _ _ n _ _
- 2 N _ _ t _ _ n I _ _ _ a _ _ d
- 3 W _ _ l _ _ _
- 4 E _ _ g _ _ _ _ d



1 Label photos 1–4 with the words below.

dress jeans skirt trainers

2 Find nine clothes words in the word search. Look → and ↓. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 tracksuit

2 s _ _ _ s

3 j _ _ _ t

4 c _ _ t

5 d _ _ _ s

6 t _ _ _ _ _ s

7 c _ p

8 t _ p

9 s _ _ _ t

3 Complete the sentences. Use words from Exercises 1 and 2.

Anne



Eddie



1 Anne's dress is yellow.

2 Anne's _ _ _ _ _ is green.

3 Anne's _ _ _ _ _ are black.

4 Eddie's _ _ _ _ _ is blue.

5 Eddie's _ _ _ _ _ is red.

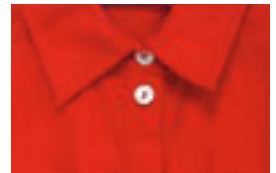
6 Eddie's _ _ _ _ _ are black.

7 Eddie's _ _ _ _ _ are white.

4 What are they? Label photos 1–4.



1 _ _ _ _ _



2 _ _ _ _ _



3 _ _ _ _ _



4 _ _ _ _ _

- 1 Complete the sentences with *this*, *that*, *these* or *those*.



1 That is Alex's bag.



2 _____ is my dad's bag.



3 _____ shoes are my mum's.



4 _____ shoes are Jen's.



5 _____ dress is Jen's.



6 _____ is my mum's dress.

Vocabulary

- 2 Label the pictures with the words below.

big boring cool long new old short small



1 boring and _____

2 _____ and _____



3 _____ and _____



4 _____ and _____

- 3 Complete the sentences with *is* or *are*, *too* and adjectives from Exercise 2.



- 1 John's cap is too small.
- 2 John's jeans _____.
- 3 John's T-shirt _____.
- 4 John's trainers _____.

- 4 Look at the photos and write sentences. Use *this*, *that*, *these* or *those* and the phrases below.

a boring cap an old trainer new trousers
small shoes



1 This is a boring cap.

2 _____

3 _____

4 _____

1 Add a question mark (?) or a full stop (.).

- 1 Is he French?
- 2 My brother is eight years old
- 3 Are you a student
- 4 Is Lee your friend
- 5 I'm not Italian
- 6 Are they happy

2 Complete the questions with *is* or *are*.



- 1 Is Kit a cat?
- 2 _____ she black?
- 3 _____ Kit and Dug friends?
- 4 _____ they at school?
- 5 _____ Dug's suit blue and red?
- 6 _____ his suit too small?

3 Match answers a–f with questions 1–6 in Exercise 2.

- a ☐ Yes, it is.
- b ☐ Yes, they are.
- c ☒ Yes, she is.
- d ☐ No, it isn't.
- e ☐ No, they aren't.
- f ☐ No, she isn't.

4 Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?
_____, they _____.
- 2 Is Dug clever?
_____, he _____.
- 3 Is Kit a good friend?
_____, she _____.
- 4 Is Dug's suit OK?
_____, it _____.
- 5 Are you a superhero?
_____, I _____.

5 Complete the dialogue. Use *am*, *are*, *is* or *isn't* and the words in brackets.

A: ¹Are you (you) May?

B: Yes, ²_____.

A: ³_____ (Ben) your brother?

B: No, ⁴_____. He's my classmate.

A: ⁵_____ (you) best friends?

B: Yes, ⁶_____.

A: ⁷_____ (he) Spanish?

B: Yes, ⁸_____. He's from Madrid.

6 Order the words to make questions.

- 1 is / What / name / your / ?
What is your name?
- 2 at / Are / school / you / ?

- 3 twelve / you / Are / ?

- 4 your / best / thirteen / friend / Is / ?

- 5 best / name / What / friend's / is / your / ?

7 Answer the questions in Exercise 6 for you.

- 1 My name _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 2.1 Listen and repeat the phrases.**SPEAKING** Asking for personal information

What's your name?
 How old are you?
 Where are you from?
 What's your favourite *music/sport/film*?
 Who's your favourite *actor/singer/sportsperson*?

2 Complete the dialogue with sentences a–e.



Man: Hi. Welcome to the show. ¹e

Nancy: My name's Nancy.

Man: Where are you from?

Nancy: ²___

Man: ³___

Nancy: I'm twelve.

Man: What's your favourite sport?

Nancy: ⁴___

Man: Who's your favourite actor?

Nancy: ⁵___

- a Swimming.
- b London, England.
- c Asa Butterfield.
- d How old are you?
- e What's your name?

3 Choose the correct option.

- 1 What / Who is your name?
- 2 What / Where are you from?
- 3 How / Where old are you?
- 4 Who / Where is your favourite sports person?
- 5 What / Who is your favourite film?

4 Match answers a–e with questions 1–5 in Exercise 3.

- a ☐ Manchester, England.
- b ☒ I'm Danny.
- c ☐ Renato Sanches. He's from Portugal.
- d ☐ *Dolittle*.
- e ☐ Twelve.

5 Read. Then complete the questions for Emma.

- 1 How old are you ?
- 2 Where _____ ?
- 3 What _____ ?
- 4 What _____ ?
- 5 Who _____ ?

6 Answer the questions in Exercise 5 for you.

- 1 I'm _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

OUR CLEVER CLOTHES

1 ☐

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.

2 ☐

Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!

3 ☐

My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!

A



B



C



1 Read the texts. Match children 1–3 with their clothes A–C.

2 Read the texts in Exercise 1 again. Then complete 1–3 with the names below. There is one extra name.

Anna Becky Luke Sam

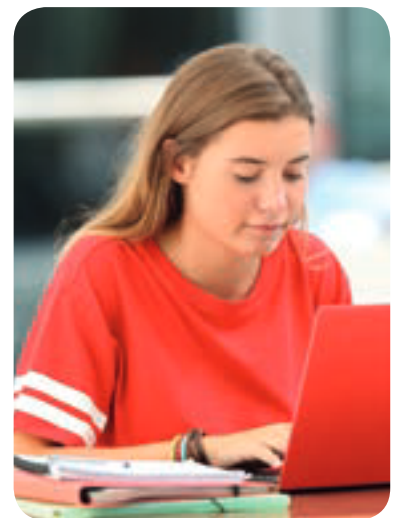
1 My favourite things are red and yellow. I'm _____.

2 I'm Sam's sister. I'm _____.

3 My favourite clothes are my jeans. I'm _____.

Vocabulary

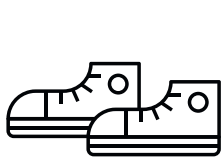
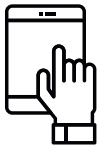
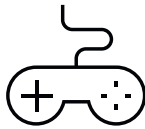
3 Look at the photos. What can you see? Choose Y (yes) or N (no).



- 1 mountain bike Y / N
- 2 skateboard Y / N
- 3 laptop computer Y / N
- 4 games console Y / N

1 Label the pictures with the words below.

backpack games console laptop computer
mobile phone mountain bike trainers

1 ☐ trainers2 ☐ _____3 ☐ _____4 ☐ _____5 ☐ _____6 ☐ _____

2 2.2 Listen to Luke and Rosa. What do they talk about? Tick (✓) the pictures in Exercise 1.

3 2.2 Listen again. Choose the correct answer.

1 Luke's _____ is new.

A



B



2 Rosa's favourite colour is _____.

A



B



3 Luke's trainers are _____.

A

new

B

old

4 Rosa's favourite thing is this _____.

A



B



4 Correct Harry's blog post. Add punctuation marks.

, . ? !

Harry's blog

Hi ¹ !

My name is Harry ² ☐ My favourite things are my new school bag ³ ☐ my mobile phone and my skateboard ⁴ ☐ What's my favourite colour ⁵ ☐ That's easy ⁶ ☐ It's red ⁷ ☐



WRITING TIME

5 Write a blog post about your favourite things. Use punctuation marks.

1

Find ideas

Make a list of your favourite things and colours. Think of adjectives to describe them.

2

Draft

Give your text a title.

Hello/Hi!

My name is ...

My favourite things are ...

My favourite colour is ...

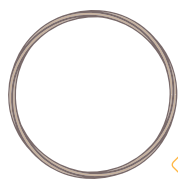
3

Check and write

Check your punctuation and write the final version of your text.



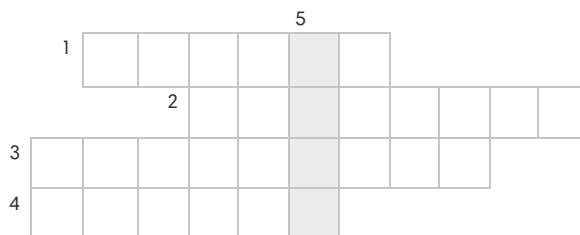
1 Look at the shapes and do the puzzle.



1



2



3

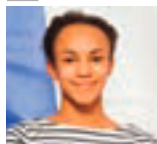


4



5

2 Match people 1–5 with things A–E.

1 ☒ B

This is my skirt.
It's white with
small squares
and circles.

2 ☐

These are my
new trainers.
They're blue with
red lines.

3 ☐

This is my new
jacket. It's black
with small
triangles.

4 ☐

This is my school
bag. It's blue with
big rectangles and
small circles.

5 ☐

This is my T-shirt.
It's black with
white lines and red
circles.



3 Look at things A–E in Exercise 2 again and answer the questions.

1 Look at the jacket.

What colour are the triangles? white

2 Look at the skirt.

What colour are the squares? _____

What colour are the circles? _____

3 Look at the T-shirt.

What colour are the lines? _____

What colour are the circles? _____

4 Look at the trainers.

What colour are the lines? _____

5 Look at the school bag.

What colour are the rectangles? _____

What colour are the circles? _____

4 Look at pictures A and B and count the shapes!

A

B



Picture A

1 circles 3

2 squares _____

3 rectangles _____

4 lines _____

5 triangles _____

Picture B

6 circles _____

7 squares _____

8 rectangles _____

9 lines _____

10 triangles _____

Self-check

Vocabulary

1 Choose the odd one out.

- | | | |
|------------|-----------|--------|
| 0 T-shirt | trainers | shoes |
| 1 cool | fantastic | boring |
| 2 backpack | top | dress |
| 3 trousers | jeans | cap |
| 4 long | top | big |
| 5 jacket | skirt | new |

2 Look at the photo and write the words.



- | | |
|-----------|---------|
| 0 T-shirt | 3 _____ |
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |

Grammar

3 Choose the correct answer.

- 0 My shoes _____ too small.
a is **b are**
- 1 _____ T-shirt isn't big.
a This b These
- 2 What _____ it?
a are b is
- 3 _____ are my brothers.
a That b Those
- 4 Jen's trainers _____ cool.
a are b is
- 5 _____ they your books?
a Is b Are

4 Answer yes (✓) or no (X). Use short answers.

- 0 A: Are you OK?
B: Yes, I am. ✓
- 1 A: Is it your backpack?
B: _____ ✓
- 2 A: Are your new shoes black?
B: _____ X
- 3 A: Are we friends?
B: _____ ✓
- 4 A: Is Tom your brother?
B: _____ X
- 5 A: Is Ella at school?
B: _____ ✓

Speaking

5 Order the sentences to make a dialogue.

- a ☐ Twelve. Are you twelve too?
- b ☐ *The Lord of the Rings*.
- c **0** Hello, I'm Benjamin. What's your name?
- d ☐ Hi, I'm Jackie. I'm from the UK.
Where are you from?
- e ☐ I'm from the UK too. How old are you?
- f ☐ No, I'm not. I'm thirteen.
What's your favourite book?

YOUR SCORE

Vocabulary: ____/10

Speaking ____/5

Grammar: ____/10

Total: ____/25



Quick Progress Check Units 1–2

Reading and Writing

In this photo, I'm at my birthday party. I'm twelve. I'm very happy. The party is at my house. My cake is big! My friends and family are here. My granny and grandad are here too. My granny is British and my grandad is Spanish.

My presents are cool. My favourite present is my mobile phone. It's blue. I'm in my new dress. It's my favourite colour: red.



- 1 Read the text. Complete the sentences with one word in each gap.
- I'm twelve years old.
 - My _____ is big.
 - My _____ and family are at the party.
 - My grandad _____ British.
 - My presents _____ cool.
 - My favourite present is my _____ mobile phone.
 - In the photo, I'm in my new red _____.

Listening

- 2  2.4 Listen and write the correct answer.

0 Where's Uncle Tom? ☒ B



1 What's Lily's favourite birthday present? ☐



2 What's in the bag? ☐



3 How old is Joe? ☐



Vocabulary and Grammar

- 3 Complete the dialogues with one word in each gap.

Dialogue 1

Rita: Hi, I'm Rita. ⁰Are you our new neighbour?

Leo: Yes, I ¹_____. My name's Leo.

Rita: This ²_____ my brother, Sam.

Leo: Hi, Sam.

Dialogue 2



Dylan: Are ³_____ your trainers, Sue?

Sue: ⁴_____, they ⁵_____. My trainers are grey.

Dylan: How about the backpack?

Sue: Yes, ⁶_____ is my backpack.

- 4 Choose the odd one out.

0 aunt uncle granny sister

1 at home on holiday in the box in the park

2 coat shoes jacket shirt

3 tracksuit skirt trainers T-shirt

4 mobile phone circle laptop mountain bike

Speaking

- 5 John is a new student in May's class. Match May's questions 0–4 with John's answers a–f. There is one extra answer.

0 ☒ e What's your name?

1 ☐ How old are you?

2 ☐ Where are you from?

3 ☐ What's your favourite sport?

4 ☐ Who's your favourite singer?

a It's football. d American.

b Beyoncé. e The UK.

c It's John. f I'm thirteen.

YOUR SCORE

Reading and Writing: ___/6

Listening: ___/3

Vocabulary and Grammar: ___/10

Speaking: ___/4

Total: ___/23



The lucky T-shirt



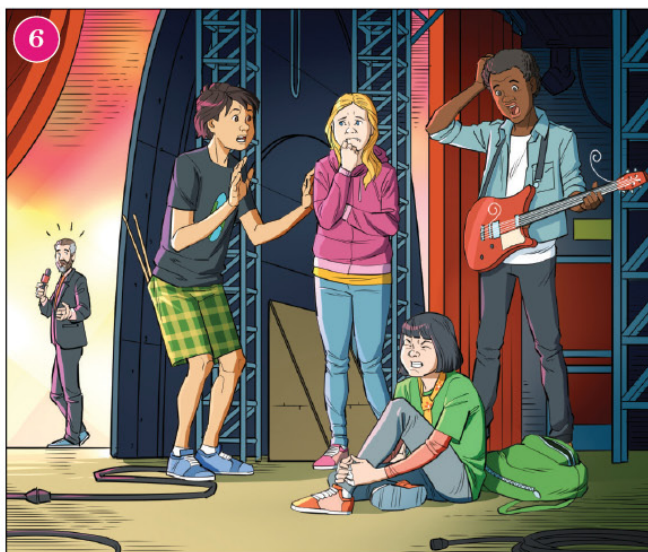
Cal's favourite thing in the world is music. He and his friends are in a band, Small Heroes. They are in a TV talent show. Today is the big final!



Mum: That T-shirt is too small for you, Cal.
Cal: It's my lucky T-shirt, Mum! It's always in my bag.



Mum: Good luck, darling! See you inside!
Cal: Thanks, Mum!



Damien: Oh, no! My guitar!
Ara: Ouch!
Evie: There are too many people out there!
I'm scared!
Tony Right: Come on!
Cal: It's OK, guys! My lucky T-shirt is in my bag!

Before you read

1 Match sentences 1–4 with pictures A–D.

- 1 They're in a band.
- 2 This is a talent show.
- 3 He's scared.
- 4 There are too many people in the picture.

☐
☐
☐
☐


2 Look at the pictures on page 26. What do you think happens in the story?

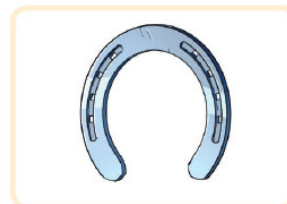
While you read

3 RT1.1 Read and listen to the story. Then choose the correct answer.

- 1 What is Cal's band's name?
 - a Small Things
 - b Small Heroes
 - c TV Heroes
- 2 Cal's lucky T-shirt is
 - a old.
 - b new.
 - c big.
- 3 Who is not in the band?
 - a Ara
 - b Damien
 - c Tony
- 4 Cal is at the talent show, but where is his lucky T-shirt?
 - a It's in Cal's bag.
 - b It's at home.
 - c It's in the car.

After you read

4 What do the things below have in common?



5 Match 1–6 with a–f to make phrases from the story. Check what they mean.

- | | |
|-------------------------------------|-----------|
| 1 ☐ Good | a inside! |
| 2 ☐ a talent | b final |
| 3 ☐ the big | c a band |
| 4 ☐ See you | d luck! |
| 5 ☐ Come | e show |
| 6 ☐ be in | f on! |

6 RT1.2 How do you think the story ends for Small Heroes? Choose A or B. Then listen and check.



They are the winners!



They aren't the winners.

7 What do you think of the story? Colour the stars.



1 Look at the pictures. Choose the correct option.



- 1 It's a wall / a door.
- 2 It's an armchair / a bath.
- 3 It's a floor / a sofa.



- 4 It's a bed / a chair.
- 5 It's a desk / a table.
- 6 It's a fridge / a door.
- 7 It's a window / a wall.

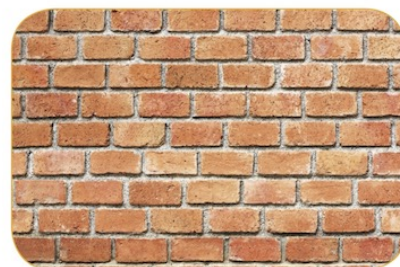
2 Complete the sentences with words from Exercise 1.



1 It's a bath.



2 It's a _____.



3 It's a _____.

3 Where are these things? Label the things with the words below.

bathroom bedroom garage garden kitchen living room



1 kitchen



2 _____



3 _____



4 _____



5 _____



6 _____

1 Choose the correct option.

- 1 I (have) / has got two brothers.
- 2 My granny have / has got curly, white hair.
- 3 We have / has got a small car.
- 4 The students have / has got a very good teacher.
- 5 Ben have / has got big feet.
- 6 You have / has got very long hair.
- 7 My cat have / has got yellow eyes.
- 8 I have / has got brown eyes and brown hair.

2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb *have got*.

- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
- 2 he / a new skateboard ✗

- 3 Jen / a new coat ✗

- 4 she / a new skirt ✓

- 5 Alex and Jen / a cat ✗

- 6 they / a games console ✓

3 Match photos 1–4 with the parts of the body below.

arm feet fingers hands head

1 head

2 _____



3 _____

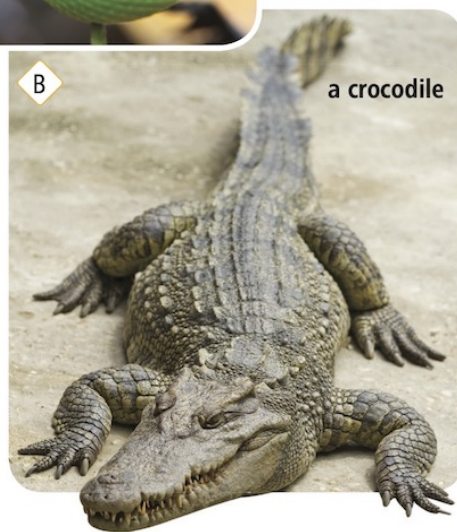


4 _____ and _____

4 Complete the texts with plural nouns. Then match the texts with the photos.



a snake



B

a crocodile

- 1 ☐ I've got four short ¹legs (leg). My ²_____ (foot) are small. I've got two ³_____ (eye) and a big head.
- 2 ☐ I've got a long body. I haven't got any ⁴_____ (leg) or ⁵_____ (foot). I've got two ⁶_____ (eye). I haven't got any ⁷_____ (ear).

