

Hip Hip Hooray!

Second Edition

1



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Evaluation

Unit	Learn	Rating   	Comments
1	Learn 1		
	Learn 2		
	Learn 3		
2	Learn 1		
	Learn 2		
	Learn 3		
3	Learn 1		
	Learn 2		
	Learn 3		
4	Learn 1		
	Learn 2		
	Learn 3		
5	Learn 1		
	Learn 2		
	Learn 3		
6	Learn 1		
	Learn 2		
	Learn 3		
7	Learn 1		
	Learn 2		
	Learn 3		
8	Learn 1		
	Learn 2		
	Learn 3		

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Syllabus

Grammar

Vocabulary

1 Sam and Sally meet

- Learn 1** What's your name? My name's Jake.
- Learn 2** How are you? I'm tired.
- Learn 3** Is it a bird? Yes, it is. / No, it isn't. It's a duck.

Names: Jake, Pam, Andy, Lara

Adjectives: tired, sick, hurt, fine

Animals: a bird, a duck, a chicken, a rabbit, a cat, a mouse

2 Is it a cat?

- Learn 1** Are you hot? Yes, I am. / No, I'm not.
- Learn 2** Is he/she happy?
Yes, he/she is. / No, he/she isn't.
- Learn 3** What's this/that? It's a pen.

Adjectives: hot, cold, hungry, thirsty

Feelings: happy, sad, scared, angry, excited, bored

Classroom items: a pen, a pencil, a book, a CD, a school bag, an eraser

3 Sam's birthday

- Learn 1** How old are you? I'm seven.
How old is he/she? He's/She's seven.
- Learn 2** How many candles are there?
There's one candle. / There are (six) candles.
- Learn 3** What toys do you like? I like kites.

Numbers: 0-20

Party items: candle, candles, gift, gifts, cake, cakes, balloon, balloons, chair, chairs, table, tables

Toys: kites, yo-yos, cars, dolls, robots, video games

4 Sally can climb

- Learn 1** I/He/She can swim. Can you/he/she swim?
Yes, I/he/she can. / No, I/he/she can't.
- Learn 2** What can you/he/she/it do? I/He/She/It can whistle.
- Learn 3** I'm/He's/She's/It's/You're/We're/They're tall.

Actions: swim, dance, climb, skate

Actions: whistle, sing, draw, jump high, run fast, ride a bike

Adjectives: tall, short, big, small, young, old, fast, slow

Grammar

Vocabulary

5

What are these?

Learn 1

What are these/those? They're bees.

Insects: bees, ants, worms, spiders, ladybugs, butterflies

Learn 2

Are they frogs? Yes, they are. / No, they aren't.

Animals: frogs, turtles, squirrels, cows, goats, horses

Learn 3

Where's the (spider)? It's in the (bag).

Where are the (spiders)? They're in the (bag).

Prepositions: in, on, under, behind

6

It's the city!

Learn 1

Who's he/she? He's/She's my father/mother.

Relatives: father, mother, brother, sister

Learn 2

Is he/she your grandfather/grandmother?
Yes, he/she is. / No, he/she isn't.

Relatives: grandfather, grandmother, uncle, aunt, cousin

Learn 3

Look at this/that bus. It's (small).

Look at these/those buses. They're (small).

Transportation: bus, taxi, bicycle, motorcycle, truck, train, ship, airplane

7

At the mall

Learn 1

What's your favorite color? I like red.

Colors: red, orange, yellow, green, blue, pink, purple, brown, black, white, gray

Learn 2

Do you like apples? Yes, I do. / No, I don't.

Fruits: apples, oranges, bananas, strawberries, pineapple, watermelon

Learn 3

Let's go to the mall. Good idea! / Great! / OK!

Places: mall, bakery, grocery store, food court, library, park

8

In the park

Learn 1

What do you want? I want fish.

What does he/she want? He/She wants fish.

Food Items: fish, chicken, rice, bread, noodles, vegetables

Learn 2

Do you want water?

Yes, please. / No, thank you.

Does he/she want water?

Yes, he/she does. / No, he/she doesn't.

Drinks: water, milk, juice, hot chocolate, iced tea, soda

Learn 3

How's the (rice)? It's sweet.

How are the (vegetables)? They're sweet.

Tastes: sweet, sour, salty, bitter, spicy

1

Sam and Sally meet



Story



A



A2 Listen.



Hello.



Hi.

1

I'm Sally. What's your name?

2



My name's Sam.

3



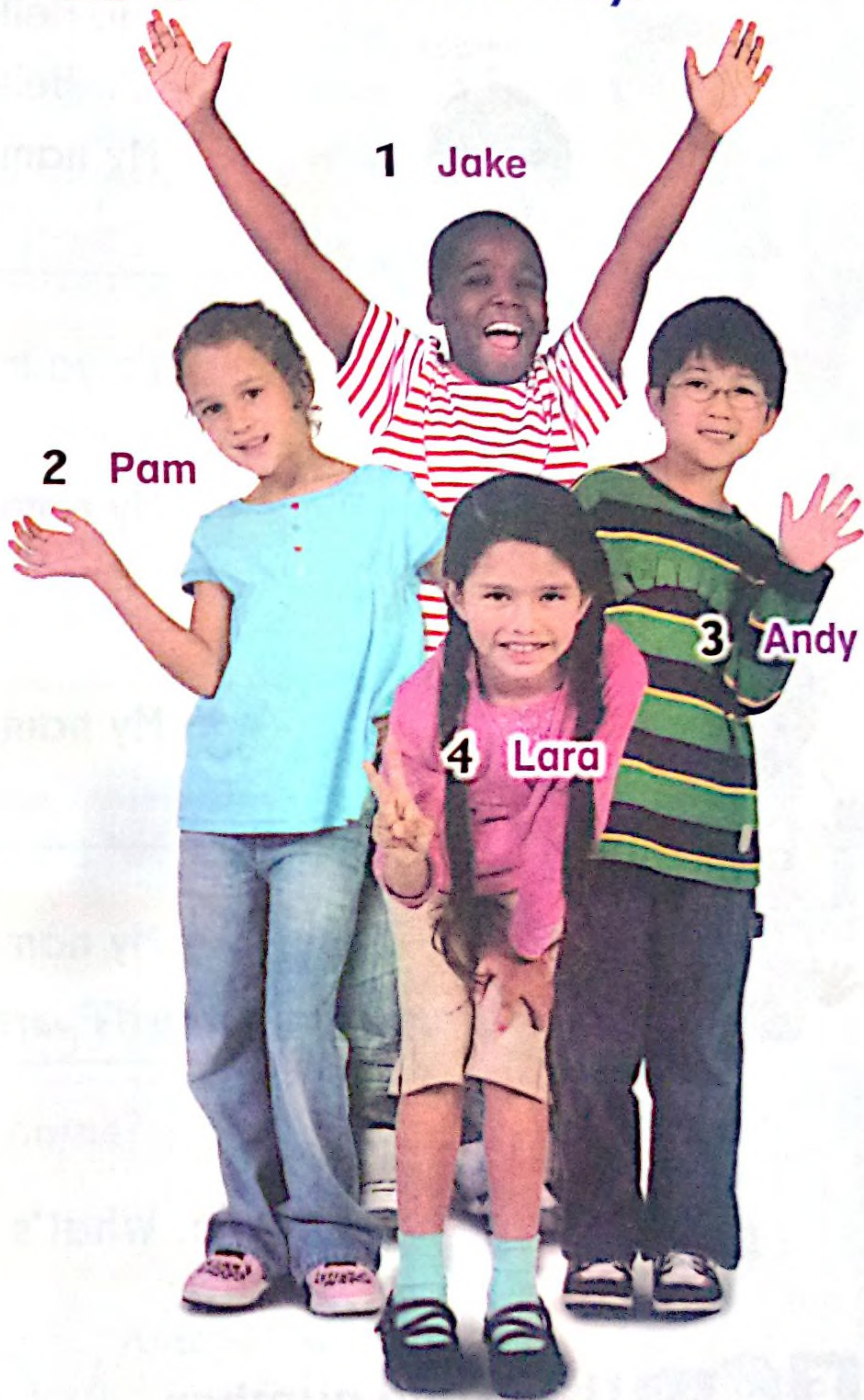
It's nice to meet you.





Learn 1

B **A 3** Listen and say.



1 Jake

2 Pam

3 Andy

4 Lara

C **A 4** Listen and say.

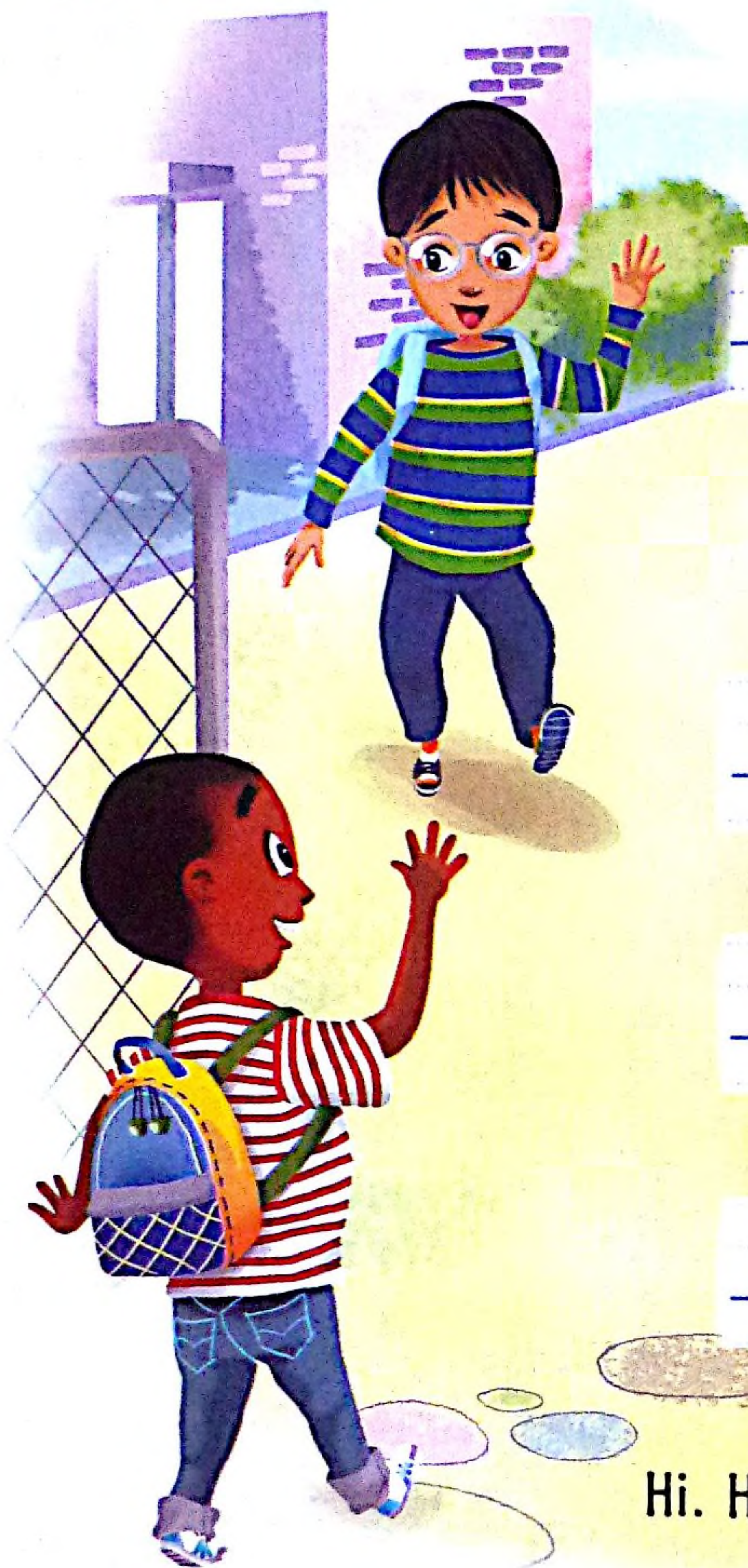
Grammar **A 5**

What is your name?

My name is Jake.

What is ... What's ...

D A 6-7 Trace. Then sing.



Hi. Hello.
Hi. Hello.
My name's

Jake

What's your name?

My name's

Andy

My name's

Lara

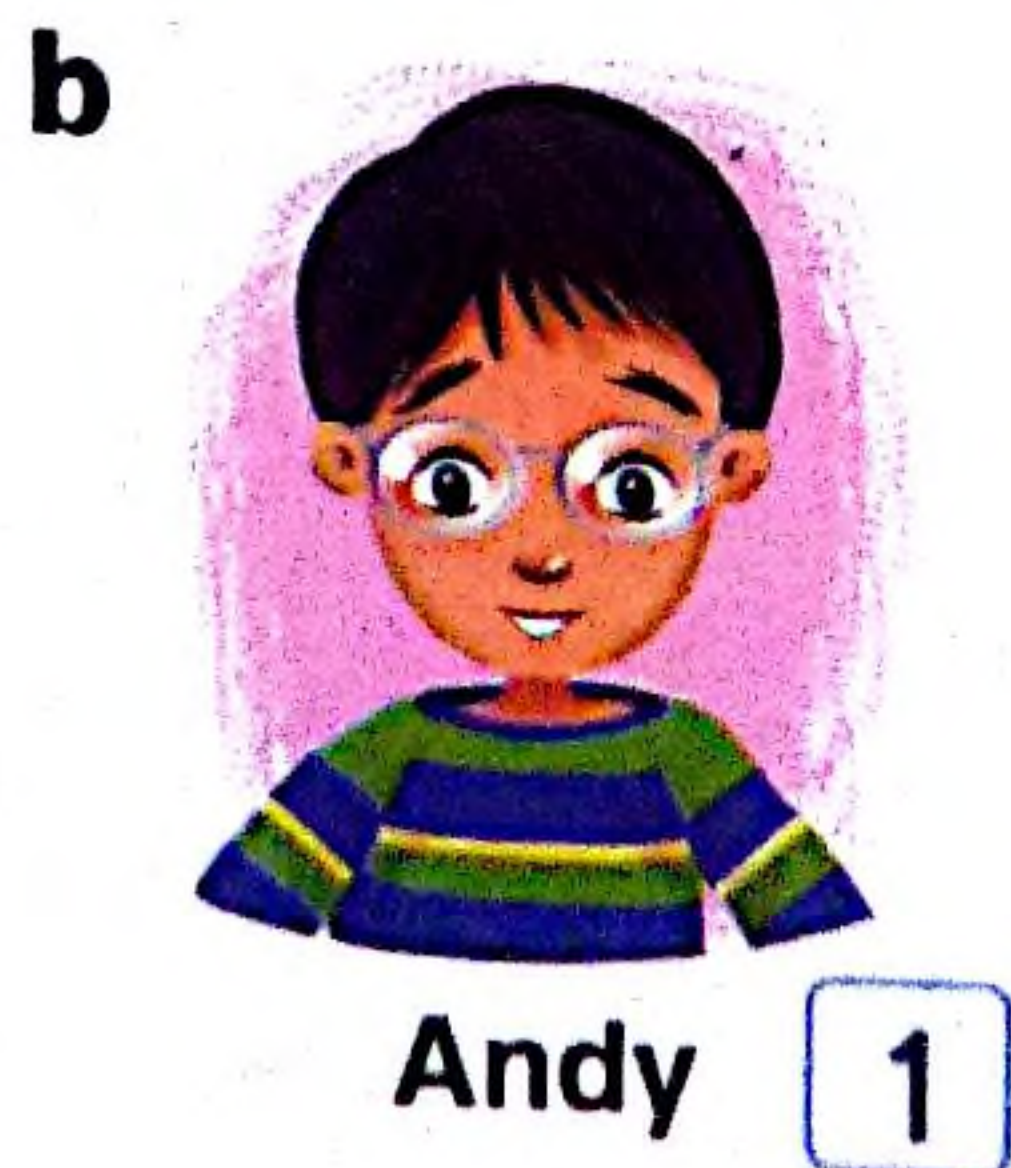
My name's

Pam

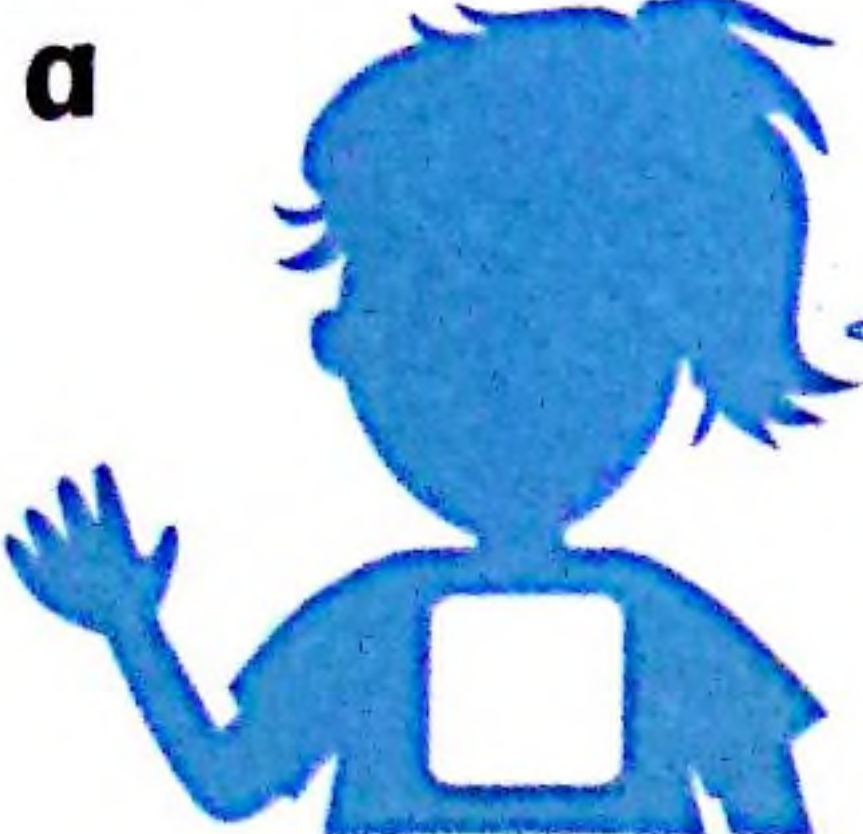
Hi. Hello. What's your name?



E A 8 Listen and number.

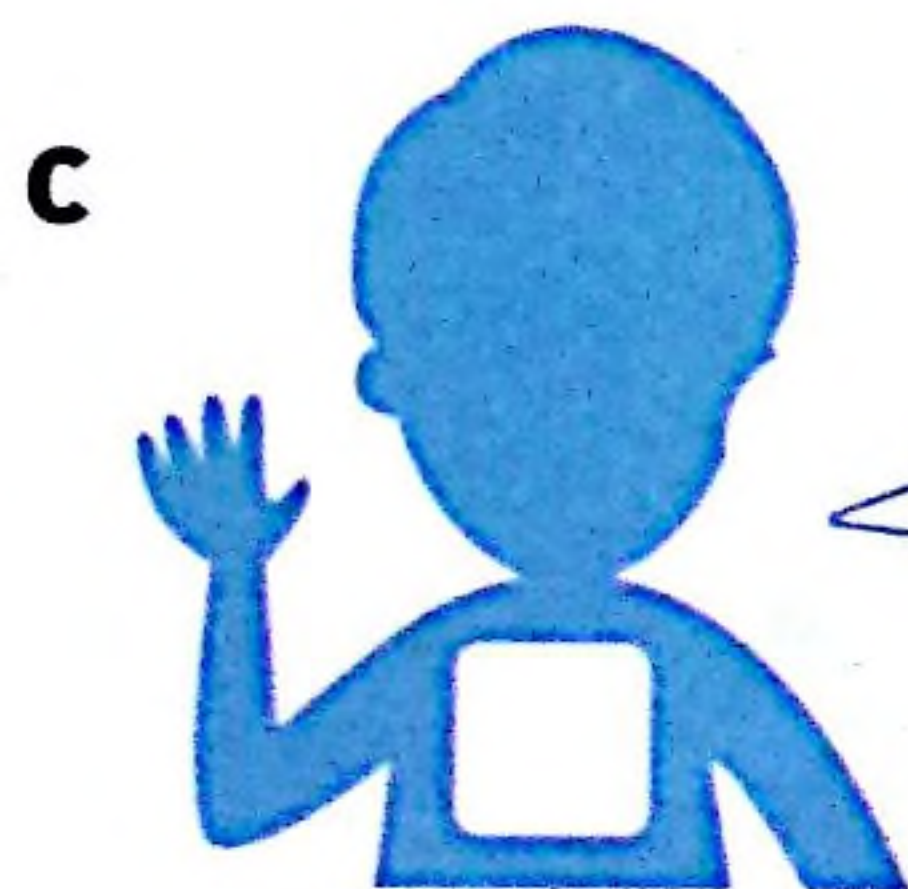
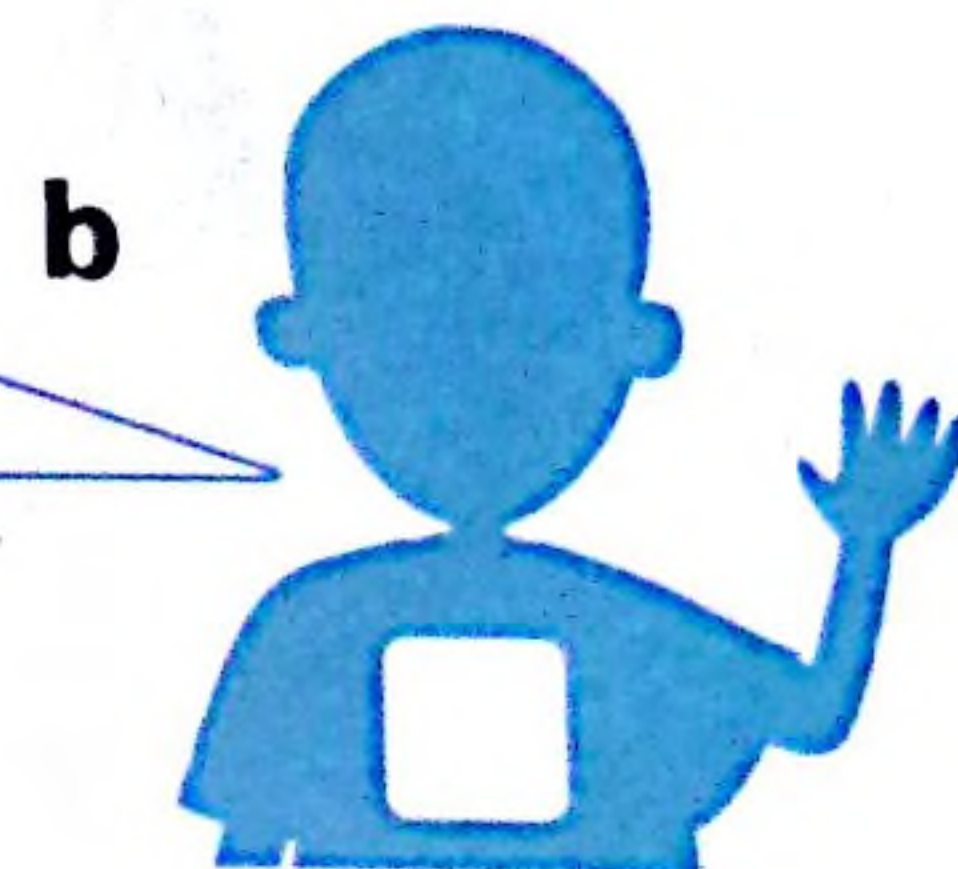


F  **A 9** Listen and number. Then trace.



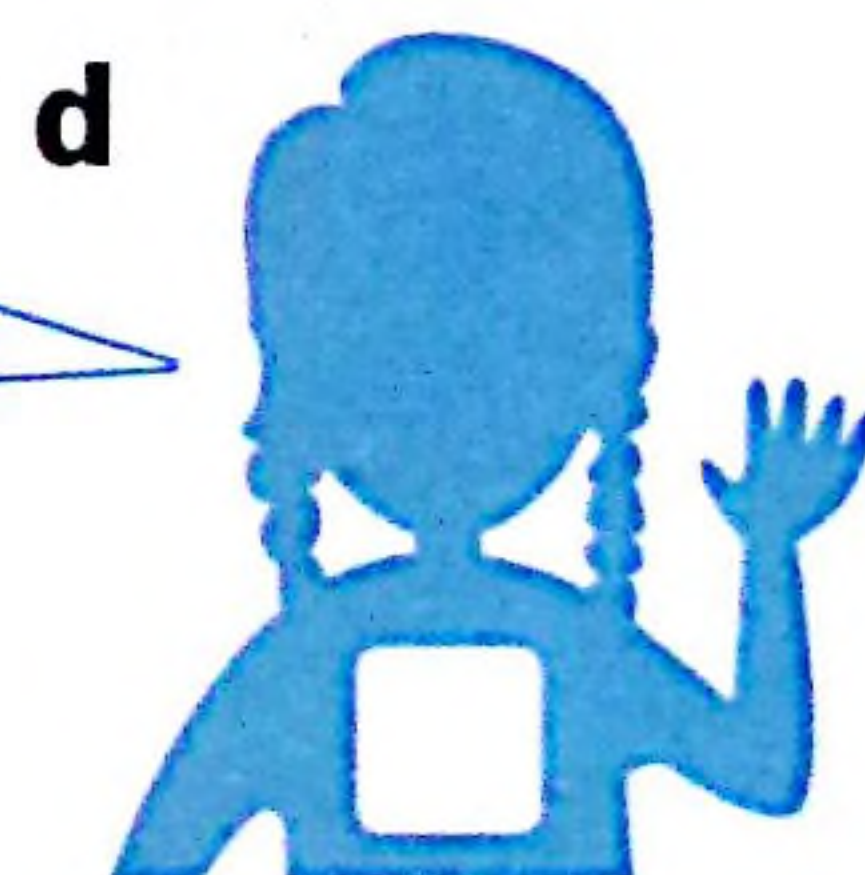
My name's Pam.

My name's Jake.



My name's Andy.

My name's Lara.

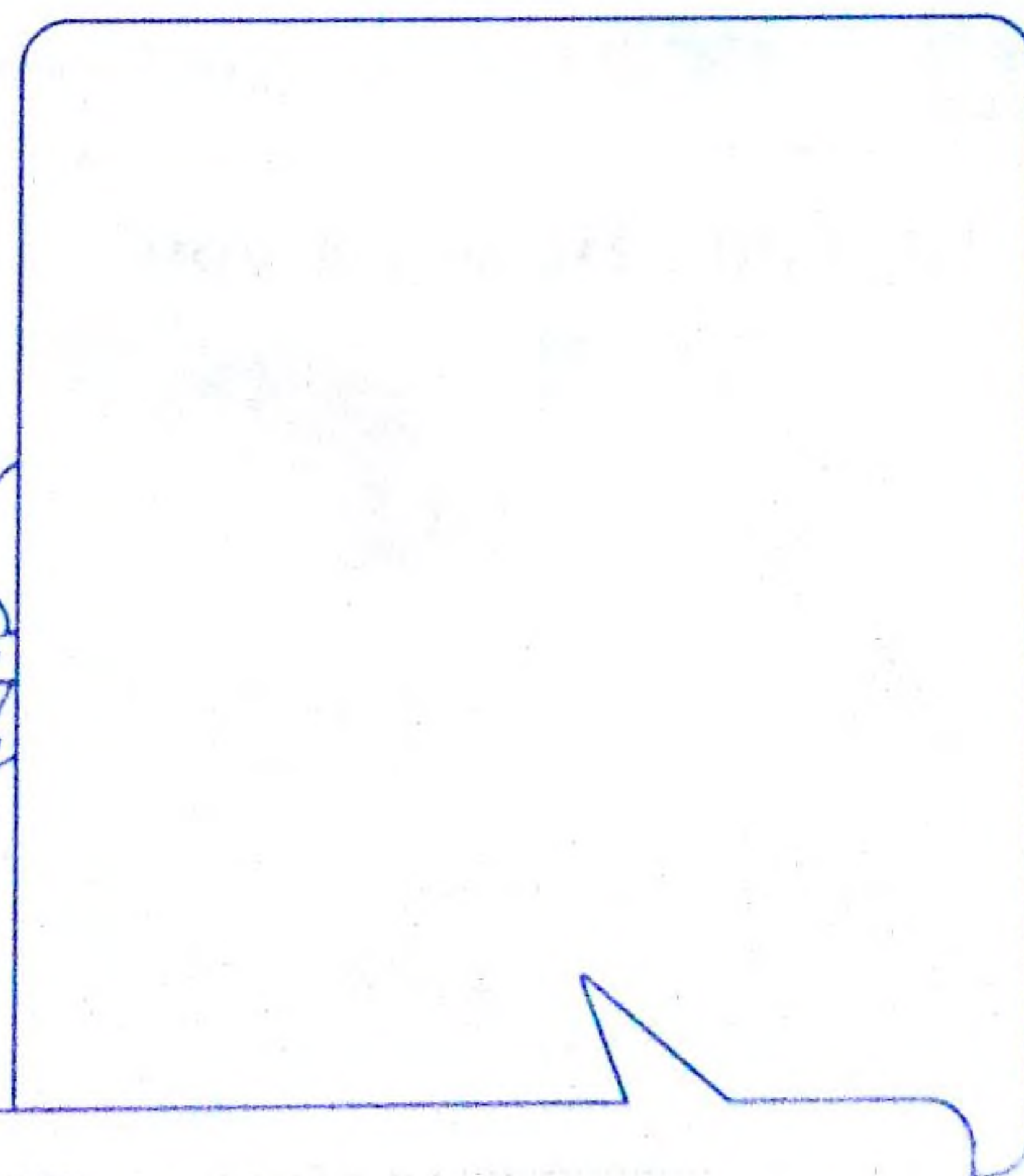


G Trace and write your name. Then draw yourself.

Hello. What's your name?



Hi. My name's



Learn 2

H **A 10** Listen and say.

1



tired

2



sick

3



hurt

4



fine

I **A 11** Listen and say.

Hi, Pam. How are you?



Hi, Jake. I'm fine.



Grammar **A 12**

How are you?

I am tired.

I am - I'm

J Match. Then trace.

Hi. How are you?



1



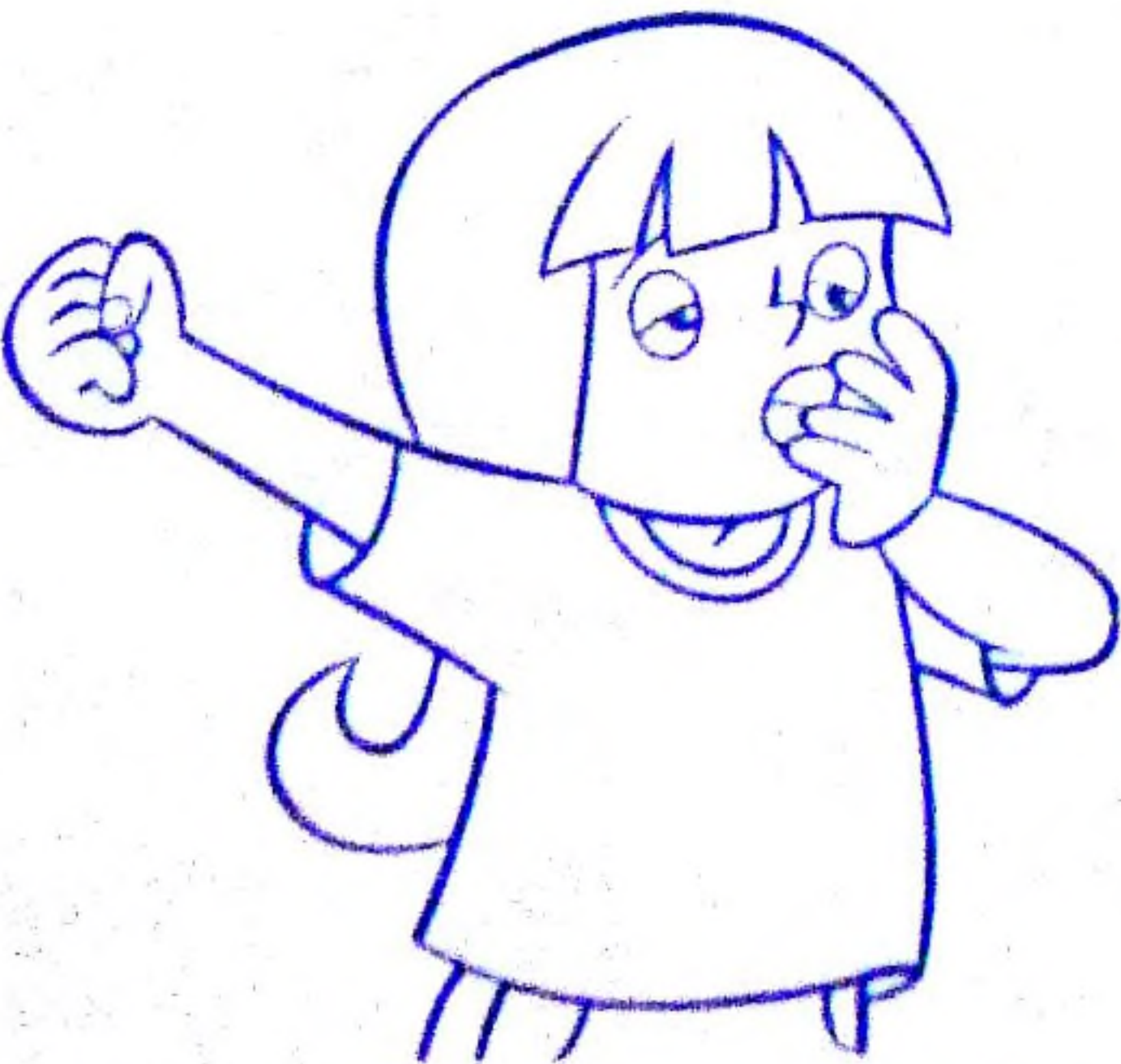
I'm hurt

2



I'm tired

3



I'm sick

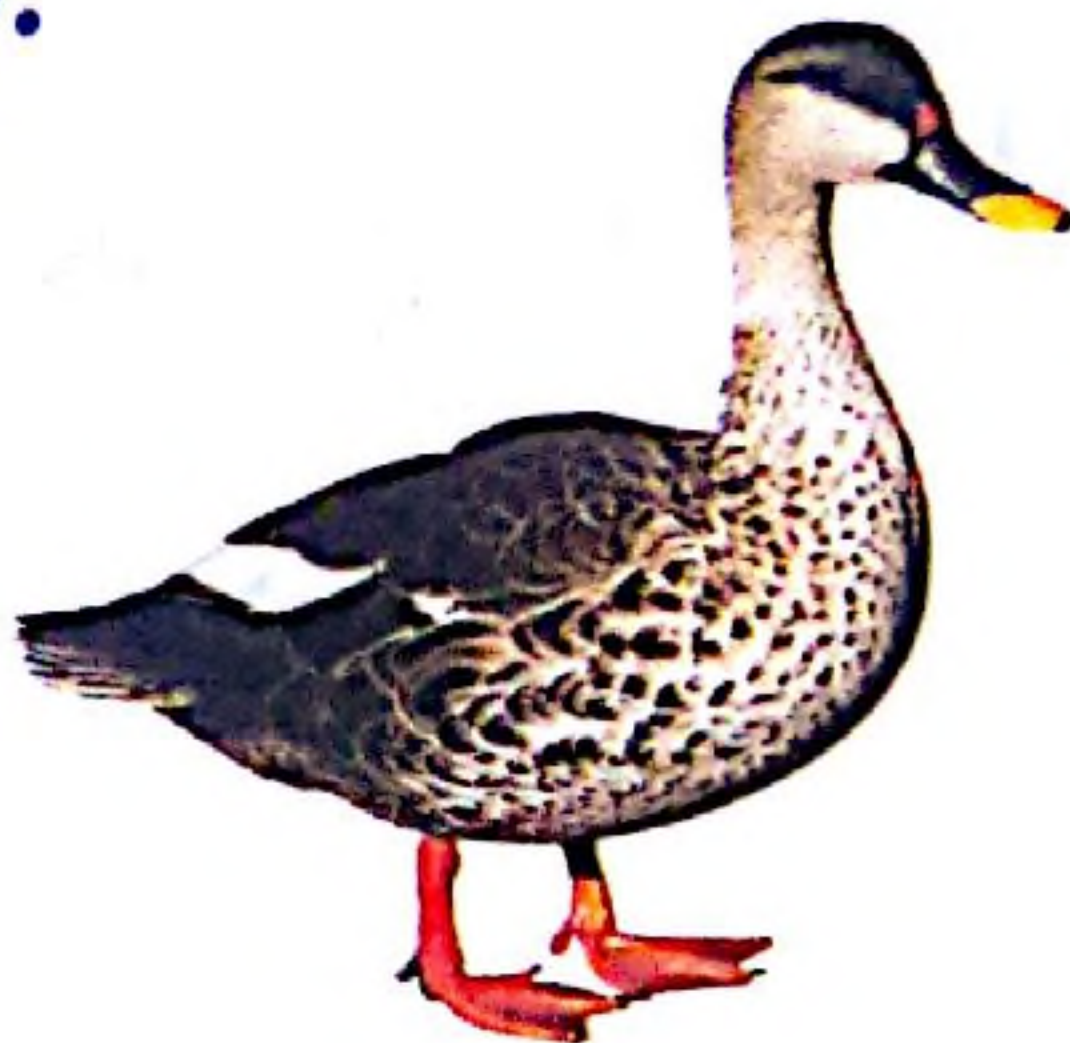
Learn 3

K **O** **A 13** Listen and say.



a bird

2



a duck

3



a chicken

4



a rabbit

5



a cat

6

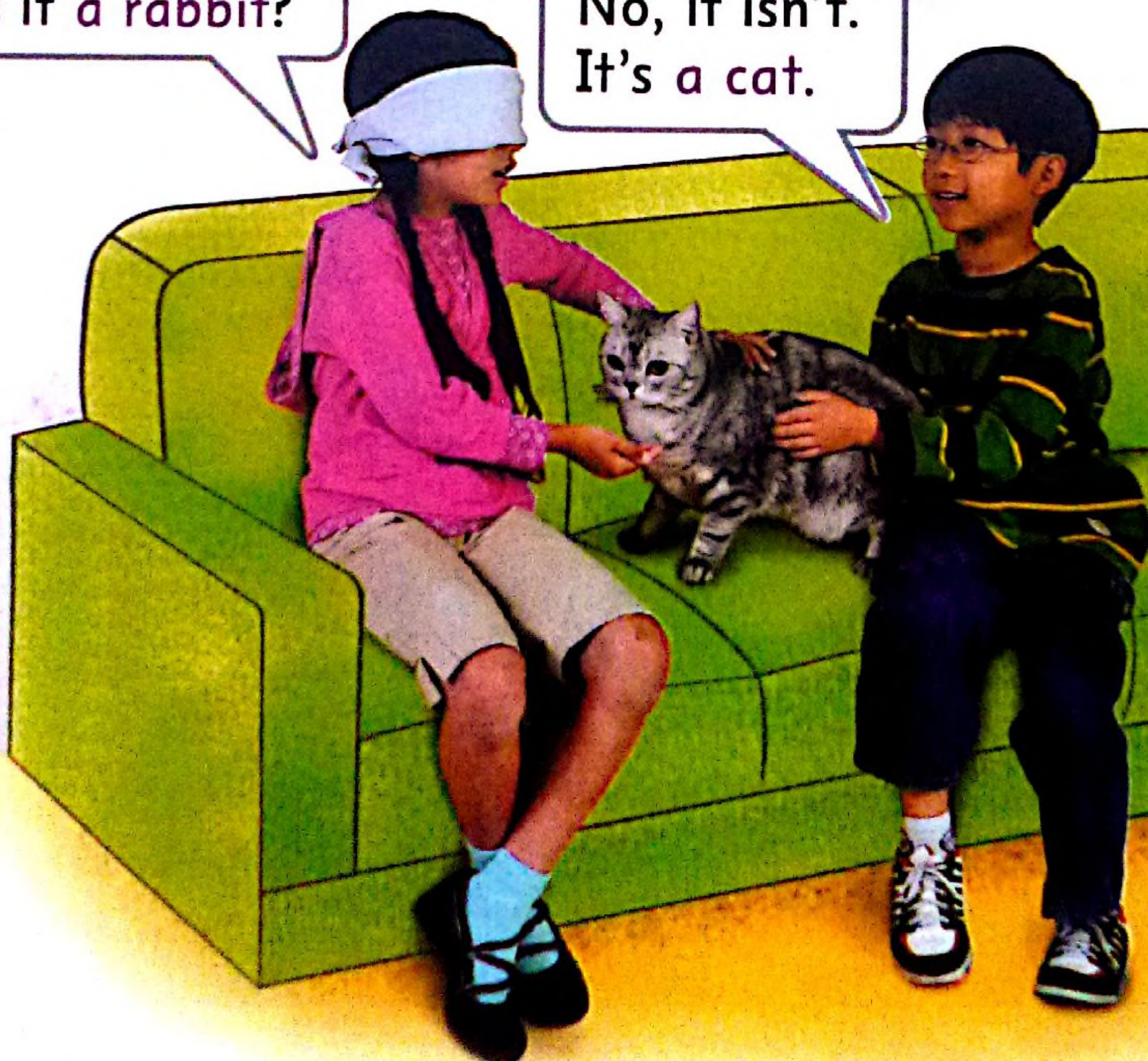


a mouse

L **O** **A 14** Listen and say.

Is it a rabbit?

No, it isn't.
It's a cat.



Grammar **O** **A 15**

Is it a bird?