5 Complete the text with the affirmative (✓) and negative (✗) form of the verb *have got*.

Hi! My name is Ben. I'm twelve. I ¹'ve got (✓) two sisters. I ²_____ (✗) any brothers.

We ³_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy, but the rabbit ⁴_____ (✗) a name.

My school is big. We ⁵_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He ⁶_____ (✓) curly, brown hair and big ears!

1 Choose the correct option.

- There *isn't* / aren't any chairs in the kitchen.
- Is* / *Are* there any laptops in the classroom?
- Is* / *Are* there a cat in the garden?
- There *isn't* / *aren't* a TV in the living room.
- Is* / *Are* there a number on the door?
- There *isn't* / *aren't* any people in the park.

2 Look at the picture and mark the sentences T (true) or F (false).



- There isn't a table in the living room. T / **F**
- There isn't a phone on the table. T / F
- There aren't any pictures on the wall. T / F
- There isn't a TV in the room. T / F
- There aren't two tables in the room. T / F
- There aren't any chairs in the room. T / F

3 Complete the sentences with *There isn't* or *There aren't*.

- There isn't an armchair in the kitchen.
- _____ any pictures on the wall.
- _____ a bike in the garage.
- _____ any sandwiches on the table.
- _____ a mobile phone on my desk.
- _____ any books in this bag.

4 Complete the questions with *Is there* a or *Are there* any.

- Is there a laptop in the bedroom?
- _____ photos on your laptop?
- _____ cat under the bed?
- _____ clothes in that bag?
- _____ bike in the garage?
- _____ pencils in the bag?

5 Match answers a–f with questions 1–6 in Exercise 4.

- ☐ No, there aren't. It's a new laptop.
- ☐ Yes, there are – my new jeans and a T-shirt.
- ☐ Yes, there is. There's a blue mountain bike.
- ☐ No, there aren't, but there are pens and a book.
- ☒ Yes, there is. It's on the desk.
- ☐ No, there isn't, but there are two cats on my bed!

6 Write questions. Answer yes (✓) or no (✗). Use short answers.

- trees / in your garden?
A: Are there any trees in your garden?
B: ✗ No, there aren't.
- a garage / next to your house?
A: _____
B: ✗ _____
- armchairs / in your living room?
A: _____
B: ✓ _____ Two armchairs and a sofa.
- pencils / on your desk?
A: _____
B: ✗ _____ They're in my bag!
- a desk / in your bedroom?
A: _____
B: ✓ _____ It's next to the window.

7 Complete the text with one word in each gap.

There ¹are a lot of things in the garage. There's ²_____ old fridge and there ³_____ two old armchairs. Are there ⁴_____ bikes? No, there ⁵_____ and there isn't ⁶_____ car!

1 3.1 Listen and repeat the phrases.**SPEAKING** Having a guest

A: Hello. Please come in.

B: Thank you.

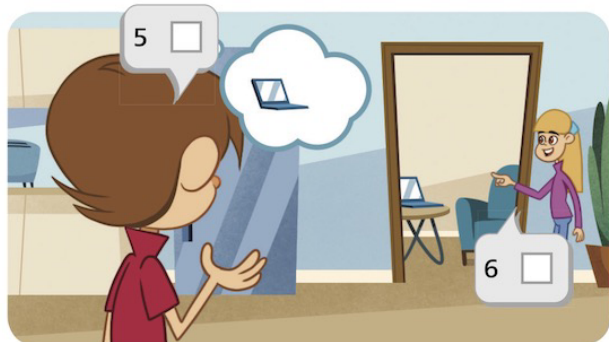
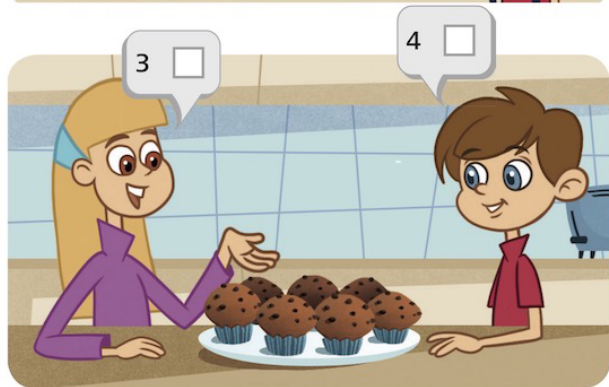
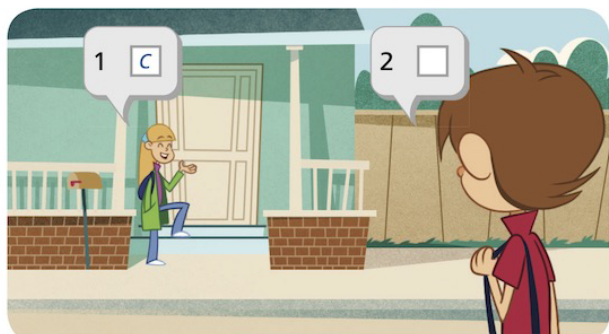
A: Would you like a sandwich?

B: Yes, please./No, thank you.

A: Where's the bathroom, please?

B: It's next to the living room. Let me show you.

2 Make dialogues.



- a It's in the living room. Let me show you.
- b Would you like a cake?
- c Hi. Come in!
- d Where's your laptop?
- e Yes, please!
- f Thanks.

3 Read the dialogues and choose TWO correct answers.

1 A: Where's the bathroom?

B: —

- a It's there.
- b Let me show you.
- c Yes, there is.

2 A: Would you like a cake?

B: —

- a No, thanks.
- b Let me show you.
- c Yes, please.

3 A: Where's my jacket?

B: —

- a Here it is.
- b It's on the chair.
- c Come in.

4 A: Please come in. Would you like a sandwich?

B: —

- a There's a sandwich.
- b Yes, please.
- c No, thanks.

5 A: Where's your bike?

B: —

- a No, it isn't.
- b In the garden.
- c At my friend's house.

4 Complete the dialogues with one word in each gap.

1 Hello. ¹Please come in.

2 _____ you.

2 Would you ³ _____ a cake?

4 _____, please.

3 ⁵ _____ is the bathroom, please?Let me ⁶ _____ you.

A house in a tree!

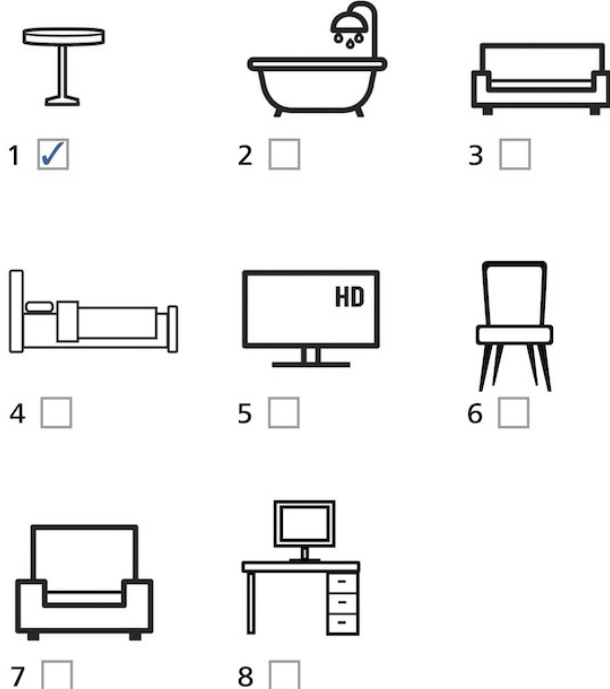
Luke is on holiday. Look!
His holiday house is in a tree!

This tree house is very cool. There are two bedrooms: one is big and one is small. In the big bedroom there are two beds for me and my brother. The small bedroom is for my mum and dad.

There's a small kitchen and there's a big living room. There's a table in the kitchen and there are four chairs. In the living room there's a sofa. There isn't a television there.



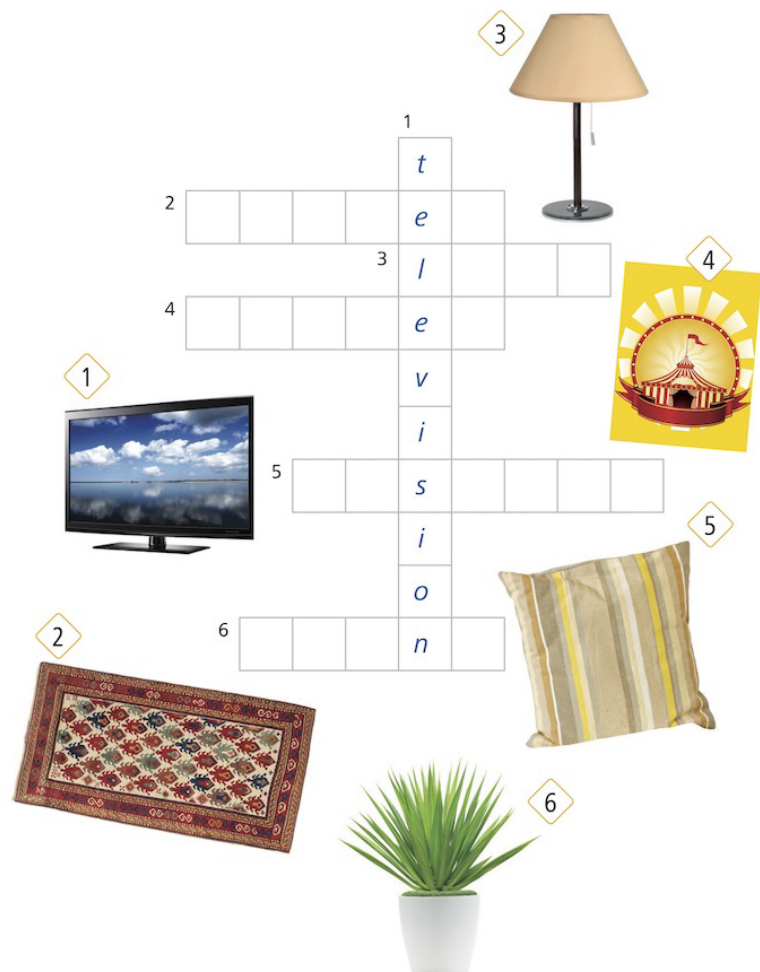
1 What is there in the tree house? Read and tick (✓).



2 Complete the sentences with one number in each gap.

- 1 There are _____ rooms in the house.
- 2 There are _____ big rooms.
- 3 There are _____ people in Luke's family.

3 Look at the photos and do the puzzle.



1 3.2 Listen to the dialogue. What is it about? Choose the correct answer.

- a Nancy's new house
- b Nancy's bedroom
- c Nancy's family

2 3.2 Listen again. Correct the sentences.

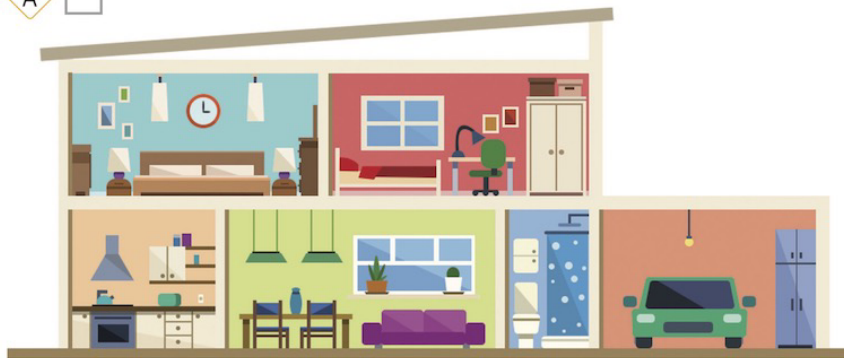
1 In Nancy's house there are two bedrooms.

2 There's a big kitchen.

3 There's a TV in Nancy's room.

3 3.2 Listen again. Tick (✓) Nancy's house.

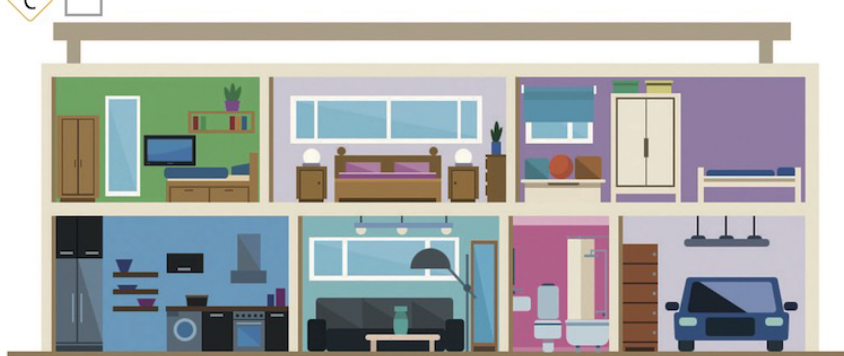
A ☐



B ☐



C ☐



4 Correct Jack's text. Add apostrophes.

MY DREAM BEDROOM

by Jack



In my dream bedroom, there's a big bed. Its blue. Next to the bed, theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. Theres a computer and there are lots of posters and photos of my friends. There arent any plants in the room and there isnt a TV.

WRITING TIME

5 Write about your dream bedroom. Use punctuation marks.

1 Find ideas

Use the ideas below or your own ideas.

bed books carpet computer
cushions desk fridge
games console lamp posters
sofa table TV

2 Draft

Give your text a title.

In my dream bedroom, there's ...

There isn't ...

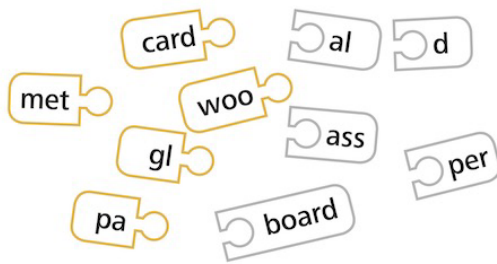
There are/aren't ...

3 Check and write

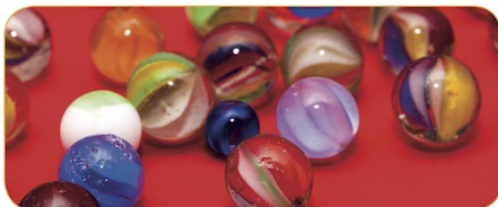
Check your punctuation and write the final version of your text.

Materials

- 1 Match the letters to make words for materials. Then label the photos.



1 _____



2 _____



3 _____



4 _____



5 _____

- 2 Complete the sentences with the phrases below.

cardboard house glass walls ~~metal monster~~
paper lamp wooden chair

- 1 This metal monster is my brother's favourite thing!



- 2 Amy's house is very cool. There are _____ in the house!



- 3 Look at my cousins, Olivia and Mary! Olivia is in a recycled _____. It's Olivia and Mary's favourite toy!



- 4 This _____ is in my granny's living room. It's very, very old and it's from China!



- 5 This blue and white _____ is next to my bed. It's my favourite thing.



- 3 Look at the picture. Then complete the sentences with the correct words.



- 1 The pages of the book aren't glass. They're p a p e r!
- 2 This isn't a cardboard chair. It's a m _____ chair!
- 3 That isn't a wooden box. It's a g _____ box!
- 4 This isn't a paper box. It's a c _____ box!
- 5 Those aren't metal doors. They're w _____ doors!

My Language File

WORDLIST

In the house

bathroom (n)
bedroom (n)
door (n)
floor (n)
garage (n)
garden (n)
kitchen (n)
living room (n)
wall (n)
window (n)
armchair (n)
bath (n)
bed (n)
chair (n)
desk (n)

- fridge (n)
- sofa (n)
- table (n)

Prepositions of place

in (prep)
next to (prep)
on (prep)
under (prep)

Household objects

- carpet (n)
- cushion (n)
- lamp (n)
- plant (n)
- poster (n)
- television (TV) (n)

Materials

cardboard (n)
glass (n)
metal (n)
paper (n)
wood/wooden (n, adj)

Extra words

another (determiner)
bad (adj)
car (n)
competition (n)
dream house
DVD (n)
go (v)
I'd like ...

inside (adv)
milk (n)
naughty (adj)
Not really.
number (n)
orange juice (n)
parrot (n)
people (n)
perfect (adj)
picture (n)
recycled (adj)
Right here!
silly (adj)
skateboarder (n)

MY LANGUAGE NOTES

[illegible][illegible]

Self-check

Vocabulary

- 1 Look at the photos and the letters. Then write the words.



m p l a

0 lamp



r m i r
c a h a

1 _____



i w n
d w o

2 _____



u c n
h s i o

3 _____



f s a o

4 _____



r a g
g a e

5 _____

- 2 Look at the pictures. Choose the correct option.



The mouse is ⁰in / ¹bathroom / bedroom.
It's ²under / on the desk.



This is the ³kitchen / living room. The mouse is ⁴in /
next to the ⁵fridge / door.

Grammar

- 3 Choose the correct option.

- 0 There isn't / aren't a cat in the garden.
- 1 There is / are three books on the desk.
- 2 There isn't a pen / any pens in my bag.
- 3 There isn't / aren't any chairs in the classroom.
- 4 There is / are a book on the desk.
- 5 There are / aren't any plants in the living room.

- 4 Complete the dialogues with one word in each gap.

- 1 A: ⁰Is there a television in the kitchen?
B: No, there ¹_____.
- 2 A: ²_____ there ³_____ posters on the wall?
B: No, there ⁴_____.
- 3 A: Is there ⁵_____ computer in your bedroom?
B: Yes, there is.

Speaking

- 5 Order the sentences to make a dialogue.

- a ☐ It's in the living room. Let me show you.
- b ☐ No, thank you. Where's your new television?
- c ☐ Oh, wow! Cool!
- d ☒ Hi! Please come in.
- e ☐ Thanks.
- f ☐ Would you like a drink?

YOUR SCORE

Vocabulary: __/10

Speaking: __/5

Grammar: __/10

Total: __/25

What do houses look like in the UK?

- 1 Look at the photos and complete the sentences with the words below.

cottage detached flats houseboat
semi-detached terraced



- 1 This is a detached house.



- 2 These are _____ houses.



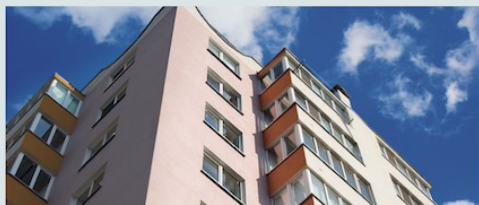
- 3 This is a _____.



- 4 This is a _____.



- 5 These are _____ houses.



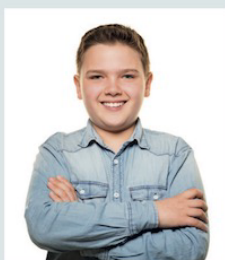
- 6 This is a block of _____.

- 2 Match 1–4 with a–d.



1 ☐

That's my house! It's small and the garden is small too. My house is in the country. There aren't lots of people here, but there are lots of trees and flowers.



2 ☐

My house is in a big city. My friend Jason's house is next to my house. And my friend Lisa's house is next to my house too!



3 ☐

My home isn't in the city. There aren't a lot of rooms, and the rooms are very small. There isn't a garden, but there's a lot of water!



4 ☐

My home is in the city. There isn't a garden, but the view from my bedroom window is fantastic! There are a lot of people in this block.

- a My home is a terraced house.
- b My home is a flat.
- c My home is a cottage.
- d My home is a houseboat.

About me

4

4.1

Vocabulary

Face, eyes, hair

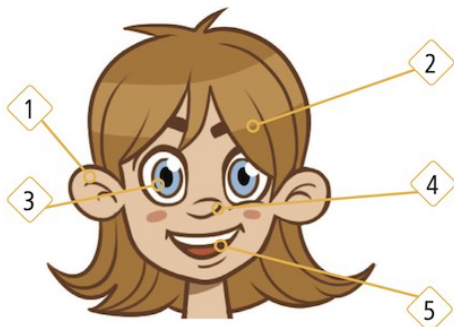
VOCABULARY

Face, eyes, hair |
Parts of the body |
Personality adjectives |
Adjectives

GRAMMAR

have got affirmative and negative |
Regular and irregular plurals | have
got questions and short answers |
Possessive adjectives

1 Label the picture.



- 1 ear 3 _____ 5 _____
2 _____ 4 _____

2 Look at the pictures. Choose the correct option.



- 1 short / long
blond / red



- 2 straight / spiky
red / brown

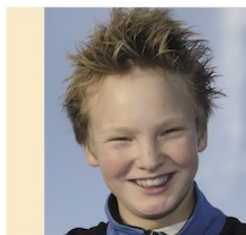


- 3 curly / wavy
black / blond



- 4 short / long
dark / blond

3 Look and complete the sentences.



- 1 Jake's hair is s h o r t
and s _____.



- 2 Lin's hair is l _____
and s _____.



- 3 Diego's hair is
c _____ and
b _____.



- 4 Martha's hair is
w _____ and
b _____.

4 Look and complete the descriptions with the words below.

big black blond brown green grey long
long short small small straight



1



2



3



4

- 1 long, wavy, black hair and small, blue eyes
2 short, _____, brown hair and big, _____ eyes
3 _____, curly, _____ hair and _____,
_____ eyes
4 _____, straight, _____ hair and _____,
blue eyes

5 Do these words describe eyes or hair? Write E (eyes) or H (hair).

- | | | | |
|---------|---------------------------------------|------------|--------------------------|
| 1 wavy | ☒ H | 4 straight | ☐ |
| 2 big | ☐ | 5 short | ☐ |
| 3 blond | ☐ | 6 small | ☐ |

1 Choose the correct option.

- 1 I have / has got two brothers.
- 2 My granny *have* / has got curly, white hair.
- 3 We *have* / has got a small car.
- 4 The students *have* / has got a very good teacher.
- 5 Ben *have* / has got big feet.
- 6 You *have* / has got very long hair.
- 7 My cat *have* / has got yellow eyes.
- 8 I *have* / has got brown eyes and brown hair.

2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb *have got*.

- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
- 2 he / a new skateboard ✗

- 3 Jen / a new coat ✗

- 4 she / a new skirt ✓

- 5 Alex and Jen / a cat ✗

- 6 they / a games console ✓

3 Match photos 1–4 with the parts of the body below.

arm feet fingers hands head

1 head

2 _____

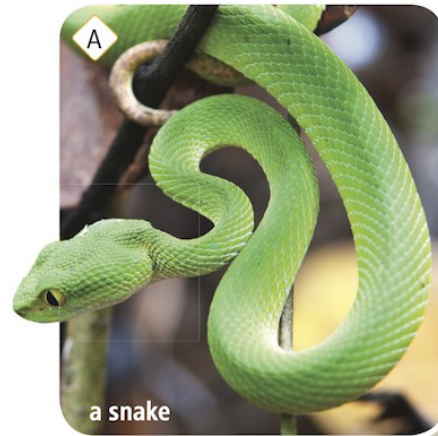


3 _____

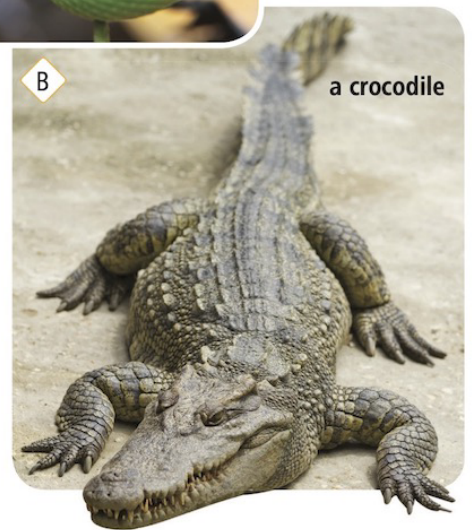


4 _____ and _____

4 Complete the texts with plural nouns. Then match the texts with the photos.



a snake



B

a crocodile

- 1 ☐ I've got four short ¹legs (leg). My ²_____ (foot) are small. I've got two ³_____ (eye) and a big head.
- 2 ☐ I've got a long body. I haven't got any ⁴_____ (leg) or ⁵_____ (foot). I've got two ⁶_____ (eye). I haven't got any ⁷_____ (ear).

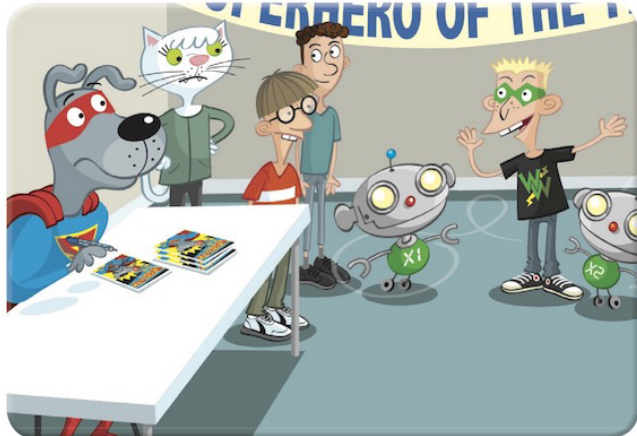
5 Complete the text with the affirmative (✓) and negative (✗) form of the verb *have got*.

Hi! My name is Ben. I'm twelve. I ¹ve got (✓) two sisters. I ²_____ (✗) any brothers.

We ³_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy, but the rabbit ⁴_____ (✗) a name.

My school is big. We ⁵_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He ⁶_____ (✓) curly, brown hair and big ears!

1 Choose the correct option.



- 1 Have Has X1 and X2 got big heads?
- 2 Have / Has I got super powers?
- 3 Have / Has Dug got a good friend?
- 4 Have / Has you got super ears?
- 5 Have / Has Kit got green eyes?
- 6 Have / Has Dug and Kit got super eyes?

2 Match answers a–f with questions 1–6 in Exercise 1.

- a ☐ No, I haven't.
- b ☐ No, you haven't.
- c ☐ Yes, he has.
- d ☒ Yes, they have.
- e ☐ No, they haven't.
- f ☐ Yes, she has.

3 Make questions with the verb *have got*.

- 1 Have we got super powers?
- 2 _____ your classmates _____ super powers?
- 3 _____ your dad _____ a lot of friends?
- 4 _____ you _____ a sister?
- 5 _____ your granny _____ a computer?
- 6 _____ your parents _____ a new car?

4 Write true short answers for the questions in Exercise 3.

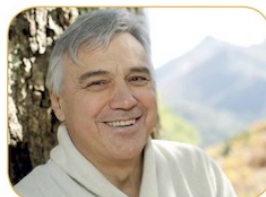
- 1 No, we haven't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Look and complete the sentences with *his, her, its, our, your* or *their*.

- 1 My brothers are young. Their bikes aren't fast.



- 2 This cat is small. _____ legs are short.



- 3 Grandad's got grey hair. _____ eyes are brown.



- 4 Well done, Noah and Lily! _____ homework is very good.



- 5 We've got a car. _____ car is big!



- 6 Julie's clothes are black and white. _____ skateboard is blue.

6 Look and complete the dialogues with the words below.

any got has have haven't his its
their 've

- A: ¹Has Jimmy ² _____ a dog?
B: Yes, he has. ³ _____
dog has got short legs,
but ⁴ _____ ears are
very long.



- A: ⁵ _____ you got ⁶ _____ sisters?
B: Yes, I ⁷ _____ got two
sisters. ⁸ _____ names
are Lisa and Mariah. But I
⁹ _____ got any brothers.



1 4.1 Listen and repeat the phrases.

SPEAKING Apologising

- A: I'm so sorry.
Sorry about that!
Sorry, my mistake.
- B: It's OK.
That's all right.
No problem.

2 Order the sentences to make dialogues.



- 1 a ☐ Are you sure?
b ☐ It's OK.
c ☒ Oh no! I'm so sorry!
d ☐ Yes, it's all right.



- 2 a ☐ Oh, my mistake. Here you are.
b ☐ Thanks.
c ☐ Hey! That's my book!



- 3 a ☐ That's all right.
b ☐ Yes, no problem.
c ☐ Oops! Sorry!
d ☐ Are you sure?

3 Read the dialogues. Choose the correct answer.

- 1 A: I'm sorry.
B: ☒ That's all right.
b Thank you.
- 2 A: Sorry about that!
B: a No problem.
b Are you sure?
- 3 A: Oh no! Look at that! I'm so sorry!
B: a Yes, I'm fine.
b It's OK.
- 4 A: Sorry, it's my mistake.
B: a Are you sure?
b That's all right.
- 5 A: Where's my book?
B: a Sorry, my mistake.
b Sorry, I've got it.

4 Complete the dialogues with one word in each gap.

- 1 A: I can't find my book!
B: I've got it! ¹Sorry about that.
A: ²_____ all right.
- 2 A: Oops! I'm so ³_____ !
B: It's OK.
A: Are you ⁴_____ ?
B: Yes, no ⁵_____ .
- 3 A: These aren't my keys.
B: Sorry, my ⁶_____ . Here you are.
C: It's ⁷_____ .

5 Look at the picture. Complete the dialogue.



Eddie: Ram, that's my bag!

Ram: _____

Eddie: _____



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports, but my best friend is very good at football. His name is Max.

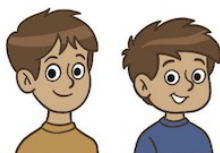
Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful. She's very nice!



1 Read the text. Tick (✓) the things Tim has got or does.



1 ☒



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐

2 Read the text again. Mark the sentences T (true) or F (false).

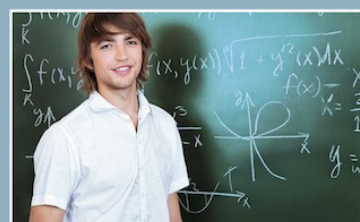
- | | |
|---------------------------------------|---|
| 1 Tim has got a big family. | ☒ / F |
| 2 There are two boys in Tim's family. | T / F |
| 3 Tim has got a lot of books. | T / F |
| 4 Max has got a garden. | T / F |
| 5 Lucy is Tim's sister. | T / F |

3 Complete the sentences with the words below.

clever friendly funny helpful



This is Rose. She's my granny. She's 1 helpful.



This is Damian. He's my cousin. He's very 2 clever.



This is my friend Paul. He's 3 friendly.

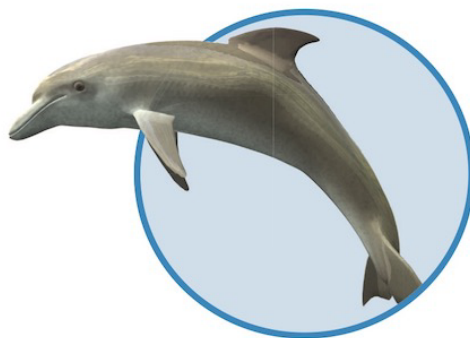


Sylvia is my sister. She's 4 funny.

- 1 4.2 Listen and put the photos in the correct order. Write 1–3.



a panda ☐



a dolphin ☐



an ostrich ☐

- 2 4.2 Listen again. Tick (✓) for yes and put a cross (X) for no.

	dolphins	pandas	ostriches
friendly	✓		
funny			
clever			

- 3 Read the text. Divide it into two paragraphs.

Elephants are very big! They've got big bodies, big ears and very long trunks. Elephants aren't very friendly. Sometimes they're helpful. They're clever too.



- 4 Choose the correct option.

Paragraph 1 / Paragraph 2 is about elephants' personalities.

WRITING TIME

- 5 Write two paragraphs about tigers.



1 Find ideas

Use the words below and your own ideas.

Paragraph 1	big yellow eyes orange, black and white
Paragraph 2	clever (✓) friendly (X)

2 Draft

Write a paragraph describing the tiger's body.
Write a paragraph describing the tiger's personality.

3 Check and write

Check the paragraphs and write the final version of your text.

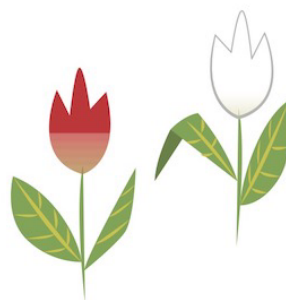
1 Look at the pictures and do the puzzle. What is the mystery word?



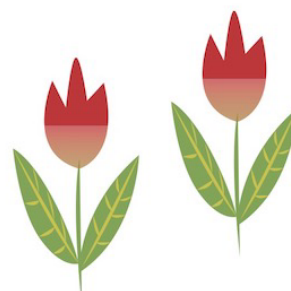
1 He's _____.



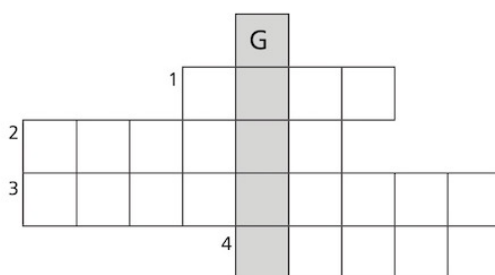
2 He's _____.



3 They're _____.



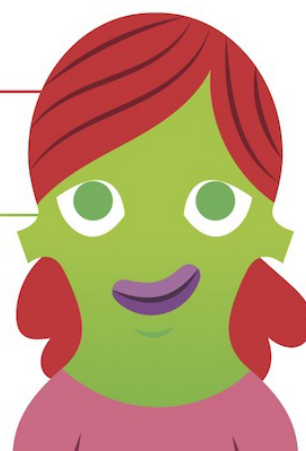
4 They're the _____.



Mystery word: _____

2 Colour Fizzy, Filly and Fleeb's hair and eyes.

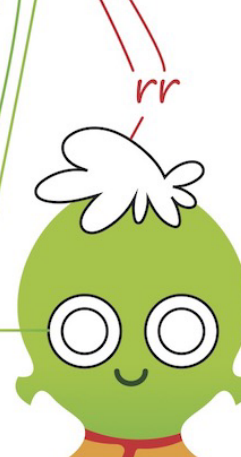
B blue – strong
Y yellow – strong
g green – weak
r red – weak



Fizzy



Filly



Fleeb

My Language File

WORDLIST

Face, eyes, hair

blond (adj)
blue (adj)
brown (adj)
curly (adj)
dark (adj)
ears (n)
eyes (n)
face (n)
green (adj)
grey (adj)
mouth (n)
nose (n)
red (adj)
spiky (adj)
straight (adj)
wavy (adj)

Parts of the body

- arm (n)
- body (n)
- fingers (n)
- foot (plural: feet) (n)
- hand (n)
- head (n)
- leg (n)

Personality adjectives

clever (adj)
friendly (adj)
funny (adj)
helpful (adj)
nice (adj)

Adjectives

different (adj)
same (adj)
strong (adj)
weak (adj)

Extra words

a lot of (quantifier)
always (adv)
answer (n)
battery power
combination (n)
dancing (n)
do a quiz
fine (adj)
gene (n)
good at
good student
group (n)
Help me, please!
high (adj)
home lover
homework (n)
house key
How many?
Hurry up!
It isn't my fault!

joke (n)
long (adj)
like (prep)
Oh, dear!
Ouch!
party animal (n)
person (n)
personality (n)
place (n)
room (n)
say (v)
short (adj)
sometimes (adv)
speak (v)
Stop it!
subject (n)
super power (n)
sweetie (n)
tall (adj)
time (n)
usually (adv)
What kind of ...?

MY LANGUAGE NOTES

[illegible]This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Self-check

Vocabulary

1 Match the words below with the categories.

big blond helpful legs nose wavy

Hair: 0 blond, 1 _____

Eyes: 2 _____

Face: 3 _____

Body: 4 _____

Personality: 5 _____

2 Look at the pictures. Complete the phrases with the words below.

clever curly friendly funny long straight



0 very funny hair



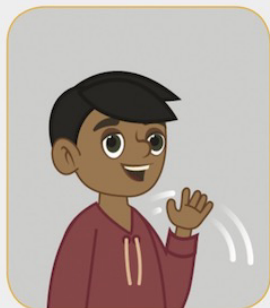
1 very _____ legs



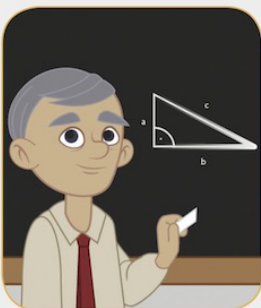
2 _____ hair



3 _____ red hair



4 nice and _____



5 very _____

Grammar

3 Complete the dialogues with *have*, *haven't*, *has*, *hasn't* or *got*.

1 A: Mark ⁰has got brown eyes.

¹_____ he got brown hair too?

B: No. His hair is black. His parents and all his brothers have ²_____ black hair.

2 A: ³_____ you got a new bike?

B: No, I ⁴_____. It's my old bike.

3 A: Ann ⁵_____ got any sisters, but she's got one brother.

B: Is he nice?

4 Complete the sentences with *his*, *her*, *its*, *your*, *our* or *their*.

0 Hello. What are your names, please?

1 I've got two cousins. _____ names are Clare and Joe.

2 Grandad's hair is grey and _____ eyes are blue.

3 I've got one sister. _____ name is Paula.

4 We're friends. _____ names are Kay and Dee.

5 That dog is big and _____ ears are very long!

Speaking

5 Complete the dialogues with the words and phrases below.

all right it's mistake problem so-sorry sure

A: Hello, Danny.

B: My name isn't Danny. It's Tom.

A: Oh, I'm ⁰so sorry !

B: No ¹_____ !

A: Hey! You've got my bag!

B: Oops! My ²_____ ! Sorry.

A: That's ³_____ .

A: Ouch! Your bag is on my foot!

B: Sorry!

A: ⁴_____ OK.

A: Are you ⁵_____ ?

YOUR SCORE

Vocabulary: ____/10

Speaking: ____/5

Grammar: ____/10

Total: ____/25

Quick Progress Check Units 1–4

Reading and Writing

Sunny's
blog

My new band!

I'm in a band with Jake and Mick from my class. In the photo, they're in my garage!

Jake and Mick are very nice. Jake's twelve. He's got short dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's thirteen. He's got curly hair and small, brown eyes. He's short. He's good at the guitar too. I haven't got a guitar – I'm the singer in our band.

Bye!



1 Read the text. Complete the sentences with one or two words in each gap.

- 0 There are three children in the band.
- 1 Jake's hair is short and _____.
- 2 Jake's _____ are big.
- 3 Mick is _____ years old.
- 4 Mick's hair is _____.
- 5 Mick and Jake can play _____.

Vocabulary and Grammar

2 Choose the correct option.

We've got a new ⁰house / flat! ¹There / They are two bedrooms. One bedroom is for my parents and one bedroom is for me and my sister. In ²our / its bedroom, we've got two beds, two desks and two ³floors / chairs. My bed is ⁴next to / in the window. I've got my ⁵favourite / friendly posters on my wall.

There's a living room and a big ⁶bathroom / kitchen. It's got a table and four chairs. We've got a ⁷garage / garden. It's got our car, our mountain bikes and an old fridge.