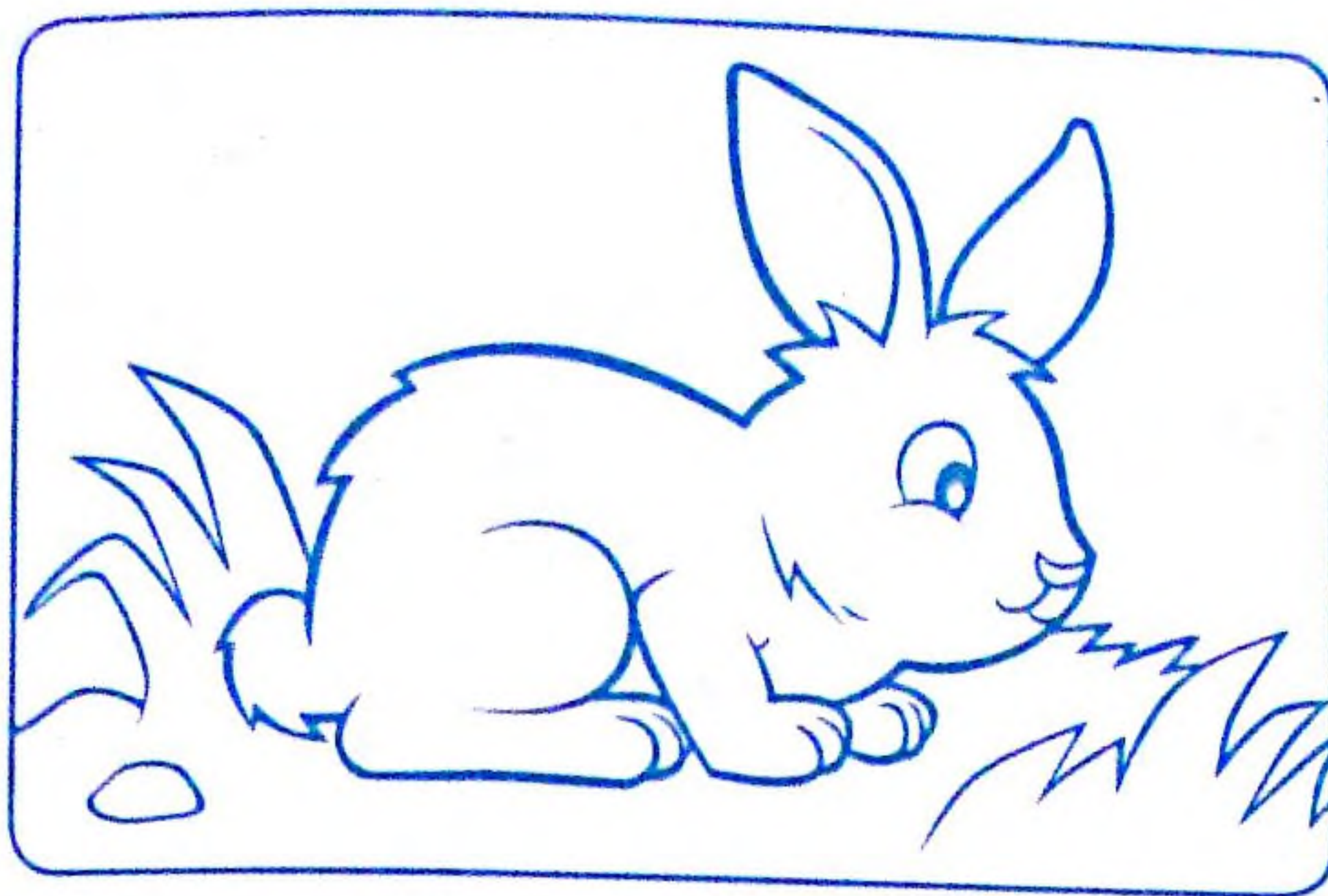
Yes, it is.

No, it is not. It is a duck.

is not = isn't
It is = It's

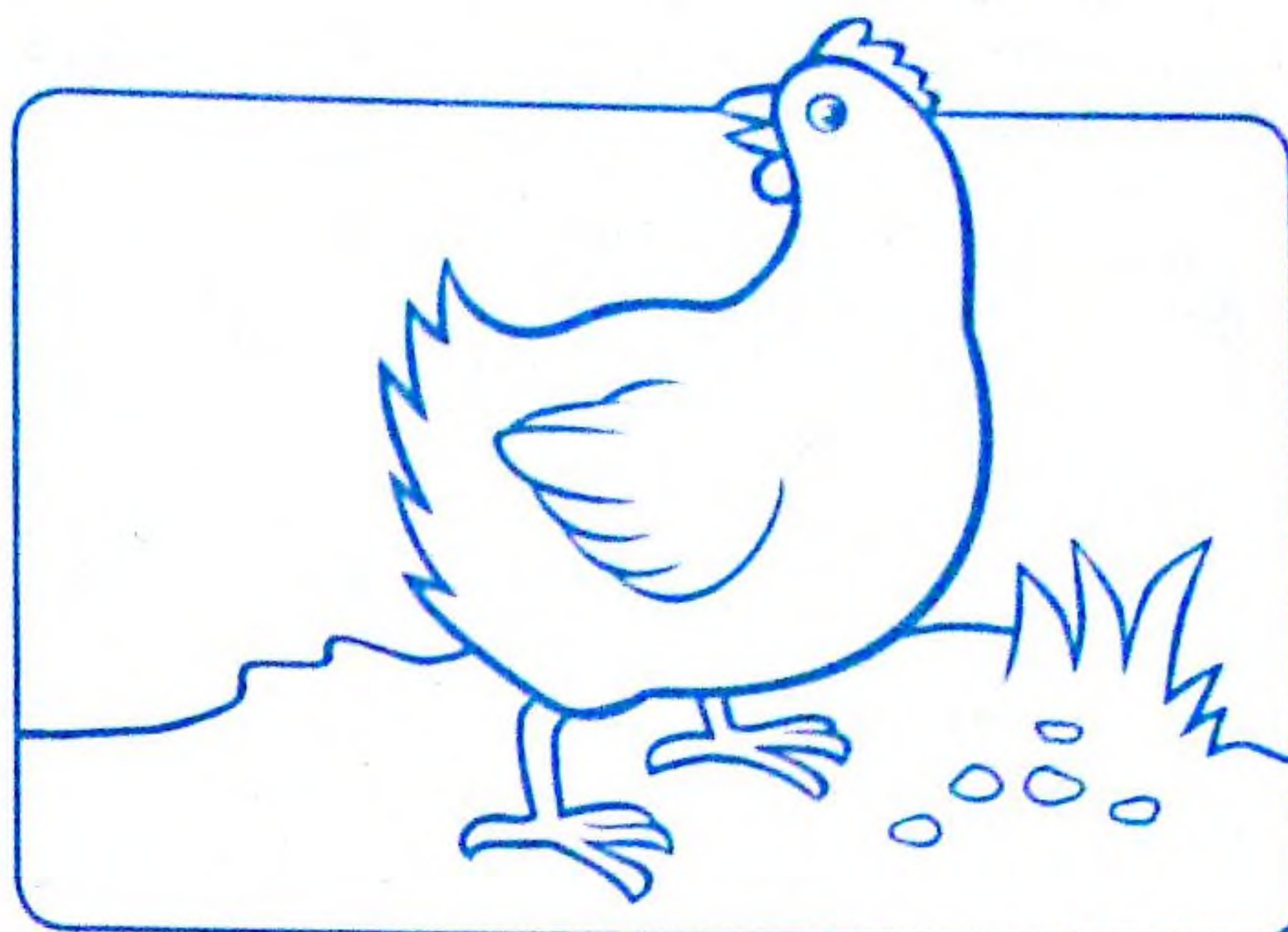
M  **A 16** Listen and circle.

1



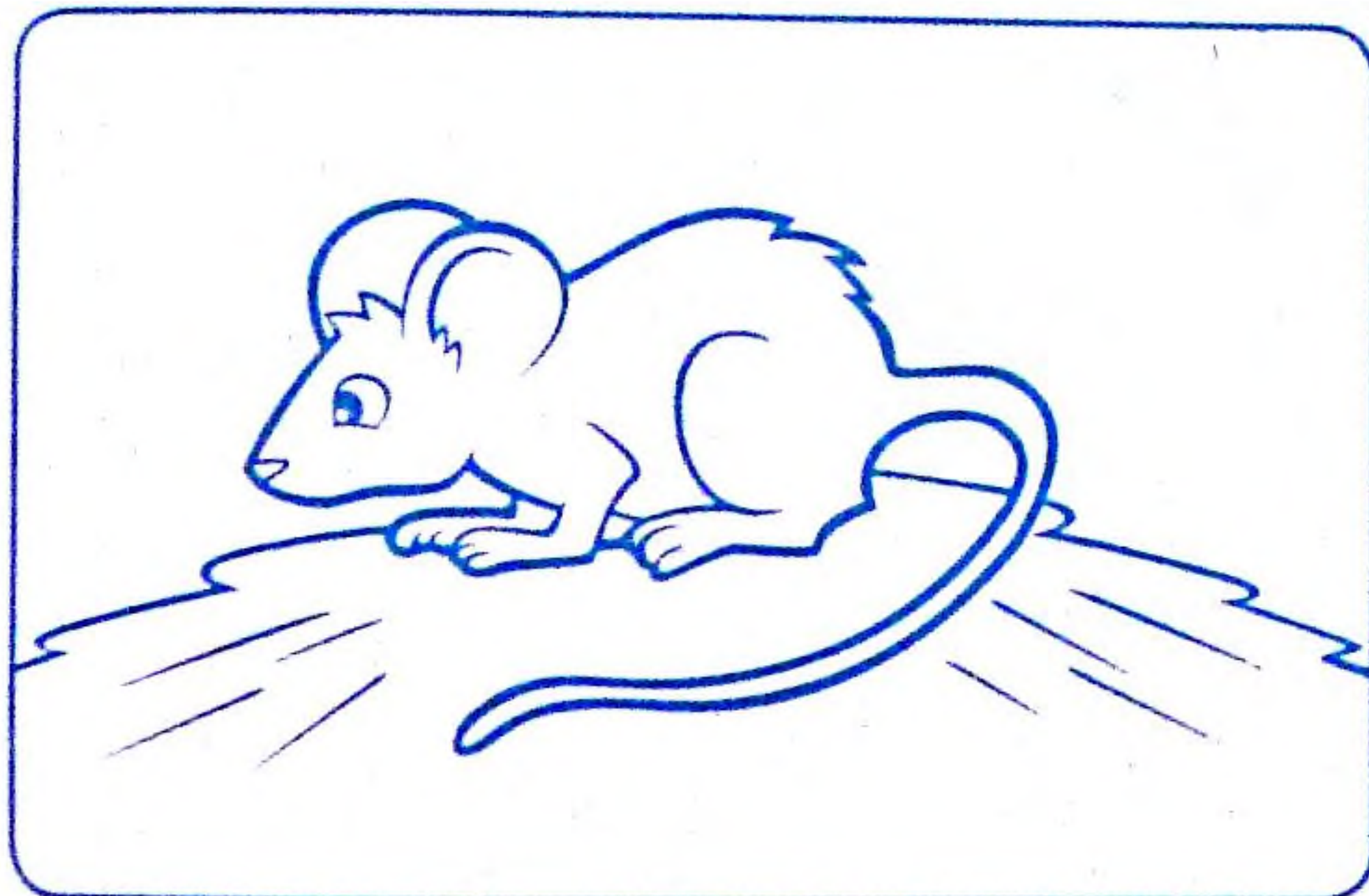
Yes, it is. / **No, it isn't.**

2



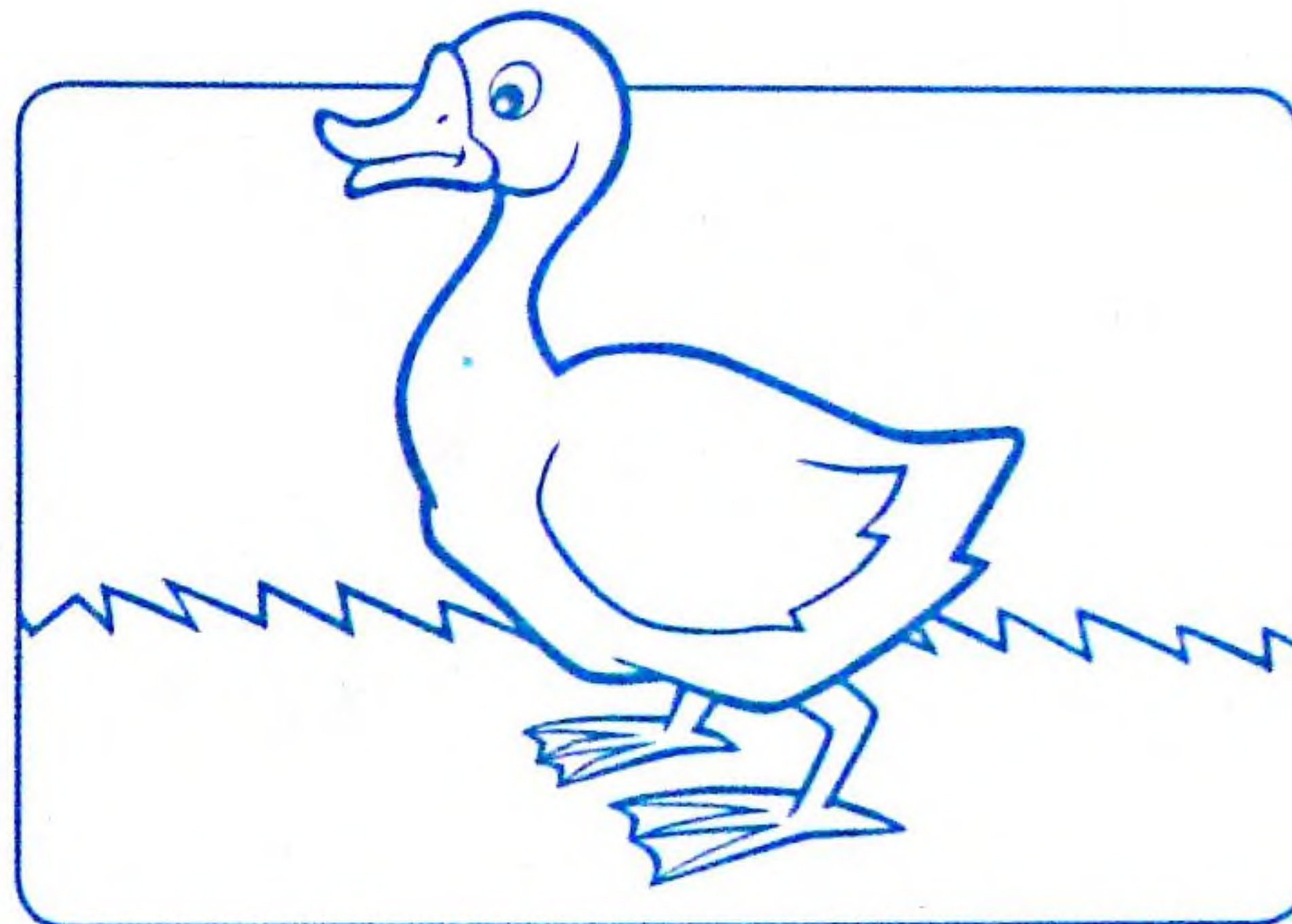
Yes, it is. / No, it isn't.

3



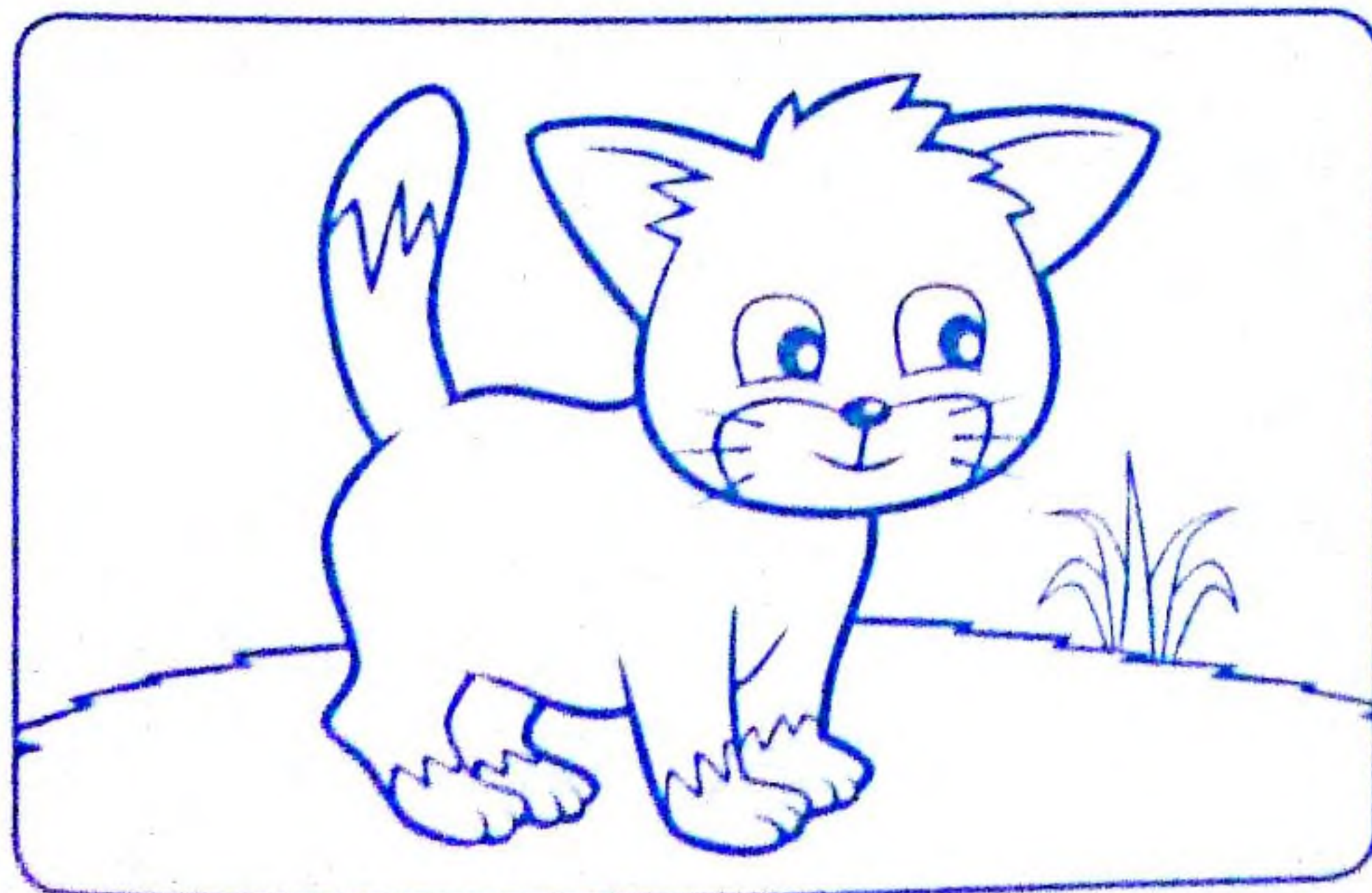
Yes, it is. / No, it isn't.

4



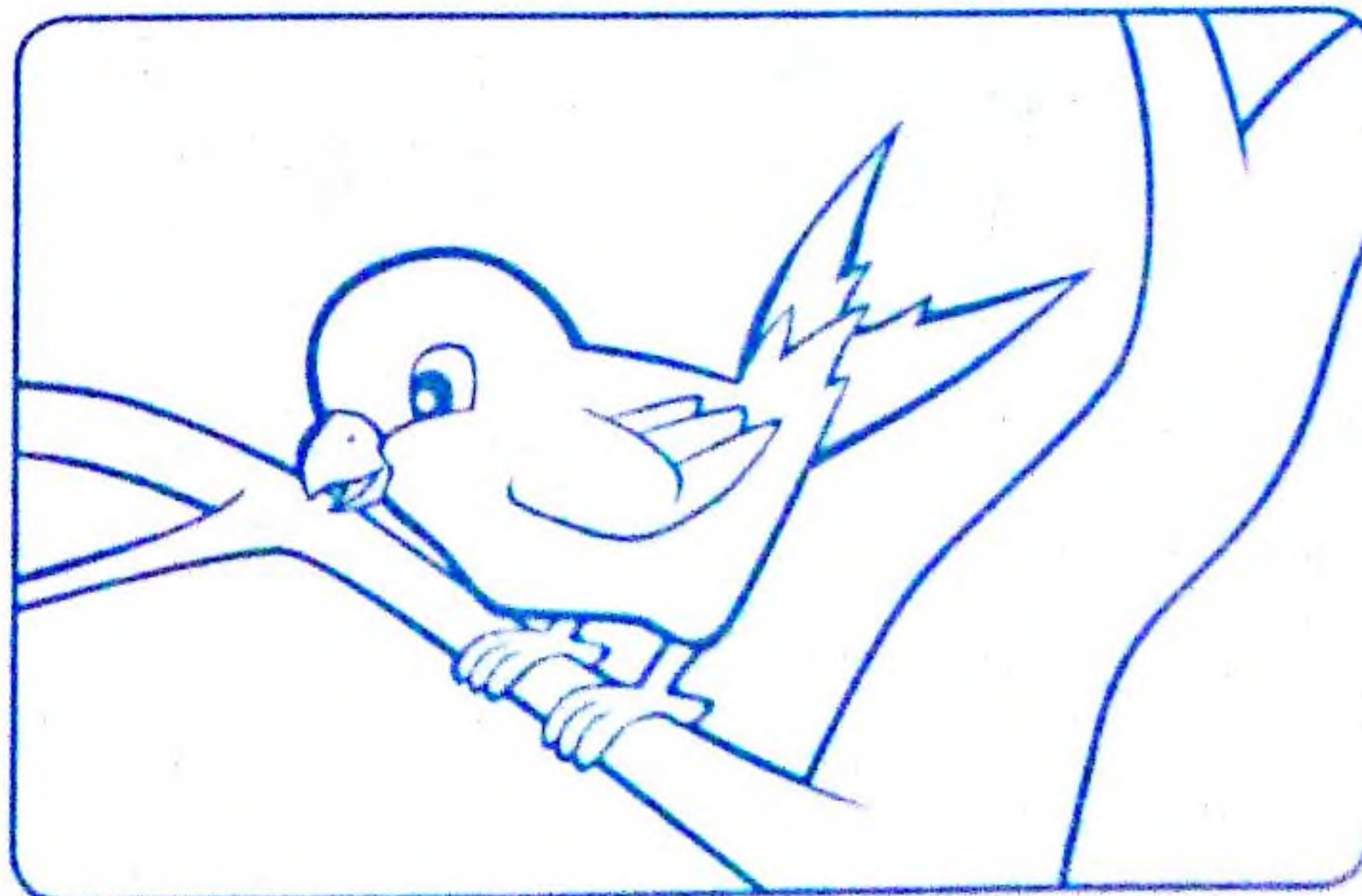
Yes, it is. / No, it isn't.

5



Yes, it is. / No, it isn't.

6



Yes, it is. / No, it isn't.

N  **A 17** Listen. Then act out.



Is it a chicken?

Yes, it is.

Hi. How are you?

1

2

4

5

Is it a chicken, too?

No, it isn't.
It's a cat!

My name's Sally.
It's nice to meet you.

I'm fine,
thanks.

It's nice to
meet you, too.

3

Oh, no!

Run for
your life!

Practice



Point and talk about the story.

Is it a chicken?

Test

P **A 18** Listen and check (✓).

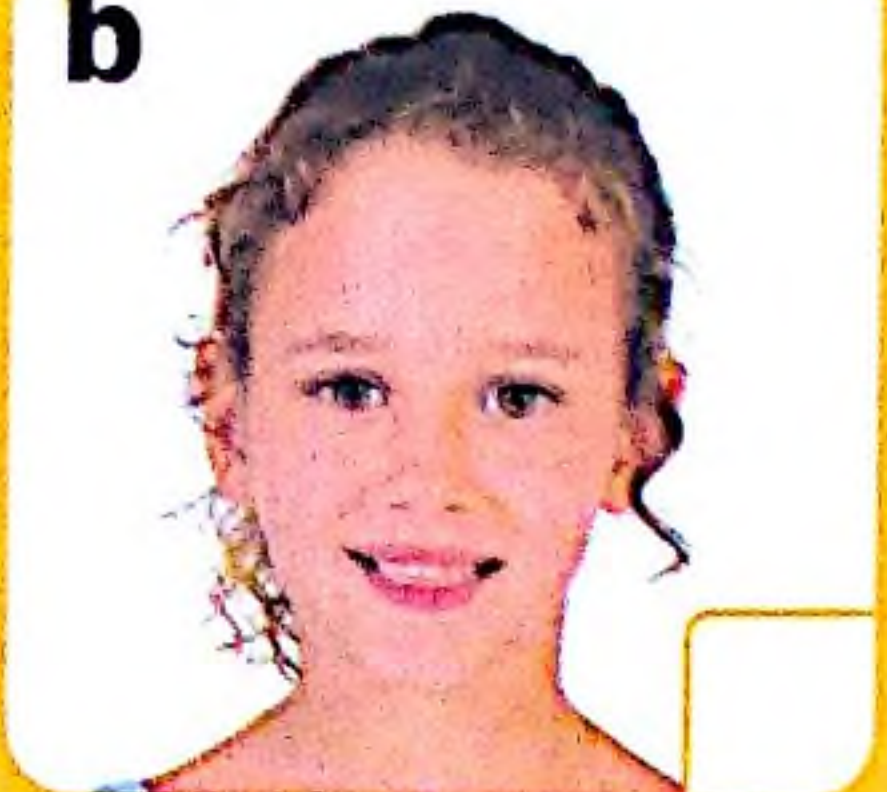
1

a



Lara

b



Pam

2

a



Andy

b



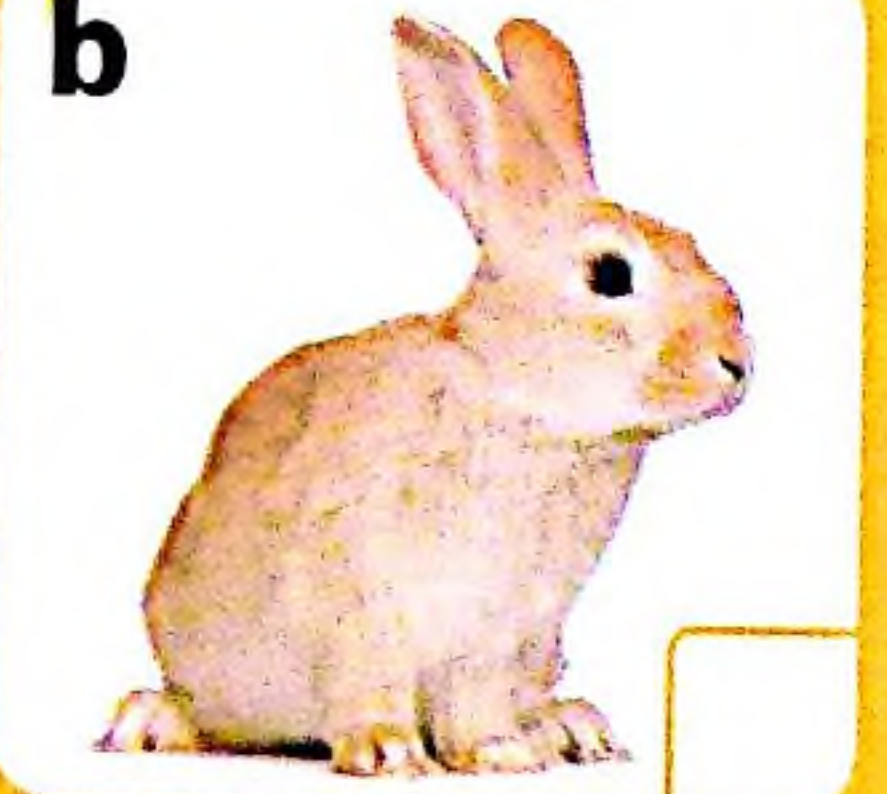
Jake

3

a



b



4

a



b

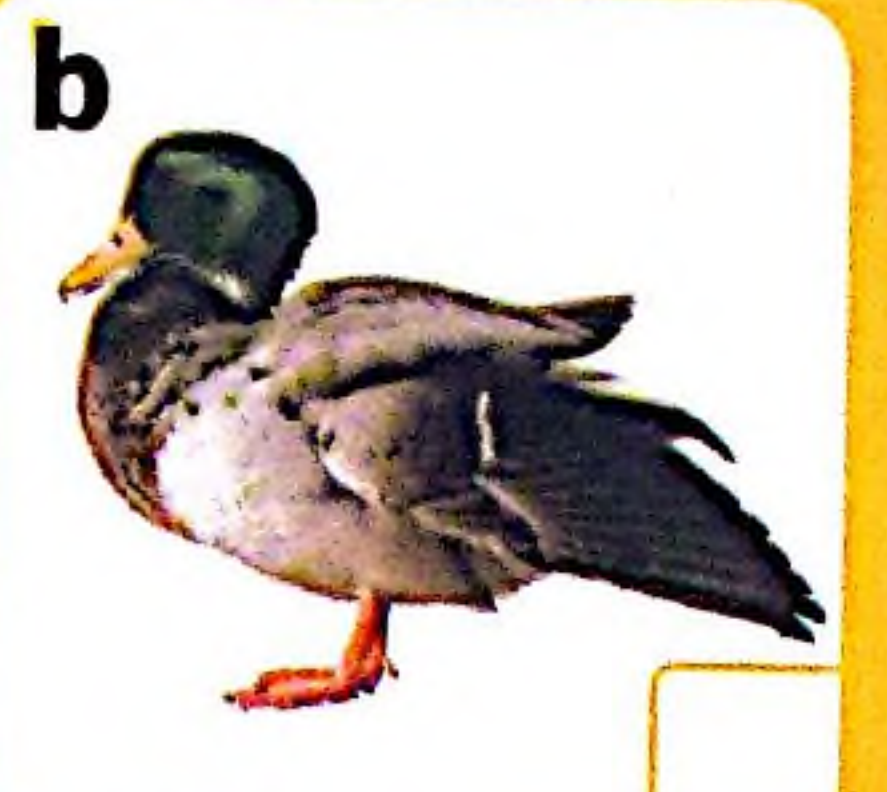


5

a



b



6

a



b



7

a



b



8

a



b



9 I'm tired.

I'm sick.

☐
☐

10 Yes, it is.

No, it isn't.

☐
☐

Have fun!

1

Q Play the game.

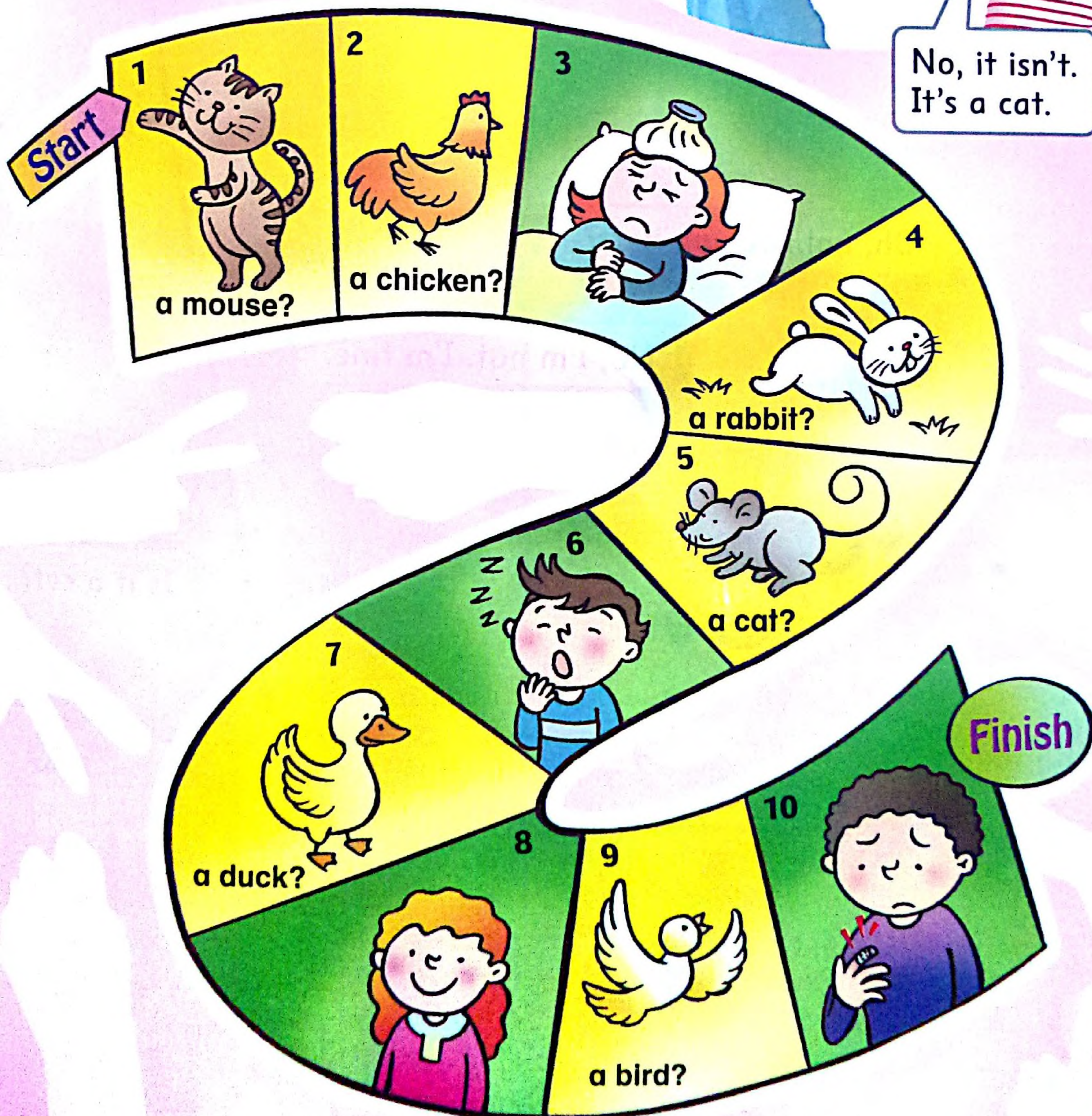
 How are you?

 Is it ... ?

I win! Number 1.
Is it a mouse?



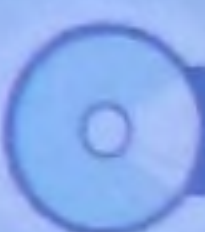
No, it isn't.
It's a cat.



2

Is it a cat?



A  **A 19** Listen.



Oh, no! Are you hurt?

No, I'm not. I'm fine.

3

Is it a cat?



Learn 1

B



A 20

Listen and say.

1



hot

2



cold

3



hungry

4



thirsty

C



A 21

Listen and say.

Grammar



A 22

Are you hot?

Yes.

No.

I

am.

am not.

I am not. = I'm not.

D **A 23-24** Listen and circle. Then chant.

Hello! Hello!

Are you (hot / cold / hungry / thirsty)?

No, I'm not. No, I'm not.

Are you (hot / cold / hungry / thirsty)?

Yes, I am! Yes, I am!



Hello! Hello!

Are you (hot / cold / hungry / thirsty)?

No, I'm not. No, I'm not.

Are you (hot / cold / hungry / thirsty)?

Yes, I am! Yes, I am!



E **A 25** Listen and match.

1 Are you ... •

• ... hot?

2 Are you ... •

• ... thirsty?

3 Are you ... •

• ... cold?

4 Are you ... •

• ... hungry?

F Trace.

Are you hurt?



No I'm not I'm hungry

G  **A 26** Listen and number.

a



b



c



Learn 2

H **A 27** Listen and say.

1



happy

2



sad

3



scared

4



angry

5



excited

6



bored

I **A 28** Listen and say.

Is he tired?

No, he isn't.
He's bored.

Is she excited?

Yes, she is.

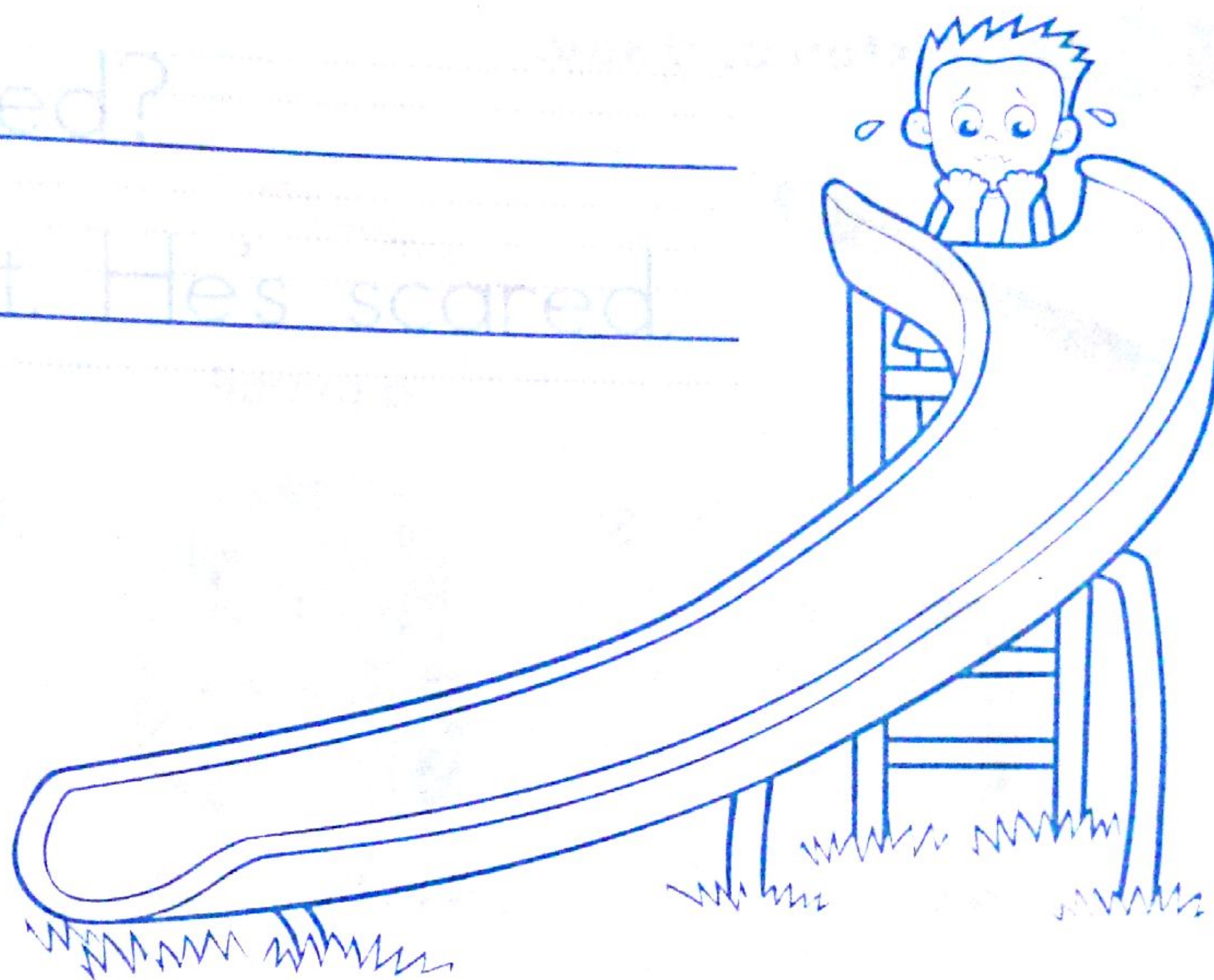
Grammar **A 29**

Is	he	happy?	Yes,	he	is.
	she		No,	she	is not.

J Trace.

Is he excited?

No, he isn't. He's scared.



K Trace. Then check (✓).

Is she sad?

No, she isn't. She's happy.

a



b



Learn 3

L **A 30** Listen and say.

1



a pen

2



a pencil

3



a book

4



a CD

5



a school bag

6



an eraser

M **A 31** Listen and say.

What's this?

It's a book

What's that?

It's an eraser

Grammar **A 32**

What is

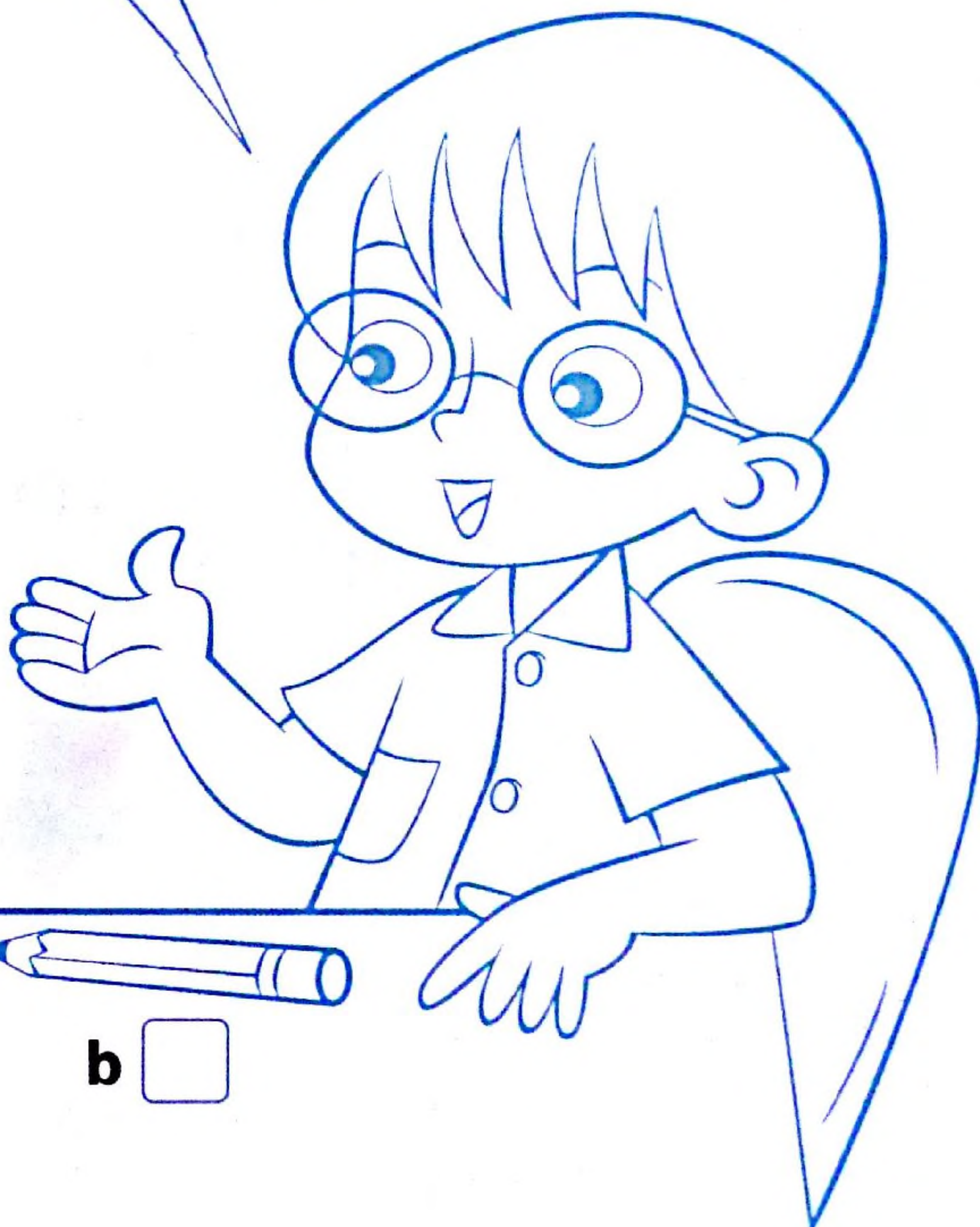
this?
that?

It is a pen.

N  **A 33** Listen and number. Then trace.

What's this?