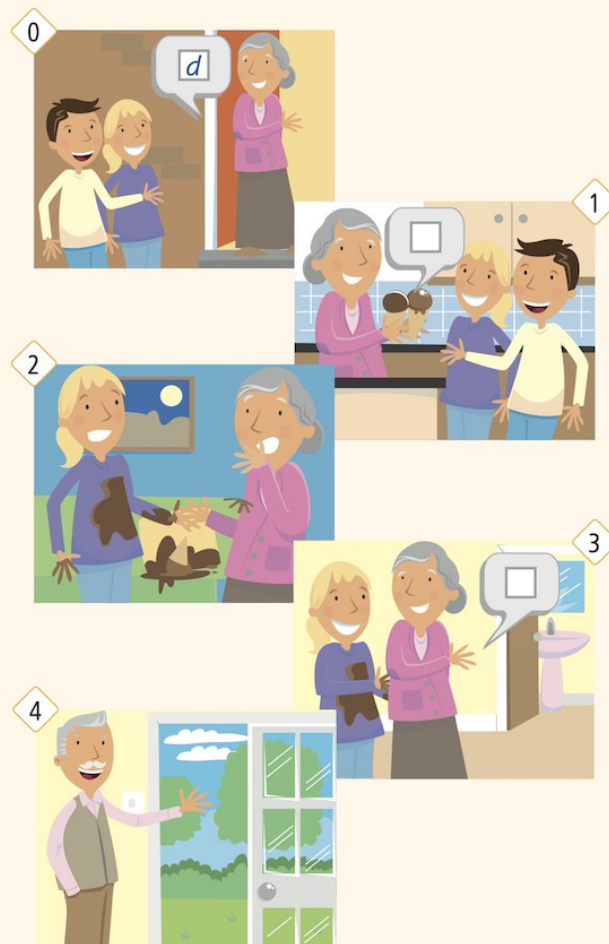
Listening

3 4.4 Listen and choose the correct option.

- 0 Anne has got a computer game / skateboard.
- 1 Charlie's computer is in his bedroom / the kitchen.
- 2 Charlie's dad is in the garden / garage.
- 3 Charlie's brother has got short, curly / spiky blond hair.
- 4 There's a cat next to the brown / black and white box.

Speaking

4 The Smith family are at Granny and Grandad's new house. Match pictures 1–4 with sentences a–e.



- a Let me show you.
- b Would you like an ice cream?
- c I'm so sorry!
- d Please come in.
- e Look! There's a big garden!

YOUR SCORE

Reading and Writing: ____/5
Vocabulary and Grammar: ____/7

Listening: ____/4
Speaking: ____/4
Total: ____/20



The painting



Bisa loves art. She is in a famous painter's house. The house is now a museum. Her friend, Val, is late.



Val: Sorry I'm late. Is everything OK?
Bisa: Well, there's a man and a woman ... They're in that room ...
Val: And?
Bisa: Let me show you ...



Bisa: There's the painting! But those two people ... They're too close to the painting ...



Bisa: Oh, no! Where's the painting?



Police officer: Tell me about the man and the woman.
Bisa: The man is short. He's got long, straight, blond hair. The woman is very tall. She's got short, curly, brown hair. They've got blue jeans, black jackets and trainers. His trainers are white and her trainers are red.

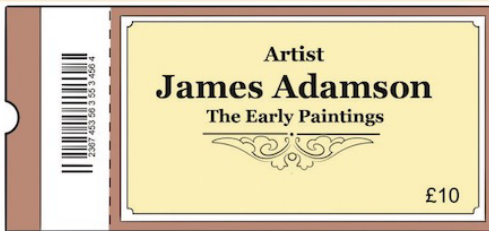
Before you read

1 Match sentences 1–4 with pictures A–D.

- 1 She is a famous painter.
- 2 He is late.
- 3 This is a ticket.
- 4 She is too close to the TV.

☐
☐
☐
☐

A



B



C



D



2 Look at the pictures on page 48. What do you think happens in the story?

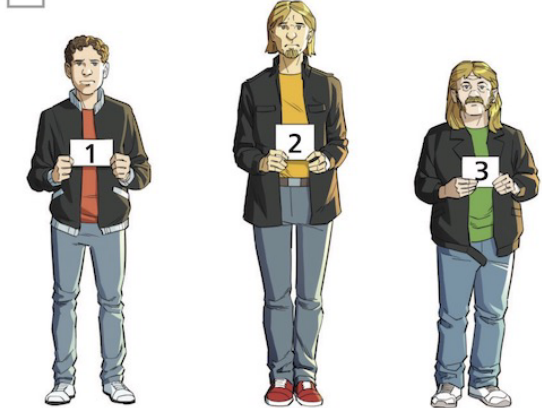
While you read

3 RT2.1 Read and listen to the story. Mark the sentences T (true) or F (false).

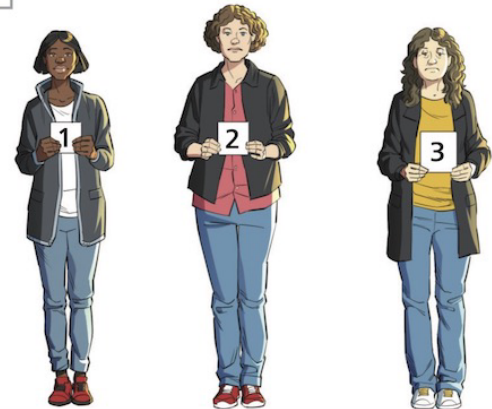
- 1 Bisa is in a museum. T / F
- 2 There's an orange chair in Bisa's favourite painting. T / F
- 3 Val has got Bisa's ticket. T / F
- 4 The man and the woman are in Room 3. T / F

4 Help the police. Read the story on page 48 again. Then look at the pictures. Who are the man and the woman from the museum? Tick (✓) A or B.

A



B



After you read

5 What do the expressions in bold mean?

- 1 **Hurry up**, Mark!
- 2 That's **my favourite** painting!
- 3 **I'm late**.
- 4 **Is everything OK?**

6 Match expressions 1–4 in Exercise 5 with a–d to make dialogues.

- a That's all right.
- b Yes, it is.
- c OK.
- d It's beautiful!

☐
☐
☐
☐

7 What do you think of the story? Colour the stars.



Things I can do

5

5.1

Vocabulary

Action verbs

VOCABULARY

Action verbs |
make, play, ride |
Language | Musical
instruments

GRAMMAR

can affirmative and negative |
can questions and short
answers

1 Match words 1–8 with A–H in the picture.



1 ☒ jump

2 ☐ draw

3 ☐ fly

4 ☐ ride

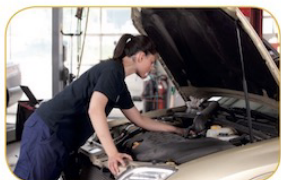
5 ☐ run

6 ☐ dance

7 ☐ swim

8 ☐ read

2 Cross out two letters to find action verbs.



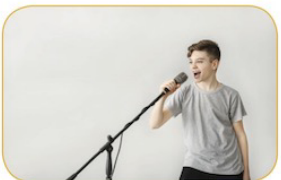
☒ f ☒ i ☒ x

1 fix



a e c t m

2 _____



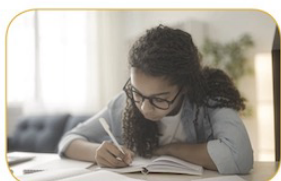
i s i r n g

3 _____



c o r o a k

4 _____



w o r i t d e

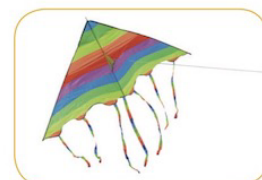
5 _____

3 Complete the sentences with the words below.

cook fix fly ~~read~~ ride write



1 Read the book.



2 _____ the kite.



3 _____ this, please.



4 _____ those.



5 _____ your
name, please.



6 _____ your
bike.

1 Choose the correct option.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.



- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.

2 Complete the sentences with *can* (✓) or *can't* (✗).

- 1 I can sing well. ✓
- 2 Sue _____ run fast. ✗
- 3 Grandad _____ play computer games. ✗
- 4 My mum _____ skateboard. ✓
- 5 Dad _____ cook very well. ✗
- 6 You _____ draw very good pictures. ✓
- 7 My sister _____ sing and dance. ✓
- 8 I _____ fix my bike. ✗

3 Make sentences with *can* (✓) or *can't* (✗).

- 1  Lian / draw animals ✓
Lian can draw animals.
- 2  Lucas / sing well ✗
Lucas _____.
- 3  Alex / fix computers ✓
Alex _____.
- 4  Granny / play the guitar ✗
Granny _____.
- 5  Jen / make cakes ✓
Jen _____.

4 Are sentences 1–6 true? Tick (✓) or put a cross (✗). Correct the false sentences.

- 1 Cats can't climb trees. ☒ Cats can climb trees.
- 2 Dogs can't jump. ☐ _____
- 3 I can fly. ☐ _____
- 4 Dogs can read. ☐ _____
- 5 My best friend can't cook. ☐ _____
- 6 I can't read Chinese. ☐ _____

5 Complete with *make*, *play* or *ride*. Tick (✓) the things you can do.

- 1 play football ☐
- 2 _____ a poster ☐
- 3 _____ a horse ☐
- 4 _____ a bike ☐
- 5 _____ the piano ☐
- 6 _____ cakes ☐

6 Complete the sentences with *can* or *can't* and the words below to make sentences that are true for you.

draw fix make play run ride

- 1 I can draw pictures.
- 2 I _____ the guitar.
- 3 I _____ cakes.
- 4 I _____ computers.
- 5 I _____ a horse.
- 6 I _____ fast.

1 Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. _____
- 3 Tom can run fast. _____
- 4 May can sing well. _____
- 5 We can help. _____
- 6 The horse can jump. _____

2 Look at the picture. Answer the questions with the short answers below.

No, he can't. No, it can't. No, she can't.
No, they can't. Yes, he can. Yes, they can.



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim? _____
- 3 Can their mum swim? _____
- 4 Can Dug swim? _____
- 5 Can the small dog help? _____
- 6 Can Dug help? _____

3 Make questions with can.

- 1 you / fix a bike? Can you fix a bike?
- 2 you / play football? _____
- 3 your mum / cook well? _____
- 4 your classmates / sing? _____
- 5 you / ride a horse? _____
- 6 your best friend / play the piano? _____

4 Answer the questions in Exercise 3 so that they are true for you. Use short answers.

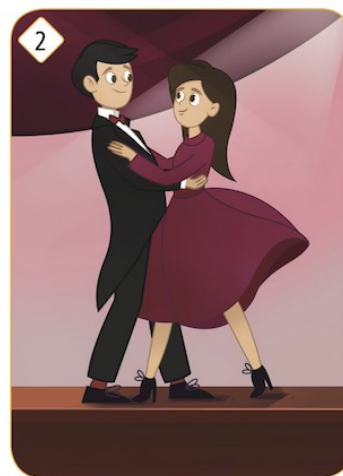
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Complete the dialogues with the correct form of the verb can and the verbs below.

dance help play see



- 1 A: ¹Can you ²_____ those red apples?
B: Yes, I ³_____.
- A: ⁴_____ you ⁵_____ me, please?
I'm too short.
B: No problem.



- 2 A: ⁶_____ they ⁷_____?
B: Yes, they ⁸_____.
- A: ⁹_____ the girl ¹⁰_____ the piano too?
B: No, she ¹¹_____.

1 5.1 Listen and repeat the phrases.

SPEAKING Suggestions

A: Let's *do something fun!*
 Let's *go ice skating!*
 We can *go to the park!*

B: 😊 I agree!
 Let's do that!
 Great idea!
 😐 I'm not sure.
 😞 It's not a good idea.

2 Match the sentence halves.

- | | | | |
|---|--------------------|---|------------------------|
| 1 ☒ e | Let's play | a | the park. |
| 2 ☐ | We can swim | b | for your birthday. |
| 3 ☐ | Let's have a party | c | chocolate cakes. |
| 4 ☐ | Let's ride | d | our bikes. |
| 5 ☐ | We can go to | e | football after school. |
| 6 ☐ | Let's make | f | in the swimming pool. |

3 Complete the phrases and draw a face.

- | | |
|--------------------------|---|
| 1 Let's do <u>that</u> ! | 😊 |
| 2 It's not a _____ idea. | 😐 |
| 3 Great _____! | 😊 |
| 4 I'm not _____. | 😐 |
| 5 I _____! | 😊 |

4 Complete the dialogue with the words below.

can haven't idea Let's play sure



A: Hi! ¹Let's play in the garden.
 B: No, not the garden again. We
² _____ go to the park.
 A: Yes, great ³ _____! We can
⁴ _____ football.
 B: I'm not ⁵ _____.
 A: Why not?
 B: We ⁶ _____ got a ball.

5 Choose the correct answer.

- A: Let's watch TV.
 B: Yes, I _____.
 a agree b 'm sure
- A: Let's _____ to the park.
 B: OK.
 a go b can go
- A: We can play a computer game.
 B: _____.
 a Yes, I can. b Great idea!
- A: Let's go swimming.
 B: _____.
 a I'm sure. b That's not a good idea.
- A: We _____ make sandwiches.
 B: Let's do that.
 a can b can't

6 Write suggestions and replies.

- play a game
 😊
 A: We can play a game!
 B: _____



- make sandwiches
 😊
 A: _____
 B: _____



- go there
 😐
 A: _____
 B: _____





This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and to the park.



1 Read the text and choose the best title.

- a A dog helps a girl
- b A girl helps her dog
- c Henry has got a problem

2 Read the text again. Choose the correct option.

- 1 Jasmine is *eleven* / *twelve* years old.
- 2 Jasmine's best friend *is* / *isn't* a boy.
- 3 *Henry* / *Jasmine* is a special dog.
- 4 Jasmine *has got some* / *hasn't got any* friends.
- 5 Jasmine *can* / *can't* hear cars.

3 Read the text again. Match 1–5 with a–e.

- 1 ☒ Henry is Jasmine's
 - 2 ☐ Henry can
 - 3 ☐ Jasmine's best friend
 - 4 ☐ Jasmine can't
 - 5 ☐ Jasmine can
- a help Jasmine.
 - b hear her friends.
 - c ears.
 - d is a dog.
 - e go to the park with Henry.

4 Look at the pictures and complete the sentences.



- 1 You can see people with your e ____ s.



- 2 You can hear music with your e ____ s.



- 3 You can smell flowers with your n ____ e.

5 Complete the dialogue with the words below.

~~hear~~ learn sign language speak special

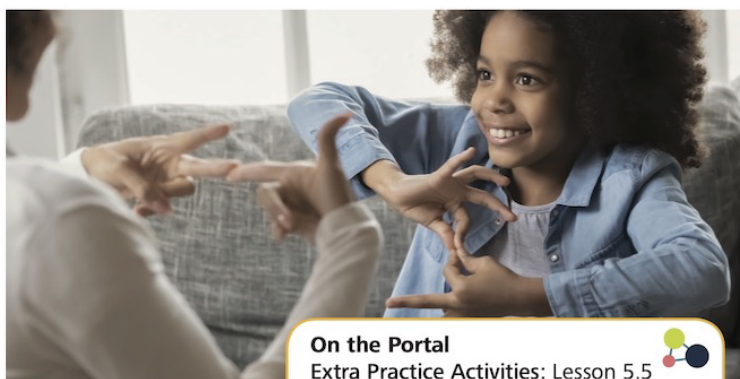
A: Look at these people. They can't ¹ hear.

B: Can they ² _____ English?

A: No, they can't, but they can speak a ³ _____ language.

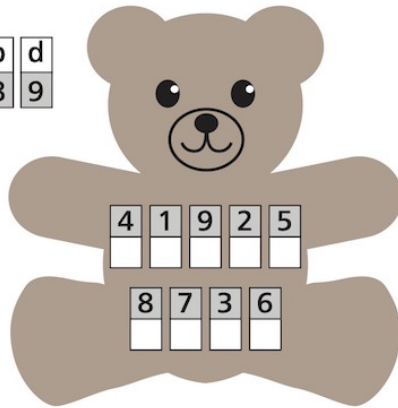
B: Can I ⁴ _____ this language?

A: Yes, you can. I can teach you. It's ⁵ _____ and you make words with your hands.



1 What's this? Write the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9

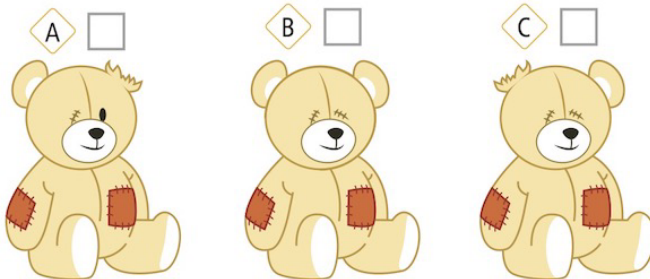


2 5.2 Listen and choose the correct option.



At this club you can *make a new teddy bear / fix an old teddy bear.*

3 5.2 Listen again. Which is the correct teddy bear? Tick (✓).



4 5.2 Listen again. Choose the correct option.

- What is the girl's name?
Her name is *Sarah / Erin.*
- Is the teddy bear Tommy's or his sister's?
It's *Tommy's / his sister's.*
- Can Sarah fix it?
Yes, she can. / No, she can't.
- What colour are the new eyes?
They're black. / They're blue.

5 Complete the blog post with *and* or *but*.

Come to our new Fix It Club!

It's fun ¹*and* it's free!

We can fix clothes

² _____ bikes. We can fix

computers, ³ _____ we can't

fix cars. Sorry! You can watch us

⁴ _____ you can learn to fix things too. We

are at the Youth Club every Saturday morning,

⁵ _____ not in the afternoon.

Come and visit us soon!



WRITING TIME

6 Write a blog post about the basketball club.

1

Find ideas

Use the notes below.



2

Draft

1 Write the title.

Come to our new BASKETBALL CLUB!

2 Write a paragraph about what you can do at the club.

You can ... and ...

3 Write where and when the club is.

Where: ... When: ...

4 Write the end.

See you there!

3

Check and write

Check the linkers (*and*, *but*) and write the final version of your text.

1 Look at the photos and do the puzzle.

Across

1



3



4



5

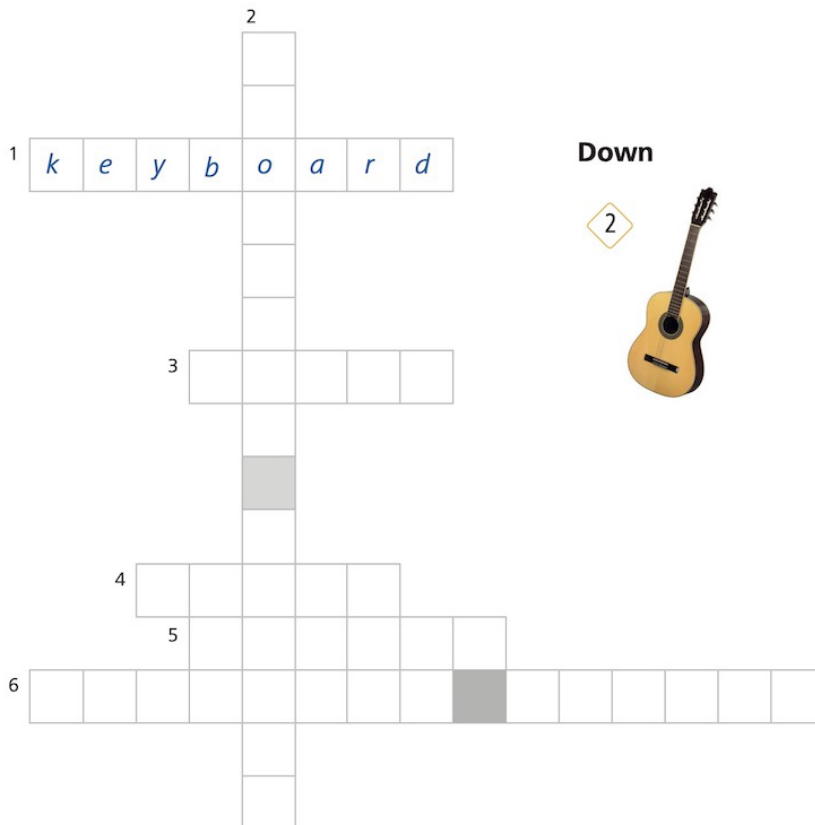


6



Down

2



2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	<u>piano</u>
2 These instruments are electric.	_____
3 This instrument is Spanish.	_____
4 This instrument isn't very big. You play the black and white keys with your fingers.	_____
5 These instruments have got a body and a neck.	_____
6 This wooden instrument is small.	_____
7 When you play this instrument, its body is on your legs.	_____
8 You play this instrument with your feet and your hands.	_____

3 What instruments can the people play? Do the puzzle and find the answers.

1 Alice can play the drums.
C2 + B2 + D5

2 Martin can play the _____.
A3 + D4

3 Becky can play the _____.
A4 + D2 + B3 + D1 + C1 + B4 + C5

4 Richard can play the _____.
B1 + C4 + A1 + B5 + D3

5 Millie can play the _____.
B5 + A5 + A2 + C3 + C1 + B4 + C5

	A	B	C	D
1	BO	K	GU	IC
2	S	U	DR	ECT
3	VIO	R	TIC	RD
4	EL	I	EY	LIN
5	COU	A	TAR	MS

My Language File

WORDLIST

Action verbs

act (v)
cook (v)
dance (v)
draw (v)
fix (v)
fly (v)
jump (v)
read (v)
ride (v)
run (v)
sing (v)
swim (v)
write (v)

make, play, ride

make cupcakes
make a poster

play computer games
play football
play the piano
ride a bike
ride a horse

Language

hear (v)
language (n)
learn (v)
sign language (n)
speak (v)
special (adj)

Musical instruments

acoustic guitar (n)
drums (n)
electric guitar (n)

keyboard (n)
violin (n)

Extra words

after-school (adj)
all day
boat (n)
camera (n)
club (n)
come (v)
fast (adv)
football (n)
game (n)
guys (n)
I can't see a thing.
important (adj)
Let me see ...
letter (n)

lovely day
Not again!
One minute, please.
star (n)
teach (v)
teacher (n)
video (n)
volleyball (n)
wear (v)
well (adv)
What's wrong?
who (pronoun)
word (n)

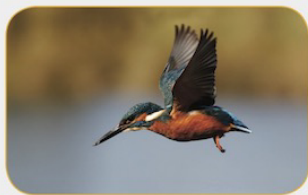
MY LANGUAGE NOTES

[illegible][illegible]

Self-check

Vocabulary

- 1 What can they do? Look and write the action verbs.