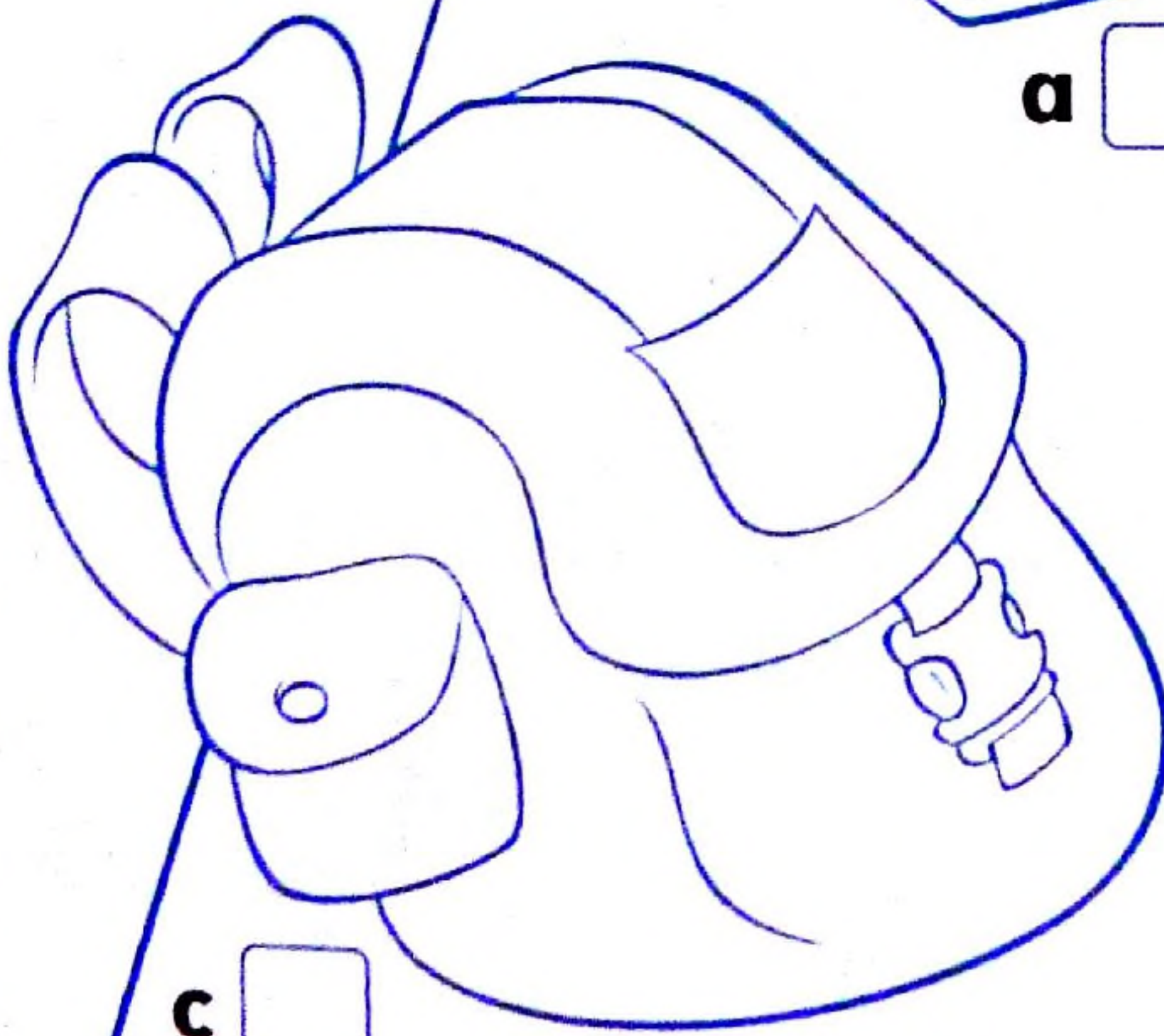
It's a pen.



a

☐


b

☐


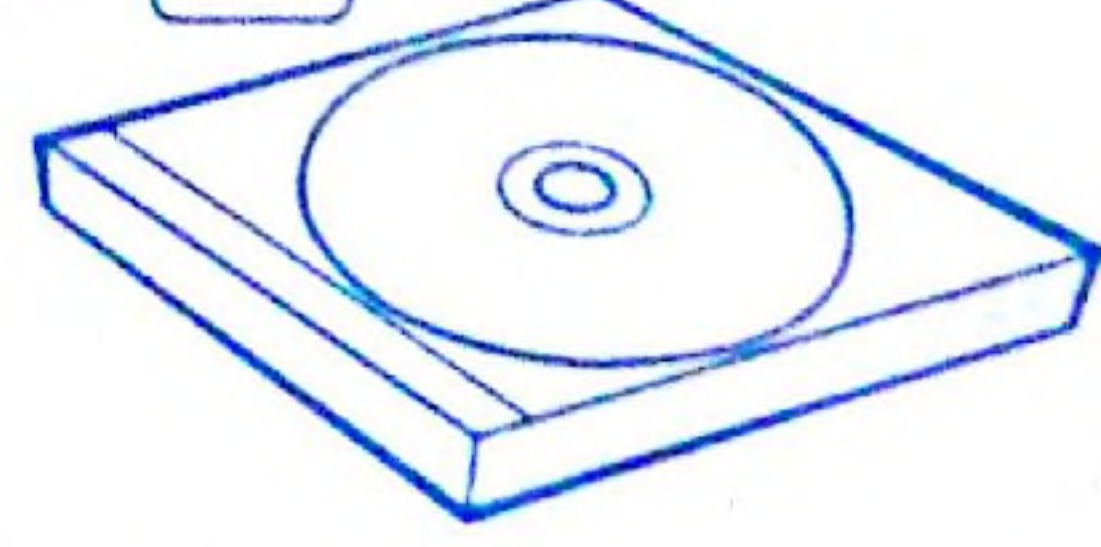
c

☐

d

☐


e

☐




A 34 Listen. Then act out.

1

What's that?

It's a bird.

3 Are you sad?

No, I'm not.
I'm tired.

4

Ouch!

5

2

Hello. How are you?

I'm fine, thanks.

A cat!
I'm scared.

Come to my house. Hurry!

Practice

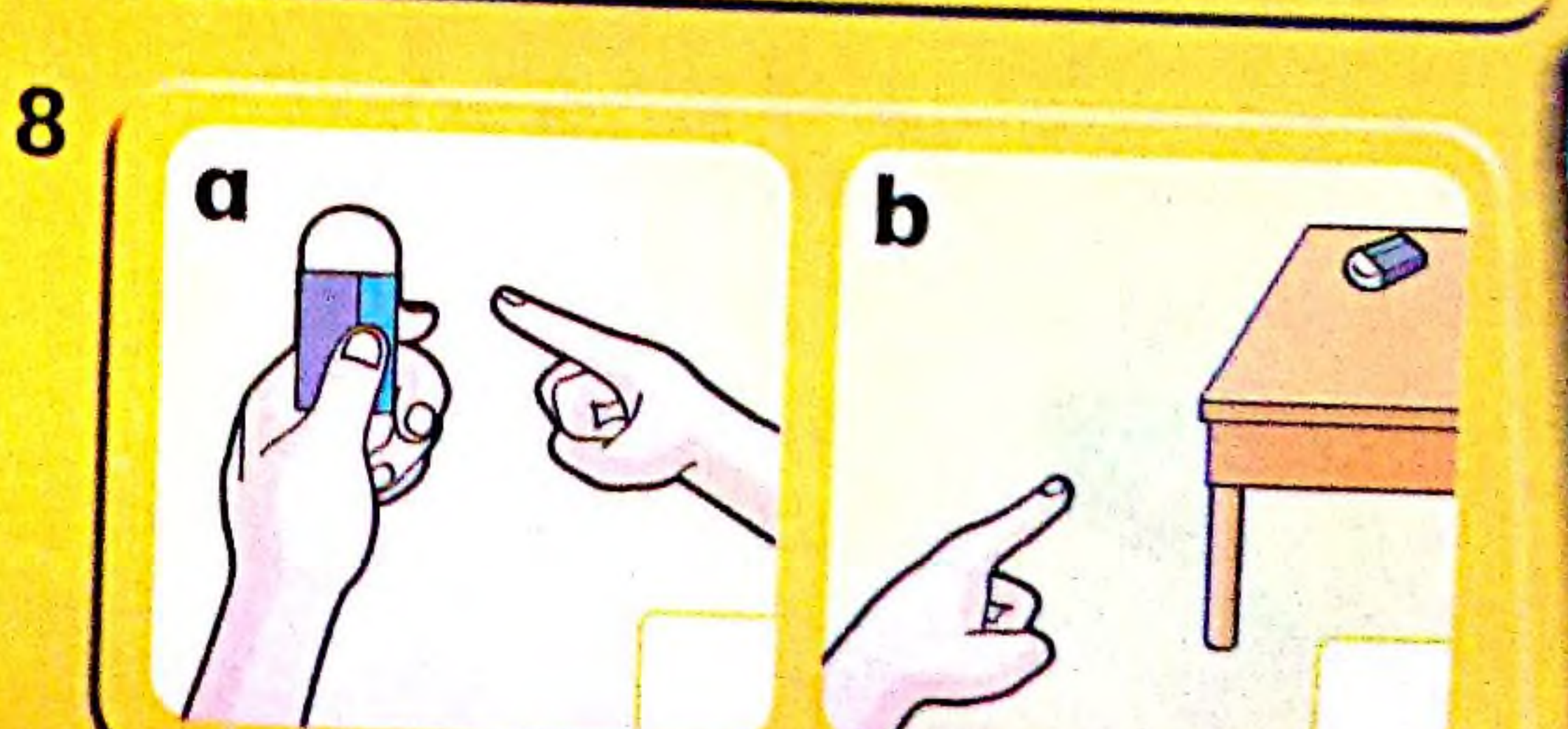
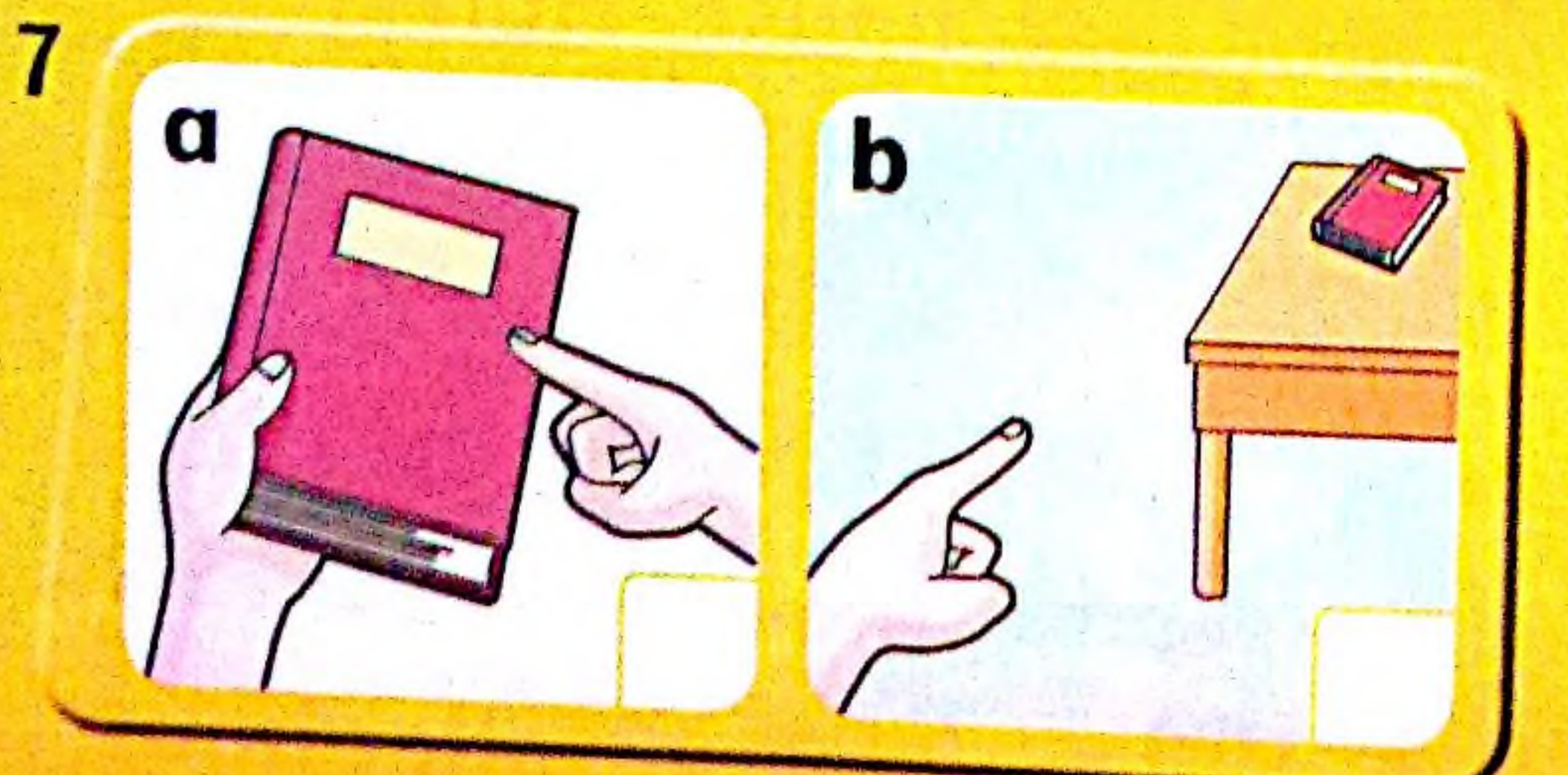
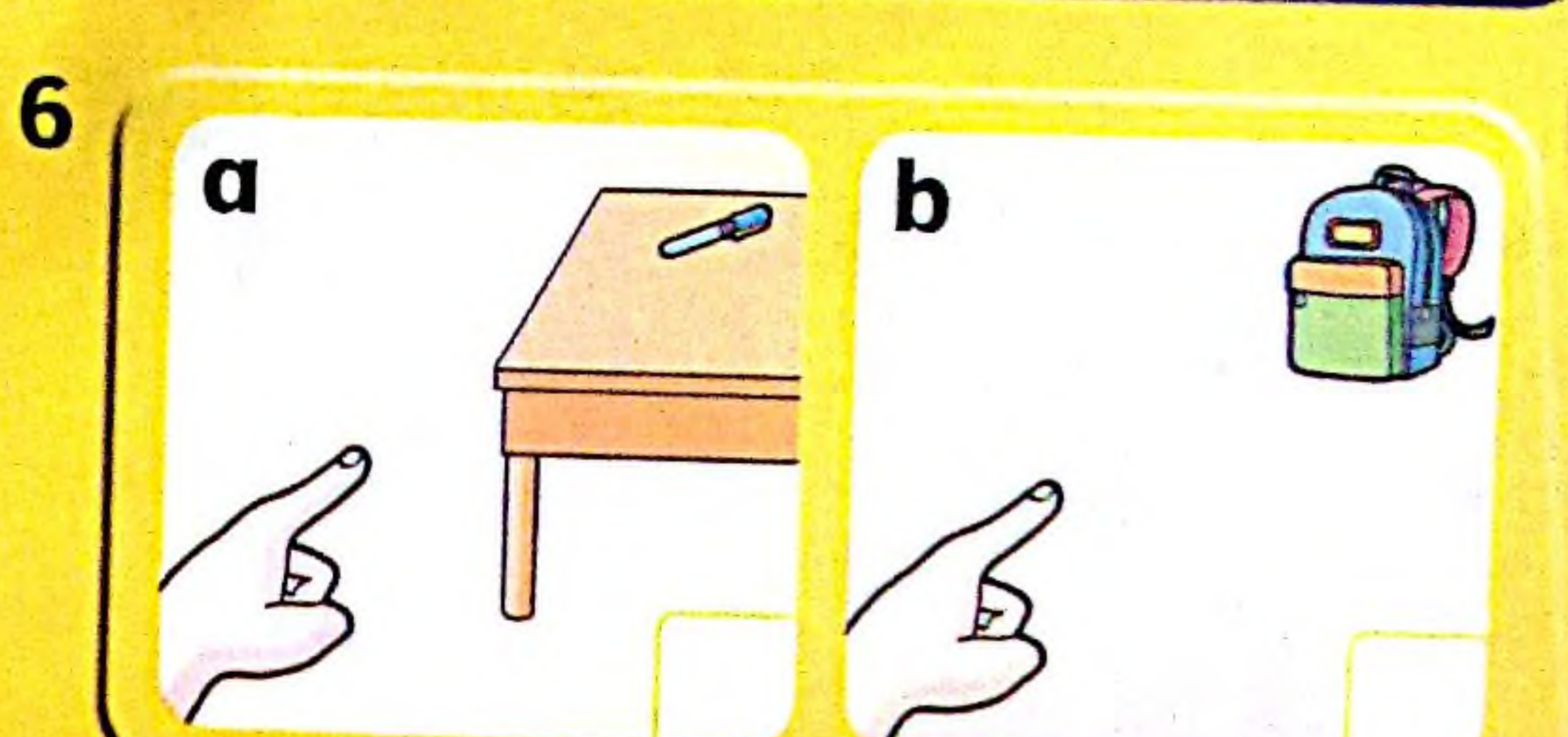
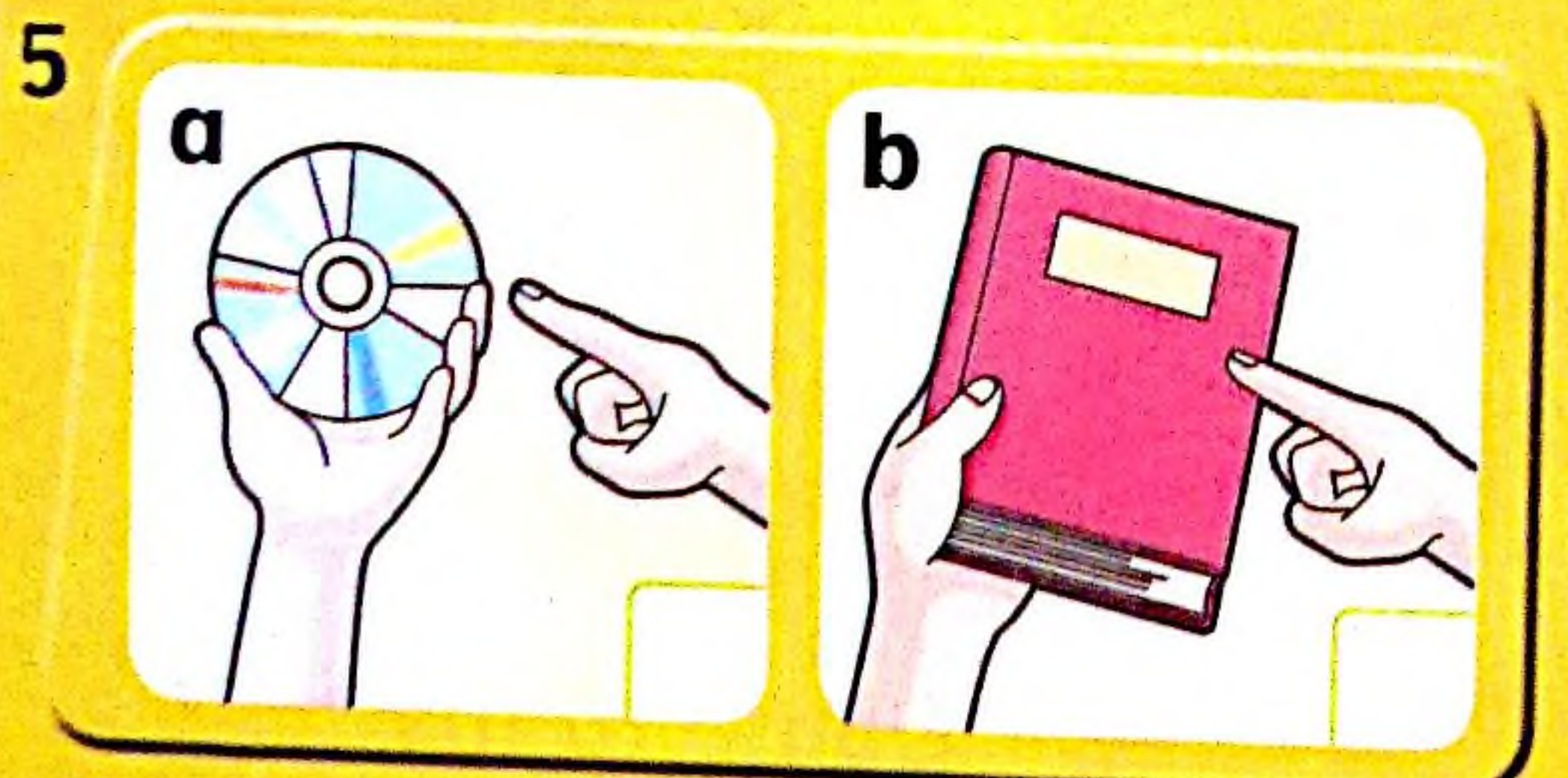
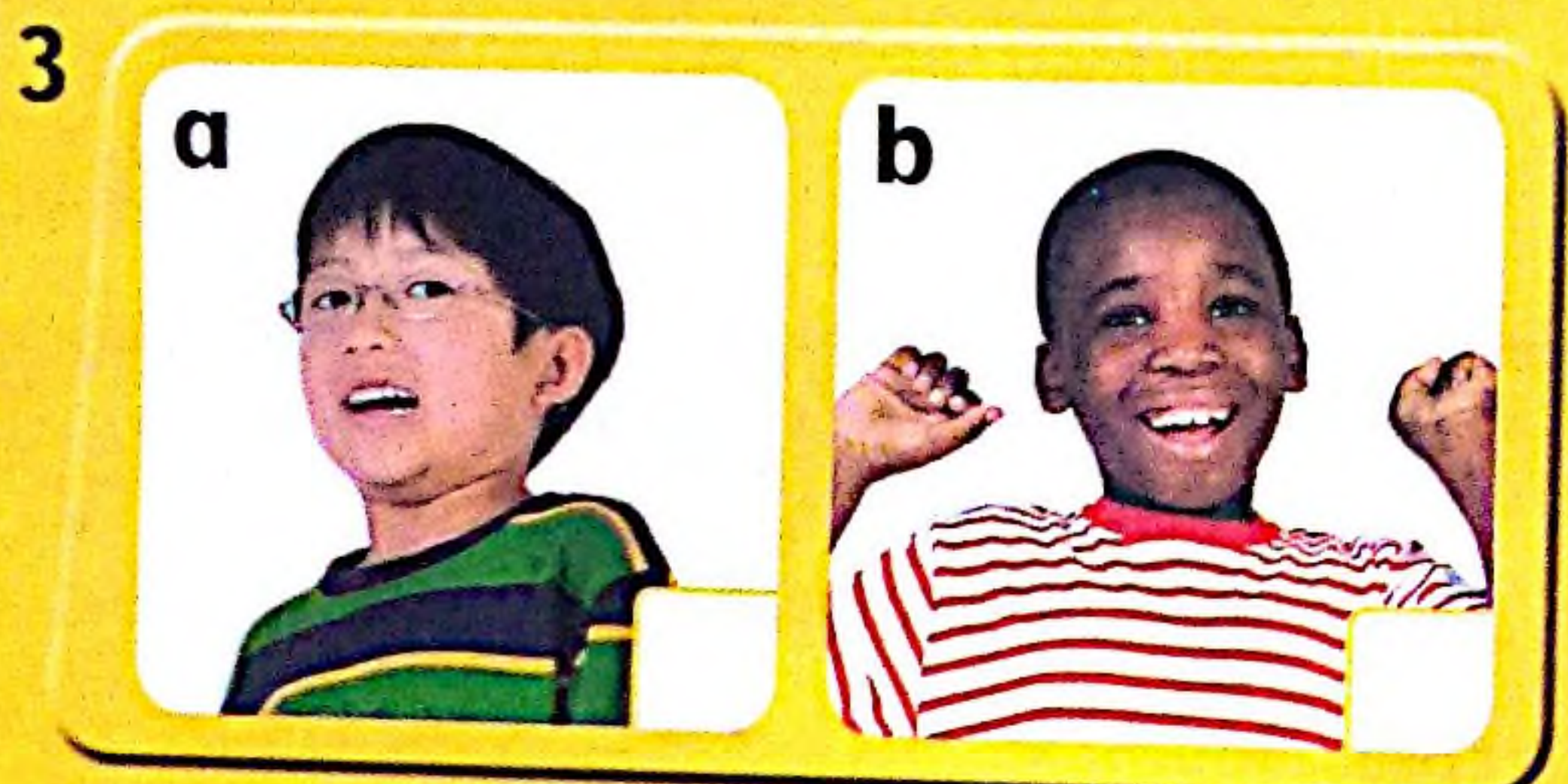
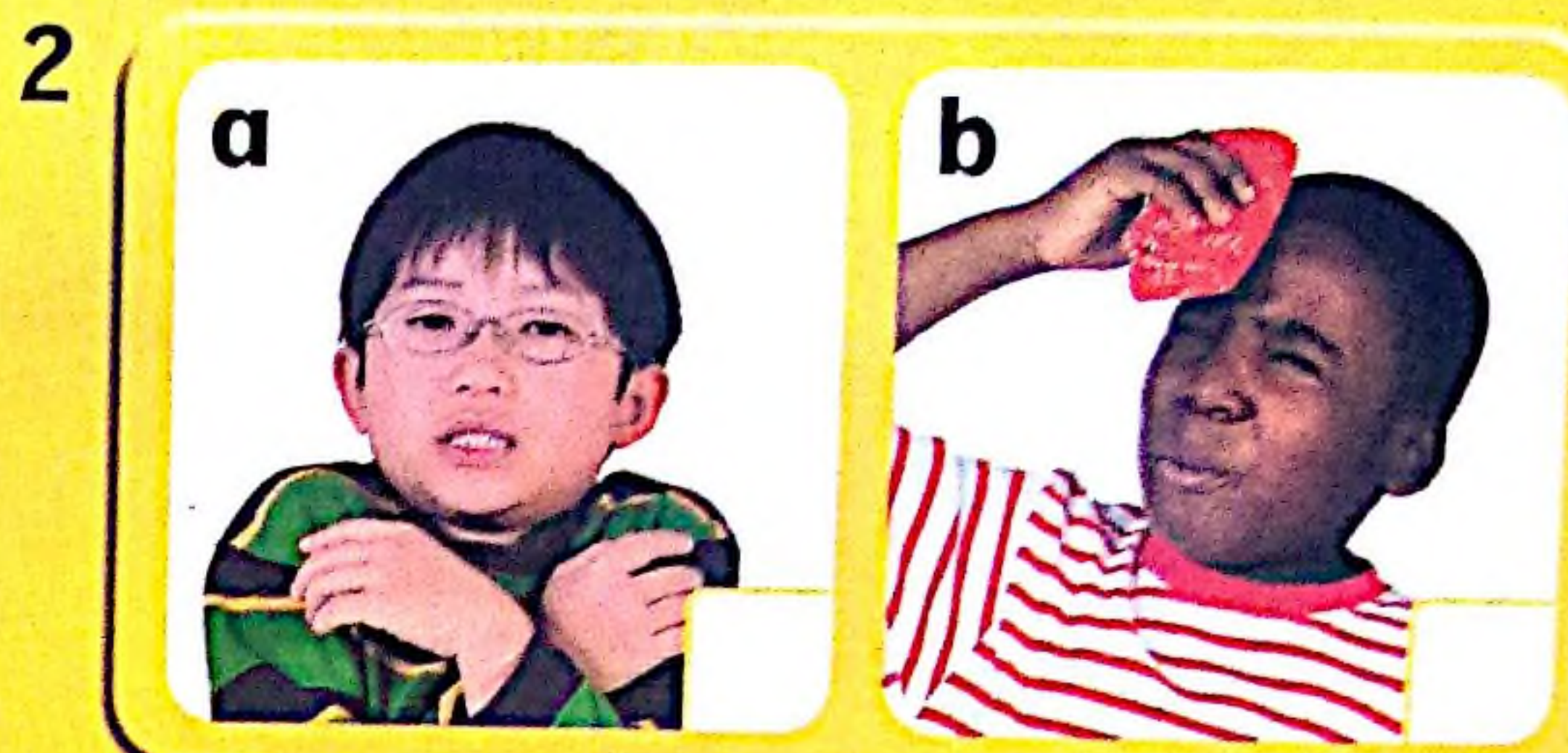
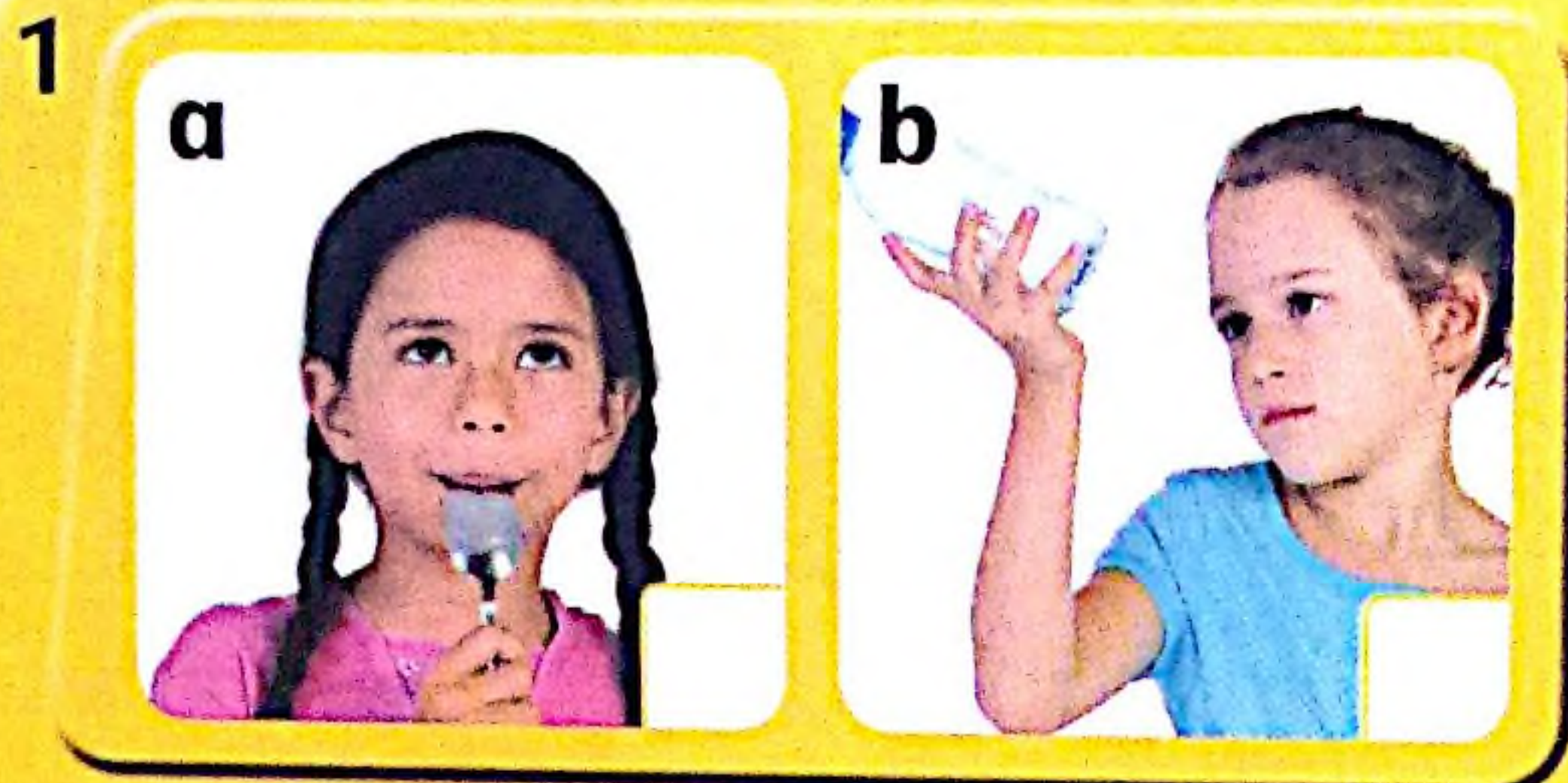
P Point and talk about the story.

Is it a chicken?

What's this/that?

Is he/she/it scared?

Q  **A 35** Listen and check (✓).



9 Yes, she is.
No, she isn't.

☐
☐

10 Yes, he is.
No, he isn't.

☐
☐

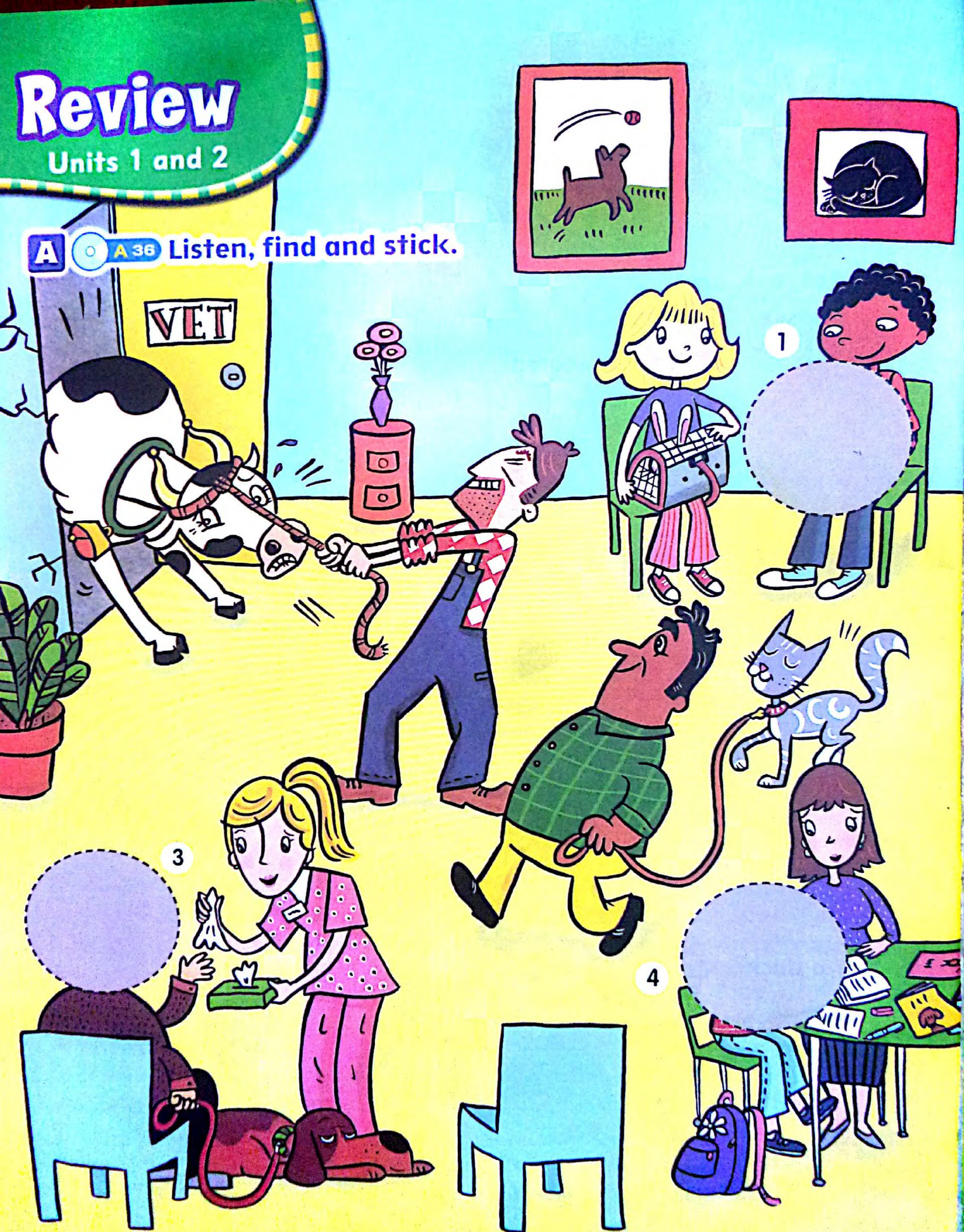
R Act, ask and answer.



Review

Units 1 and 2

A 36 Listen, find and stick.





It's nice to meet you.

2



5

Practice

B Point and talk about the picture.

What's that?

Is it a rabbit?

Is it scared?

C **A 37** Listen. Then act out.

Hello! How are you?

I'm fine, thanks.

I'm Pam. What's your name?

My name's Andy.

What's this? ... Ouch!

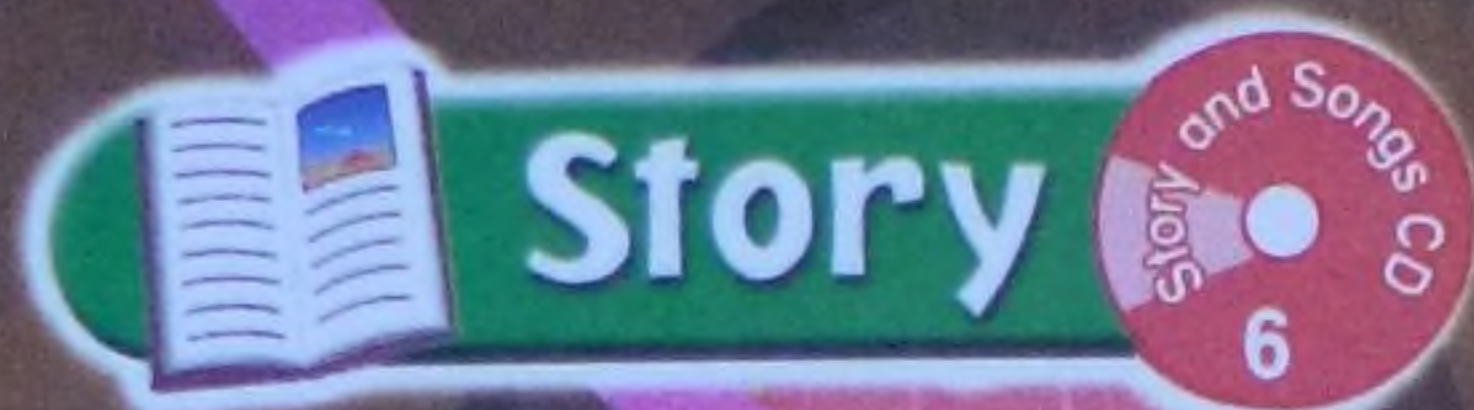
It's a cat.

Are you hurt?

Yes, I am.

Oh, I'm sorry.

3 Sam's birthday



Story

A A 38 Listen.

2

Ouch!

Today's my birthday.

Really? Happy birthday!

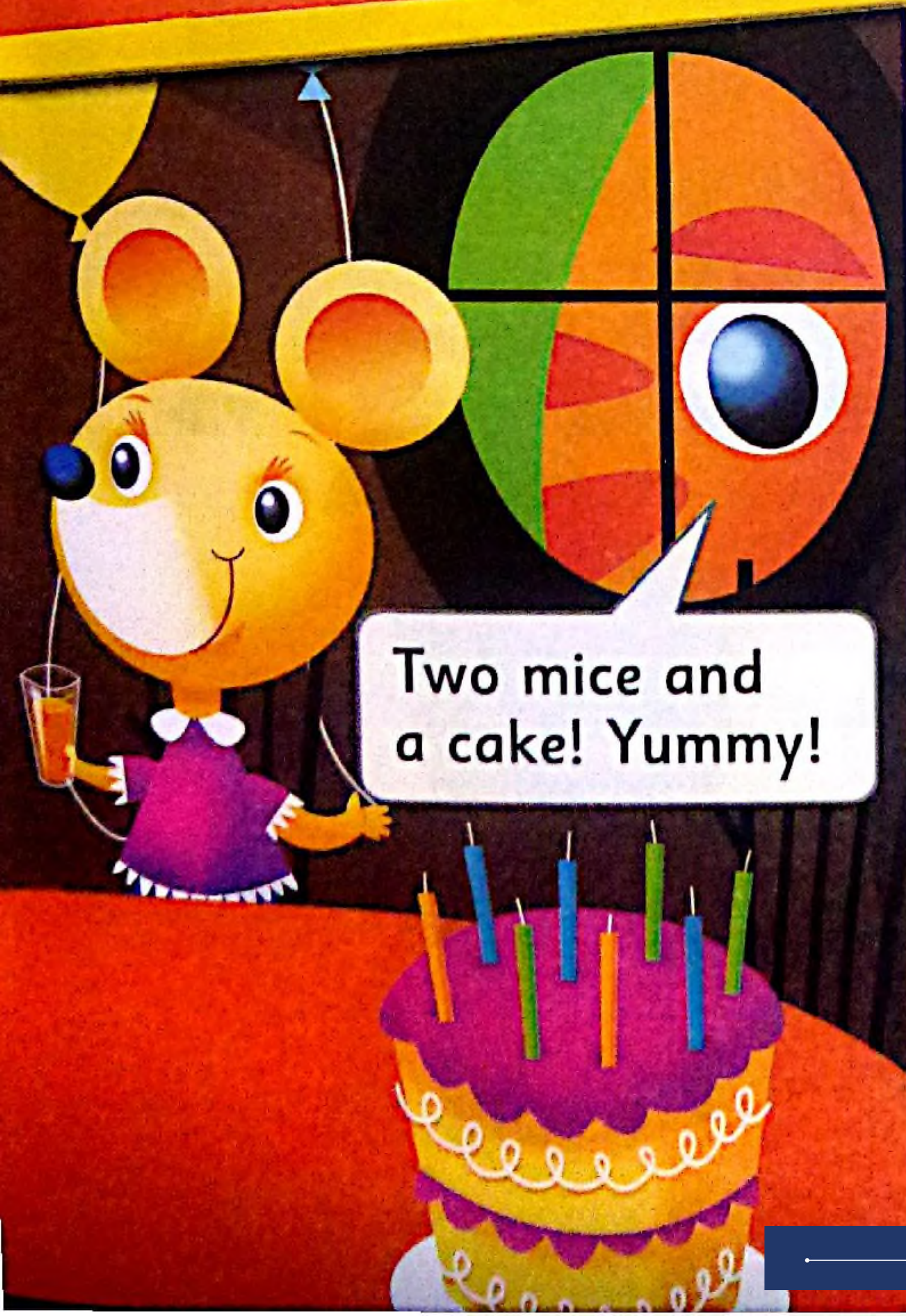
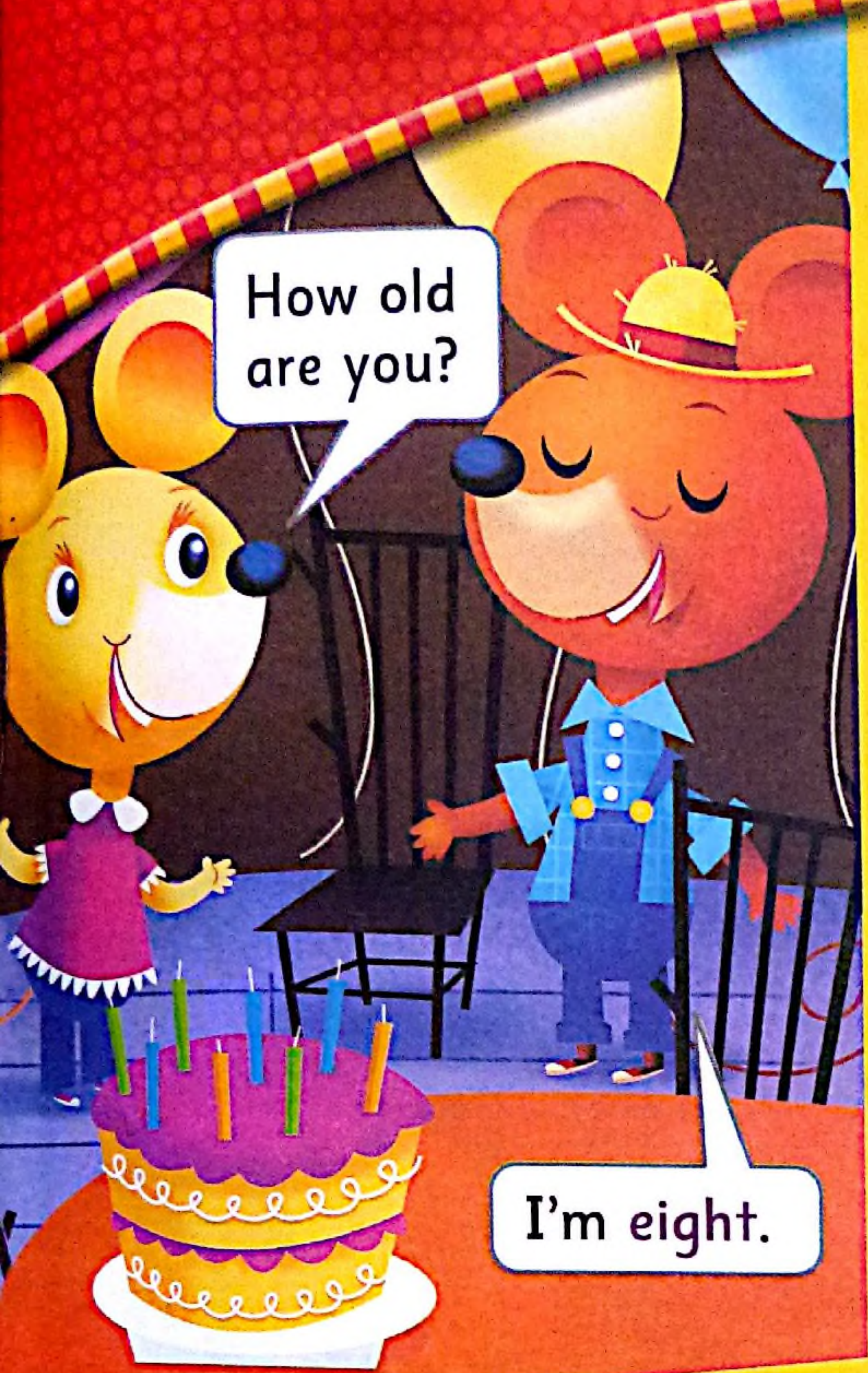
1

3

How old are you?