0 fly



1 _____



2 _____



3 _____



4 _____



5 _____

- 2 Choose the correct option.

- 0 draw / read a picture
1 play / ride the guitar
2 play / make a cake
3 sing / read a book
4 ride / act a bike
5 sing / play computer games

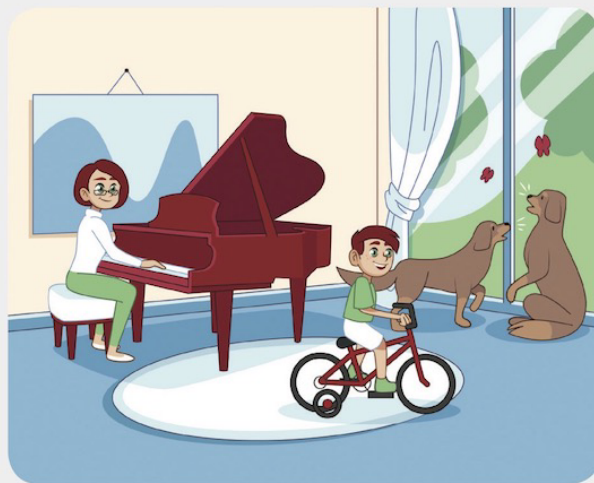
Grammar

- 3 Look at the table. Complete the sentences with *can* or *can't* and *and* or *but*.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim ⁰and she ⁰⁰can run fast. Tom
¹_____ run fast ²_____ he can fix a bike.
Sam and Joe can swim, ³_____ they ⁴_____
fix a bike. Tom and Anna ⁵_____ run fast.

- 4 Look at the picture. Write questions and short answers. Answer yes (✓) or no (✗). Use the correct form of the verb *can*.



- 1 she / play the piano?
A: ⁰Can she play the piano?
B: ✓ ¹_____
2 the dogs / sing?
A: ²_____
B: ✗ ³_____
3 the boy / ride his bike?
A: ⁴_____
B: ✓ ⁵_____

Speaking

- 5 Complete the dialogue with one word in each gap.

Amy: ⁰Let's do something.

Jack: OK. We ¹_____ make a chocolate cake!

Amy: I'm not ²_____. I ³_____ cook very well.

Jack: No ⁴_____. I can teach you.

Amy: OK, cool. ⁵_____ idea!

YOUR SCORE

Vocabulary: ___/10

Speaking: ___/5

Grammar: ___/10

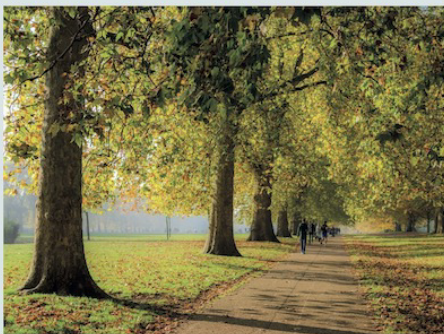
Total: ___/25

1 Label photos 1–4 with the names below.

Hyde Park the London Eye
the Natural History Museum the Thames



1 _____



2 _____

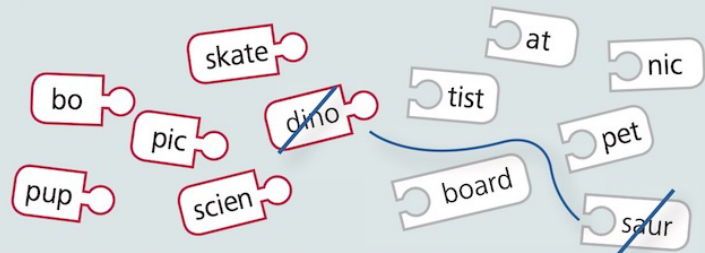


3 _____



4 _____

2 Match the letters to make six words. Then label photos 1–6.



1 dinosaur



2 _____



3 _____



4 _____



5 _____



6 _____

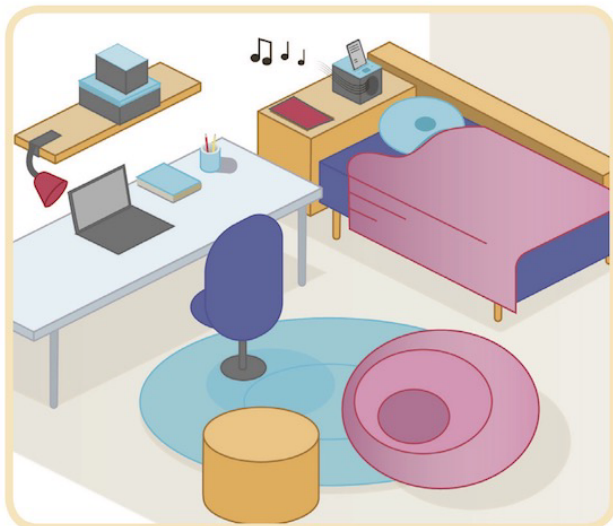
3 Match sentences 1–8 with places a–e. You can use places a–e more than once.

- 1 It's next to the Thames.
- 2 You can be a scientist for a day there.
- 3 You can draw funny people there.
- 4 You can make your own comic book there.
- 5 You can play football and skateboard there.
- 6 You can see dinosaurs there.
- 7 You can see London from the top.
- 8 You can see London from a boat from there.

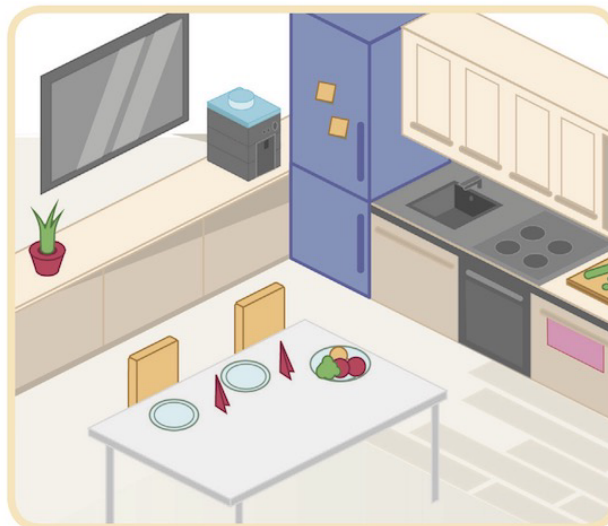
- a the Thames
- b the London Eye
- c Hyde Park
- d the Natural History Museum
- e the Cartoon Museum

b
□
□
□
□
□
□
□

1 Tick (✓) the things you can do in these rooms and put a cross (X) for the things you can't do.



- 1 ☒ tidy my room
☐ have a shower
☐ listen to music
☐ do my homework
☐ hang out with my friends



- 2 ☐ have lessons
☐ have lunch
☐ watch TV
☐ get up
☐ have breakfast

2 Find eight words. Then complete the phrases.

F	D	R	R	E	W	O	R	Y	T	C	S
R	I	H	O	M	E	W	O	R	K	A	H
I	N	O	L	U	Y	F	O	P	P	O	O
E	N	T	V	S	G	E	M	X	I	W	W
N	E	E	Q	I	E	C	K	D	S	S	E
D	R	R	S	C	H	O	O	L	O	M	R

- 1 do my homework
 2 tidy my _____
 3 have _____
 4 have a _____
 5 listen to _____
 6 go to _____
 7 watch _____
 8 hang out with my _____

3 Complete the sentences with the words below.

do get up go go have have

- 1 I have lessons.
 2 I _____ in the morning.
 3 I _____ my homework.
 4 I _____ to bed.
 5 I _____ to school.
 6 I _____ breakfast.

4 Write the sentences in Exercise 3 in the order you do them on a typical day.



1 Choose the correct option.

- 1 Jen *watch* / *watches* TV after dinner.
- 2 Alex *do* / *does* his homework in his room.
- 3 Lucas and Alex *play* / *plays* football in the park.
- 4 Jen and Alex *get* / *gets* up late.
- 5 Lucas's mum *listen* / *listens* to music in the kitchen.
- 6 Lucas *go* / *goes* to school with Jen and Alex.

2 Complete the table.

I/you/we/they	he/she/it
play	¹ <u><i>plays</i></u>
² _____	does
draw	³ _____
⁴ _____	drinks
⁵ _____	looks
wash	⁶ _____
carry	⁷ _____
⁸ _____	makes

3 Write sentences about Sam.

1 I have breakfast at seven o'clock.

Sam has breakfast at seven o'clock.

2 I go to school with my sister.

3 I do my homework before dinner.

4 I watch TV after dinner.

5 I play football with my friends.

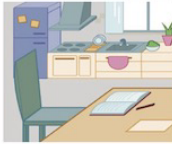
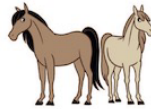
6 I tidy my bedroom every weekend.

7 I visit my grandparents.

4 Complete the sentences with the Present Simple form of the verb in brackets.

- 1 My brother and I *like* (like) orange juice, but my sister _____ (drink) milk.
- 2 Mum and Dad _____ (watch) TV and my sister and I _____ (play) computer games after dinner.
- 3 Rob _____ (tidy) his room and he _____ (help) in the kitchen too.
- 4 Sue _____ (have) sandwiches for lunch. She _____ (eat) them in the classroom.
- 5 I _____ (hang out) with my friends after school. Then I _____ (have) dinner.
- 6 Harry _____ (do) his homework and then he _____ (watch) TV.

5 Complete the table. Write sentences about Laura and sentences that are true for you.

	Laura	Me
1 have lunch		_____
2 do homework		_____
3 play		_____
4 like		_____

1 Laura *has lunch at school.*

I _____.

2 Laura _____.

I _____.

3 Laura _____.

I _____.

4 Laura _____.

I _____.

1 Complete the sentences with adverbs of frequency.

- Jack ☐☐☐☐ sometimes cycles to school.
- Emma ☐☐☐☐ _____ has breakfast at home.
- Pete ☐☐☐☐ _____ does his homework in his bedroom.
- I ☐☐☐☐ _____ play in the park.
- We ☐☐☐☐ _____ watch TV in the morning.
- My parents ☐☐☐☐ _____ go out with their friends.

2 Rewrite the sentences with the adverb in the correct place.



- I'm busy on Saturday. (often)
I'm often busy on Saturday.
- Kit helps me at home. (often)

- Uncle Roberto visits me. (sometimes)

- I cook dinner. (never)

- Kit is happy. (always)

- Kit and I have fun. (usually)

3 Complete the days of week. Then number them in the correct order.



4 Read the information about Tom and write sentences.



- Tom is never late for school.
- He _____.
- He _____.
- He _____.
- He _____.

5 Now write sentences that are true for you. Use adverbs of frequency.

- I _____ late for school.
- _____
- _____
- _____
- _____

1 6.1 Listen and repeat the phrases.**SPEAKING** Telling the time

A: What time is it?

B: It's  four o'clock.A: What time is the *film/match*?B: It's at  ten (minutes) past four.

(a) quarter past four.



half past four.



(a) quarter to five.



ten (minutes) to five.

2 Match clocks a–h with phrases 1–8.



a



b



c



d



e



f



g



h

- 1 ☒ b six o'clock
- 2 ☐ (a) quarter to five
- 3 ☐ half past two
- 4 ☐ five to one
- 5 ☐ (a) quarter past one
- 6 ☐ five past five
- 7 ☐ twenty to nine
- 8 ☐ ten past nine

3 Complete the sequences.

- 1 twelve o'clock – five past twelve – ¹ten past twelve –
quarter past twelve – ²_____ –
twenty-five past twelve – ³_____
- 2 half past two – ⁴_____ –
twenty to three – ⁵_____ –
ten to three – ⁶_____ –
three o'clock

4 Look at the TV schedule. Then complete the questions and answers.

18:00	18:35	19:05	19:15	19:50
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

- 1 A: What time is *Pet Time*?
B: It's at six o'clock.
- 2 A: What time is *That's Magic*?
B: _____?
- 3 A: _____?
B: It's at five past seven.
- 4 A: _____?
B: It's at twenty-five to seven.
- 5 A: What time is *The Great Big Talent Show*?
B: _____?
- 6 A: OK. _____ now?
B: It's five to six. Hurry up!

5 Order the sentences to make a dialogue.

- a ☒ 1 What time is it, Mandy?
- b ☐ 2 No, I'm not. I'm late for my music lesson.
- c ☐ 3 It's at quarter to six. Bye!
- d ☐ 4 It's half past five. Oh, no!
- e ☐ 5 What's wrong? Are you OK?
- f ☐ 6 Oh, dear. What time is your music lesson?

6 Complete the sentences so they are true for you.

- 1 I get up at _____.
- 2 I have breakfast at _____.
- 3 I go to school at _____.
- 4 I do my homework at _____.
- 5 I go to bed at _____.



Hi. I'm Mike. I'm twelve and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art, but I love it. I have lunch in the classroom. I usually have pizza! After school, I always hang out with my friends. We sometimes play basketball or we go to the park.

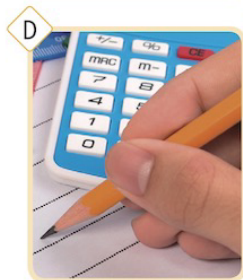
My name is Eloise and I'm eleven. I'm from Paris, in France. I go to a special school. It's a ballet school! After breakfast, we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch, we dance. I'm always busy.



1 Read the texts. Match photos A–F with Mike or Eloise.

1 Mike ☐ ☐ ☐

2 Eloise ☐ ☐ ☐



2 Read the texts again. Mark the sentences T (true) or F (false).

- | | |
|---|--|
| 1 Mike likes Art. | ☒ T / ☐ F |
| 2 He eats pizza in the classroom. | T / ☐ F |
| 3 He never goes to the park after school. | T / ☐ F |
| 4 Eloise likes Maths. | T / ☐ F |
| 5 She has pancakes every day. | T / ☐ F |
| 6 She dances before lunch. | T / ☐ F |

3 Read the texts again. Complete the sentences with one or two words in each gap.

- 1 Mike goes to a _____ school.
- 2 He plays basketball with _____.
- 3 Eloise _____ after breakfast.
- 4 She is always _____.

4 Complete the months.

- 1 D e c e m b e r
- 2 F e r _ a _ y
- 3 J _ n _
- 4 O _ _ o _ e r
- 5 A _ r _ l
- 6 A _ g _ _ t

5 Complete the sequence with the months in Exercise 4.

January	1 _____	March
2 _____	May	3 _____
July	4 _____	September
5 _____	November	6 December

1 6.2 Listen to Andy and complete the notes.

Andy's holidays

Country: 1 Spain
 Aunt's nationality: 2 _____
 Aunt's job: 3 _____
 Favourite place: 4 _____
 Favourite game: 5 _____



2 6.2 Listen again. Choose the correct option.

- 1 Andy always / *usually* goes on holiday in August.
- 2 After breakfast, they *usually* / *often* go to the beach.
- 3 They *always* / *often* have a picnic.
- 4 They *usually* / *often* go to bed after lunch.
- 5 Andy *always* / *never* gets up early.

3 Find *before* and *after* in Jane's blog post.

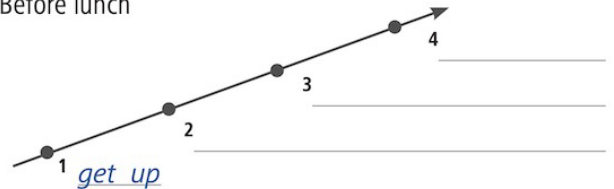
We never go to school in August. It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast, I often hang out with friends. Before dinner, I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.



4 Read Jane's blog post in Exercise 3 again. Put the activities below in the correct order.

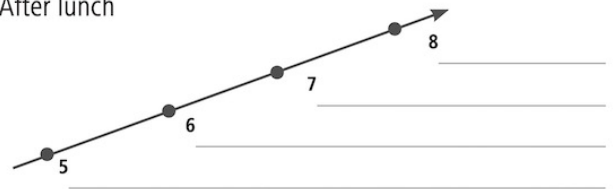
get up hang out with friends
 have breakfast play computer games

Before lunch



go to bed have dinner help my parents watch TV

After lunch



WRITING TIME

5 Write about your typical day on holiday. Use *before* and *after*.

1

Find ideas

Make a list of what you do.

get up late, hang out with my friends, listen to music ...

2

Draft

Write a paragraph about your typical holiday day.

*I usually get up at ...**I have a shower and I have breakfast.**After breakfast, I ...**I always ... Before lunch, I ...*

3

Check and write

Check *before* and *after* and write the final version of your text.

1 Match 1–6 with a–f.

have a 1	a videos online
chat 2	b a blog
watch 3	c with homework
email 4	d online
write 5	e video call
get help 6	f your friend

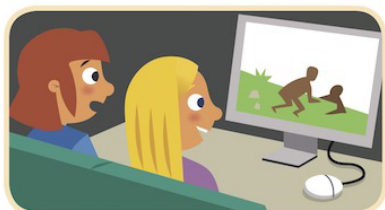
2 Look at the pictures and complete the sentences.



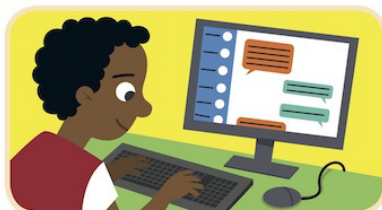
1 My cousin lives in the USA. We often have a video call at the weekend.



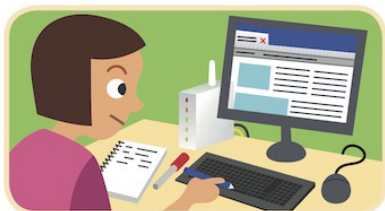
2 Danny loves his granny. He e _____ her every week.



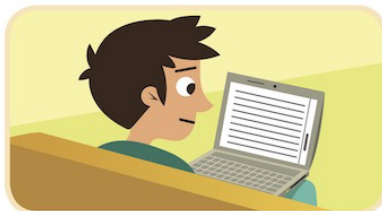
3 Linda and Lizzie usually watch videos o _____ at the weekend.