I'm seven.

4



Learn 1

B **A 39** Listen and say.

- | | |
|----------------|---------------------|
| 0 zero | 11 eleven |
| 1 one | 12 twelve |
| 2 two | 13 thirteen |
| 3 three | 14 fourteen |
| 4 four | 15 fifteen |
| 5 five | 16 sixteen |
| 6 six | 17 seventeen |
| 7 seven | 18 eighteen |
| 8 eight | 19 nineteen |
| 9 nine | 20 twenty |
| 10 ten | |

C **A 40** Listen and say.

Grammar **A 41**

	are	you?
How old	is	he? she?
I	am	
He She	is	seven



Song

Story and Songs CD
22-23

D



A 42-43

Trace and write. Then sing.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

How old is he?

He's eight.

How old is she?

She's four.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

How old is he?

He's ten.

How old is she?

She's seven.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

How old are you?

I'm _____.



E



A 44

Listen and circle.

1 **9** **8** **7**

2 **1** **10** **5**

3 **2** **4** **3**

4 **8** **7** **6**

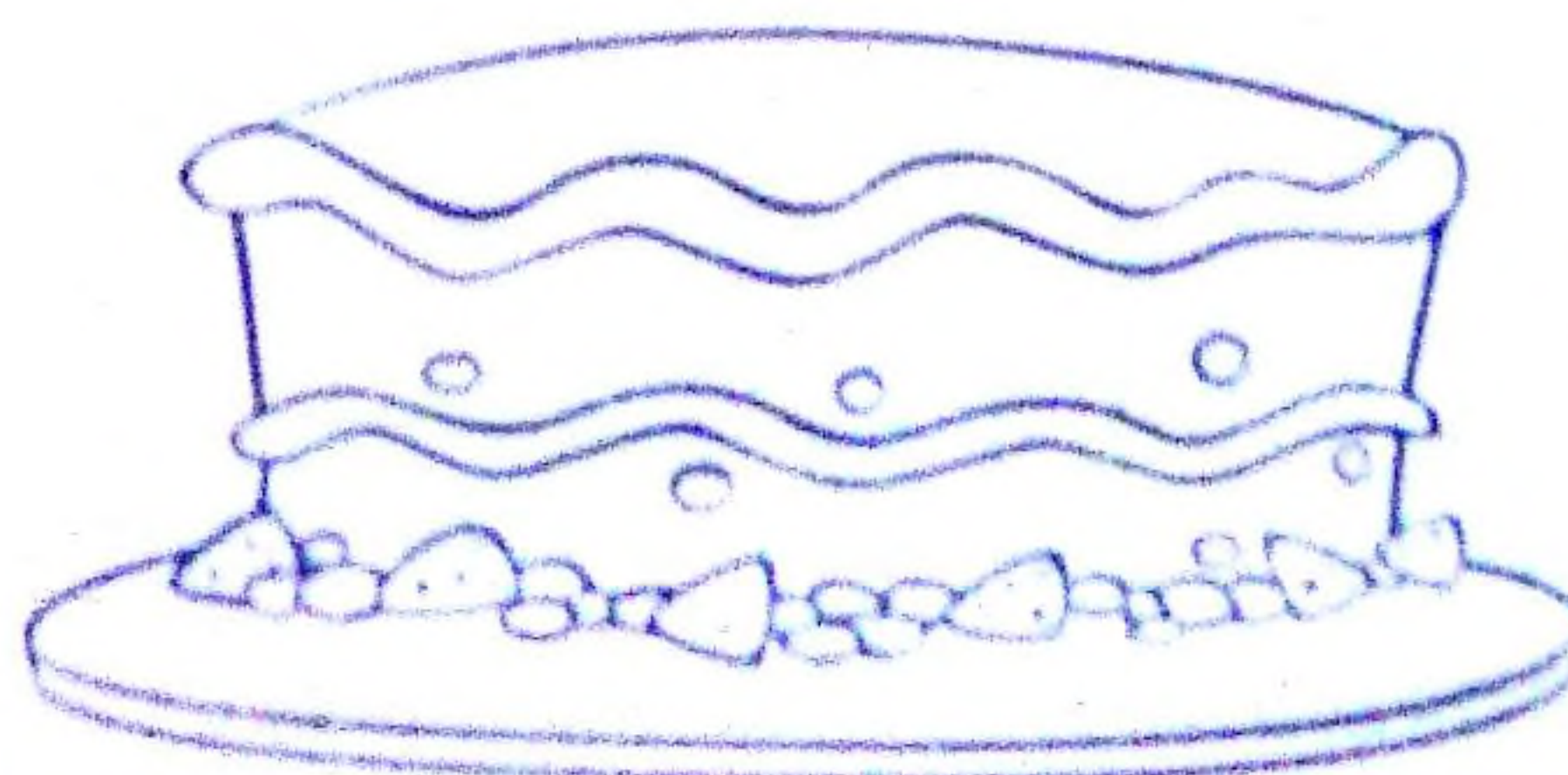
F Trace.



G Write. Then draw candles.

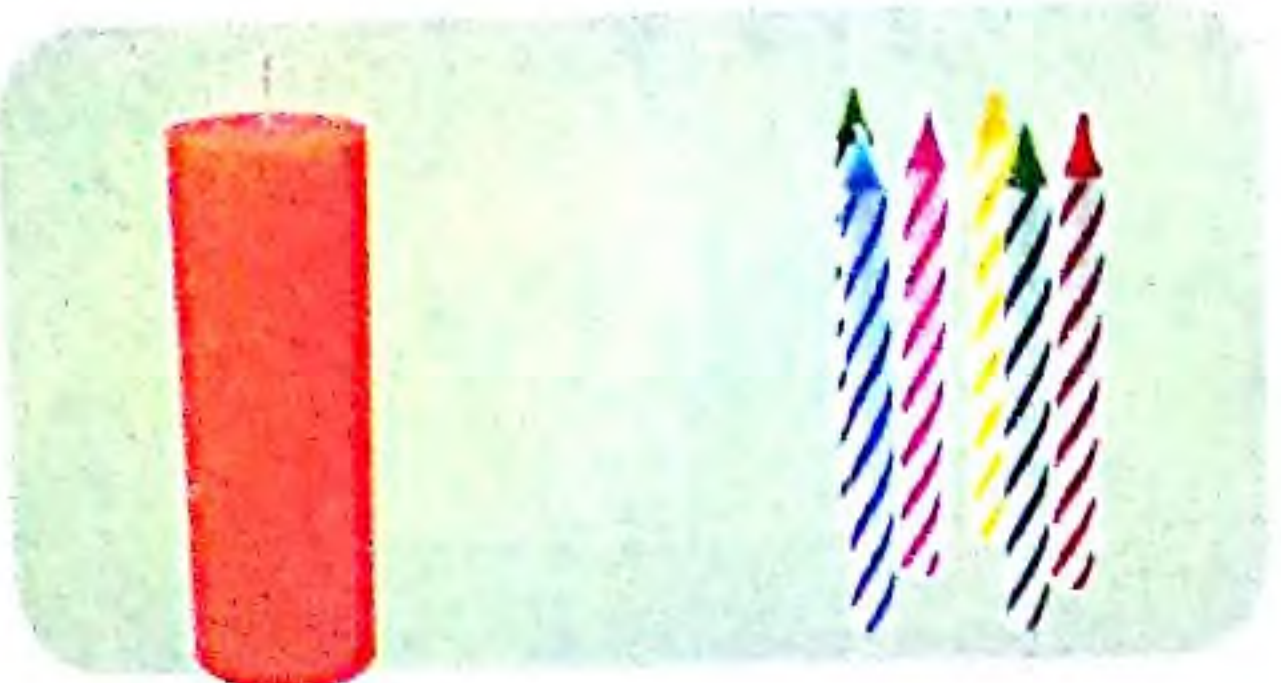


I'm _____



Learn 2

H **A 45** Listen and say.

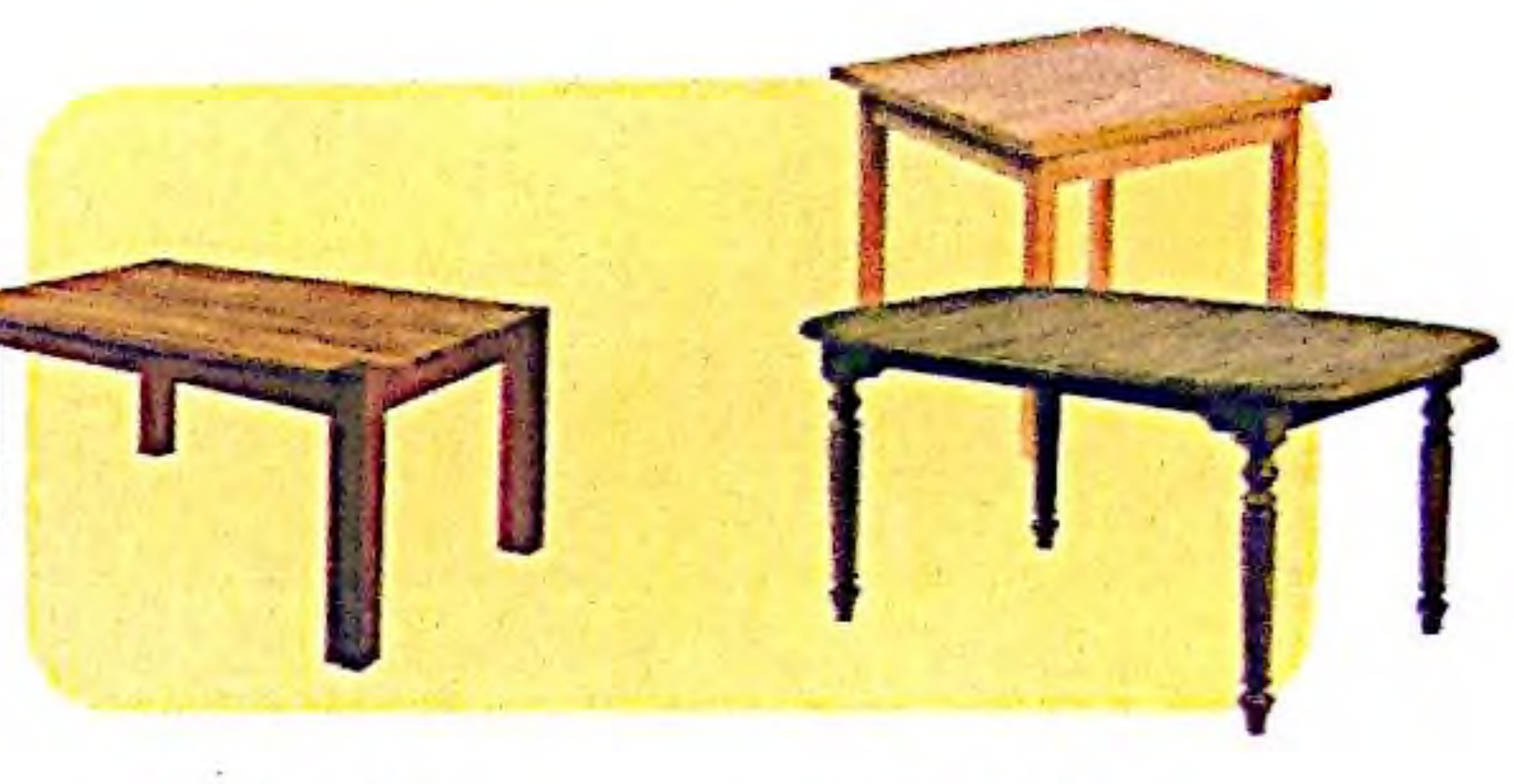
1 
candle candles

2 
gift gifts

3 
cake cakes

4 
balloon balloons

5 
chair chairs

6 
table tables

I **A 46** Listen and say.

How many cakes are there?

There's one cake.

How many balloons are there?

There are ten balloons.

Grammar **A 47**

How many candles are there?	There	is one candle.
		are (six) gifts.

J **A 48** Listen and circle.

- 1 fourteen chairs / four balloons
- 2 five tables / eight candles
- 3 ten gifts / one gift
- 4 one table / two tables
- 5 twenty chairs / two candles
- 6 one gift / one cake

K Count the gifts. Then trace and write the number.



How many gifts are there?

There are _____ gifts.

Learn 3

L **A 49** Listen and say.

1



kites

2



yo-yos

3



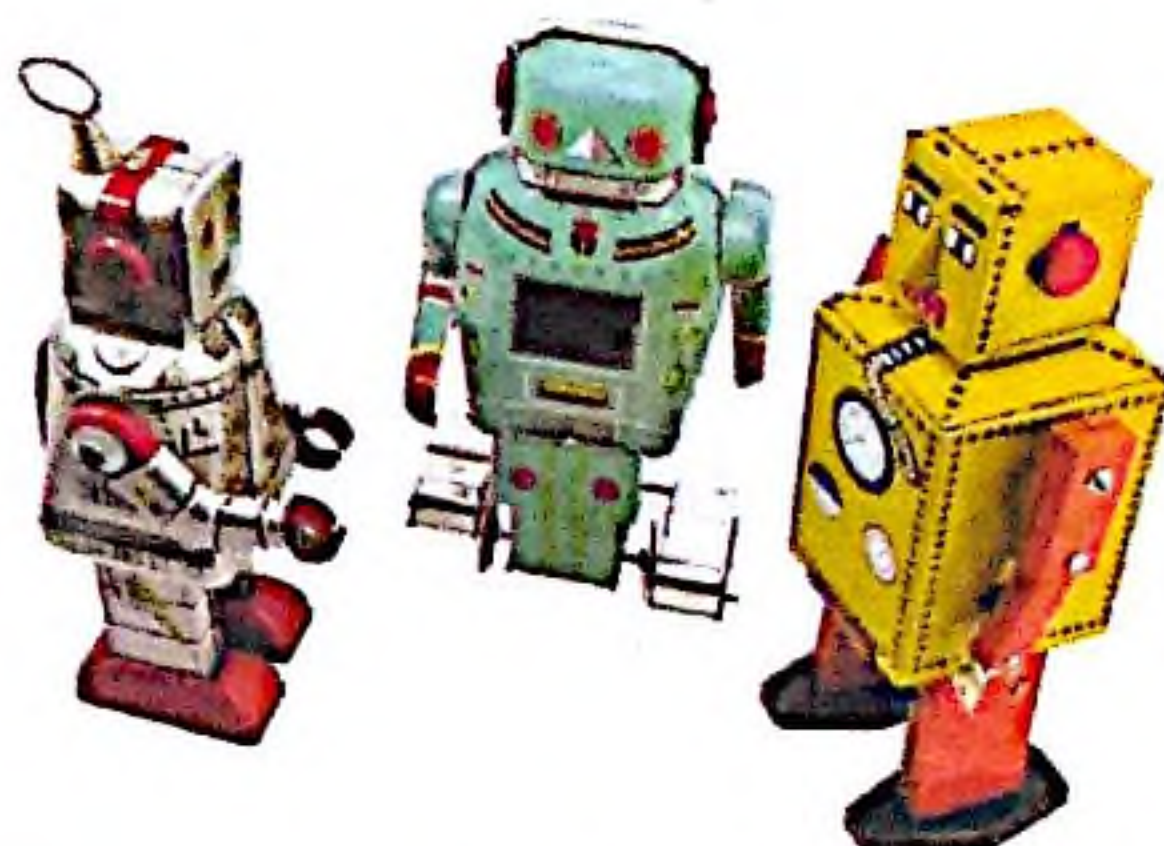
cars

4



dolls

5



robots

6



video games

M **A 50** Listen and say.

What toys do you like?

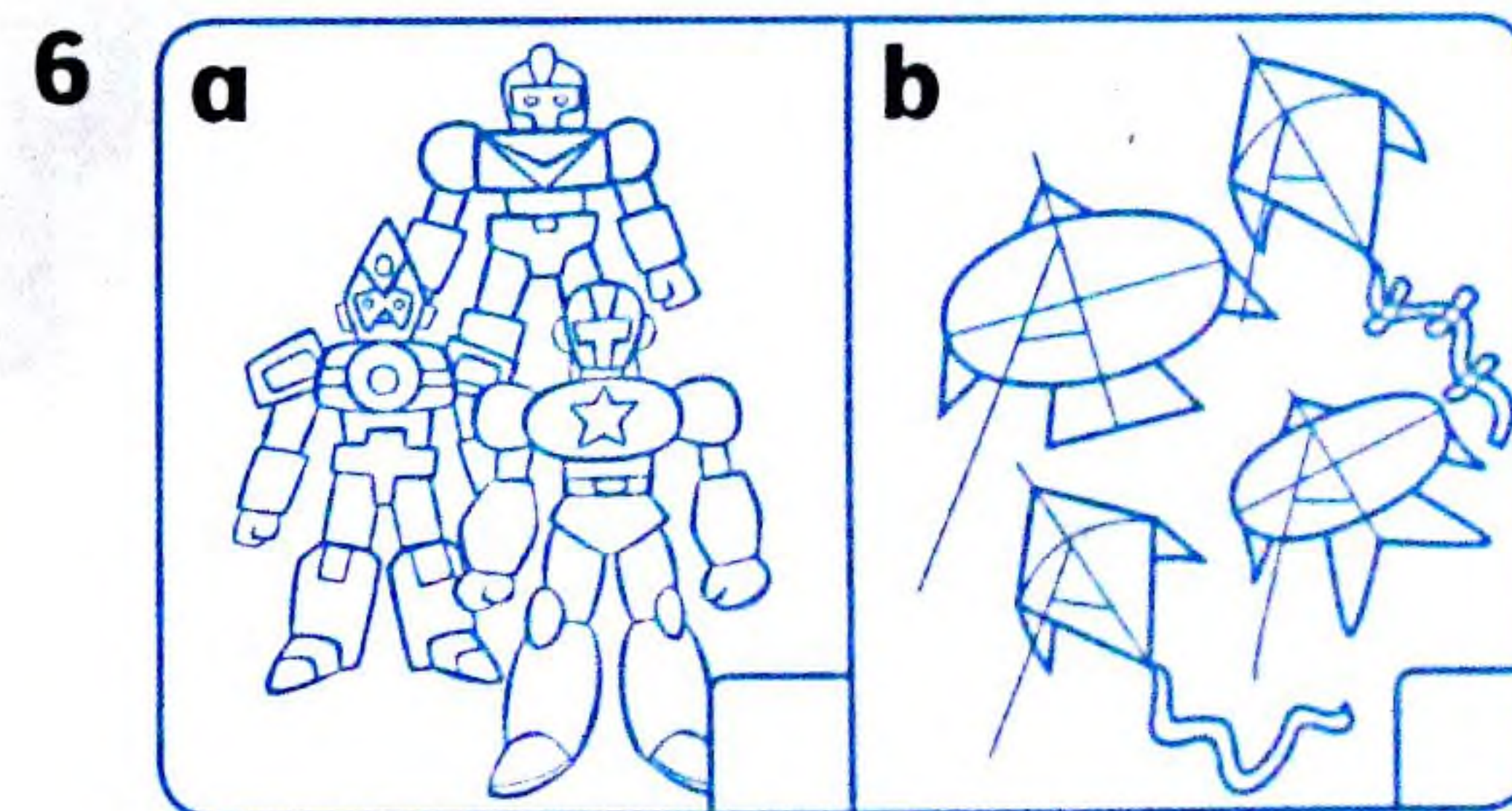
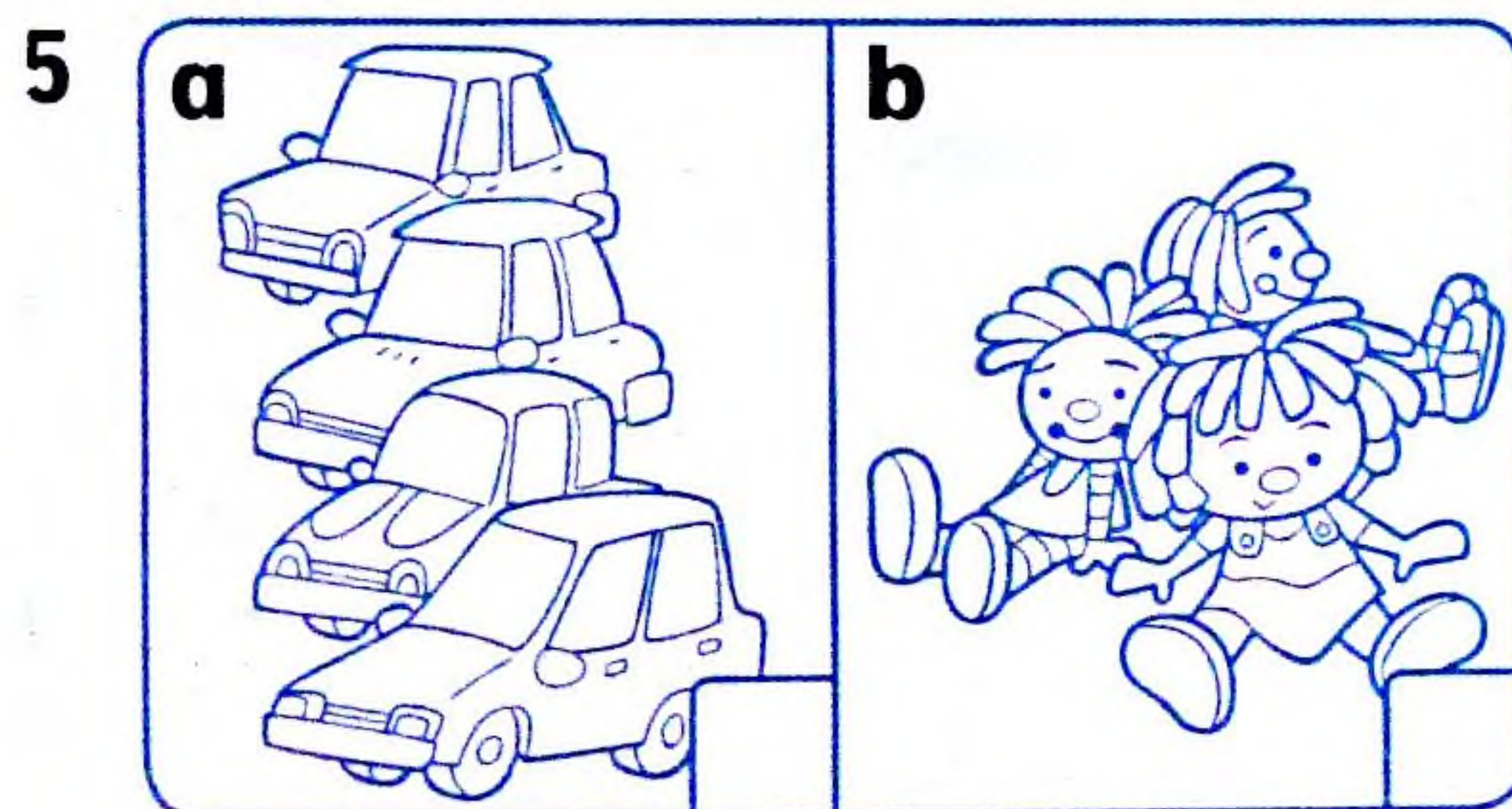
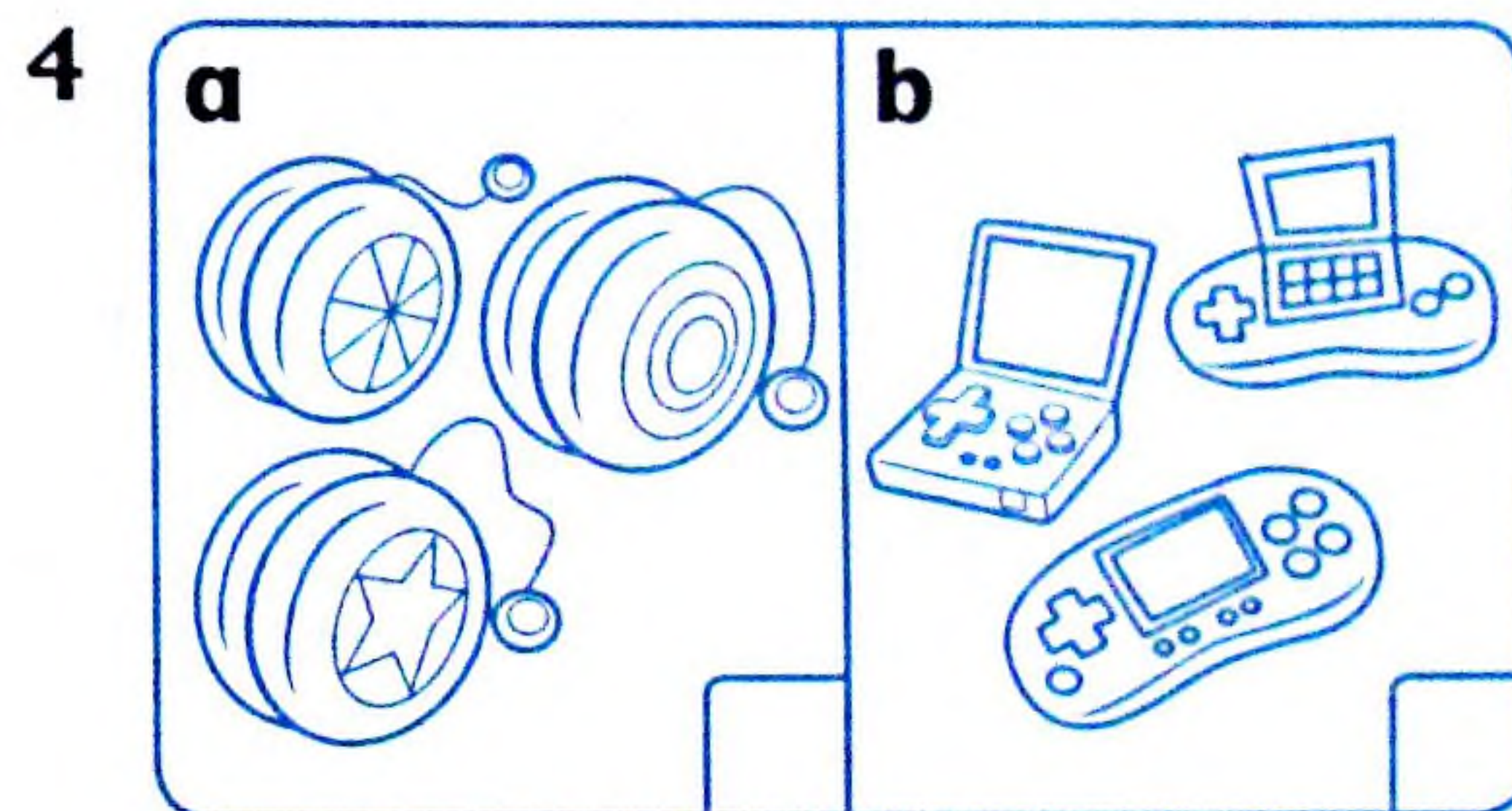
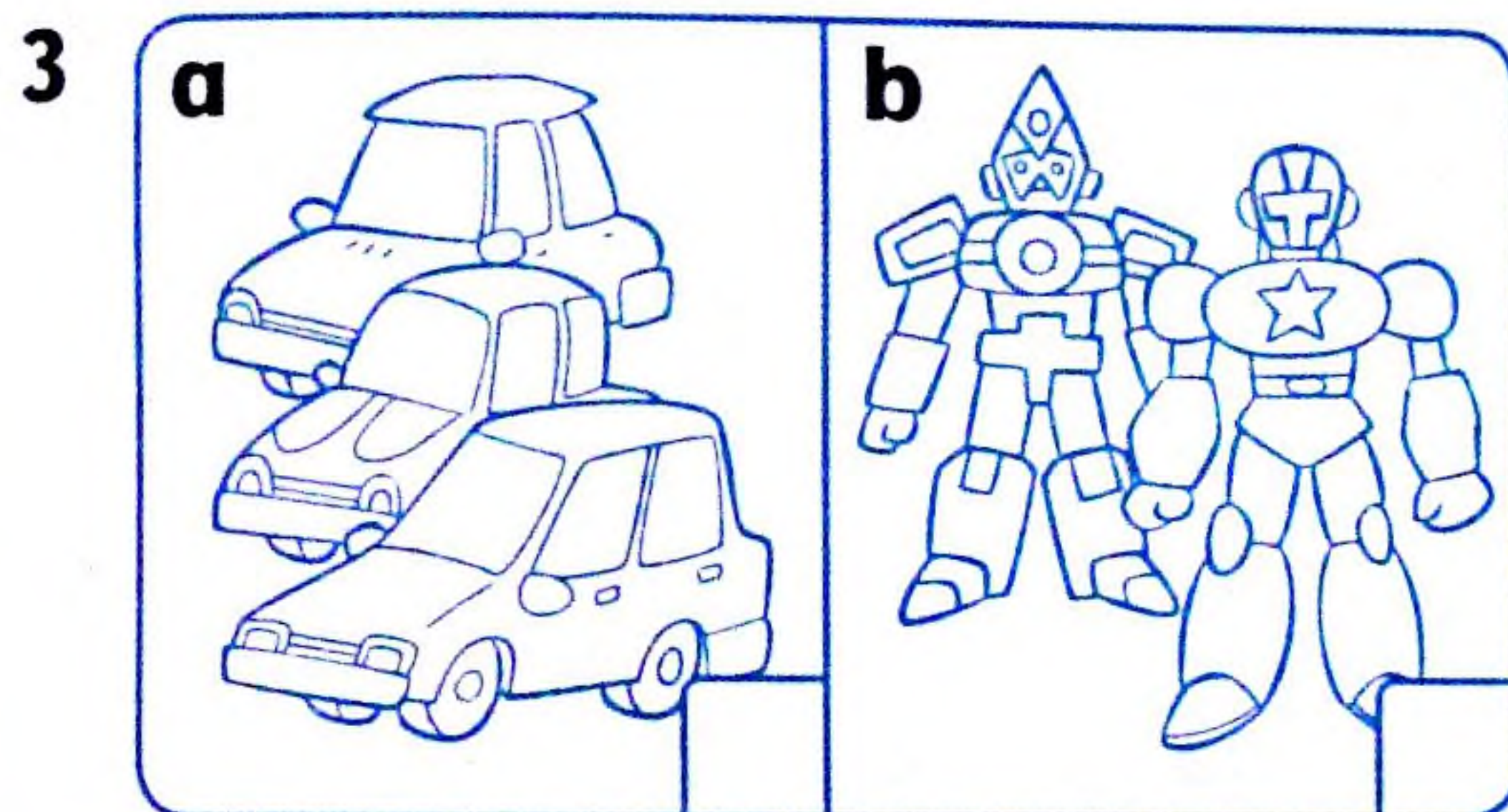
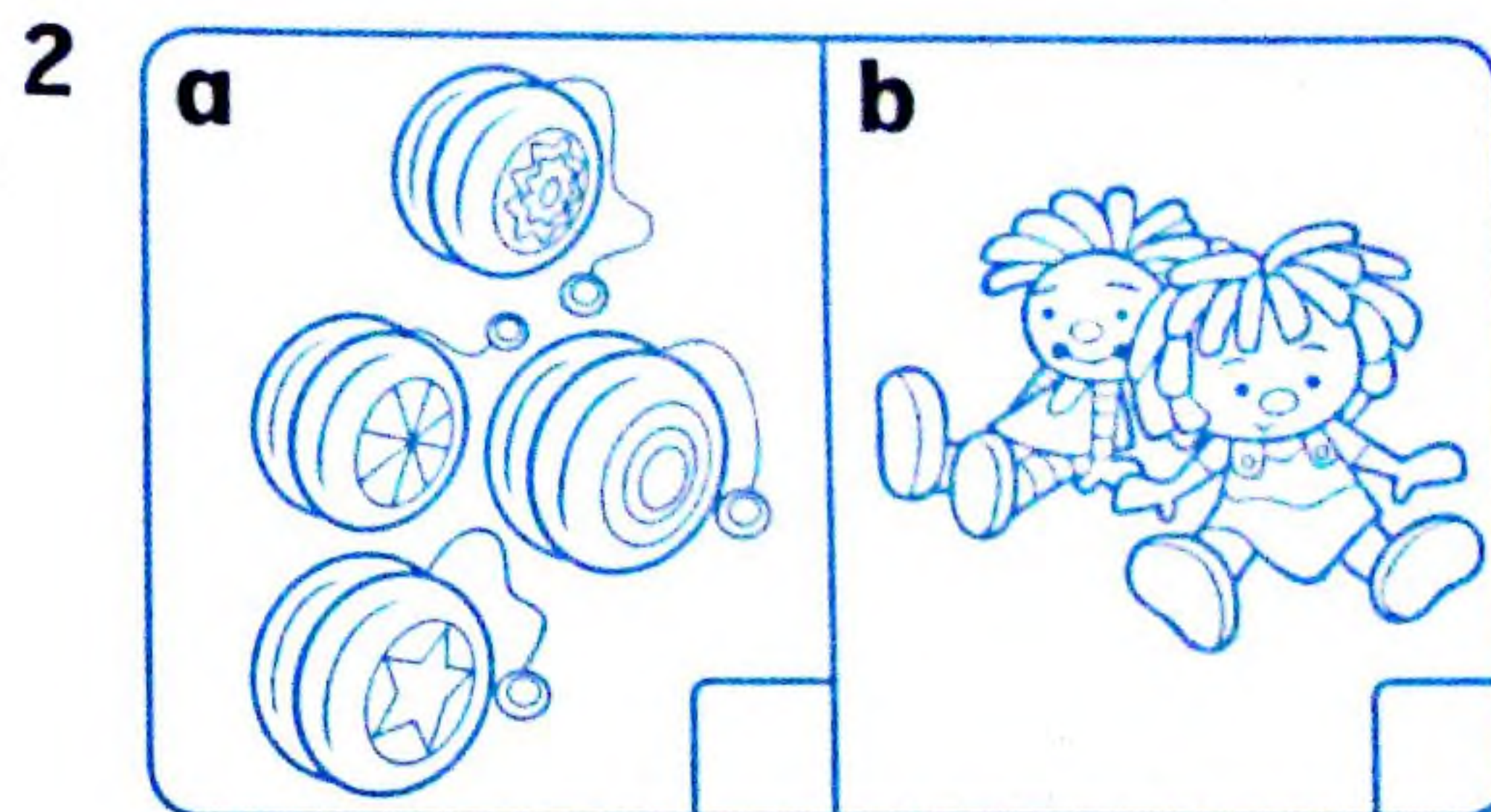
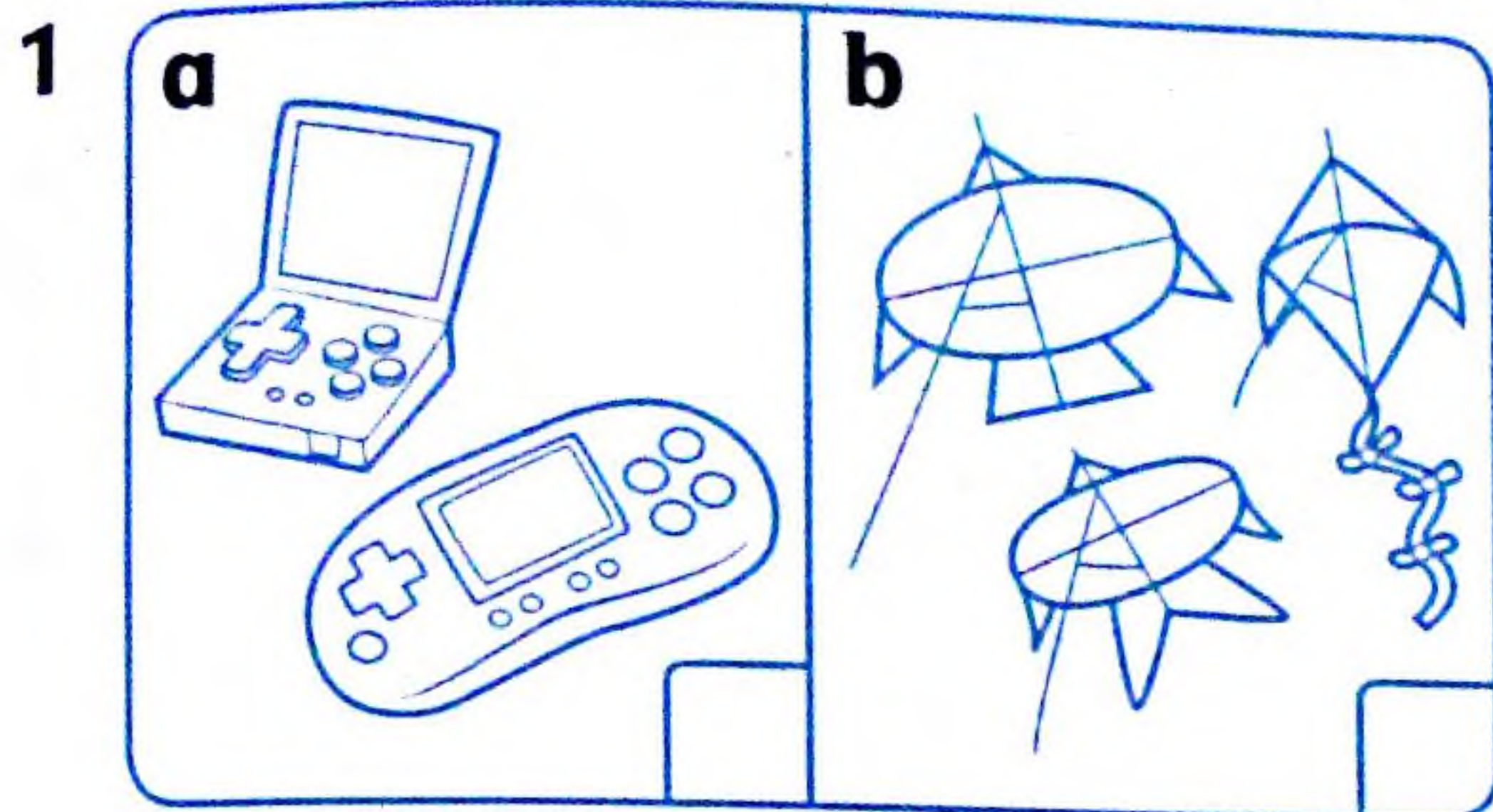
I like robots.



Grammar **A 51**

What toys do you like?
I like kites.

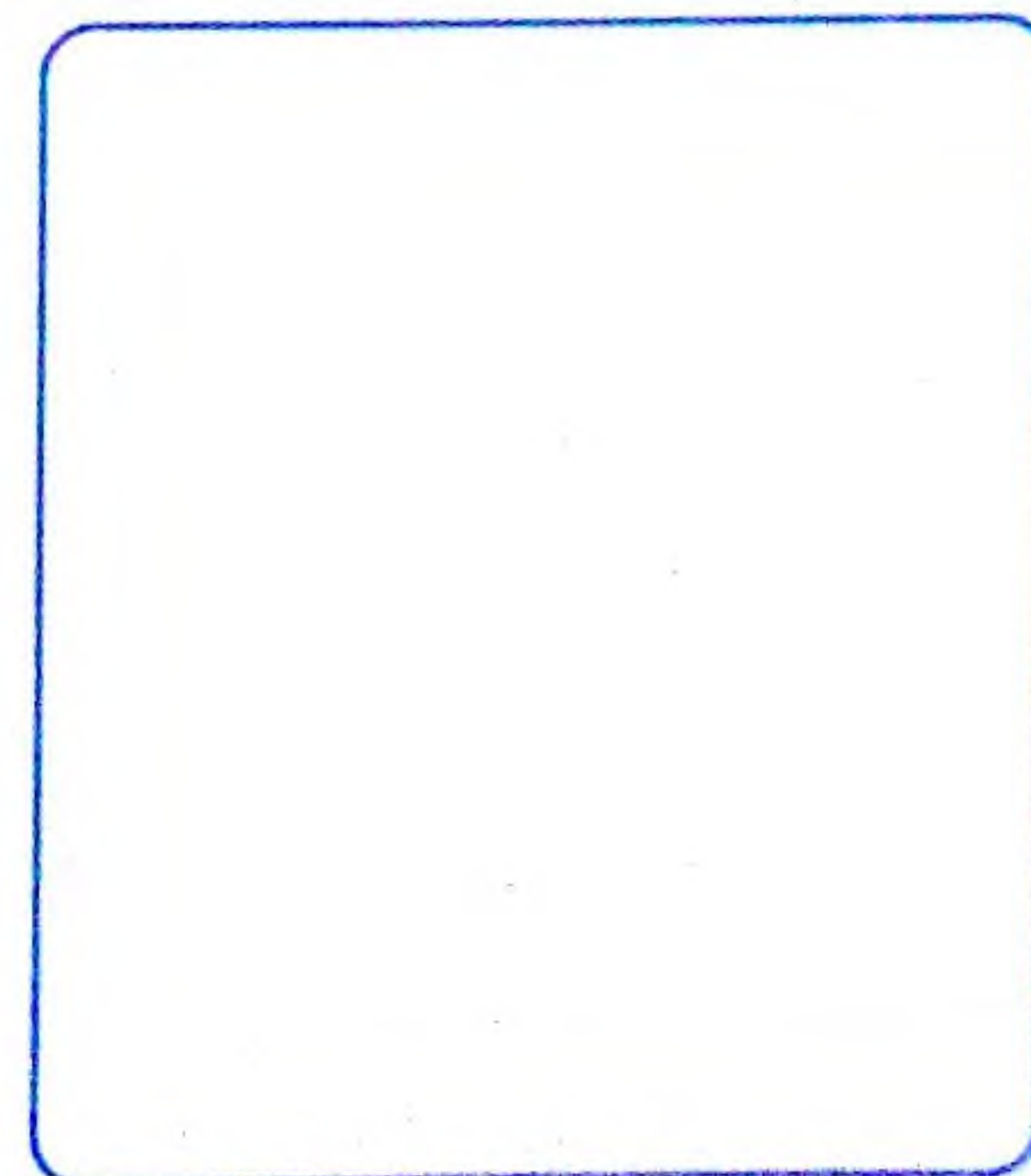
N **A 52** Listen and check (✓).