4 Brian sometimes c _____ to people online.



5 Angela sometimes g _____ help with her homework.



6 Roger often reads this b _____. It's very interesting!

3 Complete the dialogues. Use sentences a–f below.

- a Do you chat online?
 b Yes, I often get help with my homework online.
 c No, they don't! They text them.
~~d On Saturday. We can have a video call.~~
 e Do all his friends read it?
 f No, I never watch it, but I often watch videos online.

- 1 A: When can I see you again?
 B: d
 2 A: Do you watch TV a lot?
 B: ☐
 3 A: Tom writes his blog every day. It's very funny!
 B: ☐
 4 A: My best friends don't live in the UK, but we chat every day.
 B: ☐
 5 A: Do young people often email their friends?
 B: ☐
 6 A: Do you need the internet for your school work?
 B: ☐



My Language File

WORDLIST

Daily activities

- do my homework
- get up (v)
- go to bed
- go to school
- hang out with my friends
- have a shower
- have breakfast
- have dinner
- have lessons
- have lunch
- listen to music
- tidy my room
- watch TV

Days of the week

Monday (n)
Tuesday (n)
Wednesday (n)
Thursday (n)
Friday (n)
Saturday (n)
Sunday (n)

Months

January (n)
February (n)
March (n)
April (n)
May (n)
June (n)
July (n)
August (n)
September (n)
October (n)
November (n)
December (n)

On the internet

- chat online
- email someone
- get help with homework
- have a video call
- read/write a blog
- watch videos online

Extra words

animal (n)

busy (adj)
 busy week
 cartoon (n)
 classical music (n)
 Come on, guys!
 daily routine
 early (adv)
 every (determiner)
 free day
 get ready
 grandparent (n)
 gym (n)
 hour (n)
 How about ...?
 in the evening
 late (adv)
 lesson (n)
 life (n)
 live (v)
 love (v)
 Me too.
 meet (v)

mess (n)
never (adv)
often (adv)
online (adv)
pancake (n)
really (adv)
school survey
Seriously?
swimming (n)
team (n)
teenager (n)
That's better.
The film is on again at ...
too late
travel (v)
visit (v)
walk (v)
walking (n)
weekday (n)
writing (n)

MY LANGUAGE NOTES

[illegible][illegible]

Self-check

Vocabulary

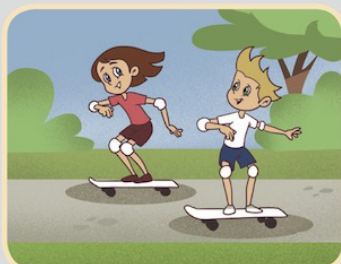
1 Complete the sentences with one word in each gap.



0 In the morning, I get up at seven o'clock.



1 We _____ lessons all day.



2 After school, I _____ out with friends.



3 We _____ computer games on Saturdays.



4 After dinner, I _____ TV.



5 At night, I _____ to bed at nine o'clock.

2 Complete the sequences.

- | | | | |
|---|---------|----------|-----------|
| 0 | January | February | March |
| 1 | July | | September |
| 2 | Friday | | Sunday |
| 3 | October | | December |
| 4 | March | | May |
| 5 | Tuesday | | Thursday |

Grammar

3 Complete the sentences with the Present Simple form of the verb in brackets.

- 0 Tom gets up (get up) early.
- 1 We _____ (go) to a big school.
- 2 Sally _____ (like) chocolate ice cream.
- 3 Tim _____ (tidy) his room every day.
- 4 They _____ (live) in London.
- 5 I _____ (have) lunch in the park.

4 Rewrite the sentences with the adverb in the correct place.

- 0 They walk to school. (always)
They always walk to school.
- 1 I am busy in the afternoon. (usually)

- 2 We play tennis. (never)

- 3 Mum watches TV. (sometimes)

- 4 He is late for school. (always)

- 5 My cat sleeps on my bed. (often)

Speaking

5 Complete the dialogues with one word in each gap.

- 1 A: What ⁰time is lunch?
B: It's at half ¹_____ twelve.
- 2 A: What time ²_____ it?
B: It's ten ³_____ to five.
- 3 A: What time is the film?
B: It's ⁴_____ six o'⁵_____.

YOUR SCORE

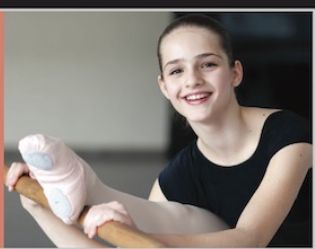
Vocabulary ___/10
Grammar ___/10

Speaking ___/5
Total: ___/25

Quick Progress Check Units 1–6

Reading and Writing

**My name is Justine.
I'm twelve and
I'm a dancer. I'm
sometimes on TV!**



I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend, I usually hang out with my best friend, Madalena. We are classmates. We talk about our lessons and watch videos about our favourite dancers.

1 Read the text. Complete the sentences with one word in each gap.

- 0 Justine can dance.
- 1 She goes to school after _____.
- 2 She has dancing lessons _____ days a week.
- 3 She _____ her _____ before dinner.
- 4 Justine and Madalena like watching videos about their favourite _____.

2 Write sentences about what Alice does on Mondays.

- 0 get up 07:15
- 1 have breakfast 08:00
- 2 go to school 08:30
- 3 do homework 16.45
- 4 have dinner 19.10

- 0 Alice gets up at quarter past seven.
- 1 _____
- 2 _____
- 3 _____
- 4 _____

Vocabulary and Grammar

3 Choose the correct option.

- 0 Birds can swim / fly, but fish can / can't.
- 1 I usually draw / write my name on / next to my notebooks.
- 2 She doesn't / don't go to bed early at Saturday / the weekend.
- 3 Has he / He has got round / dark hair?
- 4 We always / never watch TV after breakfast. We hasn't / haven't got time.
- 5 Jules tidy / tidies her room every morning before / after she gets up.

Listening

4 6.4 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 1–4 with a–e.

- | | | |
|----------|---------------------------------------|------------------------------|
| 0 Rob | ☒ b | a can cook cupcakes. |
| 1 Ann | ☐ | b can play basketball. |
| 2 Barney | ☐ | c goes swimming on Saturday. |
| 3 Karen | ☐ | d is Barney's friend. |
| 4 May | ☐ | e is twelve. |

Speaking

5 Complete the dialogues with one word in each gap.

- 0 Alex: Can you sing?
Kim: Yes, I can!
- 1 Alex: Let's go to Music Club.
Kim: It's not a good _____.
- 2 Alex: I know! We can go to the cinema!
Kim: _____ do that!
- 3 Alex: What time is the film?
Kim: It's _____ half past five.
- 4 Alex: Let's ask Michelle to come.
Kim: OK, we _____ phone her.

YOUR SCORE

Reading and Writing: ____/8	Listening: ____/4
Vocabulary and Grammar: ____/5	Speaking: ____/4
Total: ____/21	



Good boy, Eddie!



It's 7 a.m. Rishi is in bed, but Eddie, his dog, is ready for his morning walk in the park. Rishi can see the top of Eddie's head from his bedroom window. 'Woof! Woof!' Eddie barks at Rishi.

'OK, OK!' Rishi says. He gets up and goes to the bathroom.

'Woof!' Eddie is now outside the bathroom window.

'Hang on a minute!' Rishi shouts. He brushes his teeth. Then he puts on his tracksuit.

'Can I have an egg for breakfast first?' he asks. Eddie barks again.

'That's a no, then,' says Rishi. He takes a small bottle of orange juice from the fridge and an apple and goes out.

2

At the park, Rishi and Eddie play Eddie's favourite game. Rishi throws a ball, Eddie runs, catches it in his mouth and brings it back to Rishi. He does that four or five times. Rishi throws the ball again. This time, Eddie runs and runs. Rishi can't see him. 'Eddie! Eddie! Where are you?'

Eddie comes back. A woman is with him. Eddie has got something in his mouth, but it isn't the ball.

'What's that?' says Rishi. 'Let me see.'



Before you read

1 Match pictures A–D with the words below.

bark ☐ catch ☐ shout ☐ throw ☐



2 Look at the pictures on page 70. What do you think happens in the story?

While you read

3 RT3.1 Read and listen to the story. Then choose the correct answer.

- 1 It's 7 a.m. Eddie wants
 - a to go inside the house.
 - b to eat.
 - c to go to the park.
- 2 What about Rishi's breakfast?
 - a He has an egg for breakfast at home.
 - b He has orange juice and an apple at the park.
 - c He has orange juice and an apple at home.
- 3 At the park, Eddie's favourite game is to
 - a play with a ball.
 - b run.
 - c bark.

4 RT3.2 What has Eddie got in his mouth? Guess. Then listen and find out.



a key ring with a red shoe



a ring with a blue stone

After you read

5 Read the descriptions of the things in Exercise 4. Then describe pictures 1–4. Use *with*.



bag / white cat

T-shirt / red car



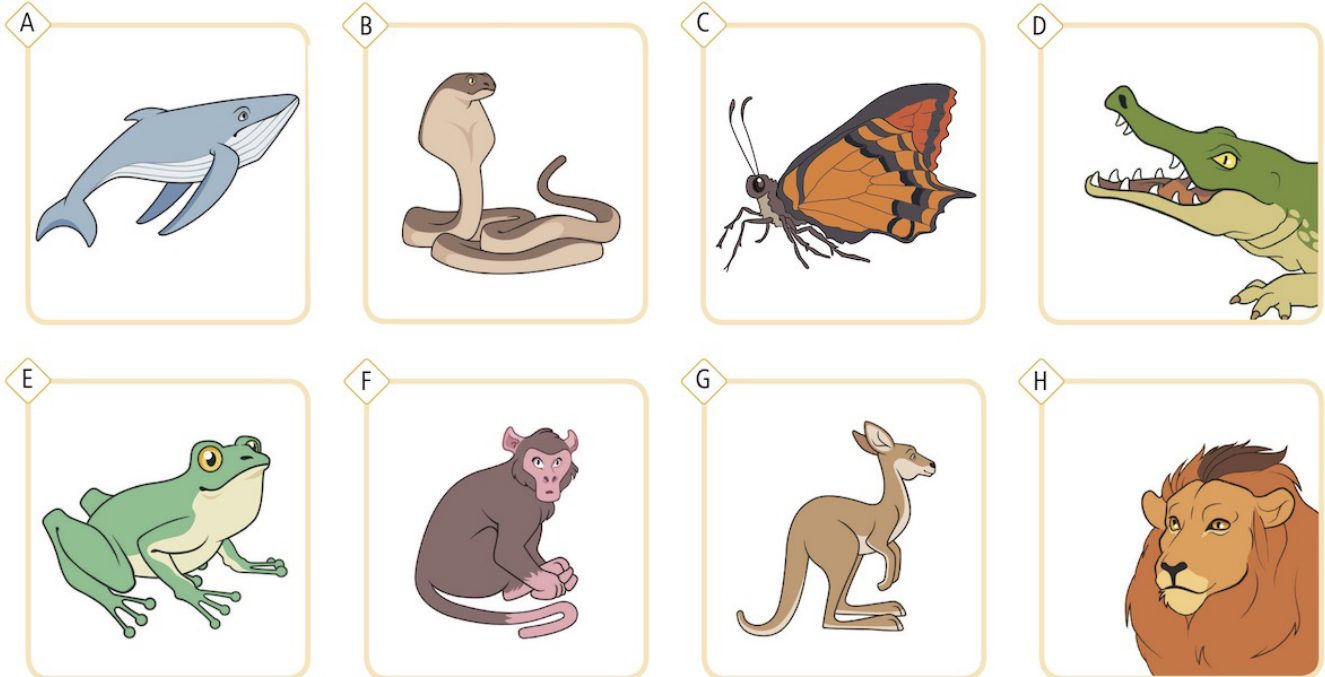
boy / blue eyes

girl / red hair

6 What do you think of the story? Colour the stars.



1 Match animals A–H with words 1–8.



- 1 ☒ D crocodile 2 ☐ frog 3 ☐ butterfly 4 ☐ kangaroo
5 ☐ lion 6 ☐ monkey 7 ☐ snake 8 ☐ whale

2 Which animal is different? Choose the odd one out. Then match it with the correct reason a–e.

- 1 ☒ c fish crocodile frog spider a It lives in water.
2 ☐ snake butterfly bird fly b It can fly.
3 ☐ elephant fish monkey tiger c It can't swim.
4 ☐ lion tiger giraffe bird d It can't fly.
5 ☐ tiger whale snake fish e It's got legs.

3 Choose the correct option.

- 1 Frogs / Crocodiles have got big mouths.
2 Whales / Frogs live in the sea.
3 Spiders / Snakes are very long.
4 Tigers / Birds can fly.
5 Frogs / Snakes can jump.
6 Spiders / Lions have got eight legs.
7 Kangaroos / Monkeys can climb trees.

4 What can animals do? Write two animals under each verb. Use words from Exercise 2.

		
swim <i>crocodile</i>	run <i>elephant</i>	fly <i>bird</i>
_____	_____	_____

1 Choose the correct option.

- My parents don't / *doesn't* play computer games.
- I *don't* / *doesn't* get up early on Saturday.
- Lucy *don't* / *doesn't* like cats.
- We *don't* / *doesn't* hang out on Monday.
- Josh *don't* / *doesn't* go to school by bike.
- We *don't* / *doesn't* have lessons on Sunday.
- You *don't* / *doesn't* tidy your bedroom every morning.
- Elephants *don't* / *doesn't* eat fish.

2 Complete the sentences with the Present Simple form of the verb in brackets.

- My pet doesn't like (not like) chocolate.
- I _____ (not tidy) my room every day.
- We _____ (not watch) TV before dinner.
- My little sister _____ (not go) to school.
- You _____ (not like) pop music.
- My cousin _____ (not speak) French.

3 Make affirmative (✓) and negative (X) sentences in the Present Simple.



- my cat / ✓ like / this red ball!
My cat likes this red ball.
- cats / X eat / cupcakes
Cats don't eat cupcakes.
- my friend / ✓ play / in the garden

- my sister / X tidy / her bedroom

- Joe and Amy / ✓ hang out / after school

- we / X go / to school / on Sunday

4 Look at the table. Correct the sentences.

	get up early	play computer games	listen to classical music
Jen	X	✓	X
Alex	X	✓	✓
Mum	✓	X	✓
Dad	X	X	✓

- Jen, Alex and Dad get up early.
Jen, Alex and Dad don't get up early.
- Dad gets up early.

- Jen and Alex don't play computer games.

- Mum and Dad play computer games.

- Mum doesn't listen to classical music.

- Jen listens to classical music.

5 Match sentences 1–7 with animals a–g.

- | | |
|--|--------------|
| 1 ☒ It's got small ears. | a a hamster |
| 2 ☐ It can fly. | b a tortoise |
| 3 ☐ It lives in water. | c a parrot |
| 4 ☐ It's got long ears. | d a rabbit |
| 5 ☐ It's got a long body. | e a goldfish |
| 6 ☐ It doesn't walk fast! | f an iguana |
| 7 ☐ Its babies are puppies. | g a dog |

6 Complete the sentences so they are true for you.

1 On Wednesday, I _____.

2 On Sunday, I don't _____.

3 On Monday, my friend _____.

4 On Saturday, my friend doesn't _____.

1 Choose the correct option.

- 1 Do / Does you know Mari?
- 2 Do / Does Tom live in a house with a garden?
- 3 Do / Does your friends speak English?
- 4 Do / Does your mum make nice cakes?
- 5 Do / Does I sing well?
- 6 Do / Does you and your sister like cats?

2 Match answers a–f with questions 1–6 in Exercise 1.

- a ☐ Yes, she does.
- b ☐ No, you don't.
- c 1 Yes, I do.
- d ☐ Yes, we do.
- e ☐ No, they don't.
- f ☐ Yes, he does.

3 Complete the dialogue with *do*, *does*, *don't* or *doesn't*.

- Reporter: ¹Do you speak any foreign languages, Superdug?
- Superdug: No, I ²_____.
- Reporter: ³_____ Kit speak any foreign languages?
- Superdug: Yes, she ⁴_____.
- Reporter: ⁵_____ you and Kit work together?
- Superdug: Yes, we ⁶_____, but Kit ⁷_____ wear a superhero suit!

4 Write questions.

- 1 Suzie goes to school at eight o'clock.
Does Suzie go to school at eight o'clock?
- 2 Mike plays football at school.

- 3 Lucy has piano lessons on Monday.

- 4 Dave watches videos to relax.

- 5 Rosie tidies her bedroom on Saturday.

5 Make questions in the Present Simple.

- 1 you / speak Chinese?
Do you speak Chinese?
- 2 you / like chocolate?

- 3 your teacher / ride a bike to school?

- 4 your friends / play football on Saturday?

- 5 you / hang out with your friends at the weekend?

- 6 your dad / go to the gym?

6 Write short answers to the questions in Exercise 5 so they are true for you.

- 1 No, I don't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

7 Complete the questions with *do* or *does* and the verbs below.

do drink go have play speak take

- 1 A: What do you do after school?
B: I usually hang out with my friends.
- 2 A: What _____ Sandra _____ for dinner on Fridays?
B: Pizza!
- 3 A: When _____ they _____ tennis?
B: At the weekend.
- 4 A: What _____ your pet _____?
B: Water, of course.
- 5 A: What time _____ you _____ to bed?
B: At ten o'clock.
- 6 A: _____ your best friend _____ any foreign languages?
B: Yes! My best friend is French!
- 7 A: When _____ you _____ your dog for a walk?
B: In the afternoon, after school.

1 7.1 Listen and repeat the phrases.**SPEAKING** Buying a ticket

- A: Can I help you?
 B: Can I have *one ticket/two tickets to the zoo*, please?
 A: That's *eighteen pounds fifty*.
 B: Here you are.
 A: Here's your ticket./Here are your tickets.
 B: Thanks.

2 Read the dialogue and choose the correct option.

- A: Can I help you?
 B: ¹Can I have / *Would you like* a ticket to the museum, please?
 A: ²*Would* / *Do you like* a guide?
 B: No, ³*thanks* / *please*.
 A: That's £8.50, please.
 B: Here ⁴*are you* / *you are*.
 A: ⁵*They're* / *Here are* your tickets.
 B: Thank you.

3 Complete the dialogue with the phrases below.

and here's can I have can I help
 here you are that's would you like



- Assistant: ¹Can I help you?
 Customer: Yes, please. ²_____ a sandwich, please?
 Assistant: Yes, OK. ³_____ a drink too?
 Customer: Yes, please. I'd like some water.
 Assistant: ⁴_____ £4.25, please.
 Customer: ⁵_____.
 Assistant: Thank you. ⁶_____ your sandwich.

4 Complete the table.

1		£5.50	<i>five pounds fifty</i>
2		£ _____	two pounds fifty
3		£8.90	_____
4		£ _____	four pounds thirty
5		£1.20	_____

5 Complete the dialogue with one word in each gap.



- A: Hello. ¹Can I help you?
 B: Hi. Can I ²_____ two tickets, ³_____
 A: Sure. Would you ⁴_____ a bag of popcorn?
 B: ⁵_____, please. Good idea!
 A: ⁶_____ £15, please.
 B: ⁷_____ you are.
 A: Here ⁸_____ your tickets and ⁹_____'s the popcorn. Enjoy the film!
 B: Thanks.

ALL ABOUT ... SHARKS

Are all sharks dangerous to people?

No, not all sharks are dangerous to us, but we are very dangerous to sharks! Why? Sharks don't often eat people, but in some countries people eat sharks.

What do sharks usually eat?

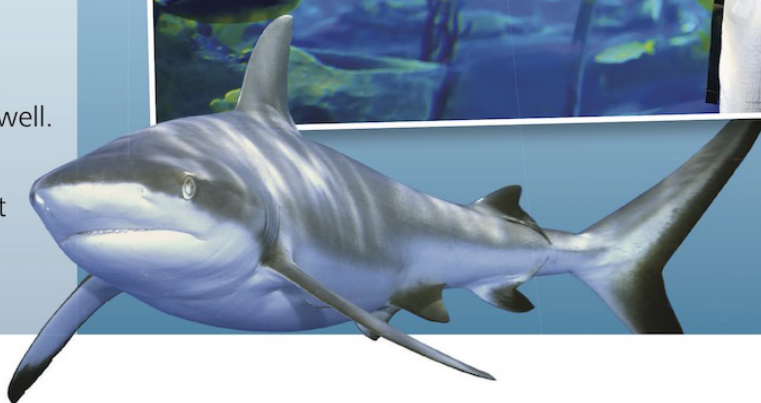
They eat fish and other sea animals.
They sometimes eat other sharks.

What can they do?

Sharks are strong and they can swim fast.
They can see and smell under water very well.

Can they hear?

Good question. It's amazing. They haven't got ears like our ears, but they can hear fish from hundreds of kilometres away!



- 1** Look at the photos. Mark the adjectives T (true) or F (false).



1 fast ☒ T / F



2 strong T / F



3 dangerous T / F



4 cute T / F



5 ugly T / F



6 slow T / F

- 2** Tick (✓) the words that describe sharks and put a cross (X) for the words that don't describe them.

dangerous ☒ slow ☐ strong ☐ lots of teeth ☐
long body ☐ cute face ☐ big ears ☐

- 3** Read the text. Choose the correct option.

- Sharks are sometimes / always dangerous to people.
- People *are* / *aren't* a problem for sharks.
- Sharks don't usually eat *sea animals* / *other sharks*.
- They *have got* / *haven't got* very good eyes.
- They *can* / *can't* hear very well.

- 4** Read the text again. Answer the questions.

- What do sharks usually eat?

- Do they often eat people?

- Can they smell well?

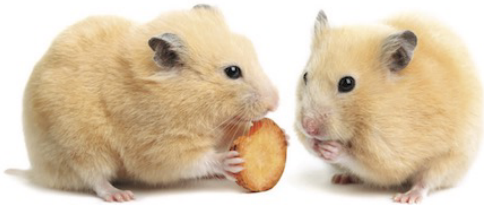
- What can they hear?

- 1 7.2 Listen to Emma and Ted. Tick (✓) the pets Emma has got.

A ☐



B ☐



C ☐



- 2 7.2 Listen again. Answer the questions.

- Where are the pets?
They're in Emma's bedroom.
- Are they brothers or sisters?

- What colour is Ted's favourite pet?

- What do Emma's pets need every day?

- Where does their special food come from?

- 3 7.2 Listen again. Choose the correct option.

- There are *two* / *three* pets.
- Emma says they *are* / *aren't* easy to look after.
- They *like* / *don't like* fruit.
- Ted has got some *hamsters* / *rabbits*.

- 4 Read the email. Choose the correct option.

← → ↺

— ↗ ✕

Hi Sam,

I know you like cats. Well, our cat has got some kittens. Would you like one? They're cute. Three are black, two are black and white, and one is grey. They haven't got names. They're very young. They're very friendly too!

Kittens eat special kitten food, but they don't eat a lot. They drink water, but milk isn't good for them.

Kittens are easy to look after. They don't go for walks and they sleep a lot.

Can you ask your mum and dad? Let me know.

Ben

- Does Sam like cats?
Yes, he does. / No, he doesn't.
- How many kittens are there?
There are three. / *There are six.*
- Have they got names?
Yes, they have. / *No, they haven't.*
- Do they eat a lot?
Yes, they do. / *No, they don't.*
- Can Sam have a kitten?
Yes, he can. / *We don't know.*

WRITING TIME

- 5 You have got some puppies. Write an email to a friend and offer him/her one of them.

1

Find ideas

Use the words below or your own ideas.

black and brown
cute, funny, friendly
✓ special puppy food
✓ water ✗ milk
sleep and play



2

Draft

Begin the email.

Hi/Hello (+ your friend's name).

Explain why you are writing.

Describe the puppies.

They are ... They eat/drink/like/play ...

End your email.

Can you ask your mum and dad? Let me know.

Write your name.

3

Check and write

Check the beginning and ending of your email. Write the final version of your text.

- 1 Find seven environment words. Then look at the photos and complete the sentences.

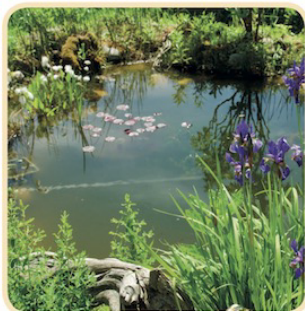
A	O	S	E	A	D	L
T	R	E	E	S	A	A
R	H	G	Y	F	M	N
F	O	R	P	O	N	D
K	L	O	B	R	E	P
V	E	U	O	E	A	W
C	E	N	T	S	U	A
N	Q	D	I	T	G	B



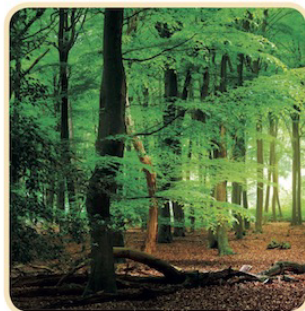
- 1 Some animals live in the sea.



- 2 Some animals live on _____.



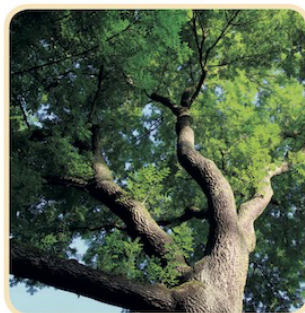
- 3 Some animals live in a _____.



- 4 Some animals live in the _____.



- 5 Some animals live in a _____ in the _____.



- 6 Some animals live in _____.

- 2 Where do these animals live? Write S (sea) or L (land).

1 ☐ L



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐



- 3 Complete the sentences.

- Whales and fish live in the s e a.
- Frogs and small fish live in a _ _ _ _ _.
- Rabbits and groundhogs live in a hole in the _ _ _ _ _.
- Elephants and tigers live in the _ _ _ _ _.
- Monkeys and birds live in _ _ _ _ _.

My Language File

WORDLIST

Wild animals

bird (n)
butterfly (n)
crocodile (n)
elephant (n)
fish (n)
fly (n)
frog (n)
giraffe (n)
kangaroo (n)
lion (n)
monkey (n)
snake (n)
spider (n)
tiger (n)
whale (n)

Pets

cat (n)
dog (n)
goldfish (n)

hamster (n)
iguana (n)
parrot (n)
rabbit (n)
tortoise (n)

Adjectives

cute (adj)
dangerous (adj)
fast (adj)
slow (adj)
strong (adj)
ugly (adj)

Where animals live

in a hole in the ground
in a pond
in the forest
in the sea
in trees
on land

Extra words

amazing (adj)
at 55 kilometres an hour
at the weekend
because (conjunction)
children (singular: child) (n)
dog food (n)
drink (v)
easy (adj)
every day
expert (n)
food (n)
foreign language
guide (n)
hard work
have fun
hour (n)
I could eat a horse!
I don't mind.
I'm allergic to

interview (n)
kilo (n)
leaves (singular: leaf) (n)
litre (n)
look after (v)
magazine (n)
night (n)
not ... at all
Oh, all right.
pass (n)
Poor dog!
puppy (n)
relax (v)
reporter (n)
sleep (v)
take the dog for a walk
think (v)
together (adv)
water (n)
win (v)
work (v)

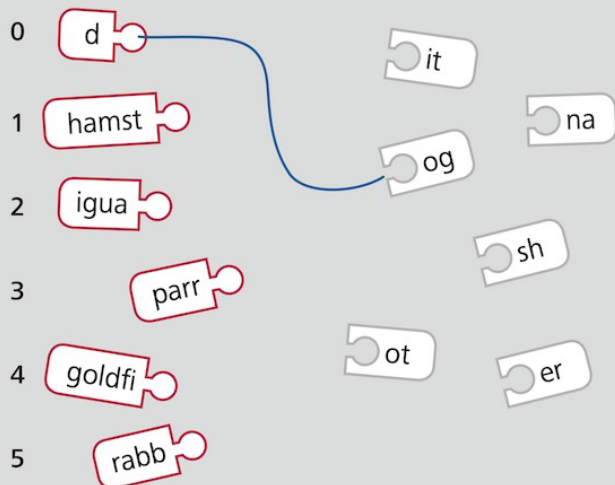
MY LANGUAGE NOTES

[illegible][illegible]

Self-check

Vocabulary

1 Match the letters to make pet words.



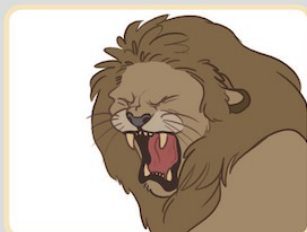
2 Look at the pictures and complete the words.



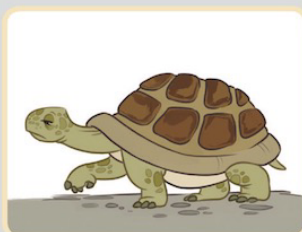
0 a c u t e c a t



1 a f _ _ t b _ _ d



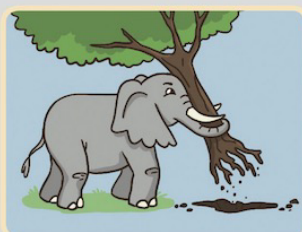
2 a d _ _ g e _ _ u s
l _ _ n



3 a s _ _ w
t _ _ t o _ _ e



4 an u _ _ y f _ _



5 a s t _ _ _ g
e _ _ p h _ _ t

Grammar

3 Complete the sentences with the Present Simple form of the verb in brackets.

- 0 I don't get up (not get up) early at weekends.
1 My friend _____ (not sing) in a band.
2 We _____ (not live) in a big house.
3 Ella _____ (not like) vegetables.
4 I _____ (not speak) French very well.

4 Make questions in the Present Simple. Then answer yes (✓) or no (✗). Use short answers.

- 0 I / speak good English?
A: ⁰Do I speak good English?
B: ✓ ⁰⁰Yes, you do.
1 Tom / wear jeans to school?
A: ¹ _____
B: ✗ ² _____
2 your friends / like football?
A: ³ _____
B: ✓ ⁴ _____
3 your granny / visit you every week?
A: ⁵ _____
B: ✓ ⁶ _____

Speaking

5 Complete the dialogue with one word in each gap.

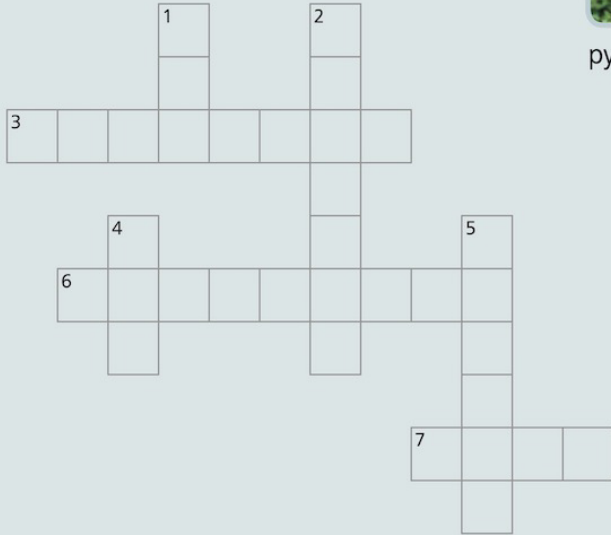
- A: Hello, ⁰can I help ¹ _____ ?
B: Can I ² _____ two tickets, ³ _____ ?
A: Yes, ⁴ _____ fifteen pounds fifty.
B: Here you are.
A: Here ⁵ _____ your tickets.

YOUR SCORE

Vocabulary: ___/10
Grammar: ___/10

Speaking: ___/5
Total: ___/25

1 Look at the photos and do the crossword.



Across

3



pygmy h_____

6



t_____

7



f_____

Down

1



d_____

2



ax_____

4



c_____

5

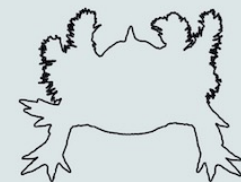


r_____

2 Complete the sentences with the words below.

cute ears eat legs live
~~popular~~ quiet run small unusual

- Dogs are very popular pets. Some are big and some are _____. They're very good friends!
- Tarantulas are great pets. They're very _____ and they don't _____ a lot!
- Rabbits are cute. They've got long _____ and they can jump and _____ fast.
- Axolotls have an _____ name! They aren't fish, but they _____ in the water.
- Pygmy hedgehogs are small and very _____! They've got short _____, black eyes and a brown nose.



1 Look at the photos. Choose the correct option.



1 cycling / taekwondo



2 hockey /
badminton



3 canoeing /
windsurfing



4 basketball /
volleyball



5 tennis / table tennis



6 ice-skating /
roller skating

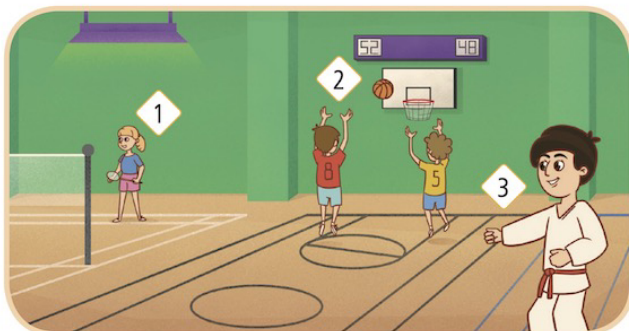
3 Choose the correct option.

- 1 go / play ice-skating
- 2 do / go cycling
- 3 go / do taekwondo
- 4 play / go tennis
- 5 do / play football
- 6 go / play swimming
- 7 do / go canoeing
- 8 play / go volleyball
- 9 go / do snowboarding
- 10 play / do badminton

4 Match the sentence halves.

- 1 ☒ I sometimes play
 - 2 ☐ George does
 - 3 ☐ Do you go
 - 4 ☐ My brother plays
 - 5 ☐ Sandra never goes
 - 6 ☐ Do you often play
- a hockey with his friends.
b ice-skating.
c snowboarding with your friends?
d badminton with my dad.
e basketball at school?
f taekwondo every Monday.

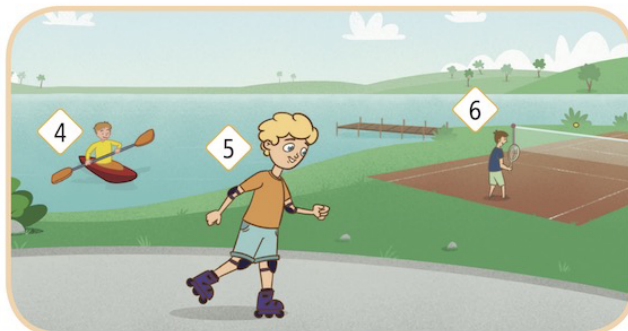
2 Look at the pictures. Label the sports with words from Exercise 1.



1 badminton

2 _____

3 _____



4 _____

5 _____

6 _____

- 1 Complete the sentences with the correct form of the verb in brackets. Who is it? Write *Jen*, *Alex*, *Lucas* or *Lian*.



- This person loves *playing* (play) the guitar. Who? *Lucas*
- This person likes _____ (make) cupcakes. Who? _____
- This person hates _____ (get up) early and _____ (cook). Who? _____
- This person likes _____ (skateboard) and _____ (climb). Who? _____

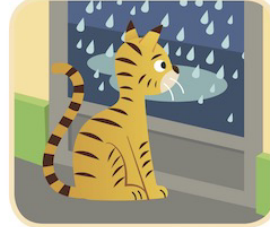
- 2 Complete the sentences with the words below.

doesn't like don't like ~~hate~~
hates like likes love loves

- We 😞😞 *hate* rock climbing.
- My parents 😊 _____ windsurfing.
- Ann 😊 _____ playing football.
- My grandad 😊😊 _____ cooking.
- My friends 😞 _____ getting up early.
- I 😊😊 _____ cycling.
- Mark 😊 _____ playing basketball.
- Mum 😞😞 _____ swimming in cold water!

- 3 Look at the pictures. Complete the sentences with the correct form of *love*, *like*, *don't like* or *hate* and the words below.

climb eat get sleep



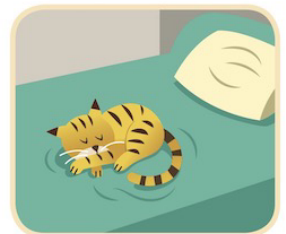
- 1 😞😞
My cat *hates*
getting wet.



- 2 😊
She _____
fish for lunch.



- 3 😊😊
She _____
trees in the
garden.



- 4 😞
She _____
in her bed. She
likes *my* bed!

- 4 Complete the sentences with object pronouns.

- Emma is nice. I like *her*.
- Ice-skating is fun. I love _____.
- You are great at football. I like watching _____.
- Amy and Tom are my best friends. I like _____.
- Tom is my baby brother. I love _____.
- We're good at dancing. Watch _____!

- 5 Complete the dialogue with the words below.

~~doing~~ hate her me playing plays she

- A: What does your sister like ¹*doing* at the weekend?
B: Monica loves sports. ²_____ often goes swimming or she ³_____ tennis.
A: Do you play tennis with ⁴_____?
B: No. I ⁵_____ it. I love ⁶_____ football! Do you want to play with ⁷_____ and my friends?

1 Read the dialogues and choose the correct option.

- 1 A: When is the football game?
B: *It's great. / It's on Saturday.*
- 2 A: Where's my mobile phone?
B: *It's on the table. / It's from China.*
- 3 A: Whose bike is next to the house?
B: *The bike is green. / It's my mum's bike.*
- 4 A: How many friends have you got?
B: *Five. / Five years old.*
- 5 A: What's in your bag?
B: *It's next to the desk. / There's a notebook.*
- 6 A: Who's your English teacher?
B: *Mr Evans is here. / It's Mr Evans.*

2 Read the dialogues and choose the correct option.



- 1 A: Where When is Dug?
B: He's in a shopping centre.
- 2 A: *Who / Whose* is the woman?
B: She's Irina Peters.
- 3 A: *Who / What* is her sport?
B: It's tennis.
- 4 A: *What / Who* does Dug want?
B: He wants her autograph.
- 5 A: *How many / When* mobile phones can you see?
B: Two.

3 Match 1–6 with a–f to make questions.

- | | | |
|------------|---------------------------------------|-------------------------|
| 1 Who | ☒ d | a do you live? |
| 2 What | ☐ | b is in your bag? |
| 3 Where | ☐ | c sisters have you got? |
| 4 How many | ☐ | d is your best friend? |
| 5 When | ☐ | e skateboard is that? |
| 6 Whose | ☐ | f is your birthday? |

4 Complete the dialogue with the words below.

how many ~~what~~ when where who whose



- A: ¹What's your name?
B: Baris.
A: ²_____ are you from?
B: I'm from Turkey, but I live in London now.
A: ³_____ friends have you got in London?
B: A lot! Six or seven.
A: ⁴_____ is your best friend?
B: Jacob. He's my classmate. We want to go to a party today.
A: ⁵_____ party is it?
B: It's my cousin's party. It's her birthday.
A: ⁶_____ is the party?
B: It's at five o'clock.

5 Make questions.

- 1 how many classmates / you / have got?
How many classmates have you got?
- 2 when / you / go to bed on Mondays?

- 3 where / your friends / hang out?

- 4 what / be / your favourite sport?

- 5 who / be / your favourite singer?

6 Answer the questions in Exercise 5 so they are true for you.

- 1 I've got _____ classmates.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 8.1 Listen and repeat the phrases.**SPEAKING** Talking about the weather

A: What's the weather like?

B: It's *cloudy/cold/hot/rainy/snowy/sunny/warm/windy*.
It's *cold/hot/rainy/sunny* in *winter/summer/autumn/spring*.

2 Order the sentences to make a dialogue.



- a ☐ Oh, dear. That's horrible.
 b ☐ It's cold and snowy here, but I like it.
 c ☐ Well, I hate cold weather!
 d ☒ 1 Hi, Mandy. Is the weather nice in Scotland?
 e ☐ No, it isn't. It's rainy and cold!
 f ☐ Yes, it's really horrible. What's the weather like in France?