Trace and write. Then draw.

What toys do you like?

I like



P  **A 53** Listen. Then act out.

1

How many gifts are there?

There are five gifts.

2

Is it a book?

4

What toys do you like?



I'm not sure.

It's a CD!

Cool!

5

And I like mice!

Practice

Q Point and talk about the story.

Is it a kite?

What's this/that?

How many cars are there?

What toys do you like?

I like yo-yos.

Test

R **A 54** Listen and check (✓).

1

a

8

b

9

2

a

10

b

11

3

a



b



4

a



b



5

a



b



6

a



b



7

a



b

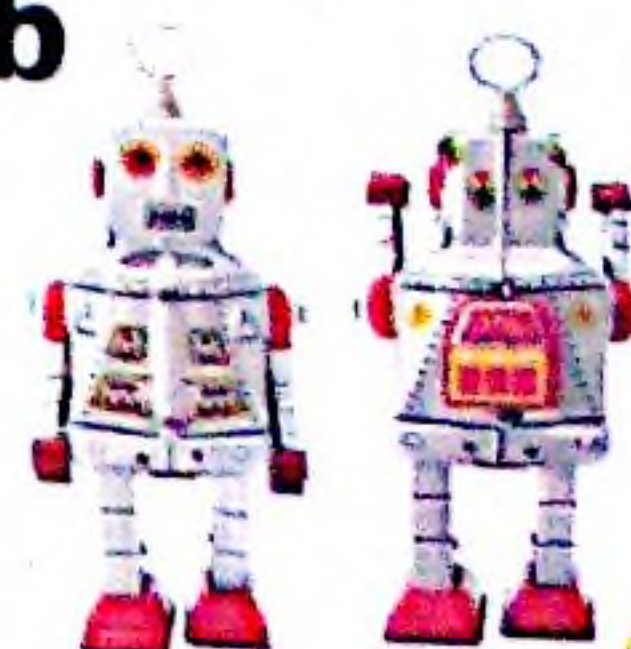


8

a



b



9 There are 7 yo-yos. ☐
There are 17 yo-yos. ☐

10 I like robots. ☐
I like dolls. ☐

Have fun!

3

Number 1. How many video games are there?

There are three video games.

5 Play the game.

Start

1



How many ... ?



4 Miss a turn!

3 How old ... ?



2 How many ... ?



5 What toys do you like?



6 Sing a song!



7 How old ... ?



8 How many ... ?



10



How old are you?

9 Go back one space!



11 How old ... ?

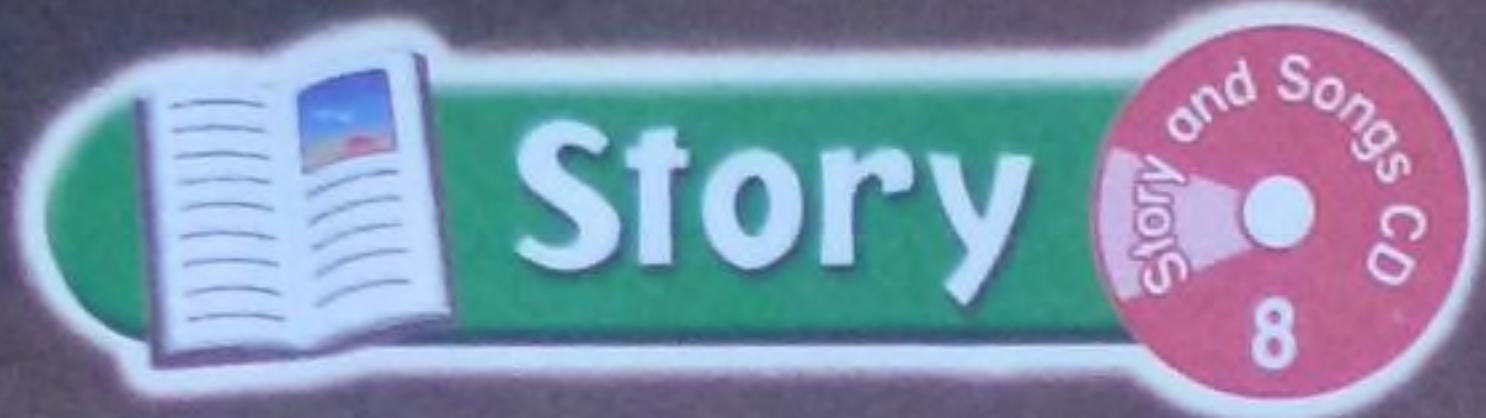


12 How many ... ?



Finish

4 Sally can climb



A  **A 55** Listen.

1



Look! I can swim.
Can you swim?

No, I can't.

OK!

2

Let's climb a tree!

3





Learn 1

B



A 56

Listen and say.

1



swim

2



dance

3



climb

4



skate

C



A 57

Listen and say.

Grammar

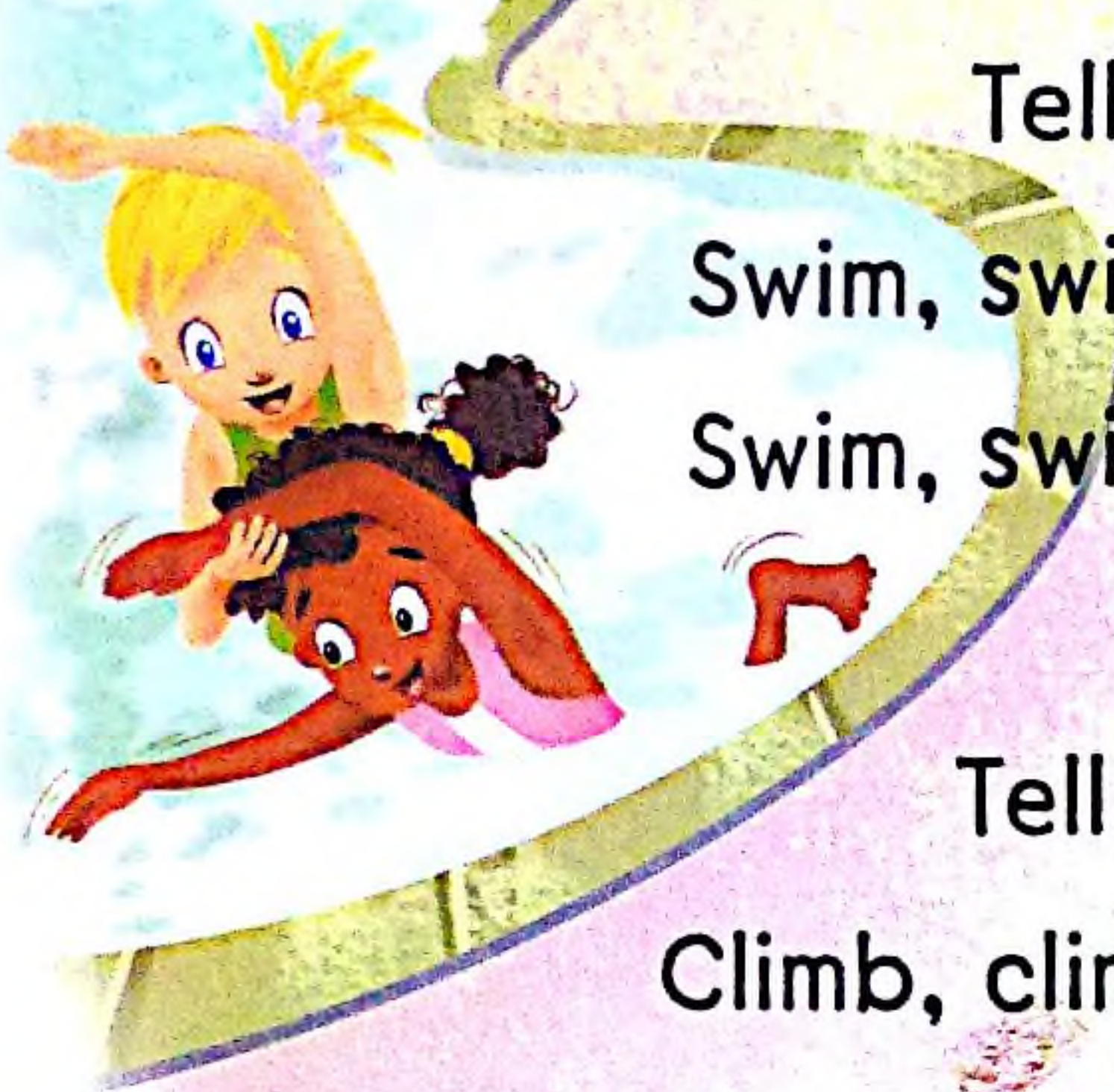


A 58

I He She	can	swim.
Can	you he she	swim?
Yes,	I he she	can.
No,		cannot.



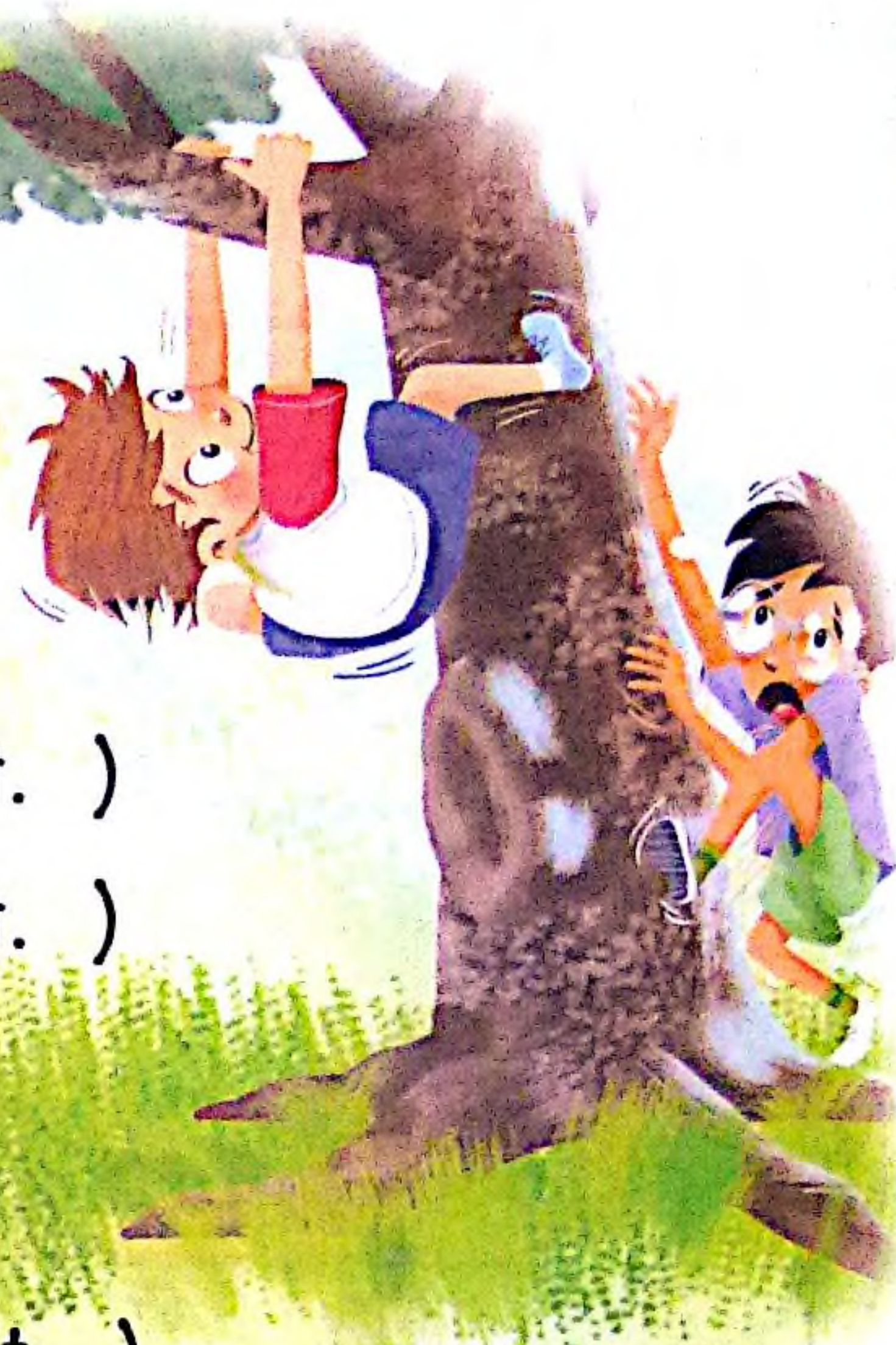
D **A 59-60** Listen and circle. Then sing.



Tell me, tell me, can you swim?
Swim, swim! (Yes, I can. / No, I can't.)
Swim, swim! (Yes, I can. / No, I can't.)

Tell me, tell me, can you climb?

Climb, climb! (Yes, I can. / No, I can't.)
Climb, climb! (Yes, I can. / No, I can't.)



Tell me, tell me, can you skate?

Skate, skate! (Yes, I can. / No, I can't.)
Skate, skate! (Yes, I can. / No, I can't.)



Tell me, tell me, can you dance?

Dance, dance! (Yes, I can. / No, I can't.)
Dance, dance! (Yes, I can. / No, I can't.)

Turn around and shout, "Hooray!"



E **A 61** Listen and write (Y = Yes, N = No).

1



2



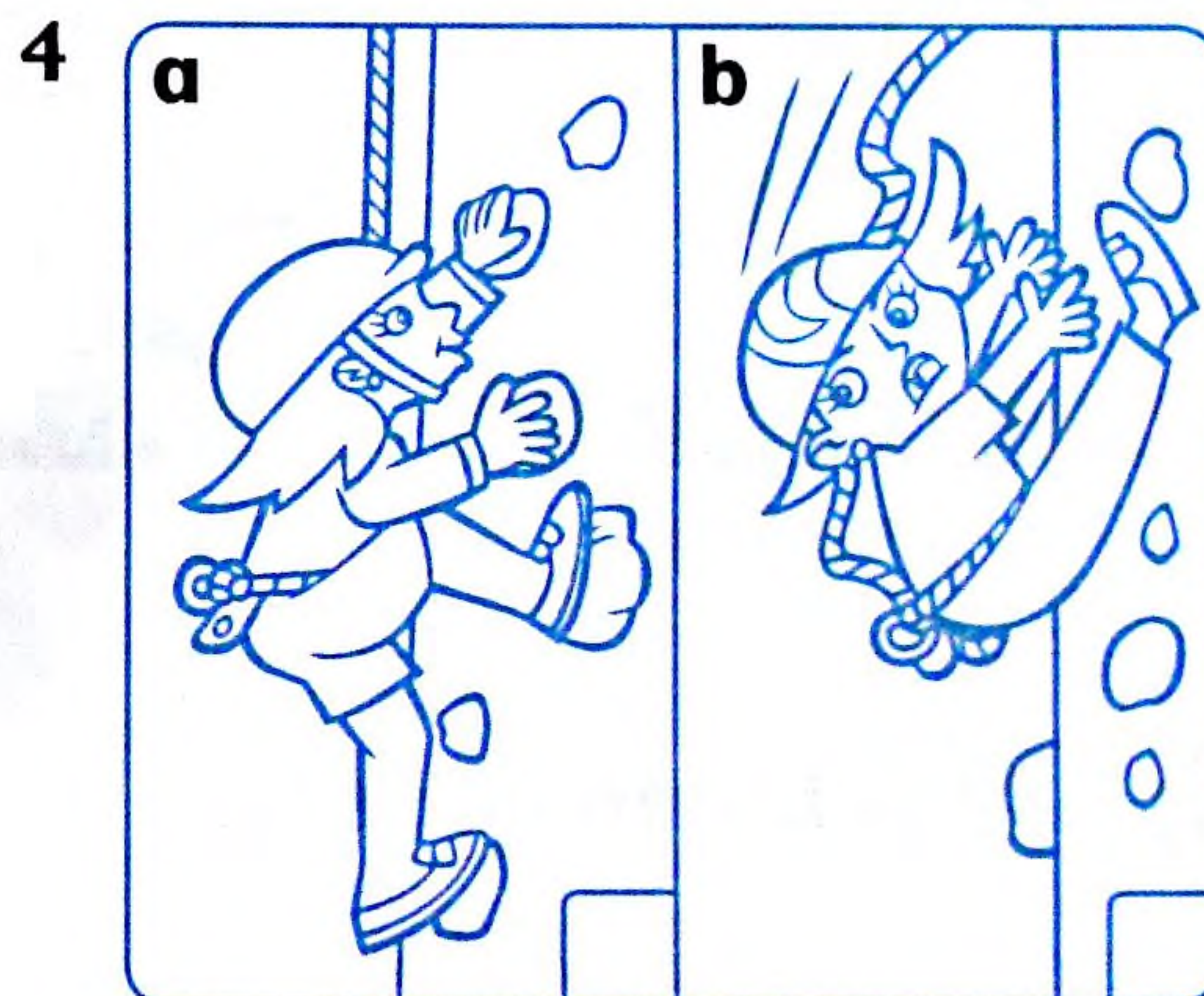
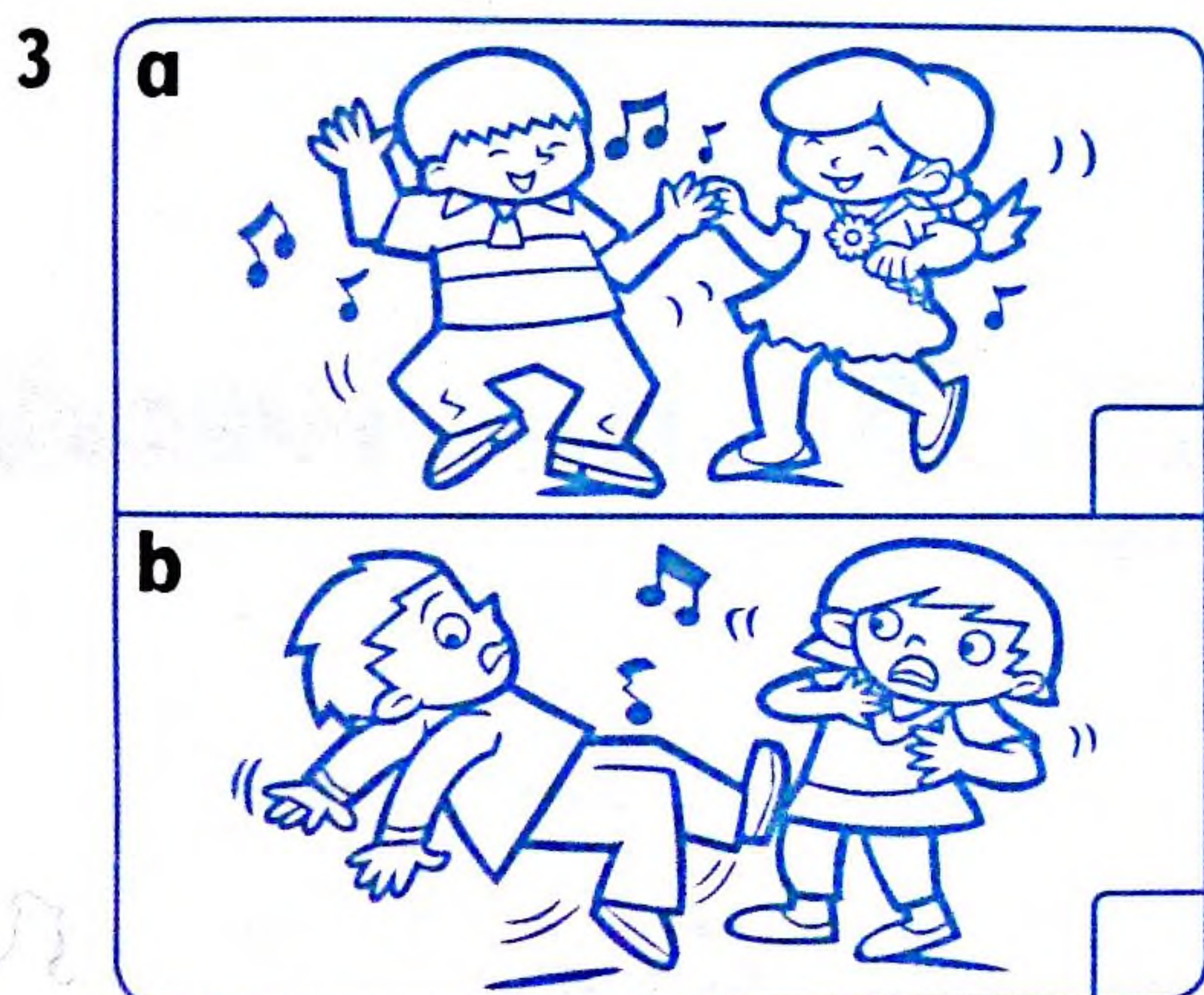
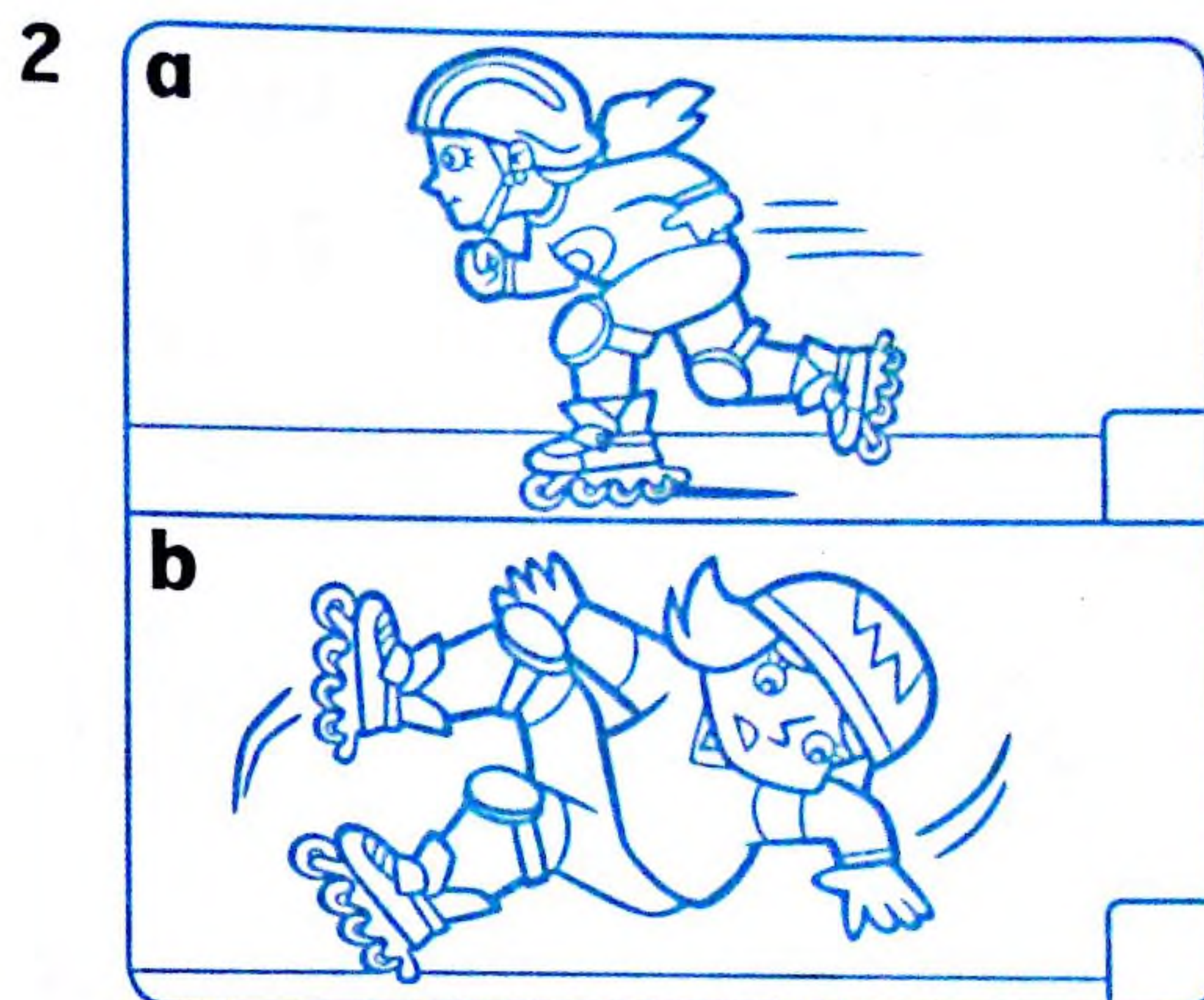
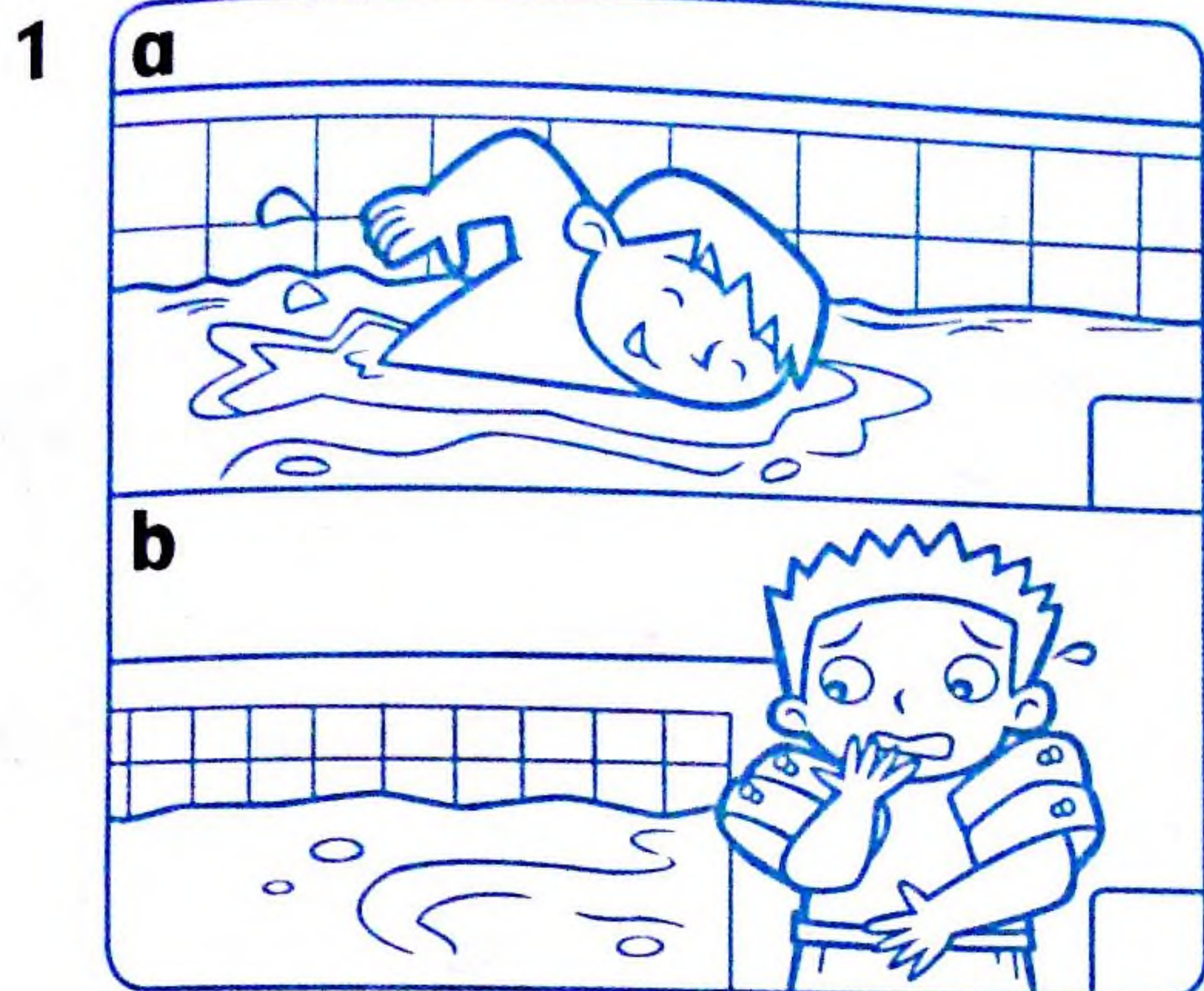
3



4



F **A 62** Listen and check (✓).



G Write.

1 Can it swim?



_____, it _____.

2 Can it skate?



_____, it _____.

H A 63 Listen and say.

1



whistle

2



sing

3



draw

4



jump high

5



run fast

6



ride a bike

I A 64 Listen and say.

What can you do?

I can draw.



Grammar A 65

What can

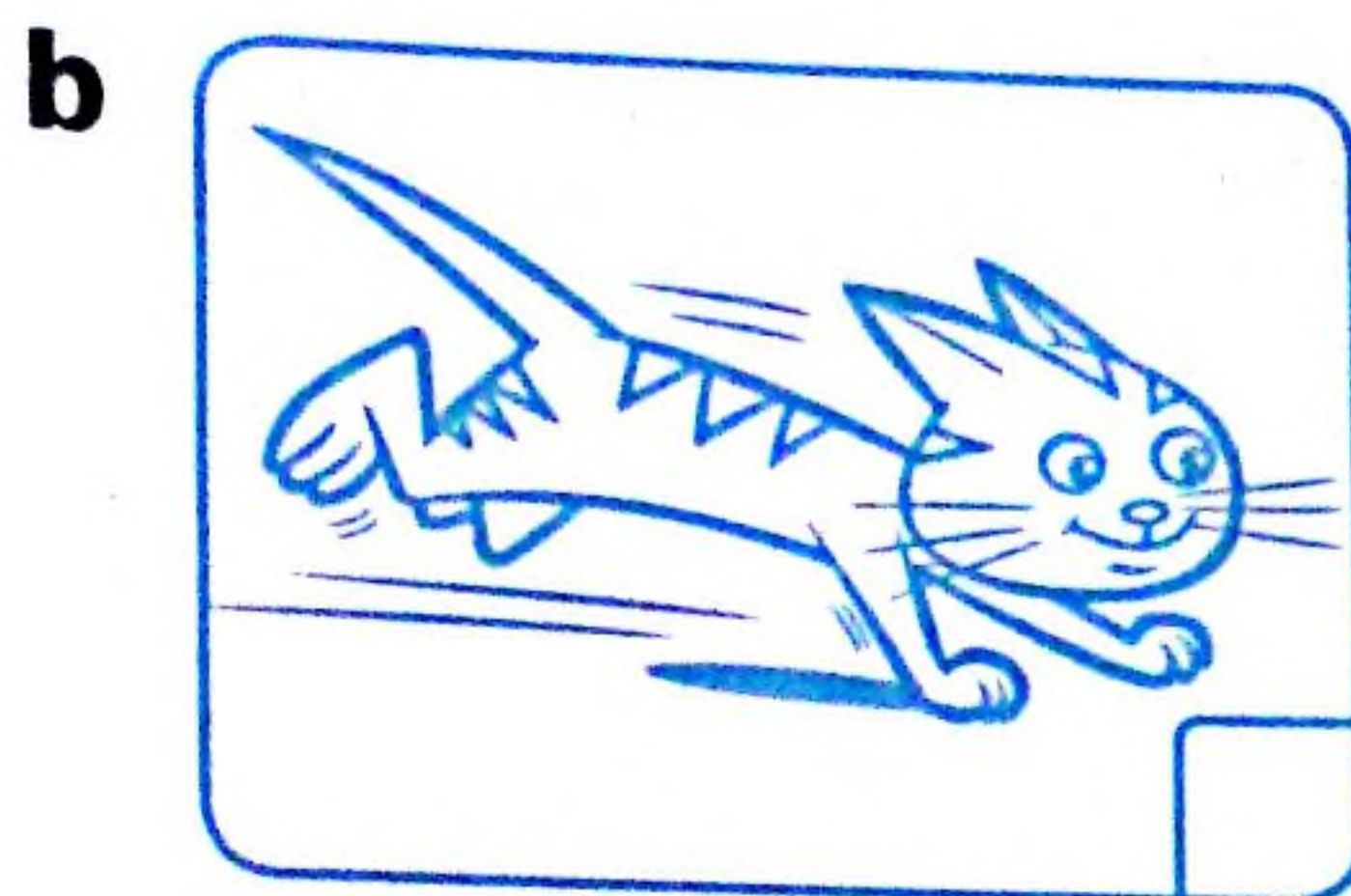
you
he
she
it

do?

I
He
She
It

can whistle.

J **A 66** Listen and number.



K Trace and write. Then match.

1 What can she do?

She can dance.

2 What can he do?

He can whistle.

3 What can it do?

It can jump high.



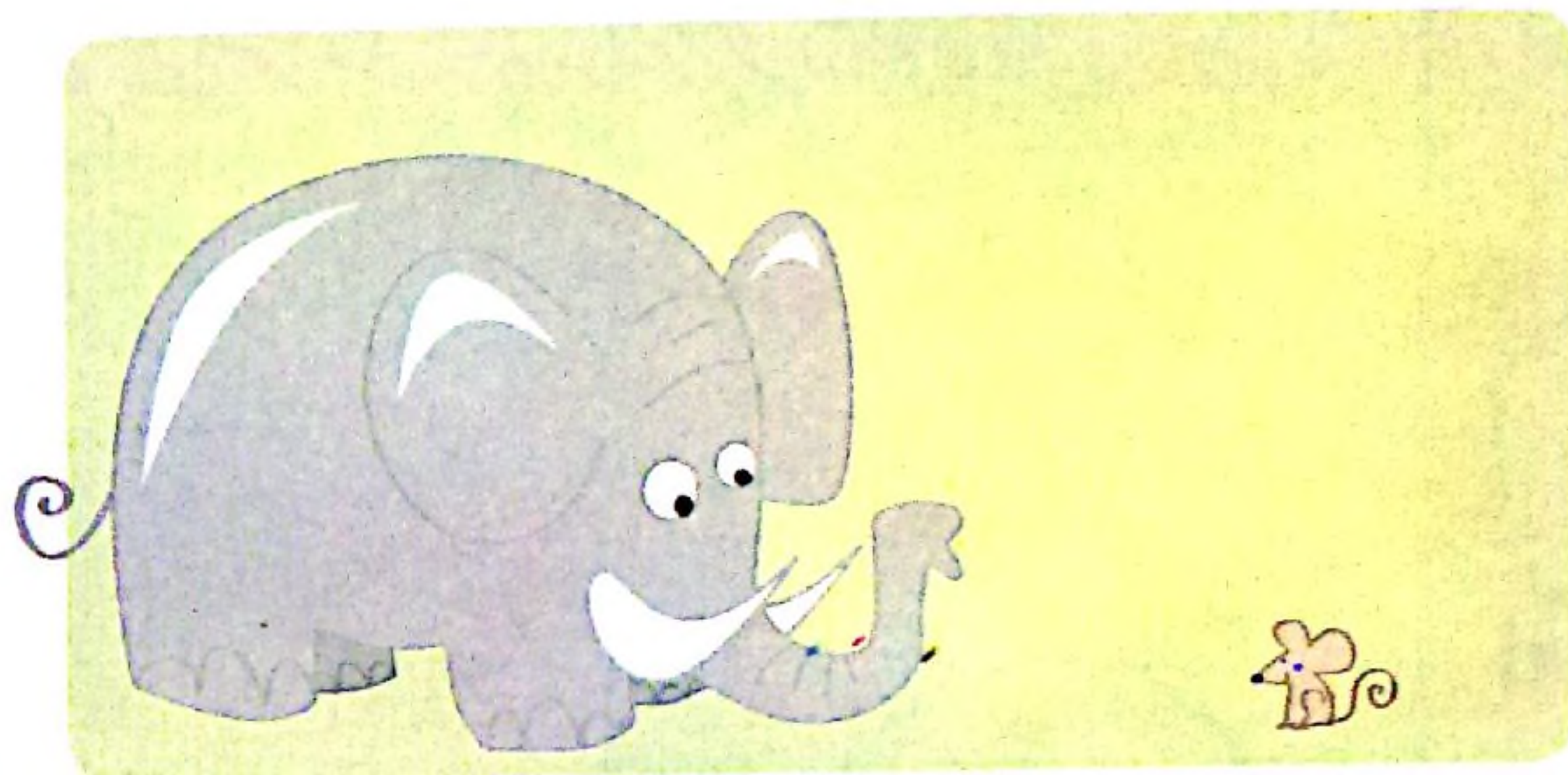
Learn 3

L **A 67** Listen and say.



1 tall

2 short



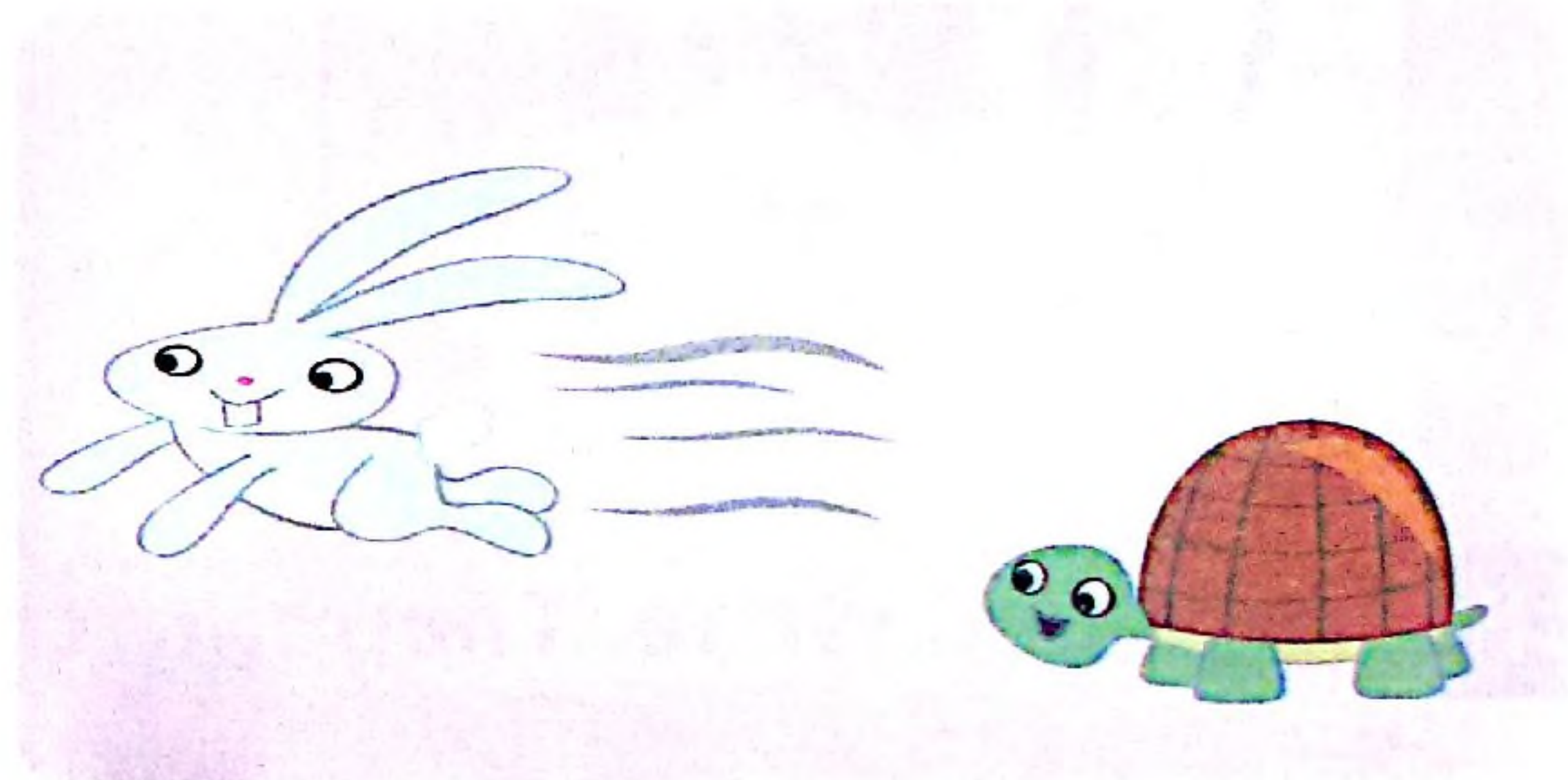
3 big

4 small



5 young

6 old



7 fast

8 slow

M **A 68** Listen and say.



It's big.

They're small.

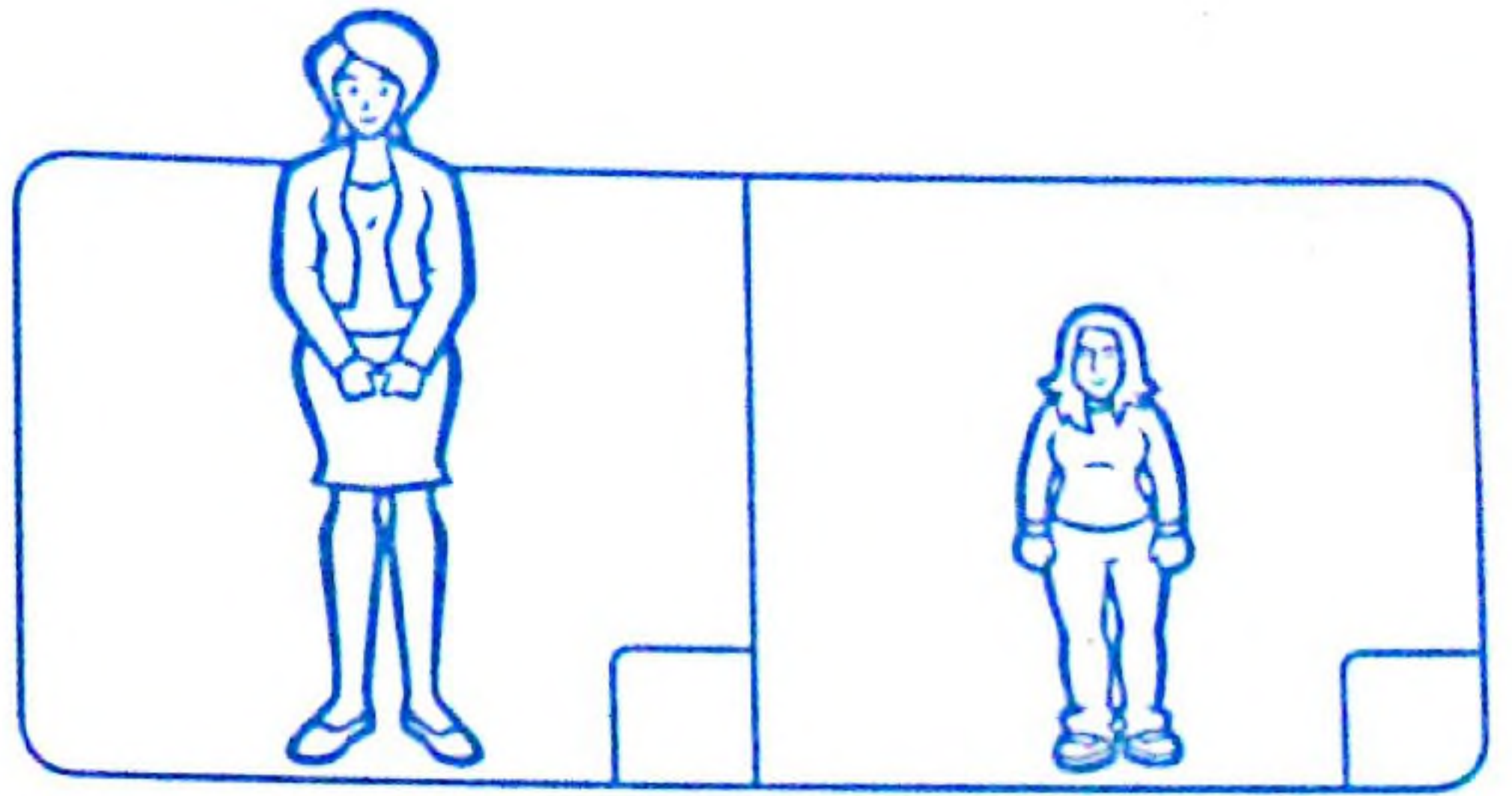
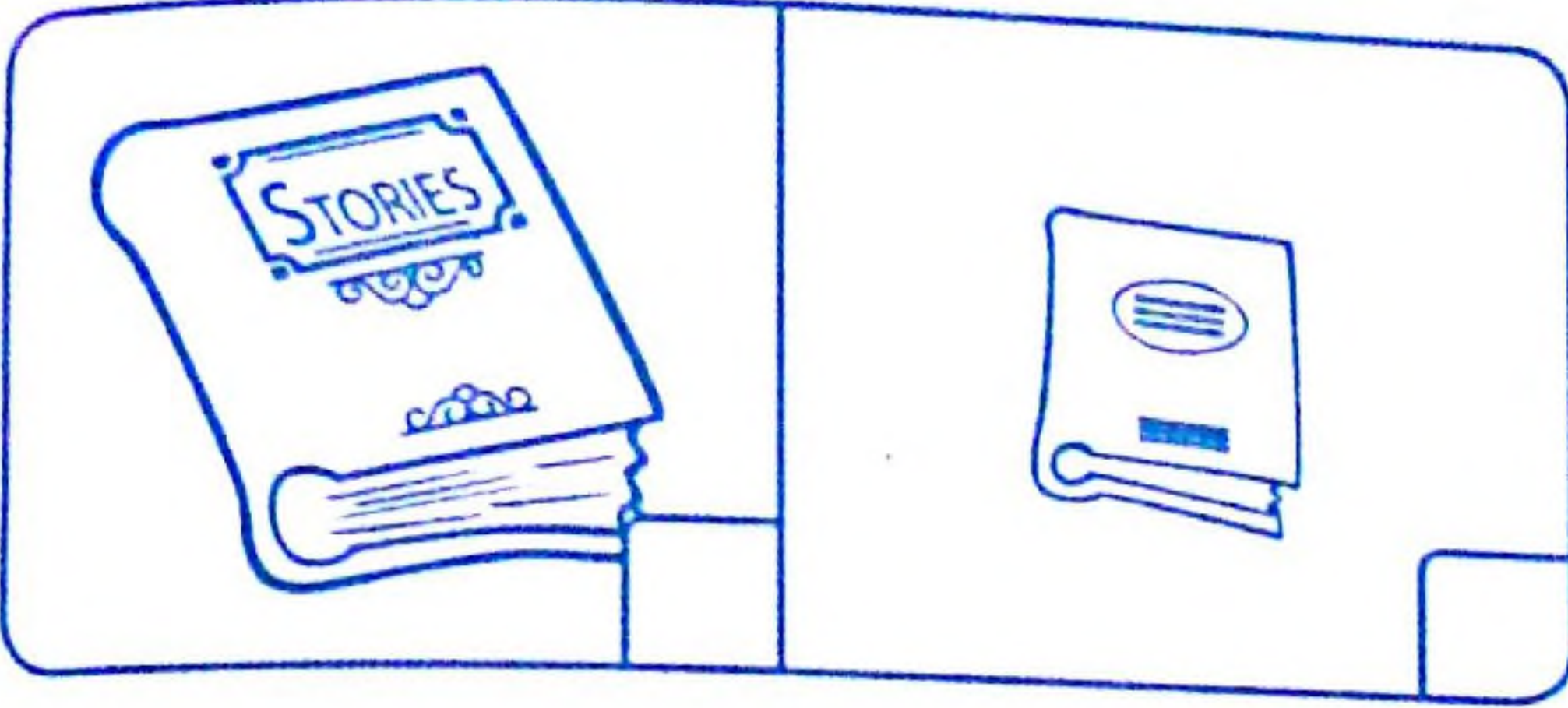
Grammar **A 69**

I	am	
He		
She	is	
It		tall.
You		
We	are	
They		

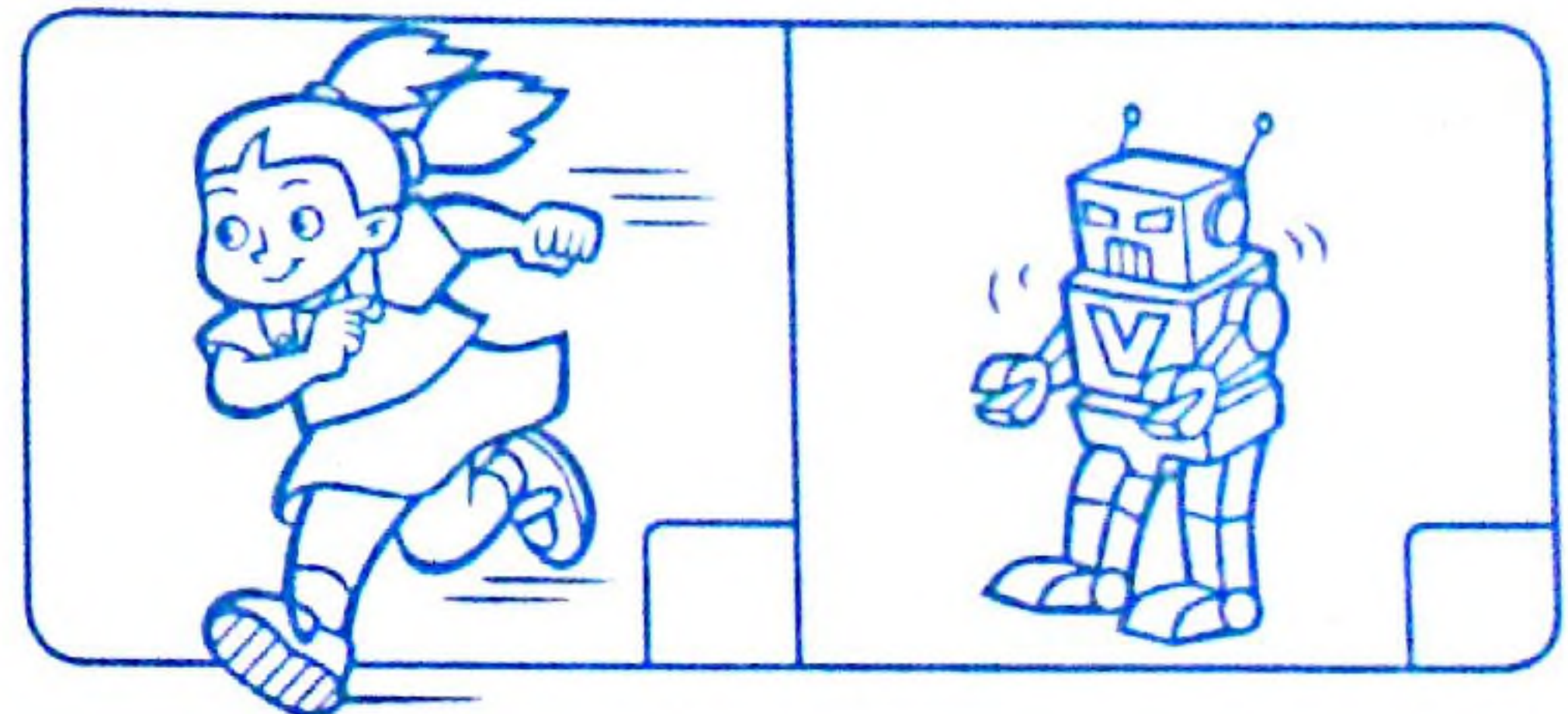
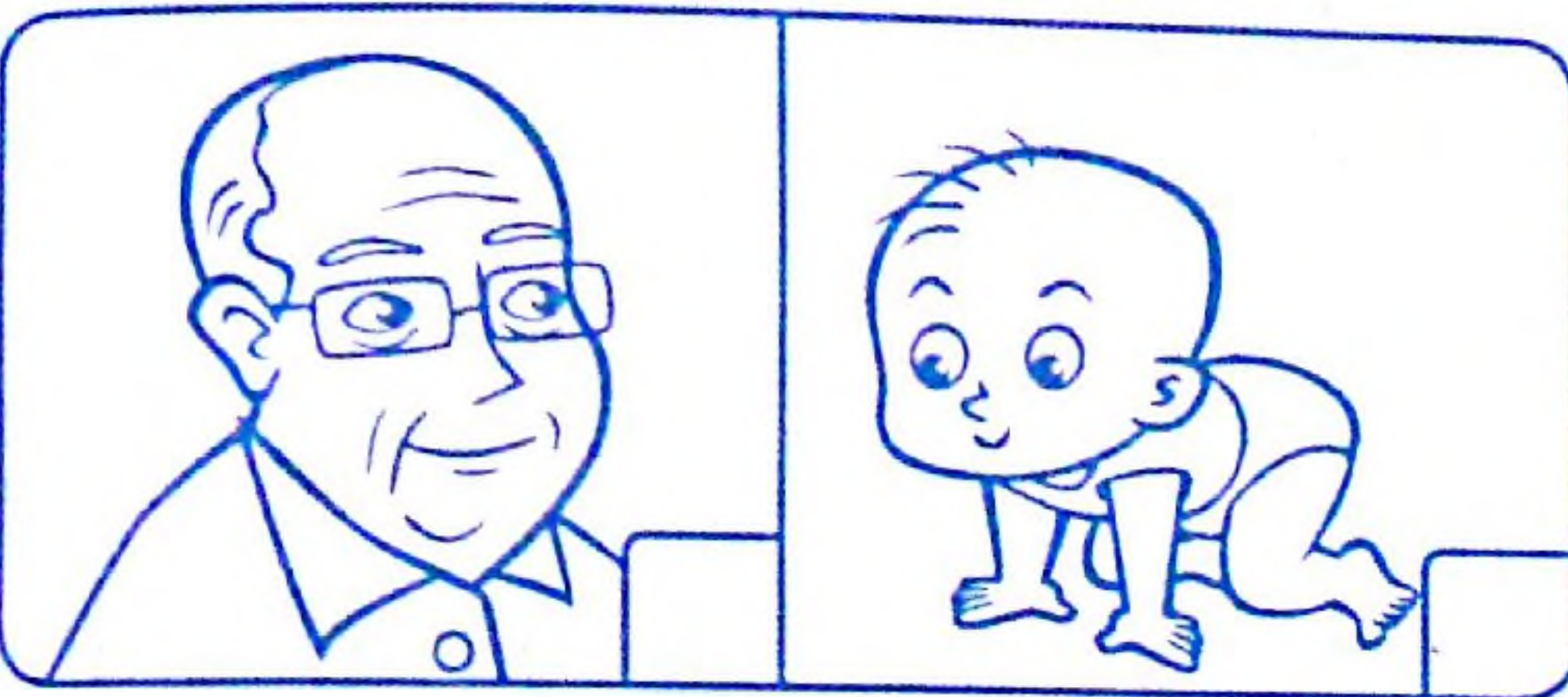
You are = You're
We are = We're
They are = They're

N **A 70** Listen and check (✓).

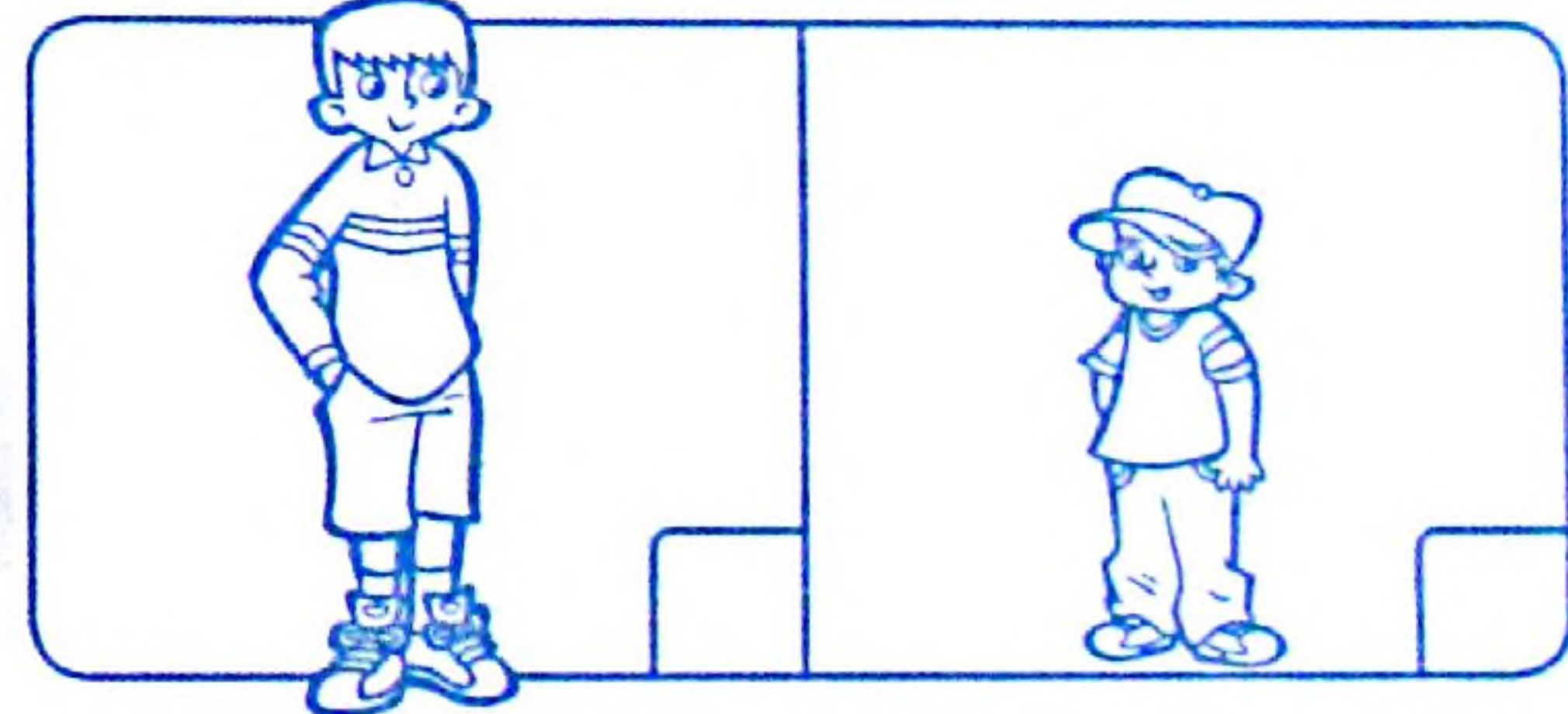
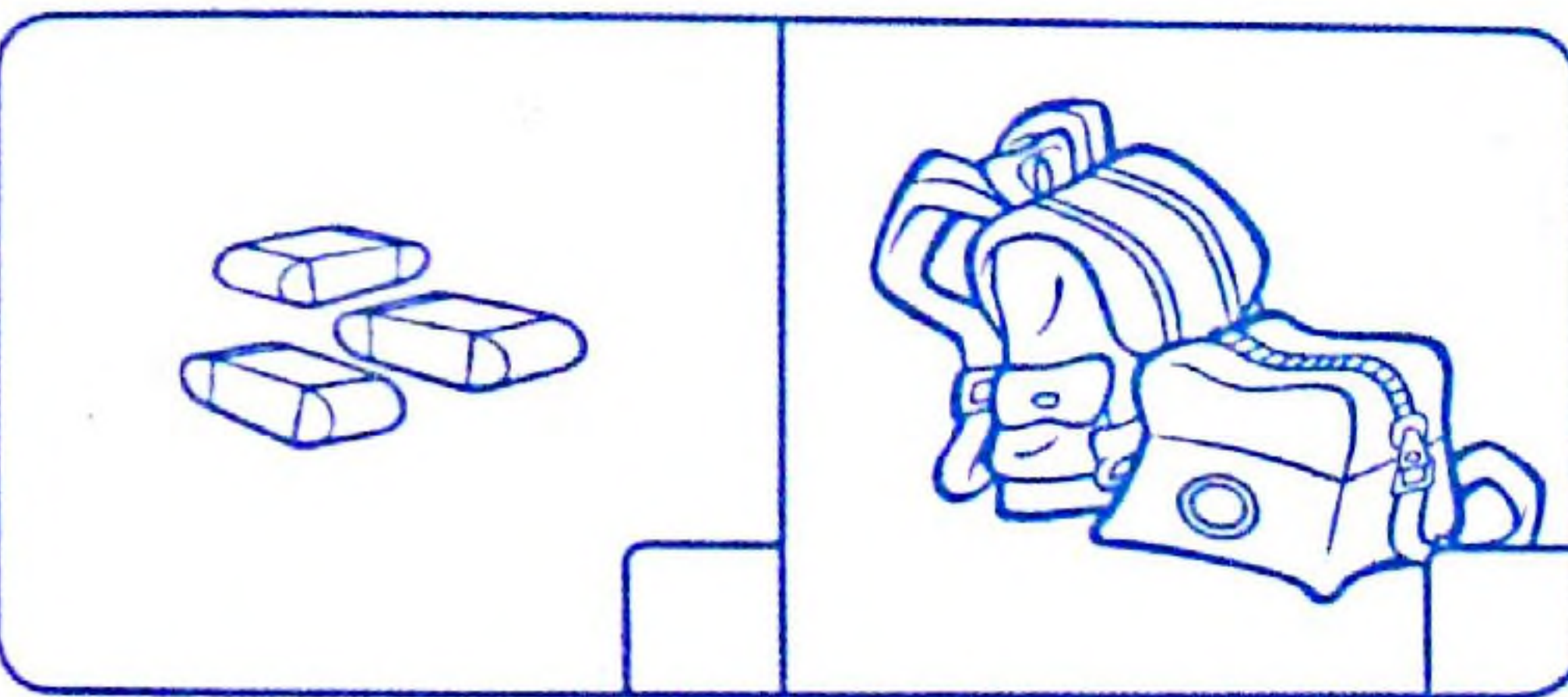
1



3



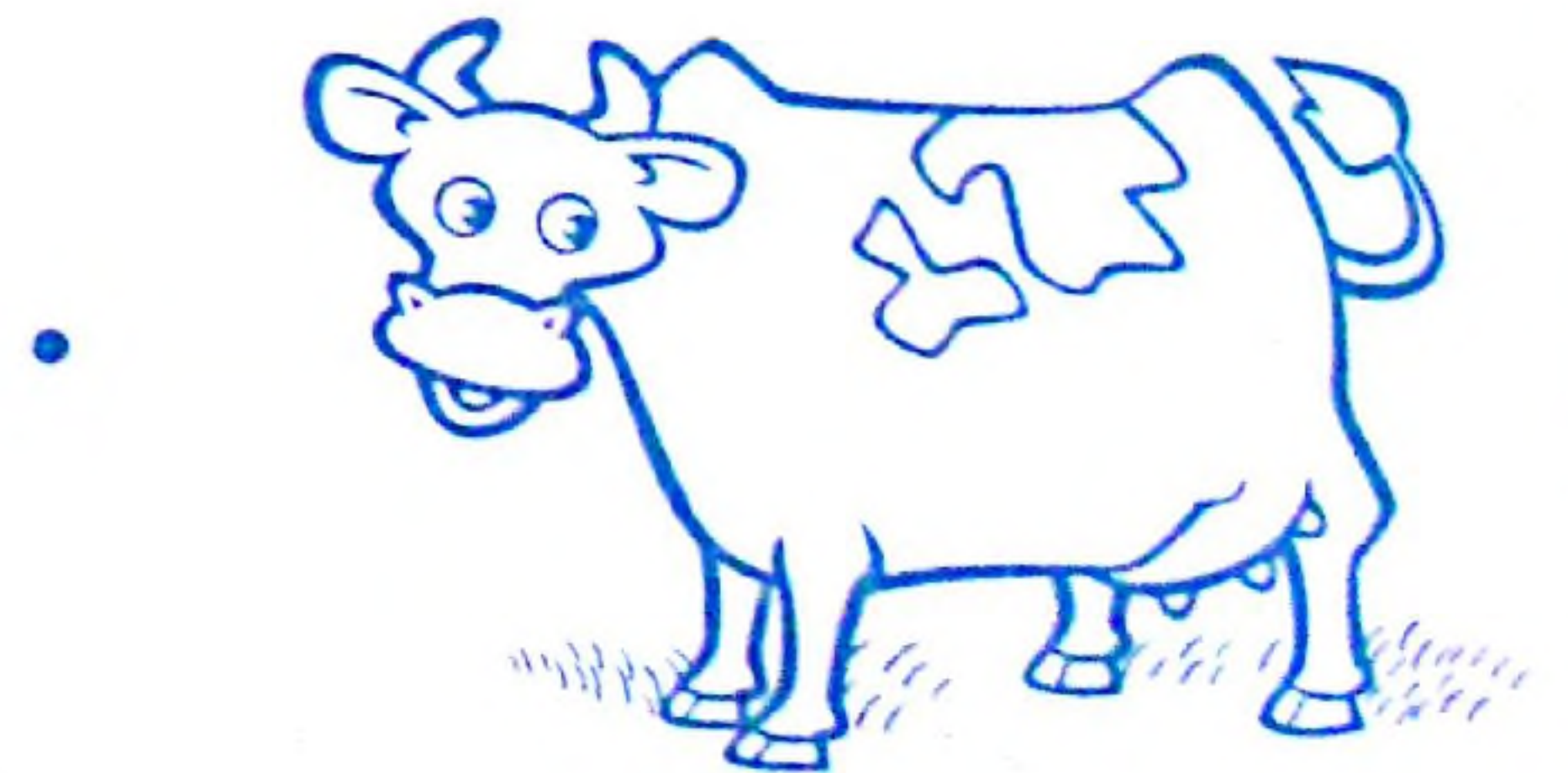
5



O Trace. Then match.

1

It's big.



2

He's young.



3

They're slow.





Story



P



Listen. Then act out.

Look! It's a bird.
It's big.

1



Come on, Sally!



Uh-oh! It's
angry, too.

4

Be careful.



Aah!

5





Can you jump?

Yes, I can.

2

3



Are you hurt?

Er ... No,
I'm not.

Practice

Q Point and talk about the story.

It's tall.

What can he/she/it do?

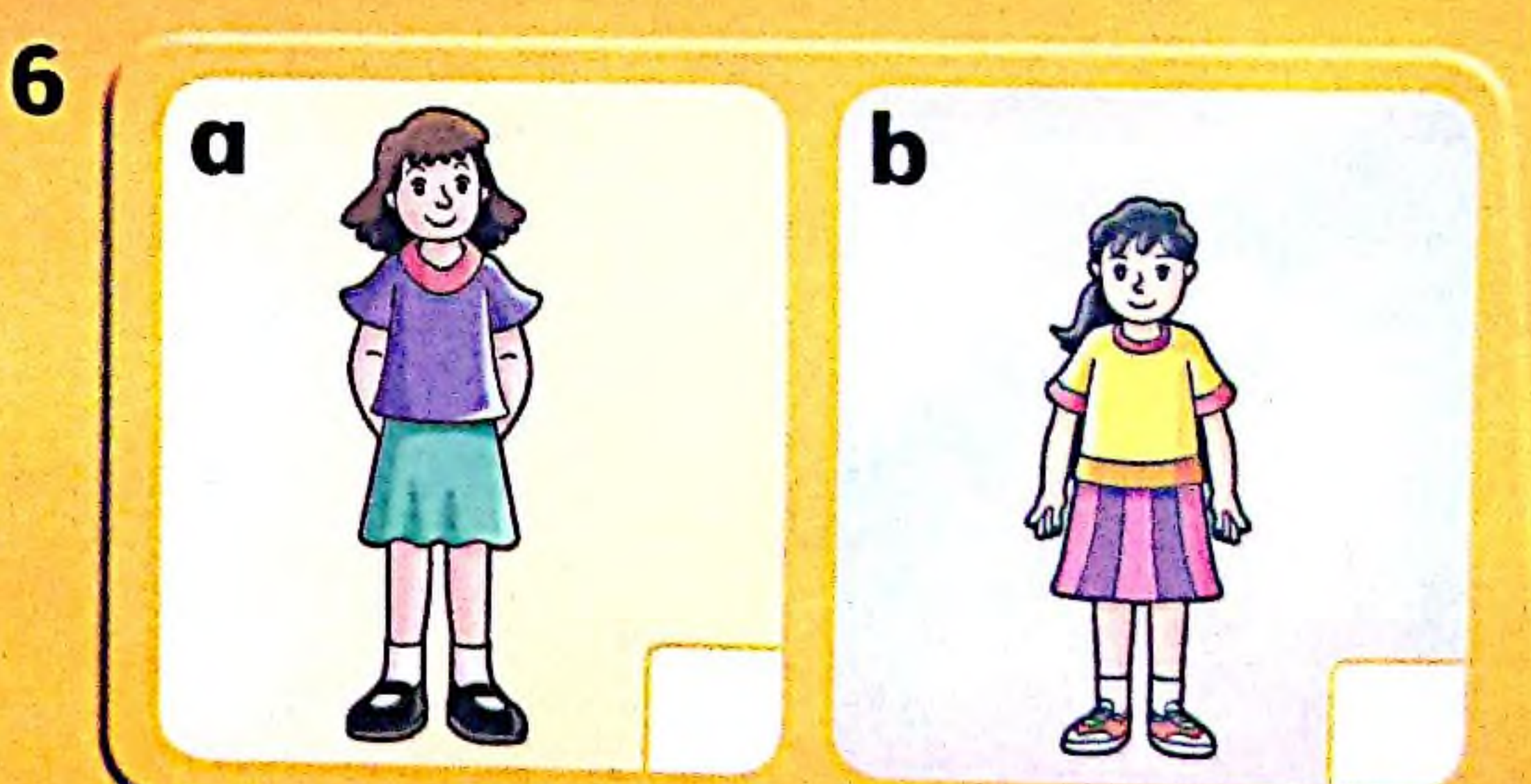
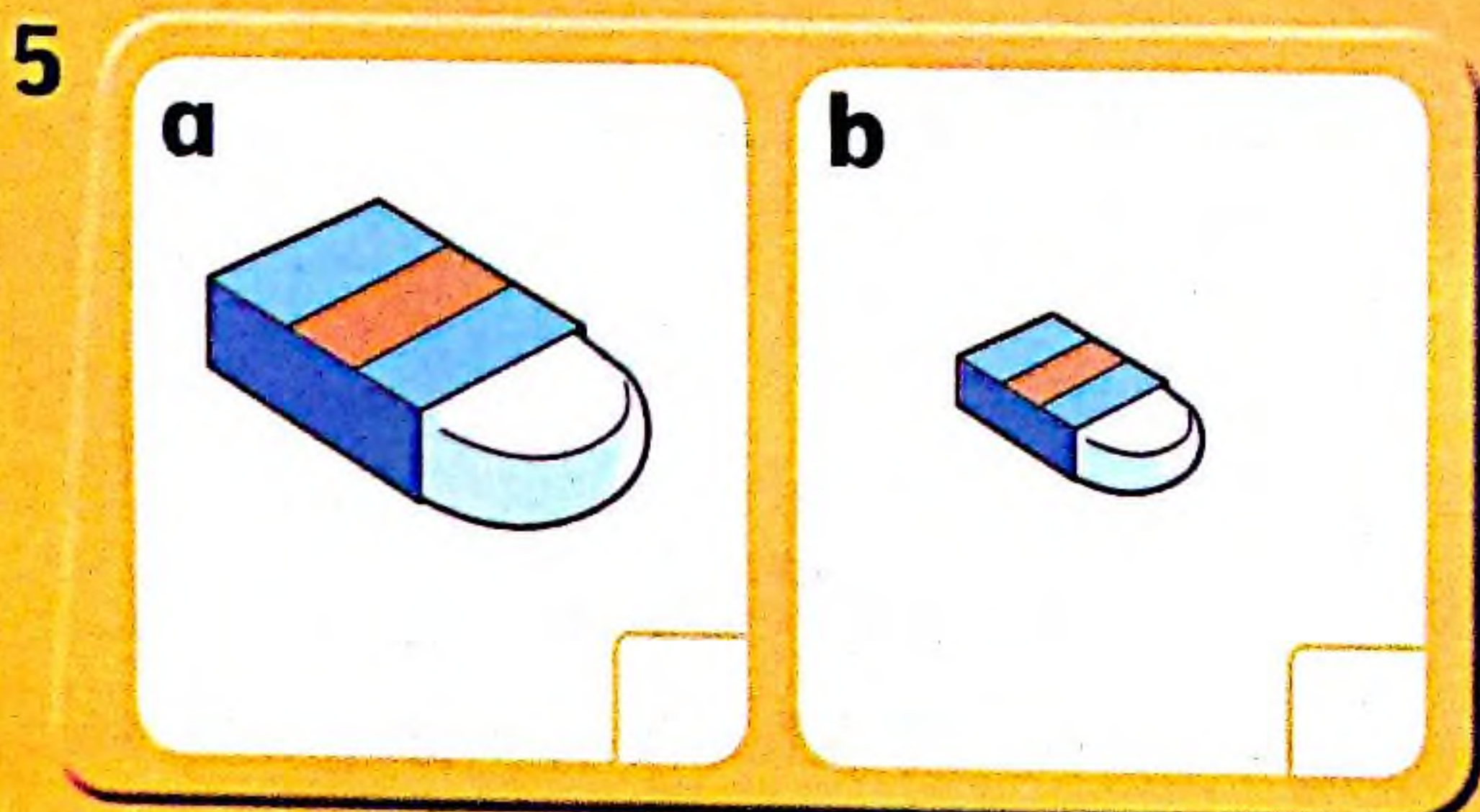
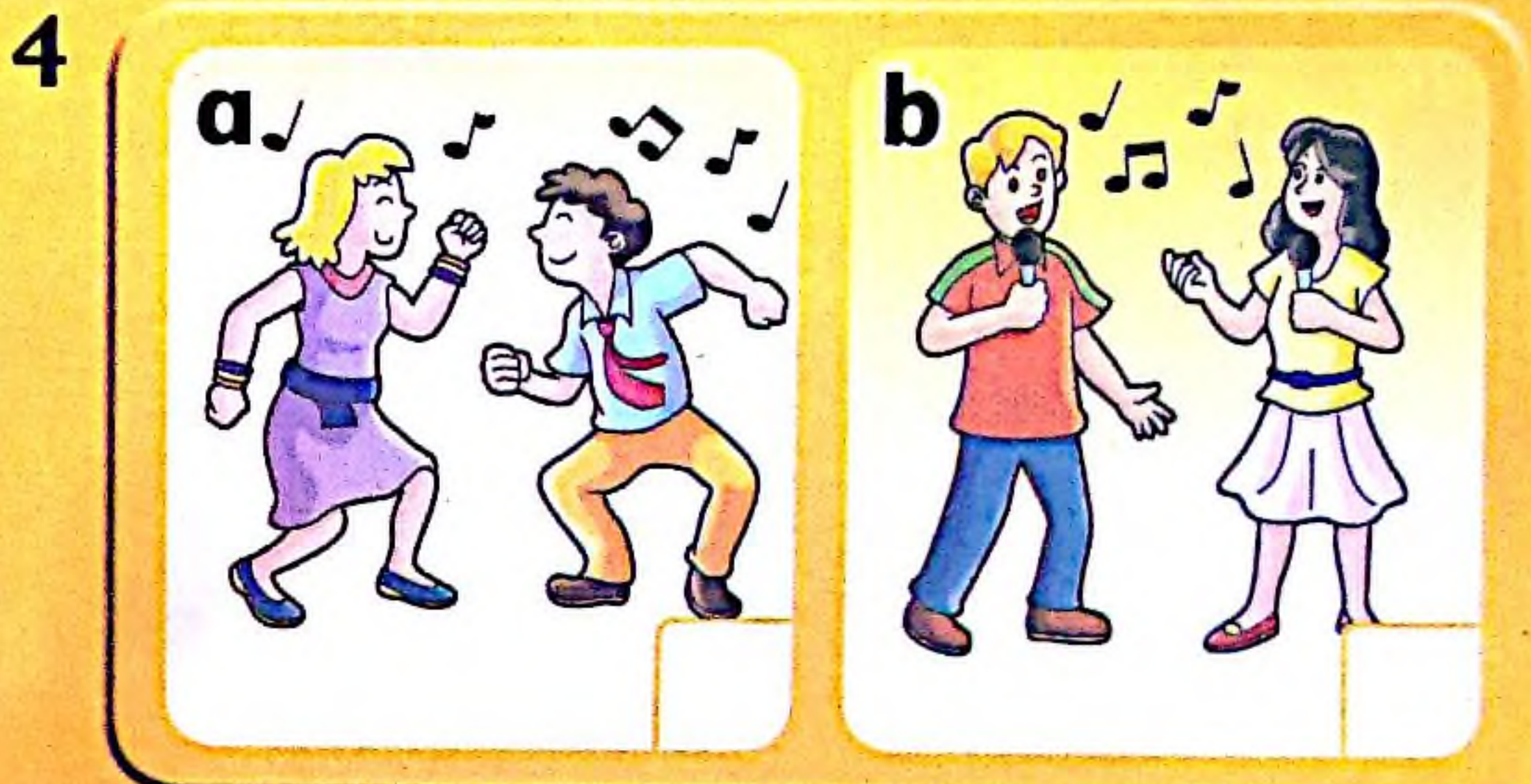
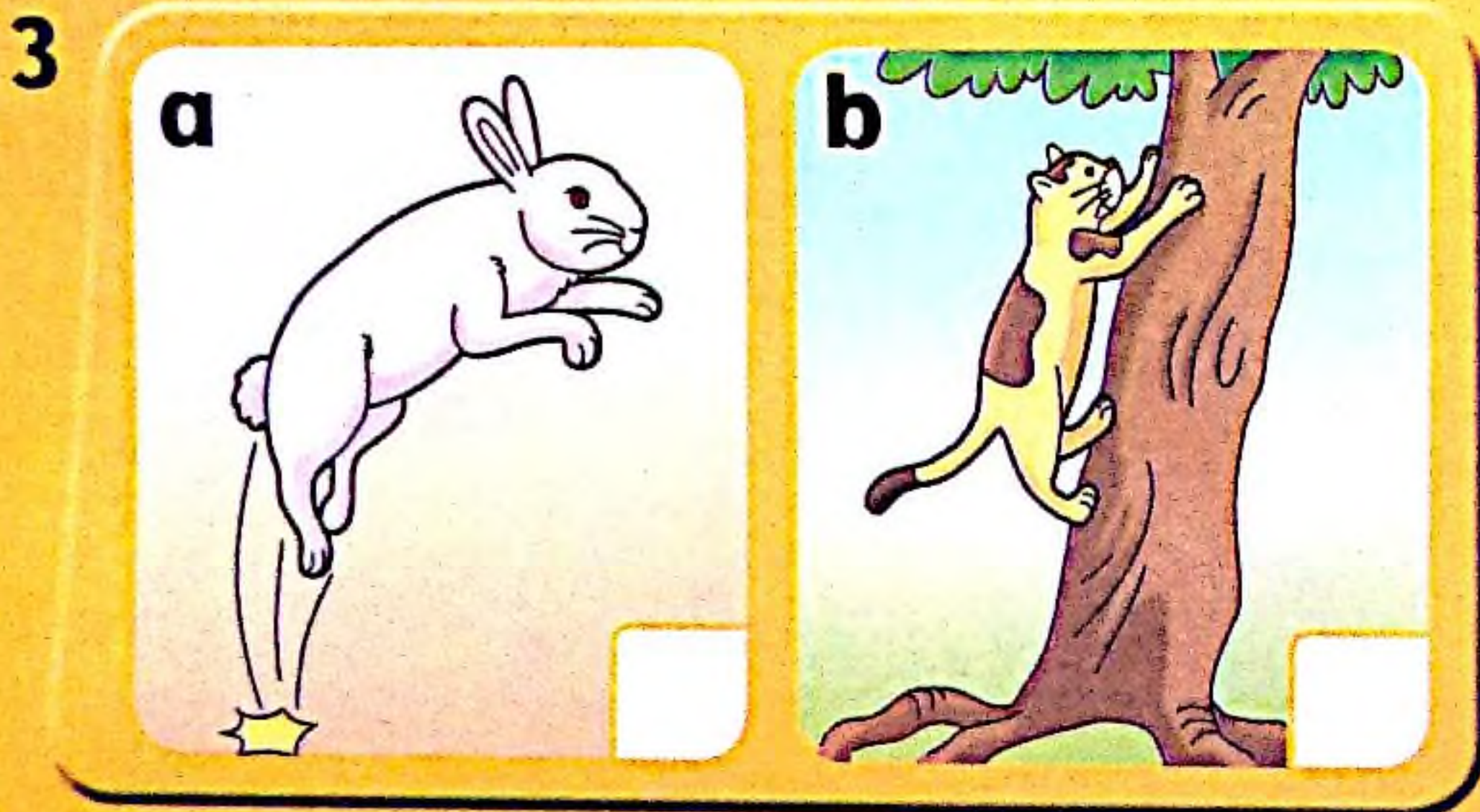
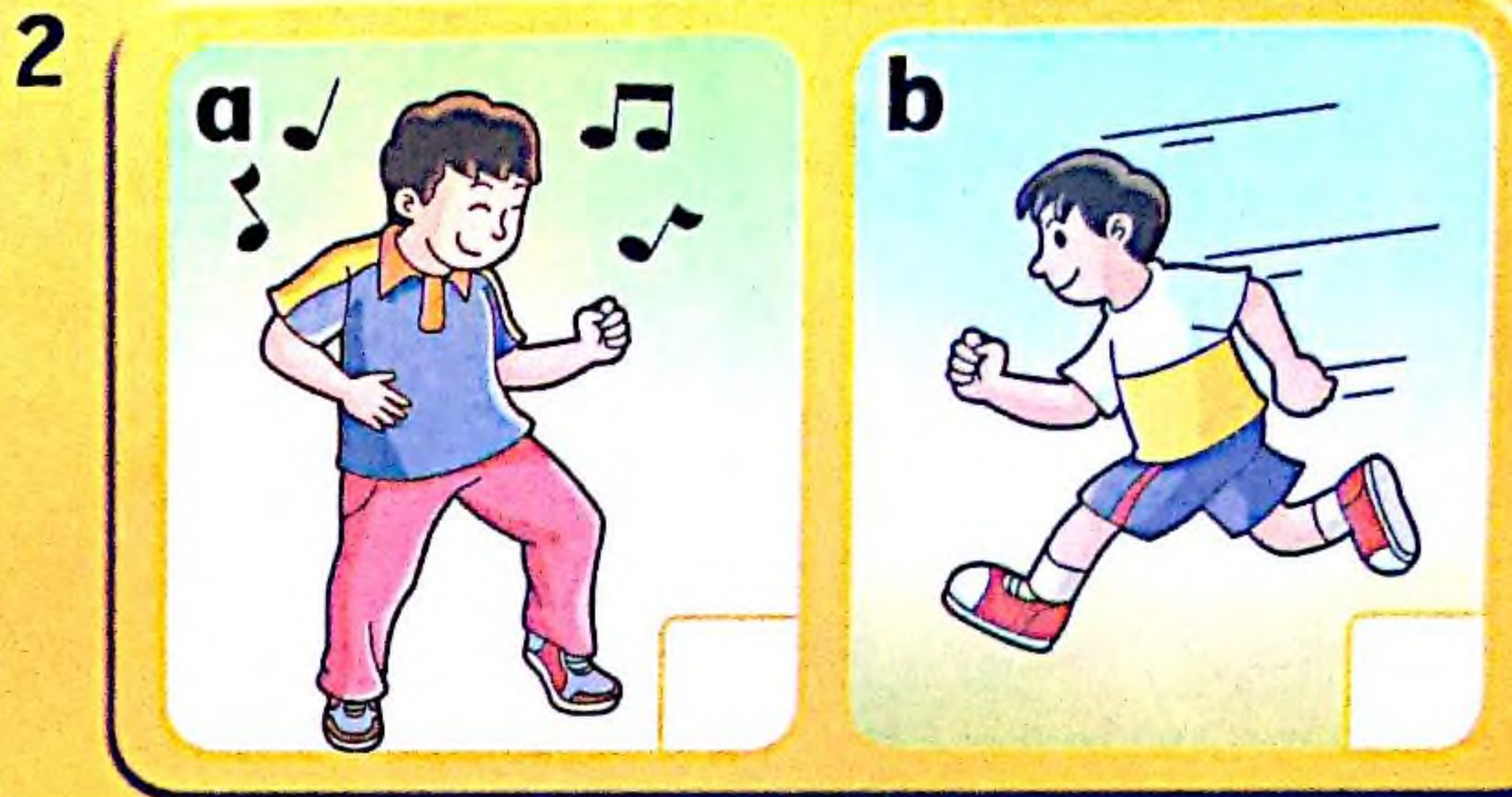
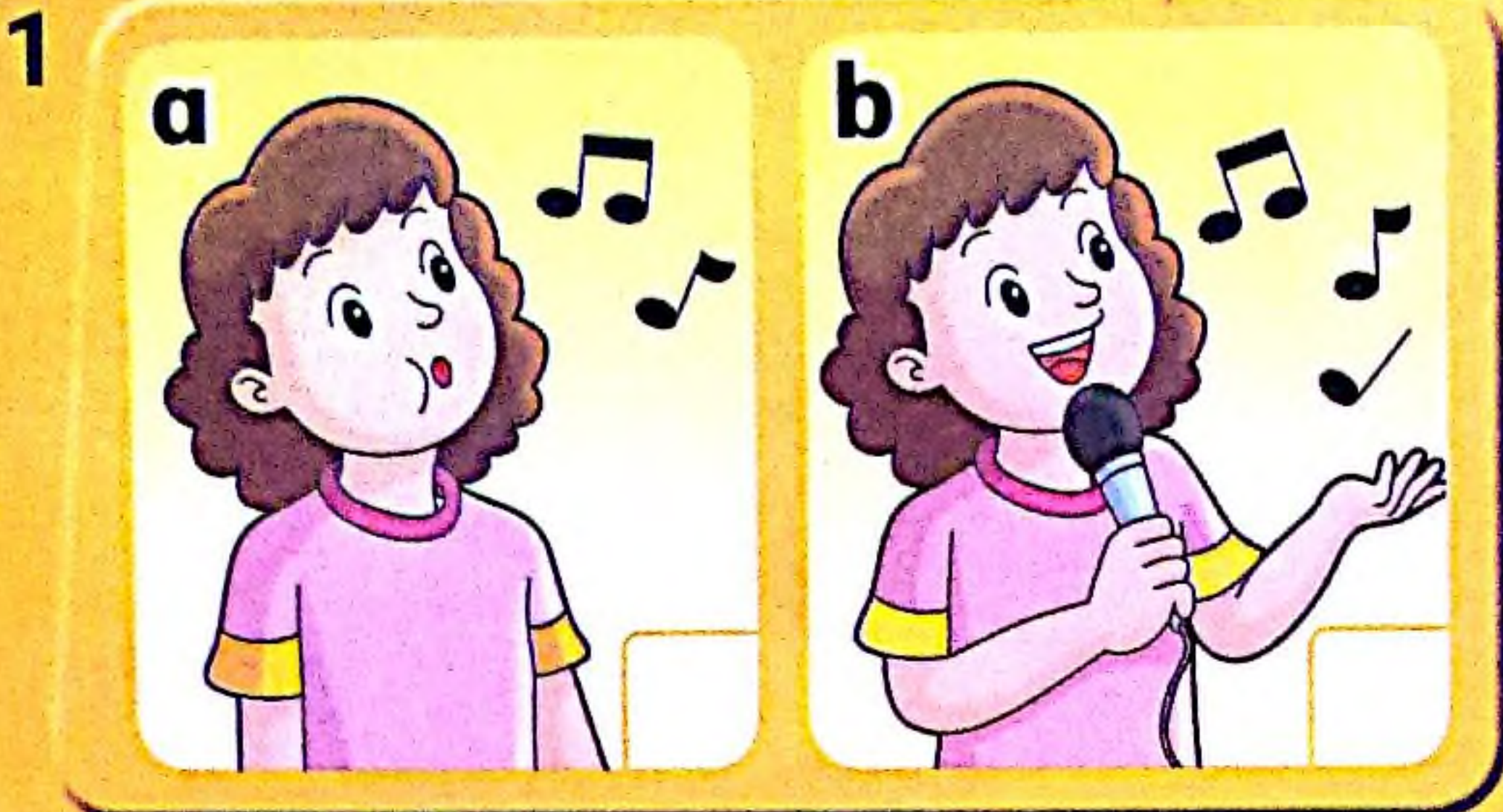
Can he/she/it climb?