3 Label the pictures.

1 sunny

2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

4 Complete the sentences with weather words.

- 1 It's h o t. Let's go swimming.
 2 It's very c _ _ _ . Wear a coat.
 3 It's w _ _ _ _ . Let's go windsurfing.
 4 It's r _ _ _ _ . Let's stay at home.
 5 It's s _ _ _ _ . Let's go snowboarding.
 6 It's w _ _ _ . Wear a T-shirt.

5 Label the photos with the words below.

autumn spring summer winter



1 _____



2 _____



3 _____



4 _____

6 Choose the correct option.

- 1 It's sometimes hot in summer / winter.
 2 It's *often* / *never* warm in spring.
 3 It's always cold in *winter* / *spring*.
 4 It's often rainy and *cloudy* / *sunny* in autumn.
 5 It's never snowy in *winter* / *summer*.

7 Complete the dialogue with the words below.

hope hot like rainy wet what

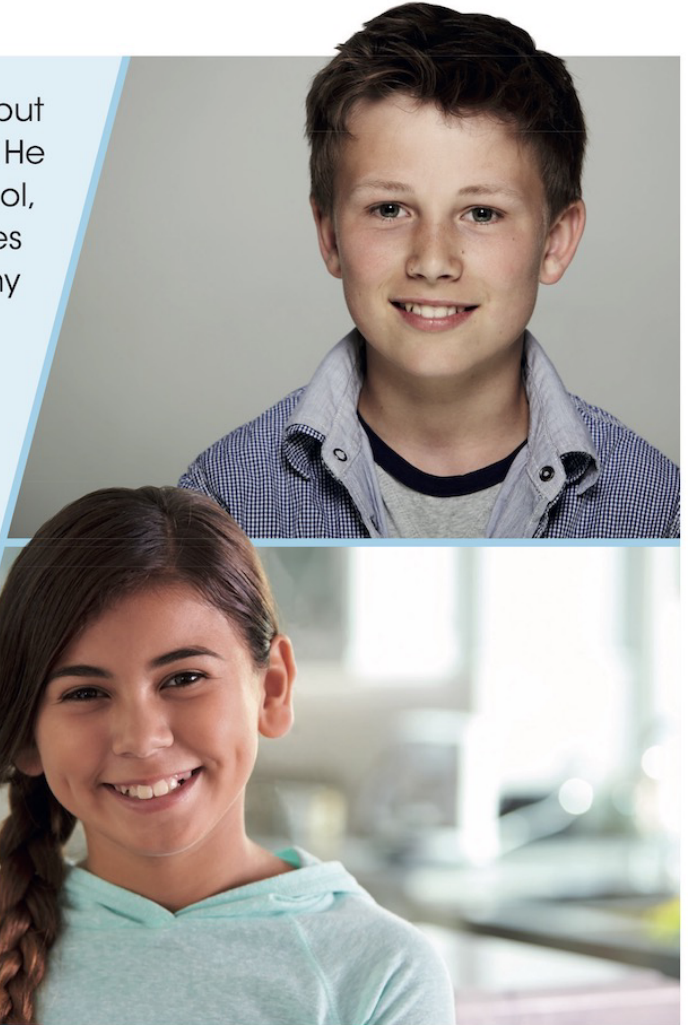
- A: Hi, ¹what's the weather ²_____ in New York today?
 B: It's windy and ³_____. I've got an umbrella!
 A: I hate getting ⁴_____!
 B: Me too! I ⁵_____ it's sunny and ⁶_____ tomorrow.



Sam is thirteen. He likes getting up early, but he goes to bed very late. He loves sports. He goes swimming before school. After school, he plays football. At the weekend, he goes cycling with his friends. Sam's sister Tammy is eleven. She doesn't like sport and she never does exercise. She likes reading and cooking. She goes to bed at ten and she gets up at half past six.

Sam loves cakes and he often eats pizza and chips, but Tammy doesn't usually eat them. Sam doesn't like fruit and he hates vegetables, but Tammy loves them. Tammy likes chocolate, but she doesn't eat it a lot. Sam usually drinks cola, but Tammy doesn't like it. She drinks fruit juice or water.

Who is healthy, Tammy or Sam?



1 Read the text. Choose the correct option.

	Sam	Tammy
do exercise	1 often / sometimes	2 usually / never
eat healthy food	3 yes / no	4 yes / no

2 Read the text again. Answer the questions.

1 What exercise does Sam do in the morning?
He goes swimming.

2 What does he do at the weekend?

3 What does Tammy like doing?

4 What does Sam like eating?

5 Does Tammy like fruit and vegetables?

6 What does Sam usually drink?

3 Match 1–6 with a–f.

- | | | |
|---|-------|------------------------|
| 1 ☒ d | eat | a your teeth |
| 2 ☐ | drink | b exercise |
| 3 ☐ | do | c friends |
| 4 ☐ | brush | d fruit and vegetables |
| 5 ☐ | have | e to bed early |
| 6 ☐ | go | f a lot of water |

4 Complete the text with words from Exercise 3.



I always ¹brush my ²_____ in the morning and after dinner. I eat a lot of ³_____ and ⁴_____. I love apples and oranges. I ⁵_____ some ⁶_____ every week. I often go cycling or swimming. I usually ⁷_____ to ⁸_____ early, at eight.

1 Match topics 1–3 with photos A–C.

1 food ☐ 2 sleep ☐ 3 exercise ☐

A



B



C



2 8.2 Listen to the dialogue. Match the questions to the topics in Exercise 1.

Question 1: _____

Question 2: _____

Question 3: _____

3 8.2 Listen again. Complete the sentences about Tom.

Question 1

Tom's favourite food is ¹chips.He eats a lot of ²_____ and vegetables.He drinks a lot of ³_____.

Question 2

He likes ⁴_____.He always ⁵_____ to school.He sometimes goes ⁶_____.

Question 3

He goes to bed at ⁷_____.He goes to sleep at ⁸_____.

4 Read the text. Correct the underlined mistakes 1–8.

likes

- Andy ¹like pizza, but he ²don't
- eat it very often. He ³has always
- lunch at school. He often eats a
- sandwich. He likes ⁴read, but he
- doesn't ⁵likes sport very much. His
- favourite sport ⁶are swimming. He
- has swimming lessons on Fridays.
- Andy goes to bed ⁷in nine because
- he likes ⁸sleep. He doesn't get
- up early.

WRITING TIME

5 Write about May's lifestyle.

1

Find ideas

Use the information in the table.

food and drink?



fruit 😞
 vegetables 😊😊
 a lot of water

exercise?



do taekwondo 😊
 play badminton / at the weekend
 walk to school / always

go to bed?
get up?

10:00 p.m. / usually
 7.30 a.m.

2

Draft

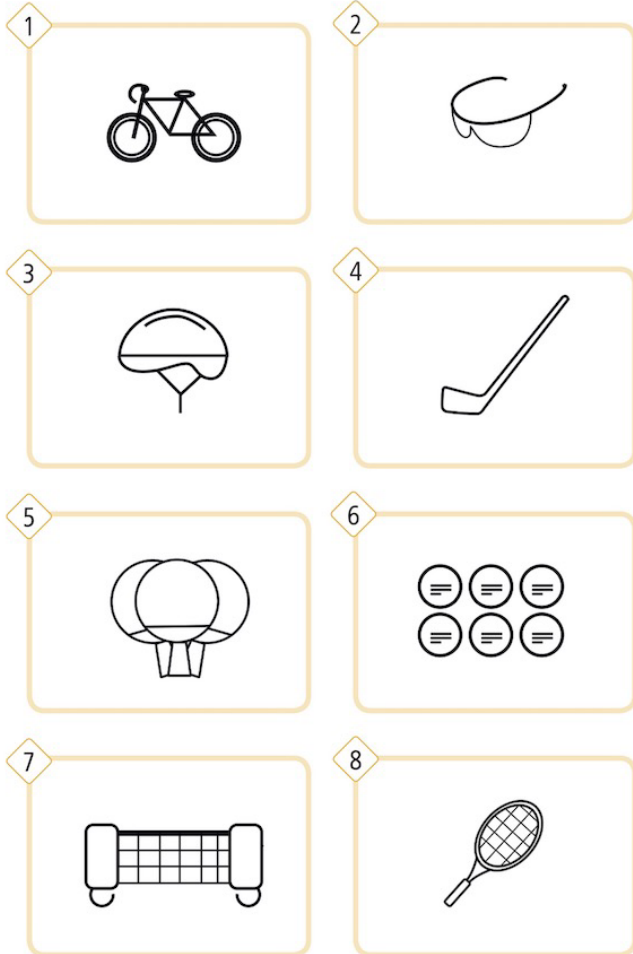
Write about May's lifestyle.

3

Check and write

Check for grammar mistakes and write the final version of your text.

1 Look at the pictures and complete the dialogue.



Look at my new ¹bike
and ²_____!

Cool! Is that a new
³_____ too?

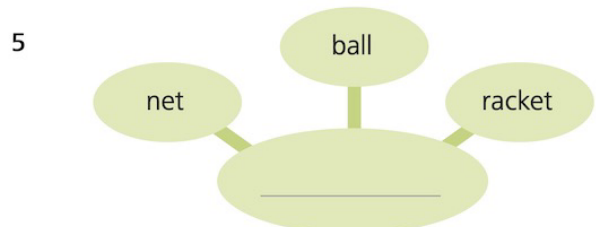
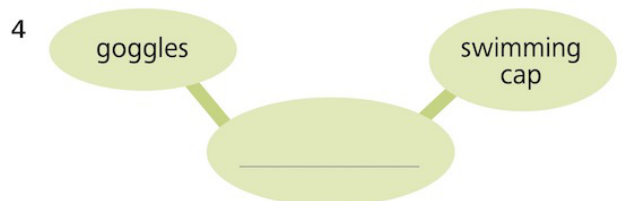
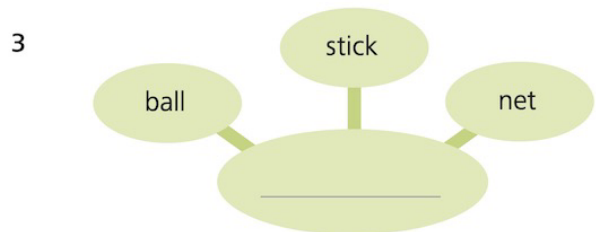
No, it isn't. It's my brother's.
And this is his hockey
⁴_____. He loves
playing hockey.

I like table tennis. I've got
three ⁵_____ and a
lot of ⁶_____. But I
need a new ⁷_____!
Do you play table tennis?

No, I don't. I like playing
tennis, but I need a new
⁸_____!

2 Write the words below in the correct group.

cycling hockey snowboarding swimming
tennis volleyball



My Language File

WORDLIST

Sports

- badminton (n)
- basketball (n)
- canoeing (n)
- cycling (n)
- football (n)
- hockey (n)
- ice-skating (n)
- roller skating (n)
- skateboarding (n)
- snowboarding (n)
- swimming (n)
- table tennis (n)
- taekwondo (n)
- tennis (n)
- volleyball (n)
- windsurfing (n)

Healthy lifestyle

brush your teeth

do exercise
drink a lot of water
eat fruit and vegetables
go to bed early
have friends

Sports equipment

bat (n)
goggles (n)
helmet (n)
net (n)
racket (n)
stick (n)

Extra words

appointment (n)
at the beach
autograph (n)
champion (n)
chocolate (n)

cloudy (adj)
cold (adj)
competition (n)
fan (n)
find (v)
for example
from ... to ...
get wet
hate (v)
health (n)
healthy (adj)
horse-riding (n)
hot (adj)
I hope ...
in the morning
Maybe.
meal (n)
pizza (n)
rainy (adj)

right now
rock climbing (n)
snowy (adj)
sporty (adj)
spring (n)
summer (n)
summer camp (n)
sunny (adj)
That's a pity.
That's true.
tip (n)
want (v)
warm (adj)
water sport (n)
Well done!
What's the weather like?
whose (pronoun)
windy (adj)
winter (n)

MY LANGUAGE NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

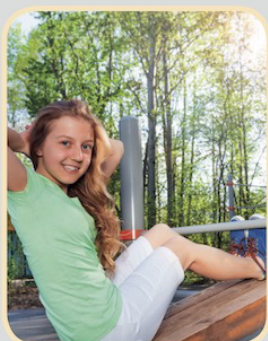
Self-check

Vocabulary

1 Find the odd one out.

- 0 roller skating tennis football hockey
 1 table tennis taekwondo badminton tennis
 2 canoeing windsurfing swimming ice-skating
 3 spring January winter summer
 4 hot warm autumn sunny
 5 snowy cold windy early

2 Look at the photos and complete the words.



0 do exercise



1 b _____ my teeth



2 p _____ badminton



3 g _____ roller skating



4 d _____ a lot of water



5 eat f _____ and vegetables

Grammar

3 Make sentences.

- 0 Jack / hate / play / tennis
Jack hates playing tennis.
 1 my sister / not like / roller skate

 2 you / like / swim?

 3 I / love / sing

 4 we / not like / get up / early

 5 your friends / like / eat / pizza?

4 Complete the sentences with one word in each gap.

- 0 A: Who is she?
 B: She's my aunt.
 1 A: _____ are you?
 B: I'm at school.
 2 A: _____ many cakes are there?
 B: Six.
 3 Your parents are nice. I like _____.
 4 Where's Emma? I can't see _____.
 5 Look at that picture! Do you like _____?

Speaking

5 Complete the dialogue with one word in each gap.

- A: ⁰What's the weather ¹ _____?
 B: ² _____ cold and rainy.
 A: Is ³ _____ windy too?
 B: Yes, it ⁴ _____. I hope it's sunny tomorrow.
 A: ⁵ _____ too!

YOUR SCORE

Vocabulary: ____/10
 Grammar: ____/10

Speaking: ____/5
 Total: ____/25

Quick Progress Check Units 1–8

Happy families

Jimbo, Sasha and Cheeky are our three new babies at City Zoo!
Jimbo's ears are big and he's got a very long nose! He loves playing in the water. People at the zoo love him. He's friendly and very cute.

Cheeky is with his mum and dad. He's very cute. His face is pink, but his parents' faces are black! He's a baby, so he doesn't eat food. He drinks milk. His mum and dad can climb trees, but Cheeky can't. He's too small.

Sasha is a white baby bird. Her mum likes eating insects, but Sasha can't eat them. She's too small. She can't fly and she can't run, but her parents can fly and run ... on water!



Reading and Writing

- 1 Read the text. Match animals 1–3 with photos A–C.

- 1 Jimbo ☐
2 Sasha ☐
3 Cheeky ☐

- 2 Read the text again. Answer the questions.

0 Where are Jimbo, Sasha and Cheeky?

They're at City Zoo.

- 1 Where does Jimbo play?
2 Is Jimbo a dangerous animal?
3 What colour is Cheeky's dad's face?
4 What does Cheeky drink?
5 Who likes eating insects?
6 Can Sasha fly?

Vocabulary and Grammar

- 3 Look at the photo. Choose the correct option.



Jimmy's got a pet ⁰parrot / tortoise. Her name is Suzie.
She ¹*drinks / eats* parrot food and bananas. Suzie
²*can / does* speak! She's very ³*ugly / clever* and cute.
She ⁴*can / likes* playing with a ball and she loves
⁵*looking / watching* TV!

Listening

- 4 8.4 Listen and complete the notes.

Sports in my town

- 0 Name of sports centre: *Hillside*
1 Where: _____ the cinema
2 Number of sports: _____
3 Team sports: football, _____
and basketball
4 Type of food in café: _____ food

Speaking

- 5 Complete dialogue with the words below. There is one extra word.

have help here is let's that's

A: ⁰Let's go to the zoo!

B: Good idea!

C: Can I ¹_____ you?

A: Can I ²_____ two tickets to the zoo, please?

C: ³_____ five pounds forty.

A: ⁴_____ you are.

C: And here are your tickets.

A: Thanks.

YOUR SCORE

Reading and Writing: ____/9

Vocabulary and Grammar: ____/5

Listening: ____/4

Speaking: ____/4

Total: ____/22



The camping holiday



Let me tell you about our family camping holiday. It's summer, but this is the UK: it's warm and sunny in the morning, it rains in the afternoon and it's cloudy and cold in the evening. We've got a big tent for the three of us. It's old and there are holes in it, but we don't know it.

At dinner time, we make a fire and cook some food. We're all very hungry. I'm cold and I go to the tent to get my jacket. My jacket is wet. Our sleeping bags are wet too!

We put our plates on the camping table and take our things out of the tent. We put the sleeping bags next to the fire to dry.

'Er ... Katia, where's our food?' my brother Greg asks.

I look at my plate. There's a fox next to it, but there isn't any food on it. The fox looks at me and then it runs away with my dinner!

'It's OK,' says Mum. 'We've got cake in the green bag. It's in the car.'

I go to the car. 'Is it the green bag with the yellow circles?' I ask.

'Yes, that's right!'

'There's a bottle of water in it, but there isn't any cake!'

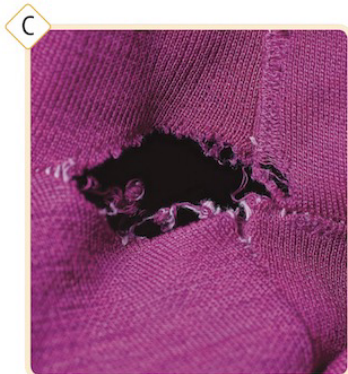
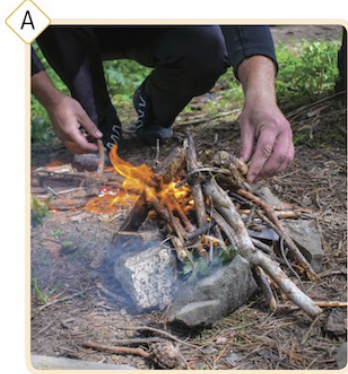
My brother's face is very red. 'Oh, no! It's at home! I'm sorry. It's my fault!' he says.

Then it starts to rain again ...

Before you read

1 Match sentences 1–4 with photos A–D.

- 1 This is a tent.
- 2 There are holes in this jumper.
- 3 This is how we make a fire.
- 4 She's warm in her sleeping bag.

☐
☐
☐
☐


2 Look at the picture on page 92. What do you think happens in the story?

While you read

3 RT4.1 Read and listen to the story. Mark the sentences T (true) or F (false).

- | | |
|---|-------|
| 1 The story happens on a summer evening. | T / F |
| 2 The weather is warm all day. | T / F |
| 3 There are holes in the sleeping bags. | T / F |
| 4 They leave their dinner and go to the tent. | T / F |
| 5 The fox has got their cake. | T / F |
| 6 There is only water in the green bag. | T / F |

4 Read the story again. Complete the sentences with one word in each gap.

- 1 Katia is on a _____ holiday.
- 2 She sleeps in a tent with her mother and her _____.
- 3 Katia wants to get her _____ because she is cold.
- 4 The _____ eats Katia's food.
- 5 They haven't got any cake. This is _____ fault.

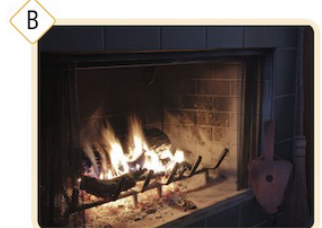
After you read

5 Look at photos A–D and complete sentences 1–4.

- 1 We sleep in the _____.
- 2 We have dinner on a _____.
- 3 We dry things next to the _____.
- 4 The _____ makes things wet.



plate



fire



rain



evening

6 RT4.2 Listen to the end of Katia's story. Tick (✓) the things that happen.

- 1 Katia and her family sleep in their car. ☐
- 2 They go camping in their garden. ☐
- 3 They find a snake in their tent. ☐

7 What do you think of the story? Colour the stars.