How many birds are there?

Is he/she/it scared?

Test

R **A 72** Listen and check (✓).



7 Yes, he can.
No, he can't.

☐
☐

9 It can whistle.
It can jump high.

☐
☐

8 Yes, she can.
No, she can't.

☐
☐

10 I can sing.
I can ride a bike.

☐
☐

5 Write and talk about yourself.

1 What's your name?



My name's _____.

2 How old are you?



I'm _____.

3 What can you do?



I can _____.

4 What toys do you like?



I like _____.

5 How are you?



I'm _____.

Review

Units 3 and 4

A  **A 73** Listen, find and stick.





Practice

B Point and talk about the picture.

How old is he/she?

How many balloons are there?

What can he/she do?

Can he/she climb?

He's/She's old.

C **A 74** Listen. Then act out.

I'm eight.
I'm short.
I like yo-yos.
I can swim.



Are you Andy?



No, I'm not.



Are you Jake?



Yes, I am.



5 What are these?



Story



A B 2 Listen.

What are those?

They're worms.

1

Oh no! What are these?

2

They're ants.

3

I don't like ants.
Let's go.

OK!



Learn 1

B **B 3** Listen and say.

1



bees

2



ants

3



worms

4



spiders

5



ladybugs

6



butterflies

C **B 4** Listen and say.

Grammar **B 5**

What are these?
those?

They are bees.

D **B 6-7** Listen and circle. Then sing.

Wow! What's this? It's big.

It's a



Wow! What's that? It's small.

It's an ant.

Wow! What are these? They're slow.

They're



Wow! What are those? They're fast.

They're bees.

Wow! What are these? They're young.

They're



Wow! What are those? They're happy.

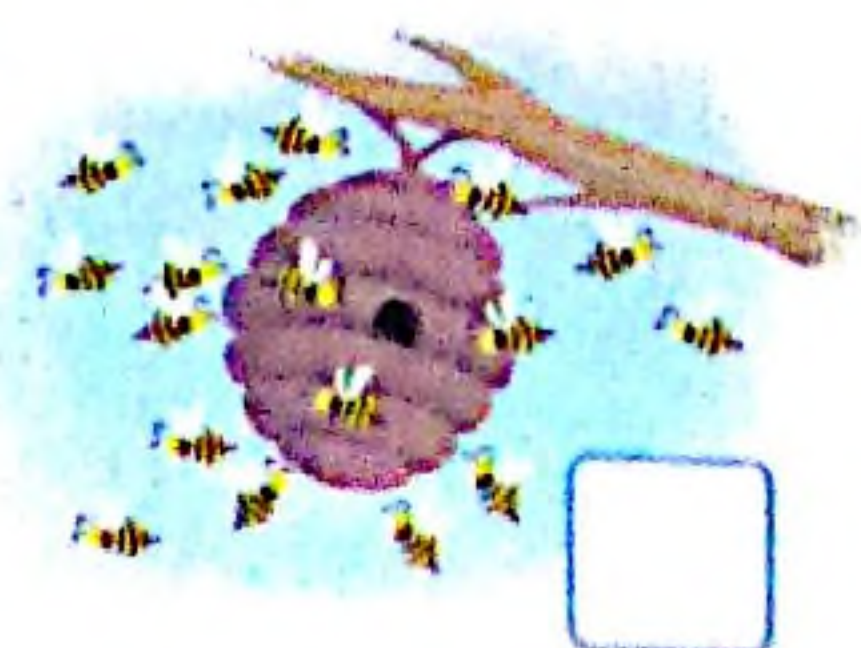
They're ladybugs.

E **B 8** Listen and number.

a



b



c



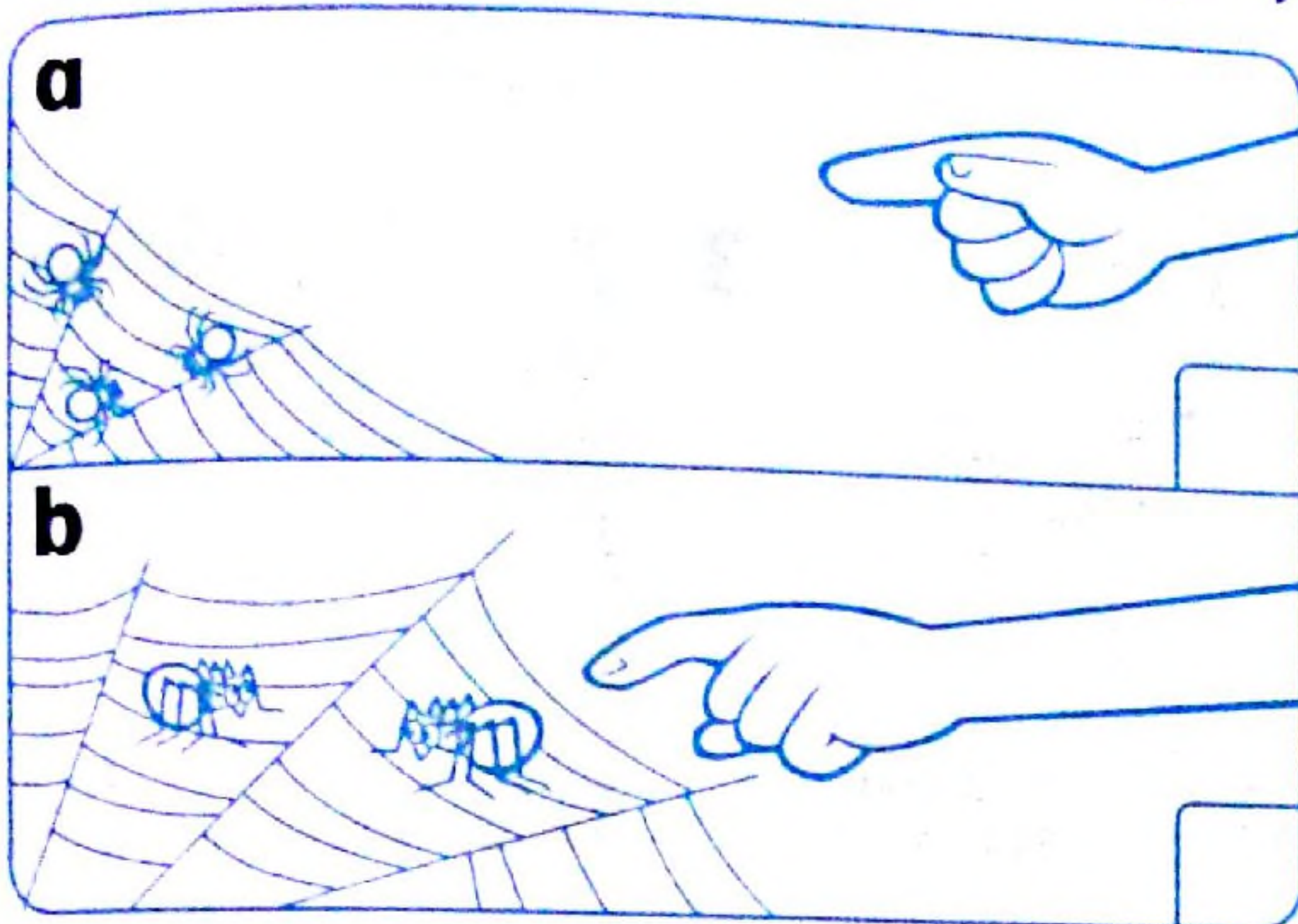
d



Listen and check (✓).

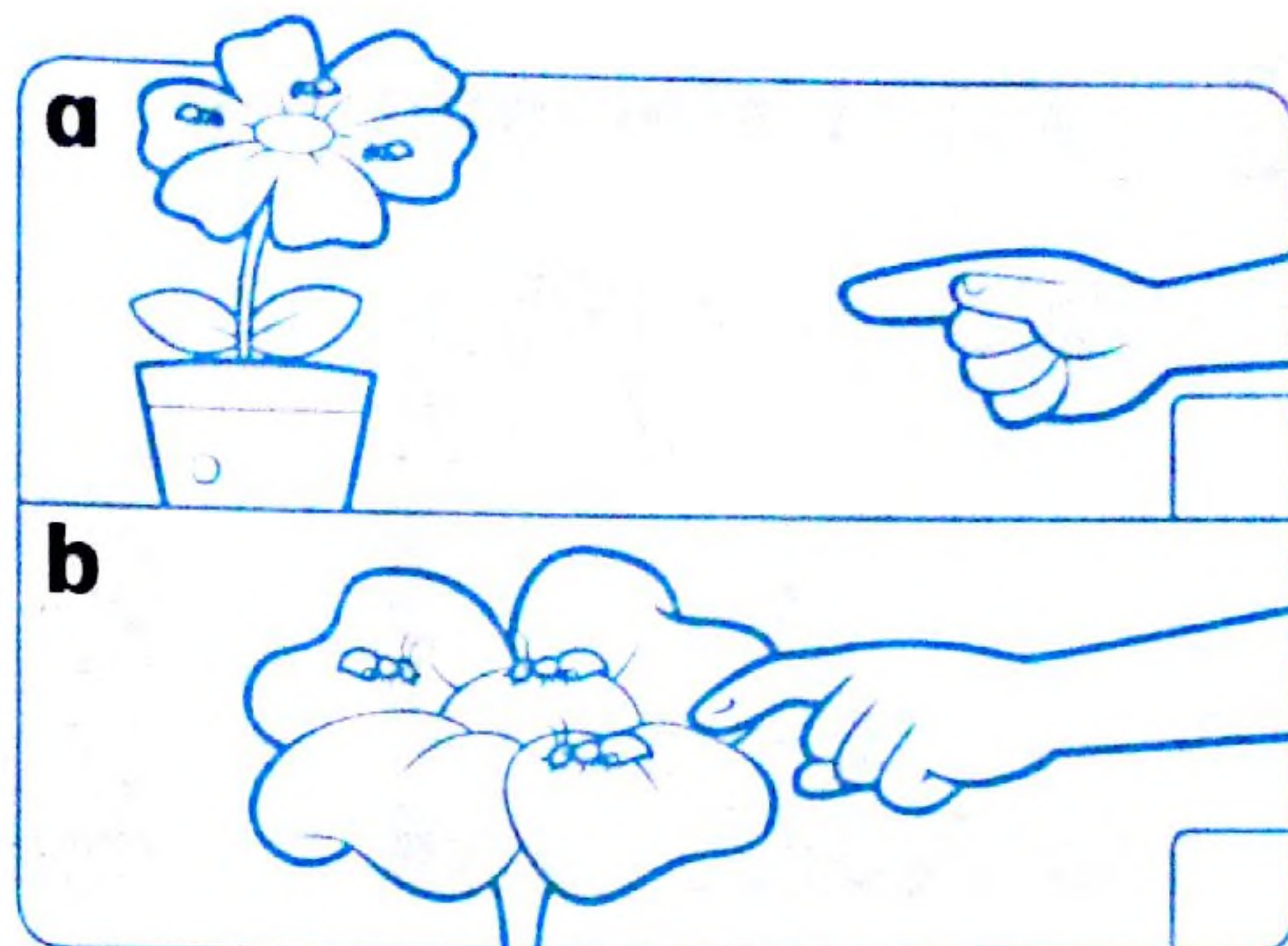
1

a



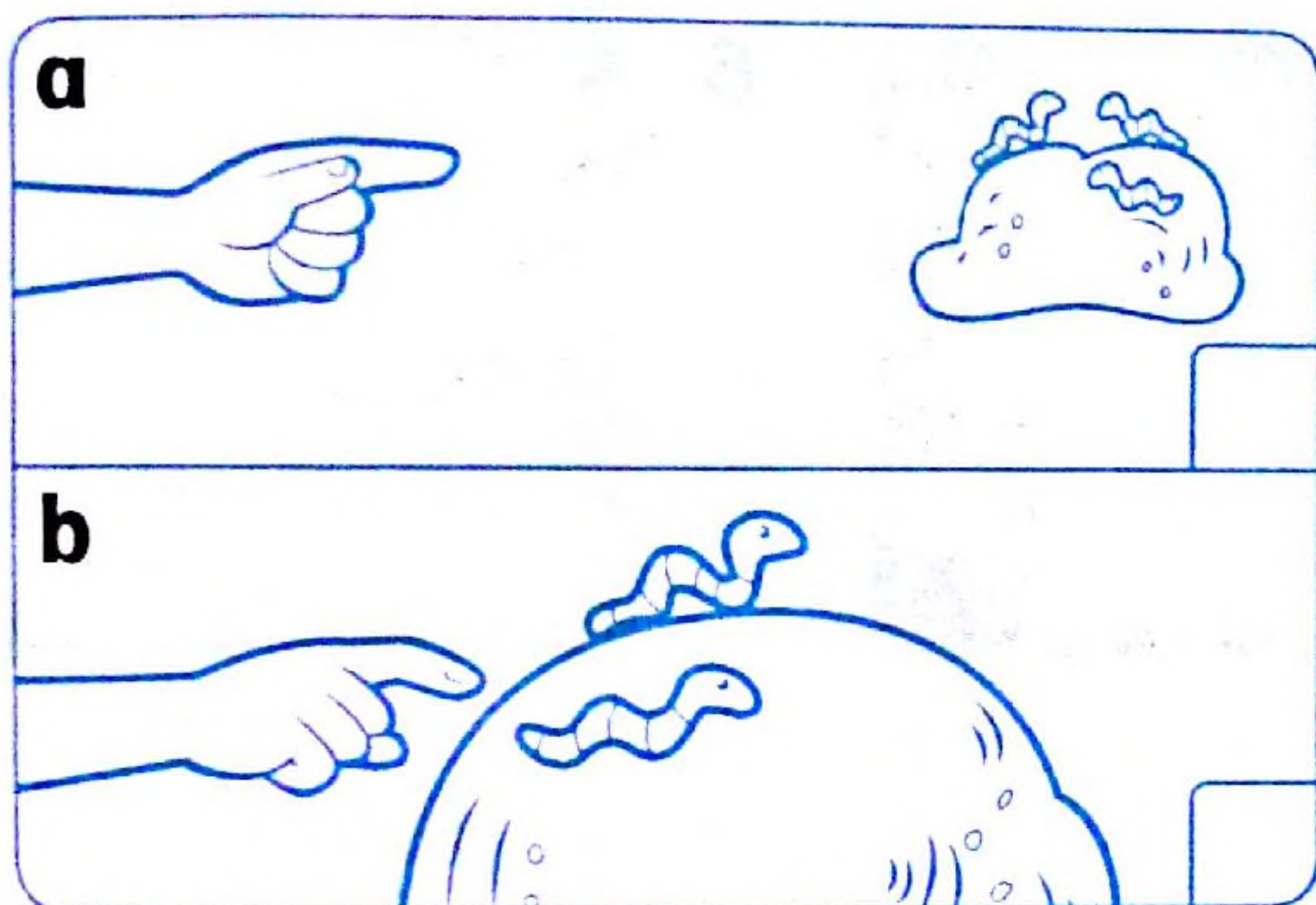
2

a



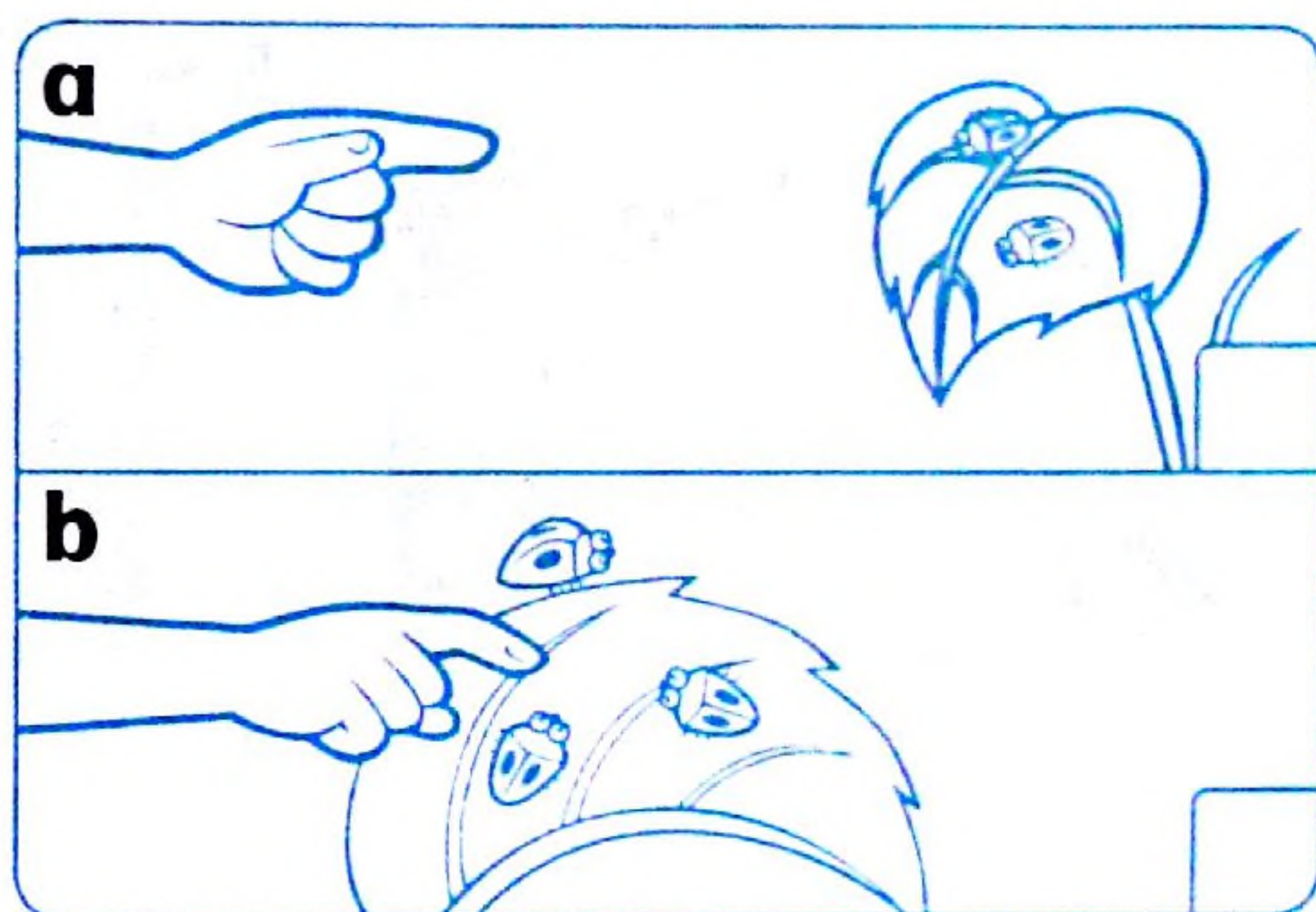
3

a



4

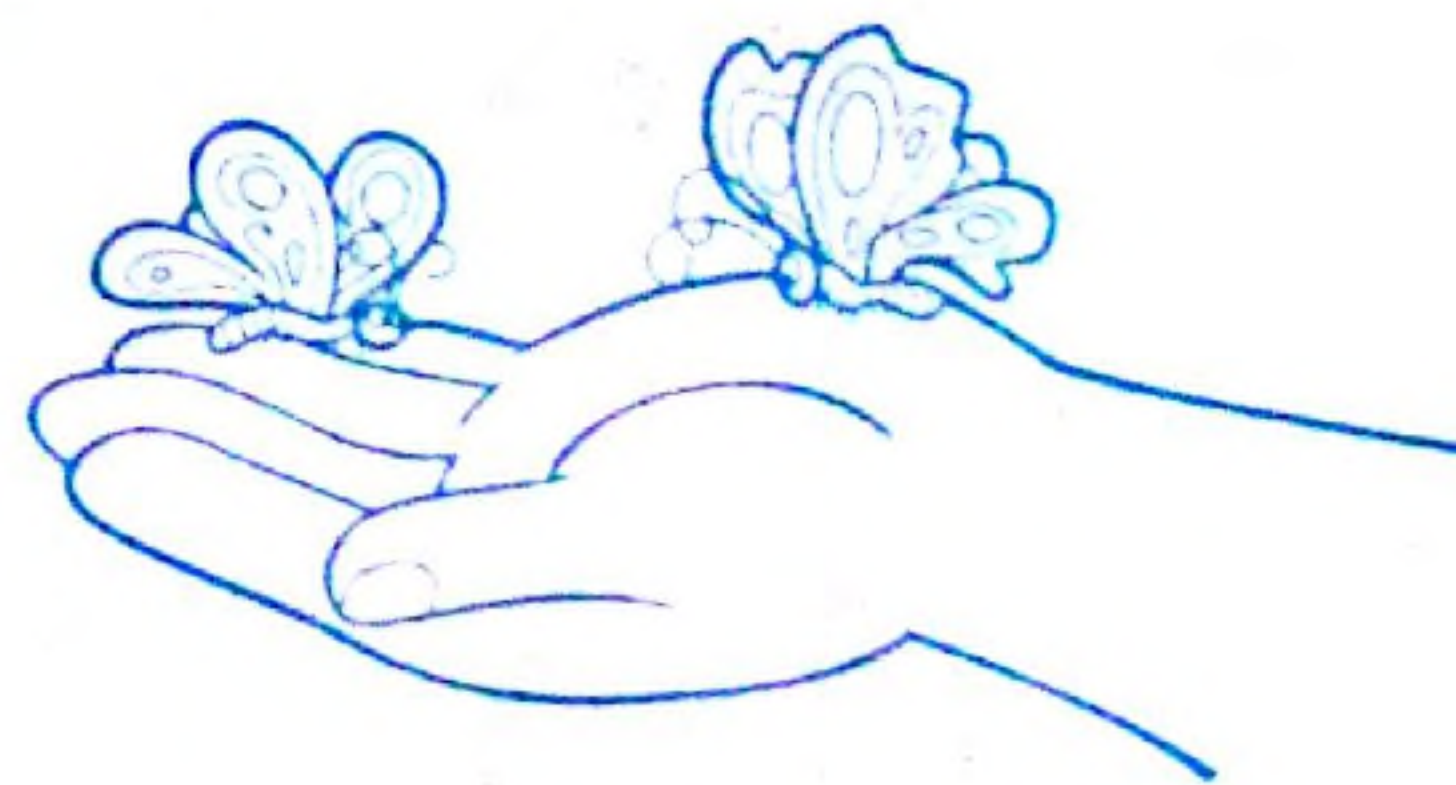
q



The logo of the German Society for the Study of the History of Psychology (DGVP) is a blue square with a white letter 'G' inside.

1

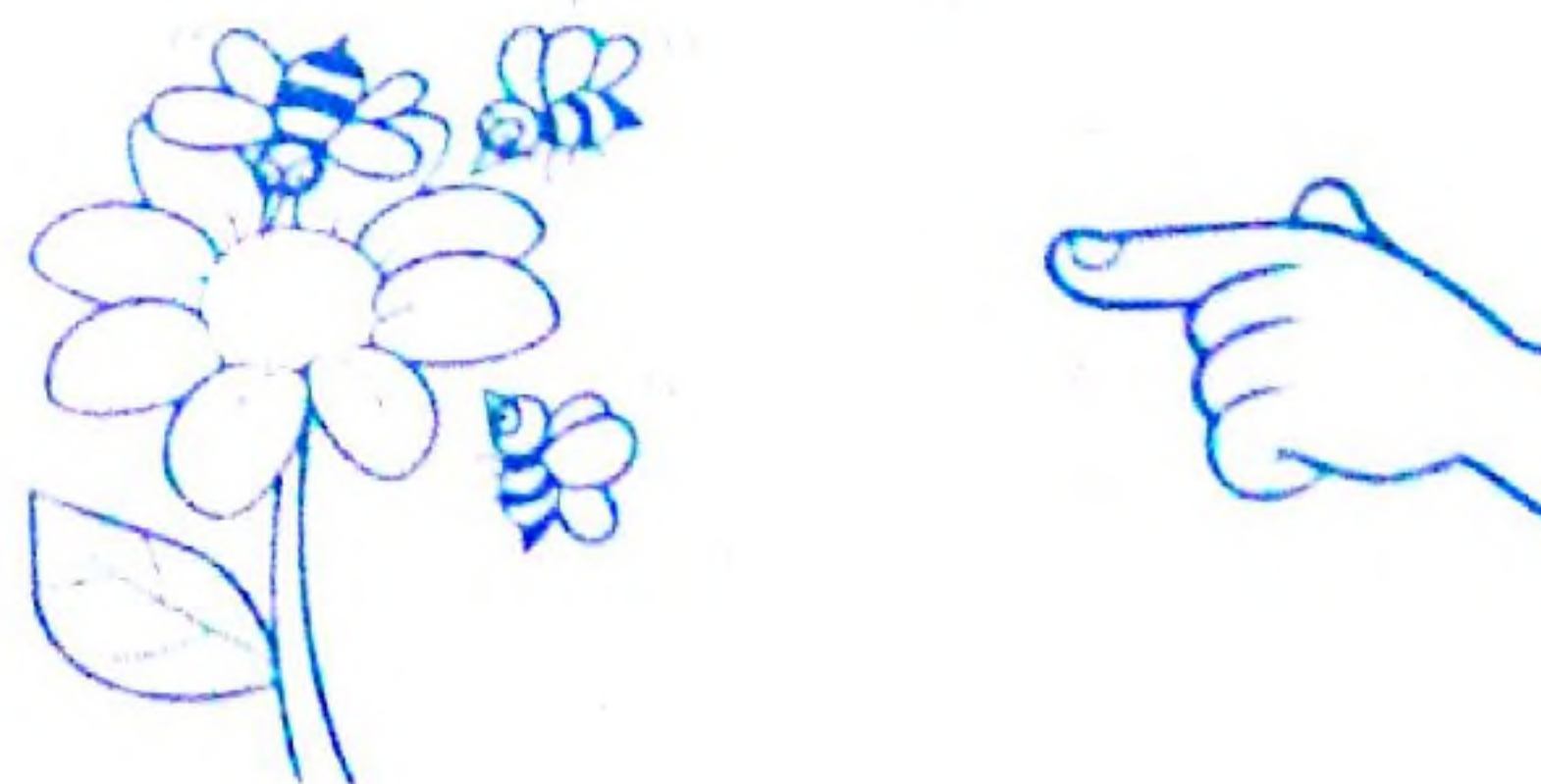
What are



2

What are

2



They're bees

Learn 2

H **B 10** Listen and say.

1



frogs

2



turtles

3



squirrels

4



cows

5



goats

6



horses

I **B 11** Listen and say.

Are they **goats**?

No, they aren't.

Are they **horses**?

Yes, they are.



Grammar **B 12**

Are they frogs?

Yes,

they

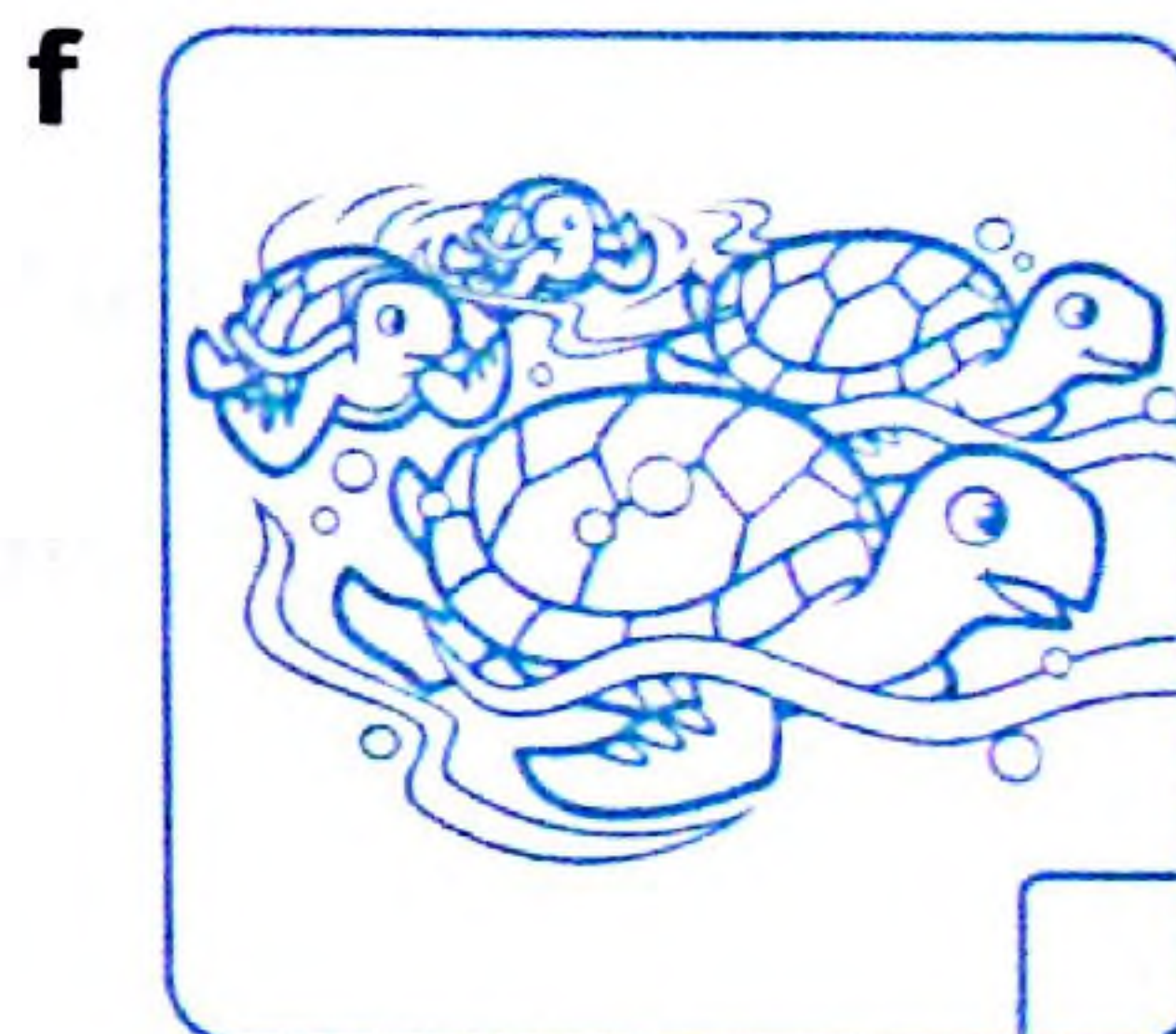
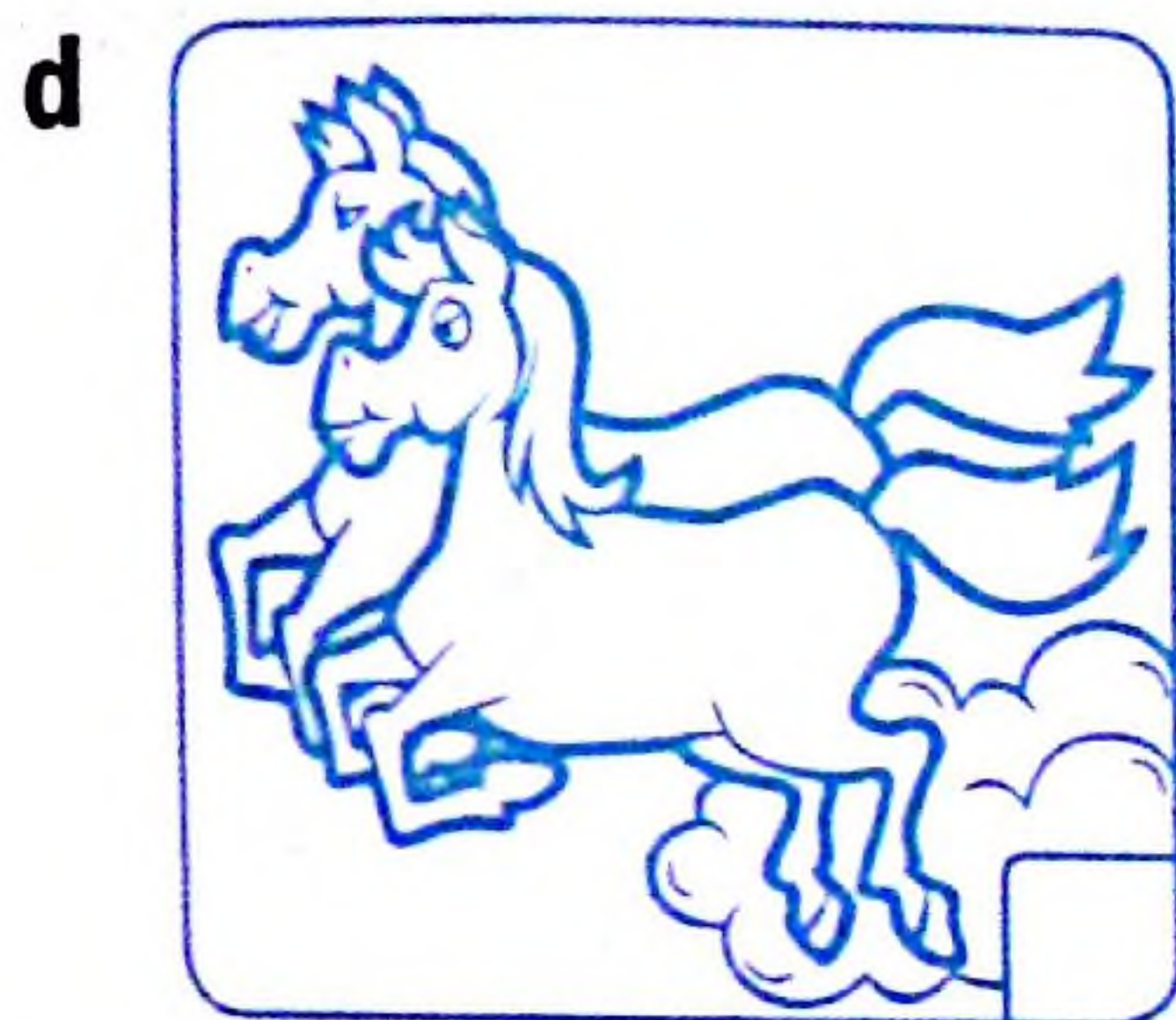
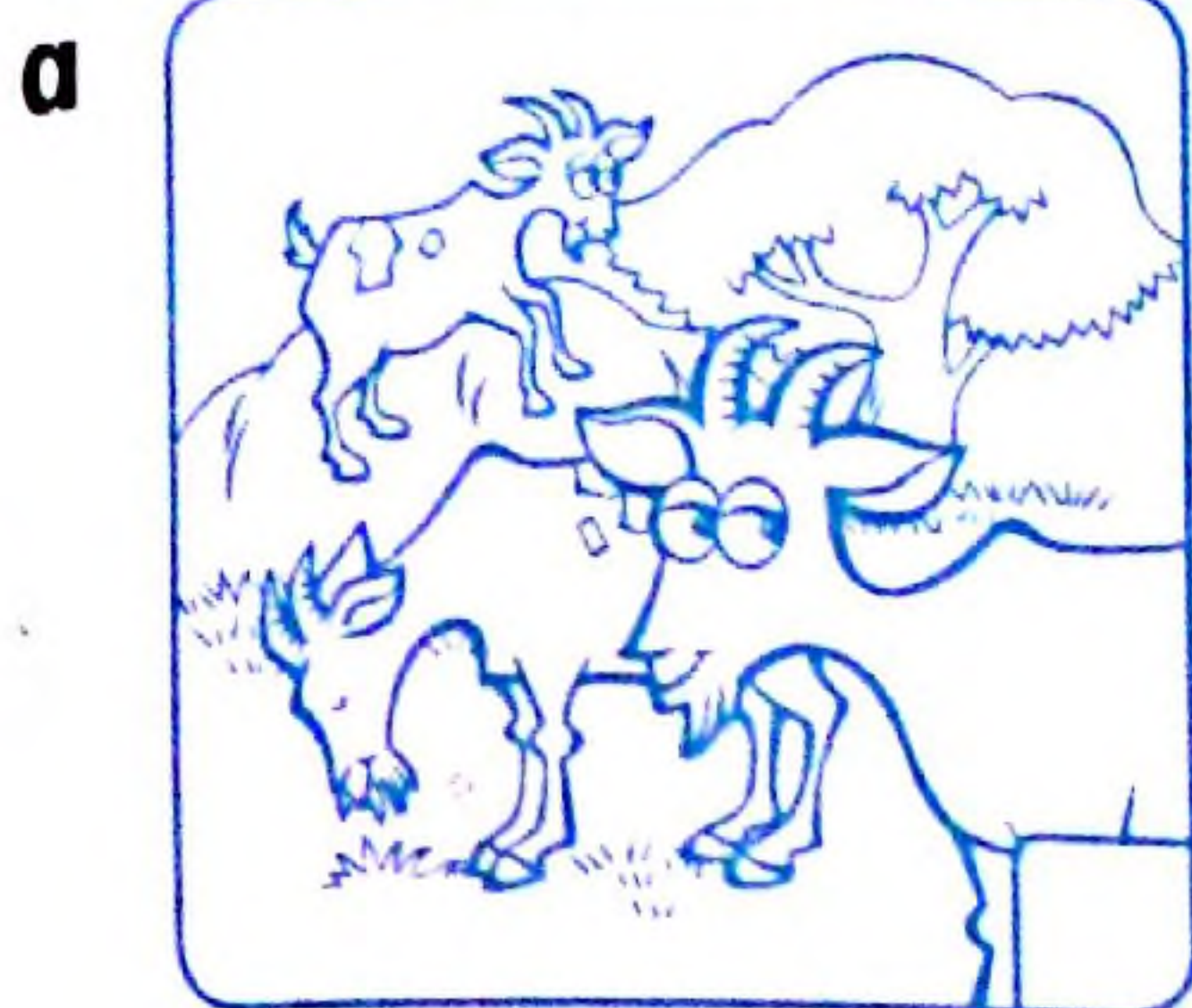
are.

No,

are not.

are not = aren't

J B 13 Listen and number.



K Trace and write.

1

cats?
aren't



2

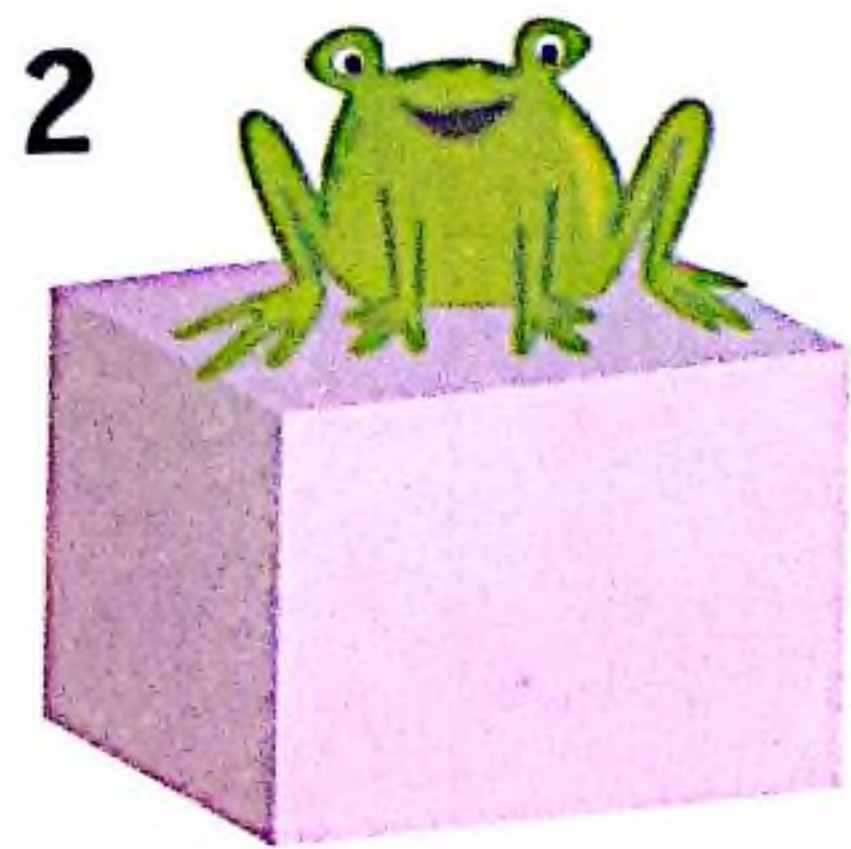
Are they
Yes

Learn 3

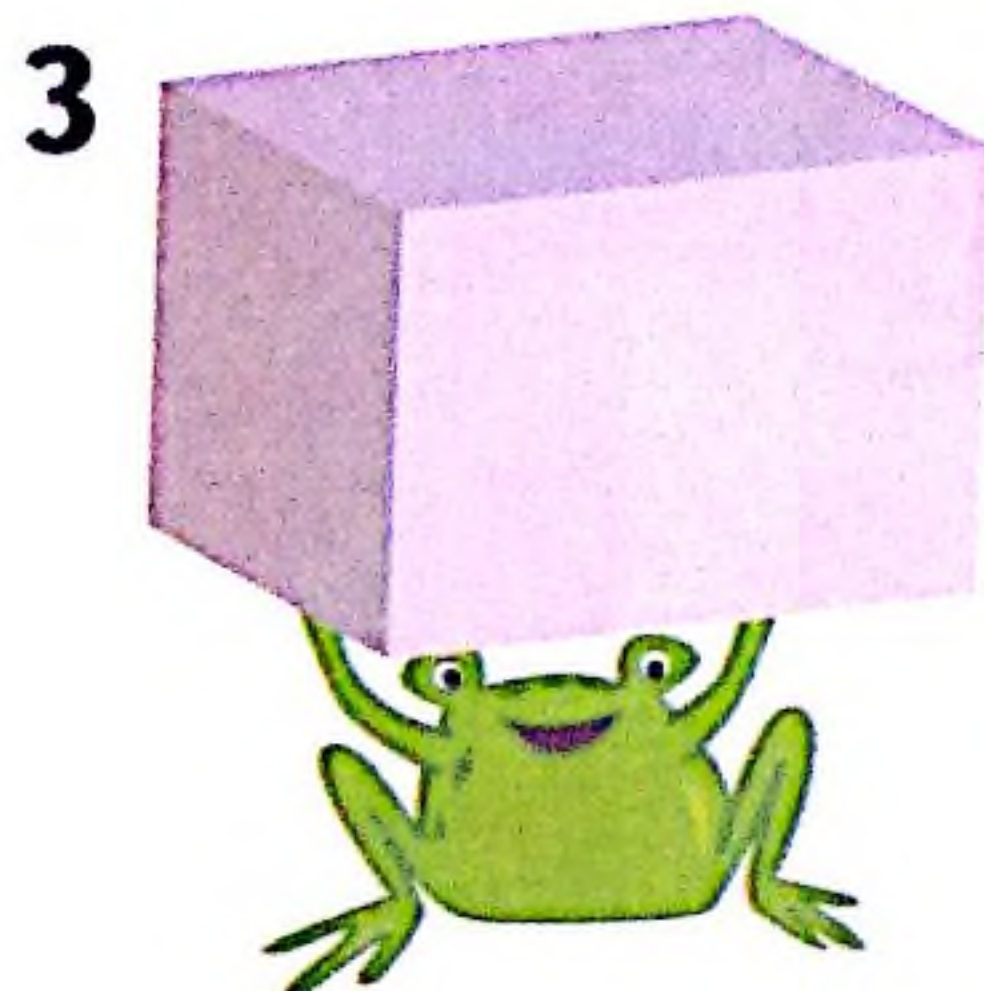
L **B 14** Listen and say.



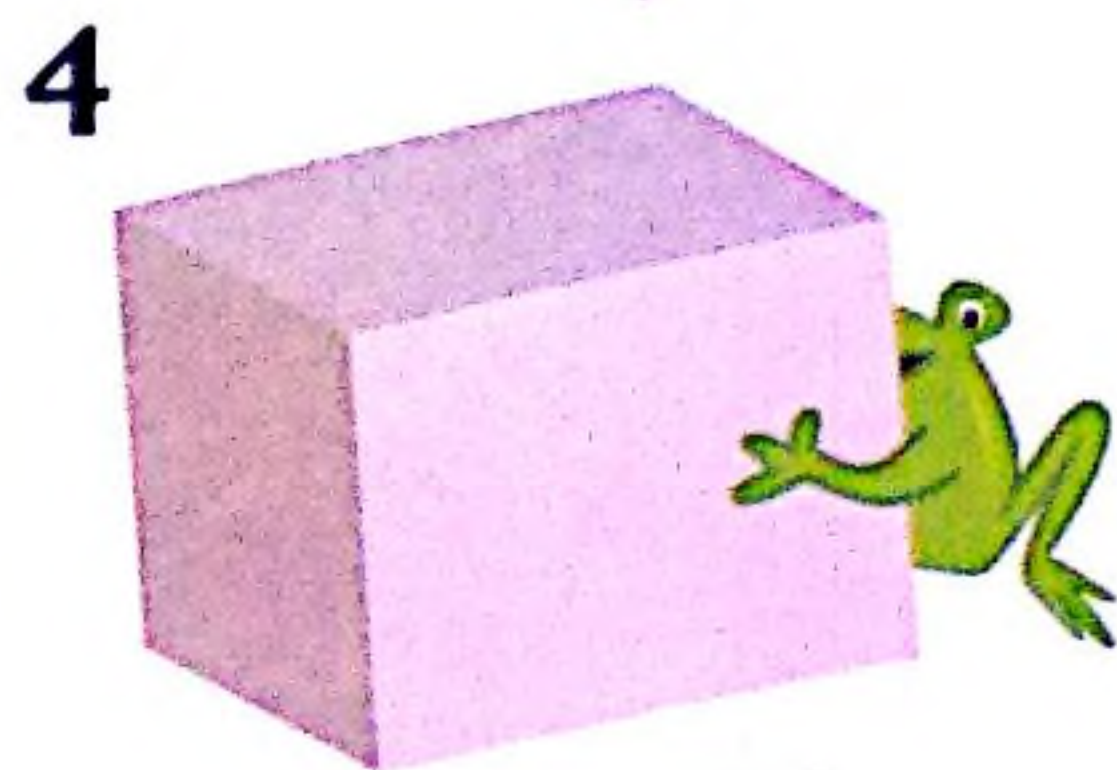
in



on



under



behind

M **B 15** Listen and say.

Where's the spider?

It's **on** the table.

Where are the ants?

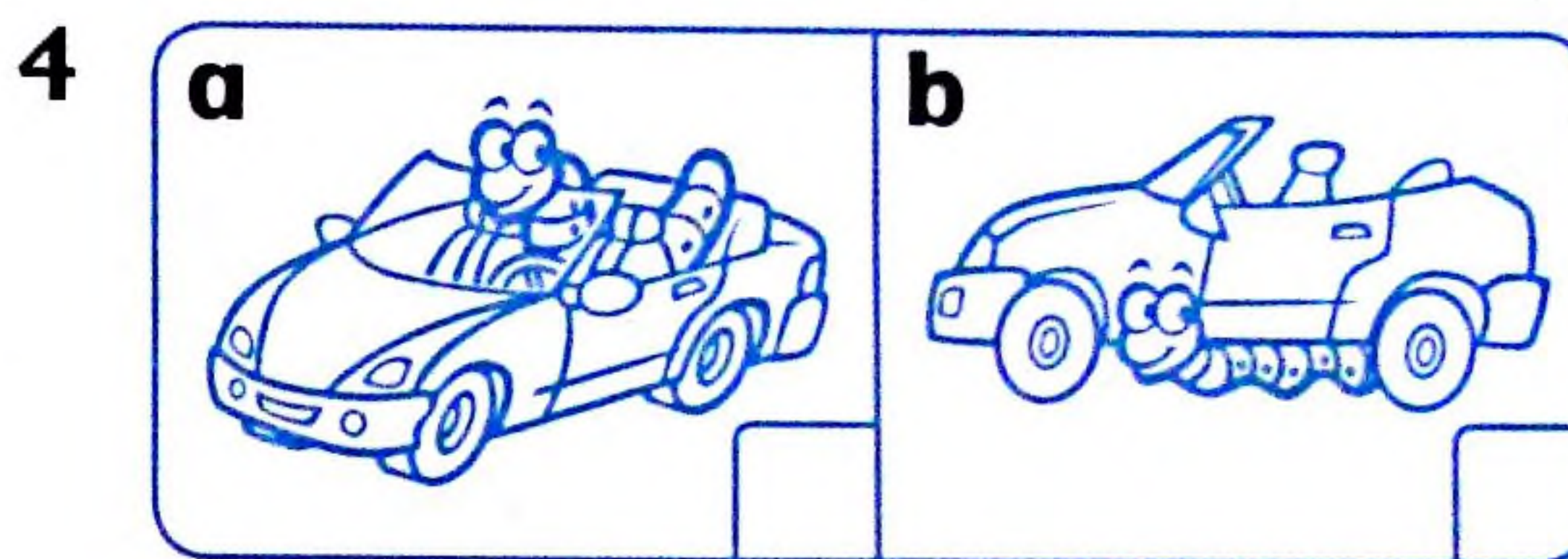
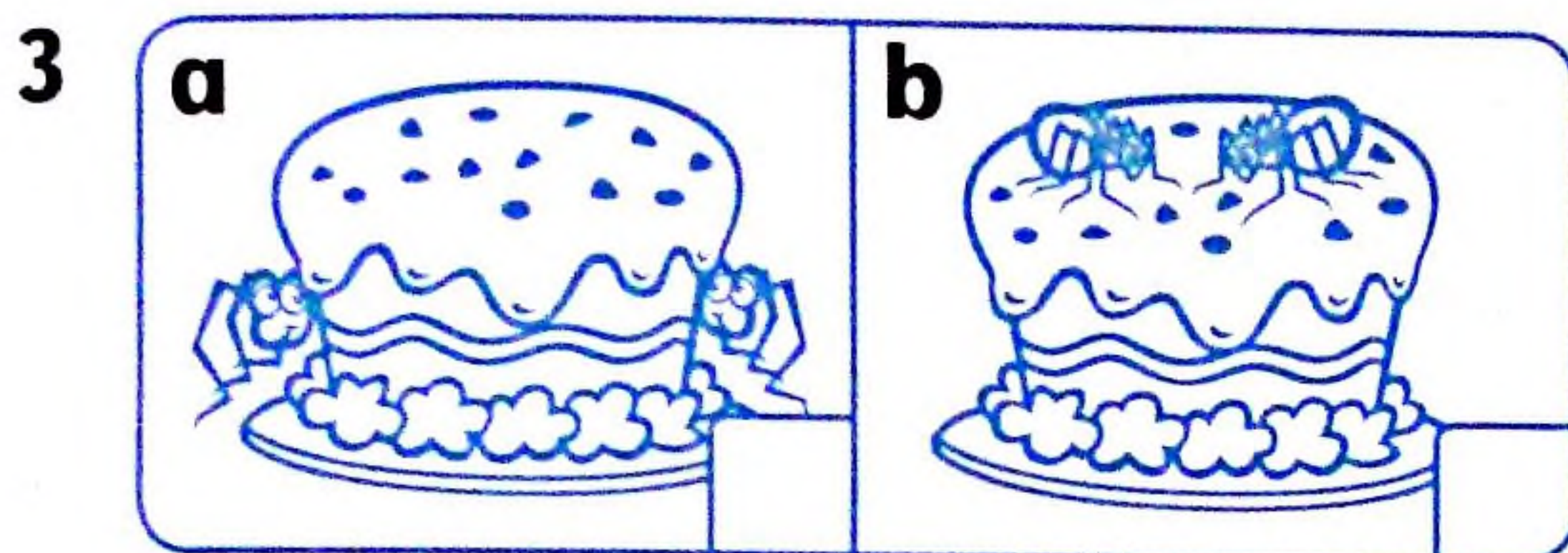
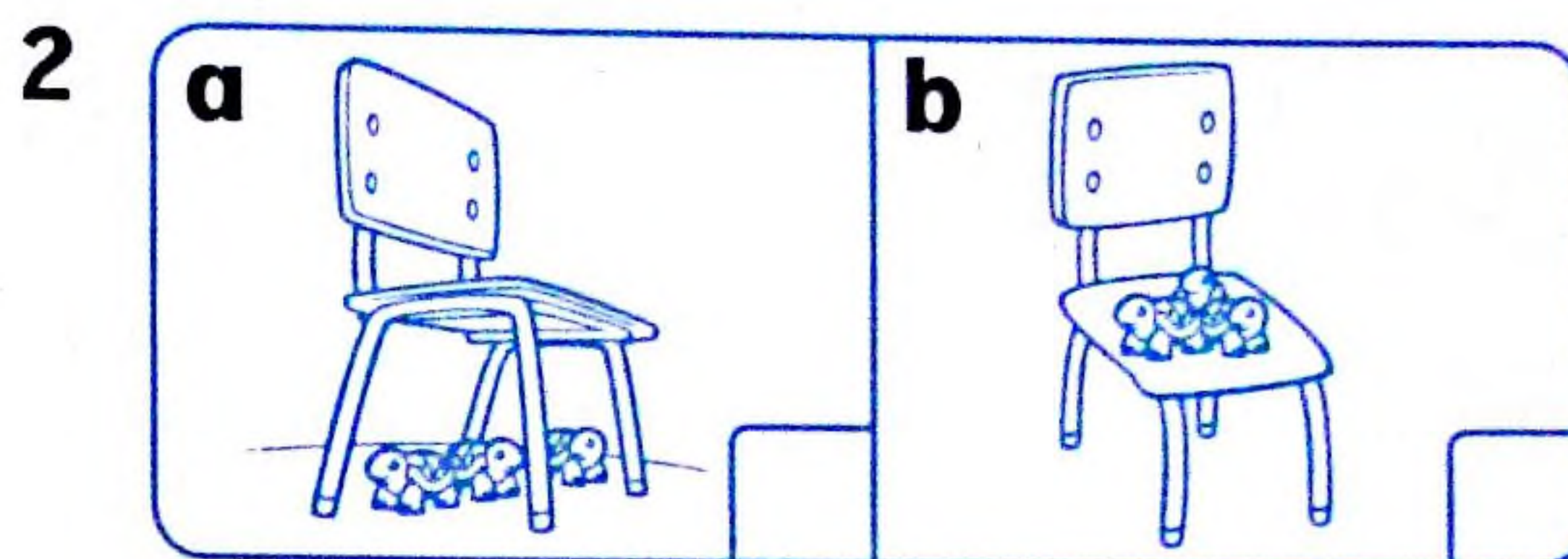
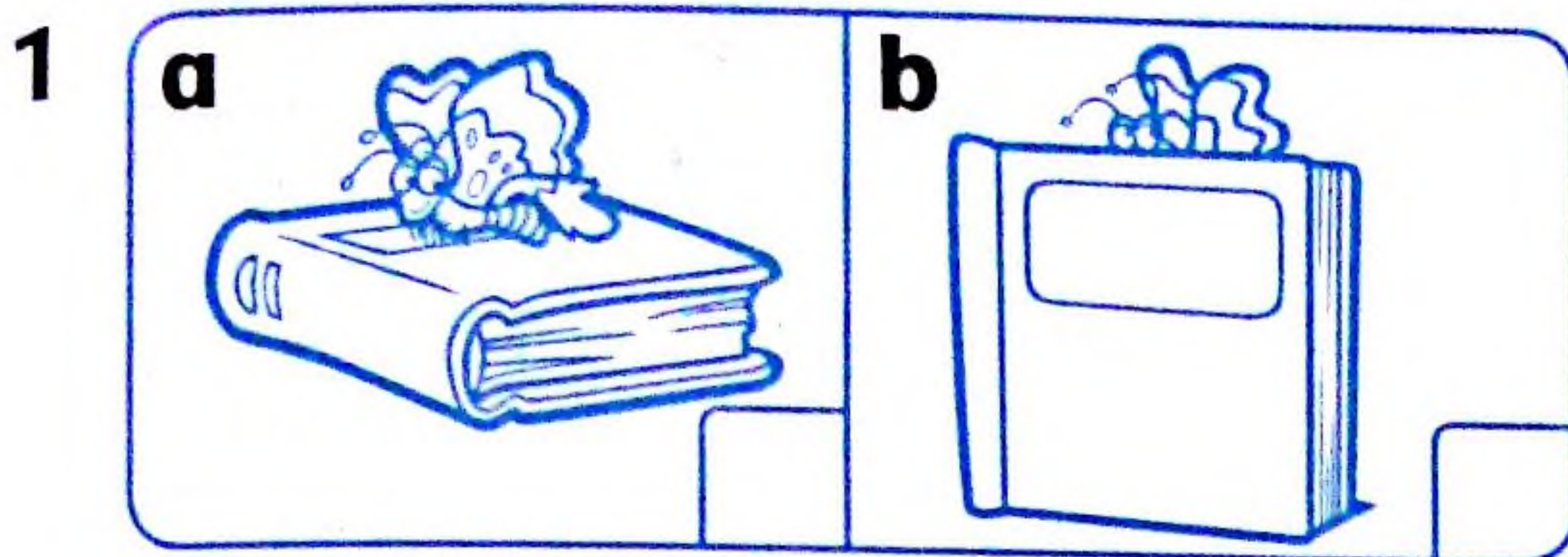
They're **under** the chair.

Grammar **B 16**

Where	is	the	spider?
	are		spiders?
It	is		
They	are	in	the (bag).

Where is > Where's

N **B 17** Listen and check (✓).



O Trace and write.

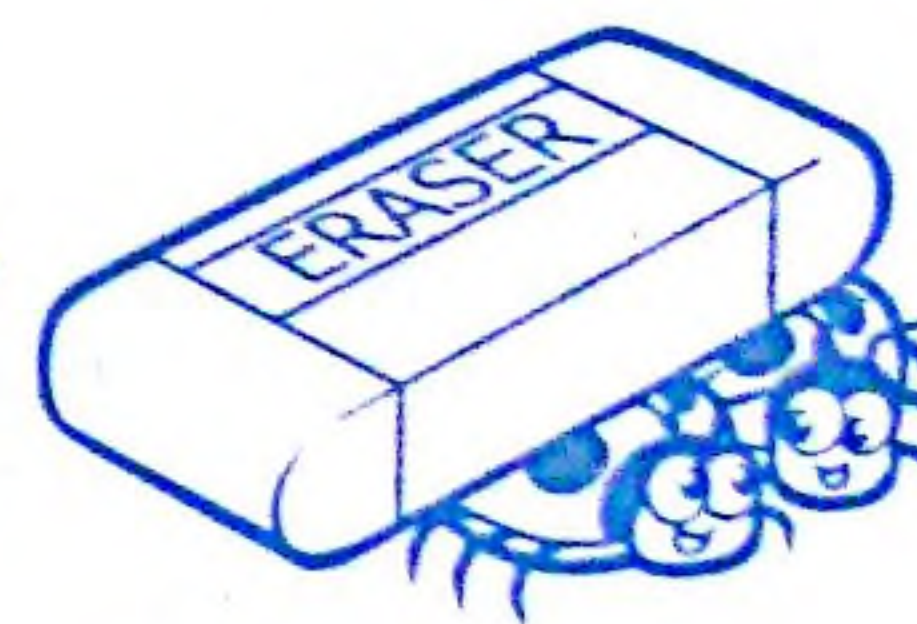
1 Where's ?

It's the pen.



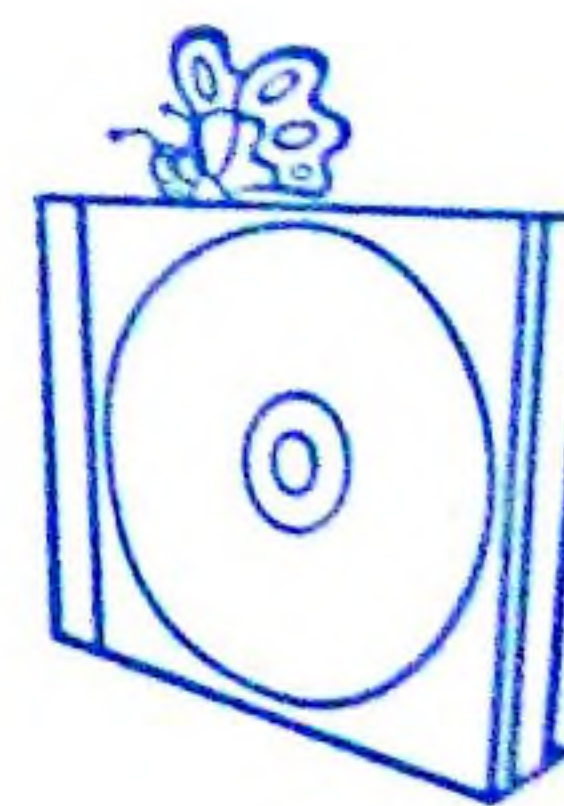
2 Where are ?

They're the eraser.



3 ?

the CD.



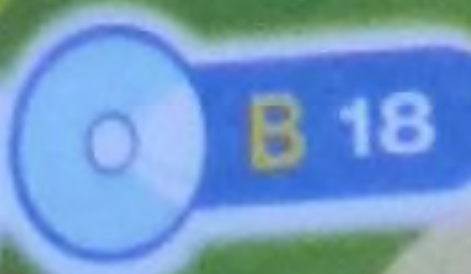
4 ?

the school bag





P



Listen. Then act out.



They're small.
What are these?

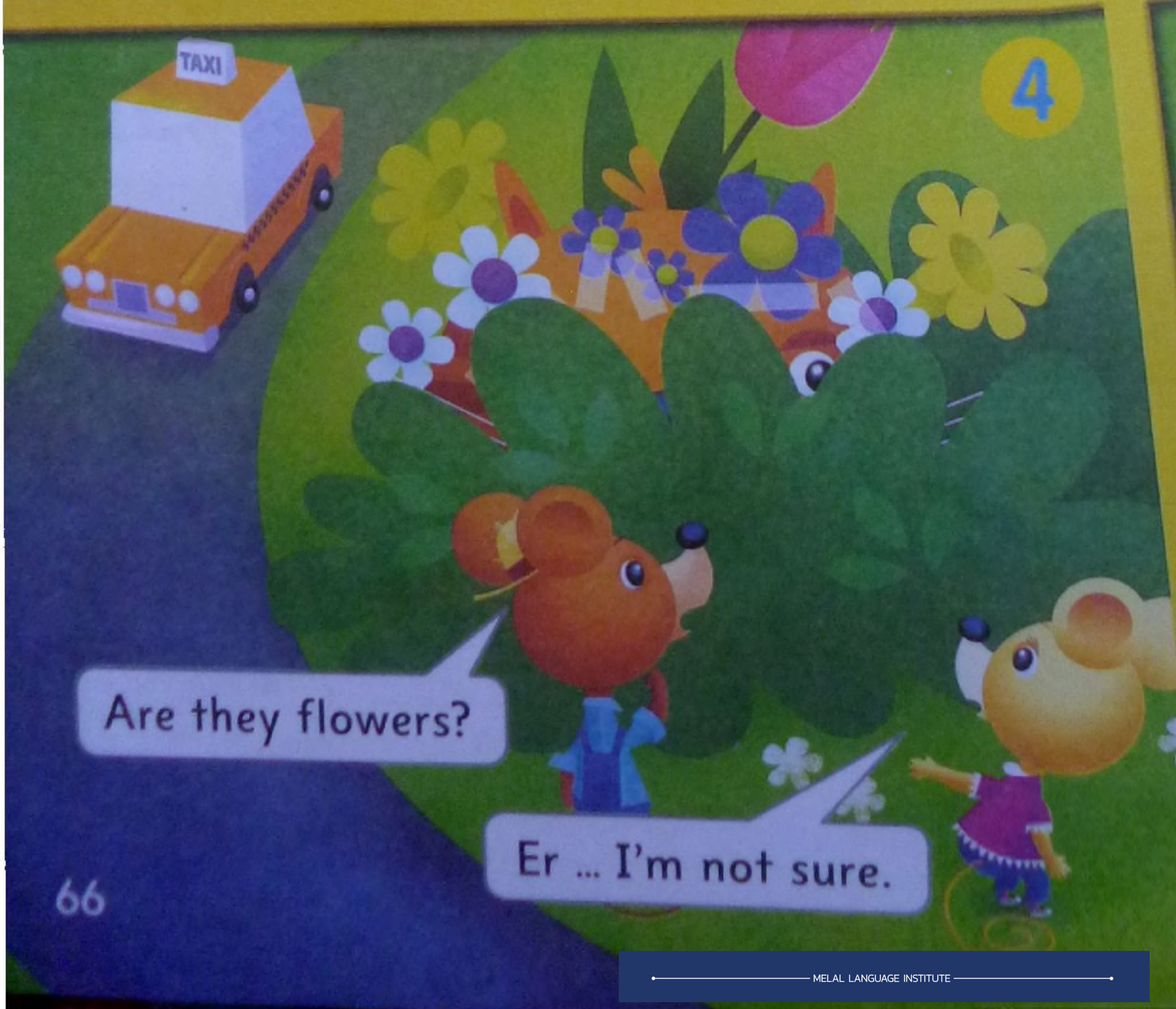
They're ladybugs.

1



Wow! They're big.
What are those?

2



Are they flowers?

Er ... I'm not sure.

4



5



They're butterflies.

Huh? Where are the butterflies now?

They're on the flowers.

3

It's the cat! Run!

Look! It's a taxi. Hurry!

Practice

Q Point and talk about the story.

What are these/those?

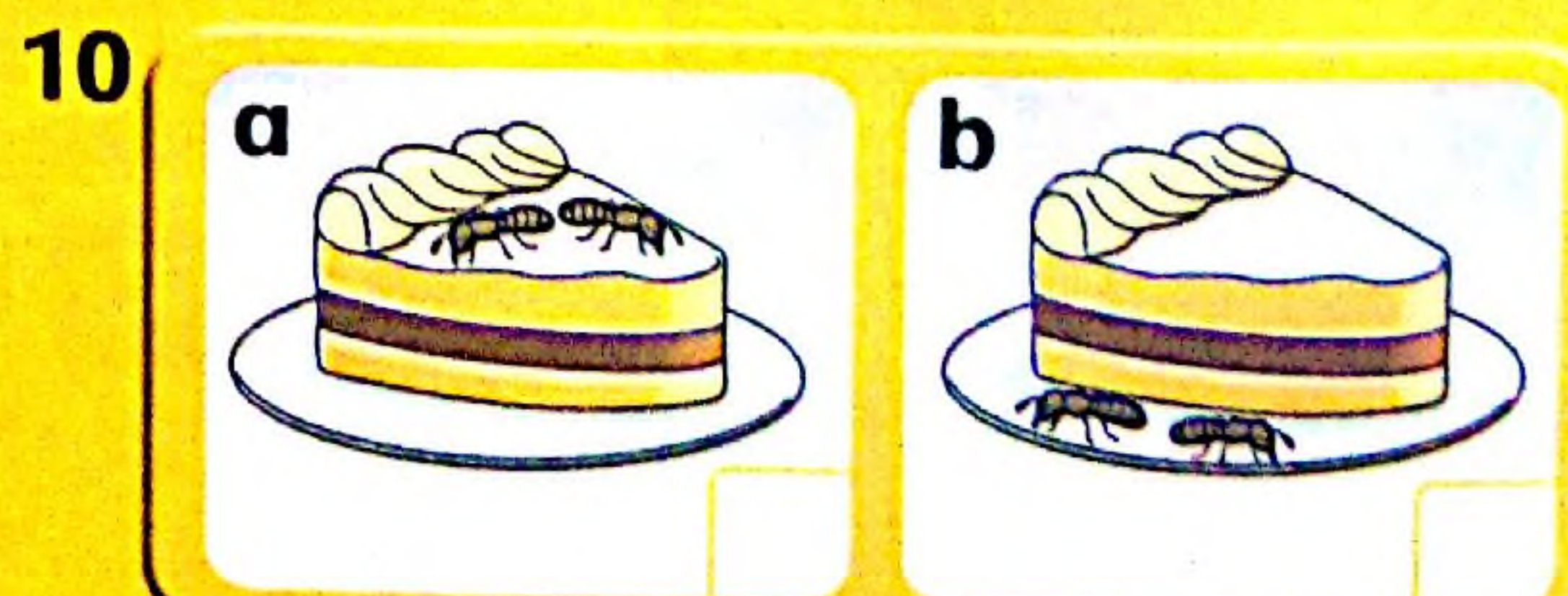
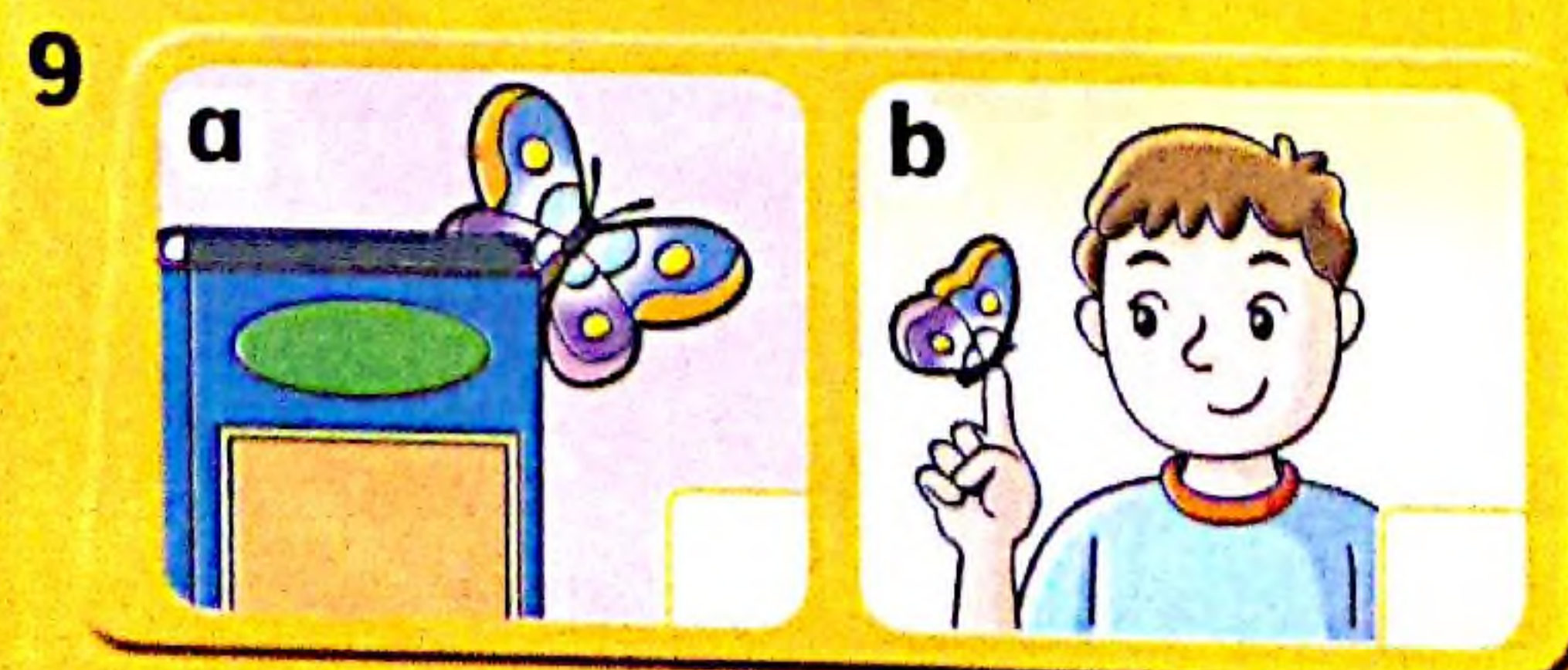
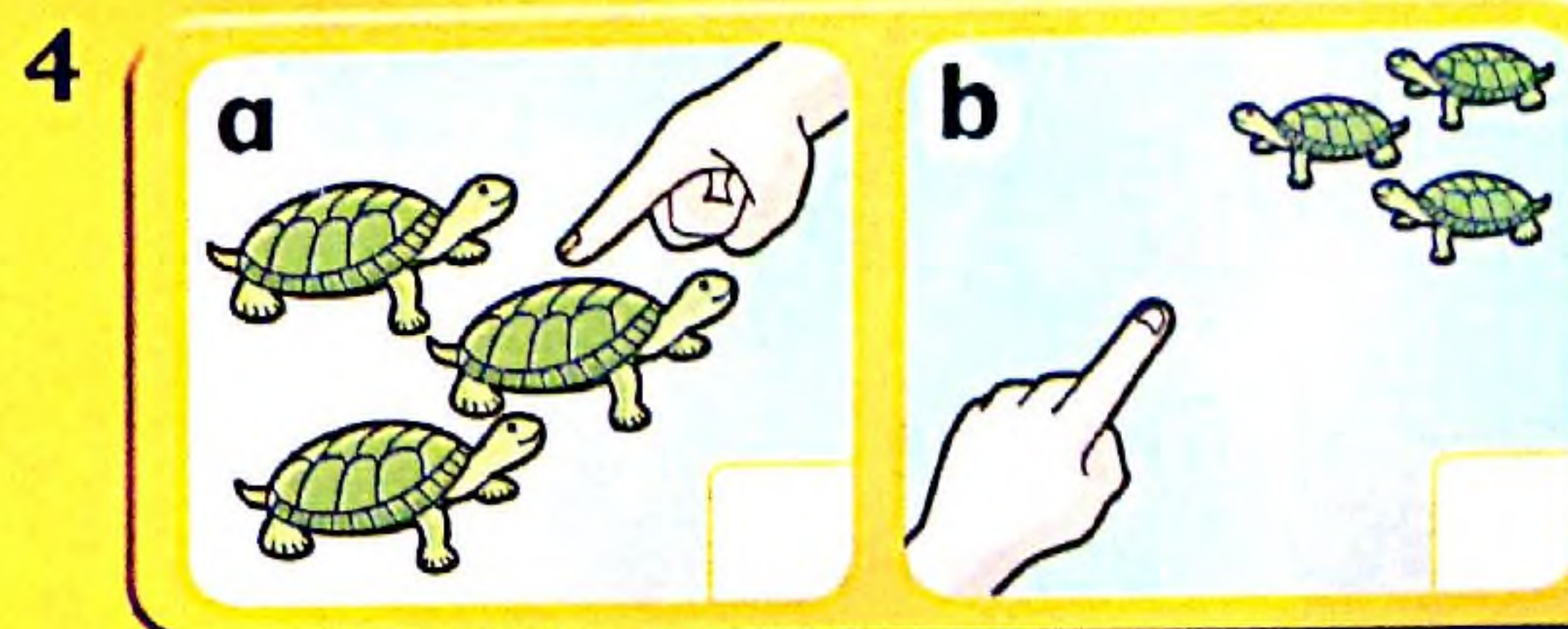
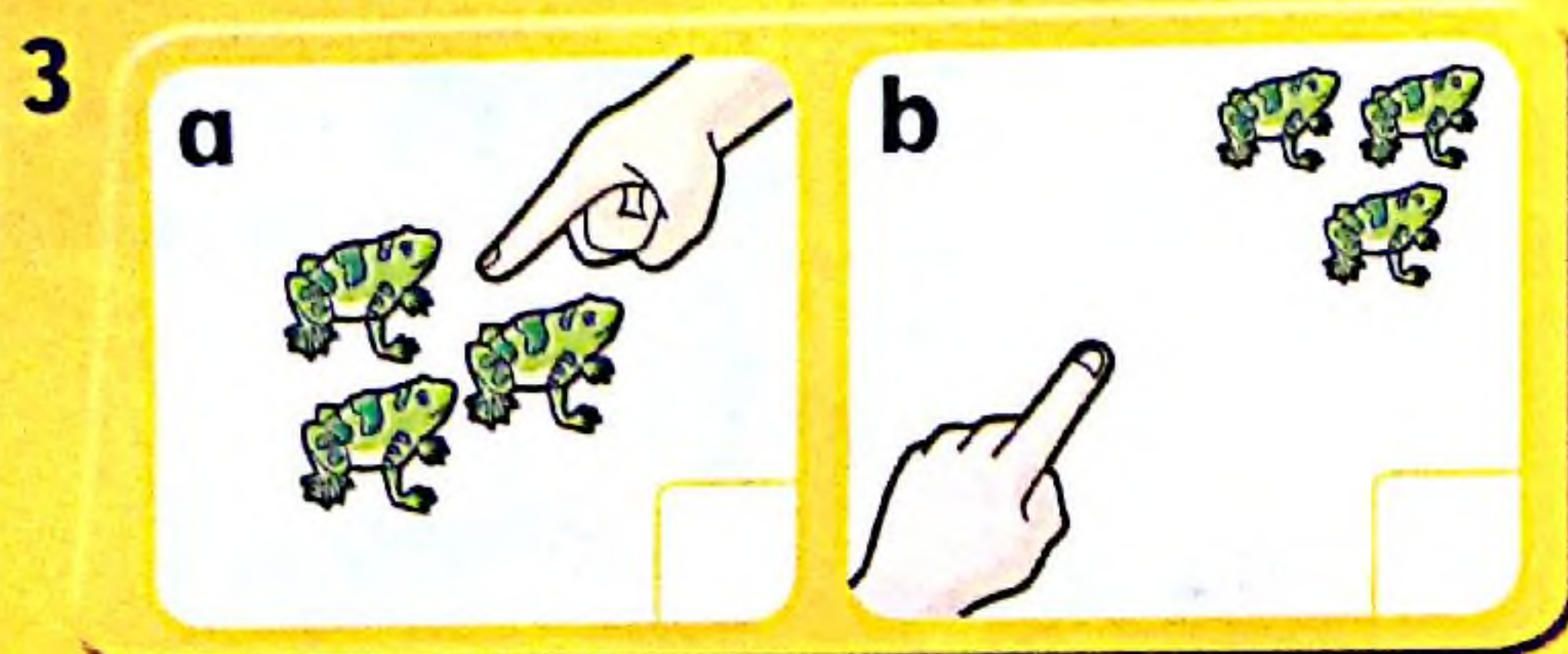
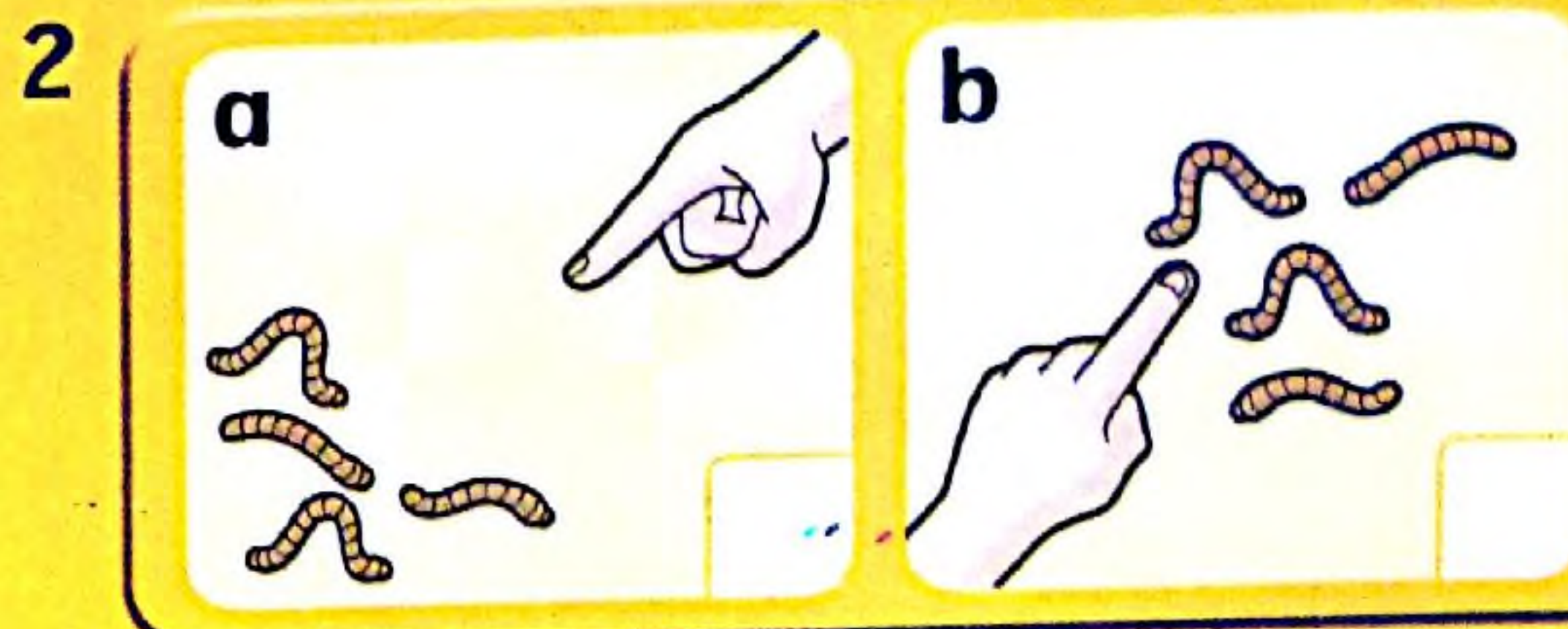
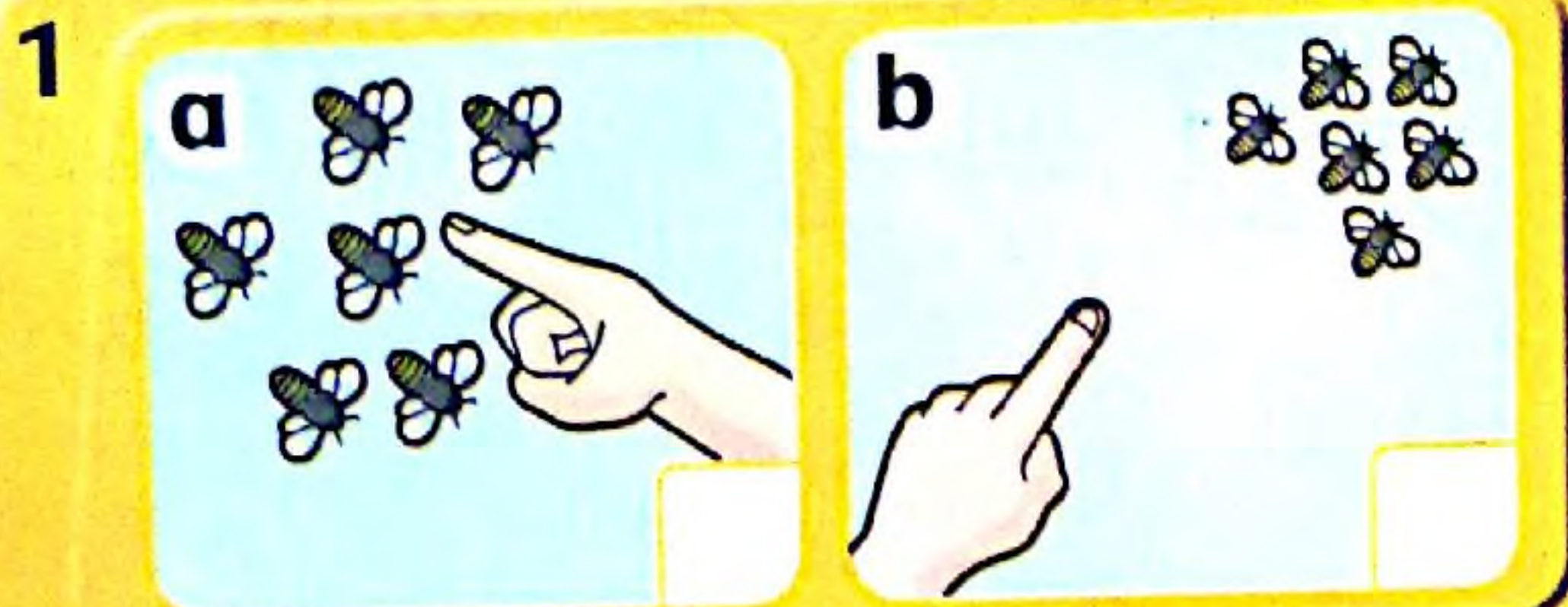
Are they ladybugs?

Where are the butterflies?

Is he/she excited?

Test

R **B 19** Listen and check (✓).



Have fun!

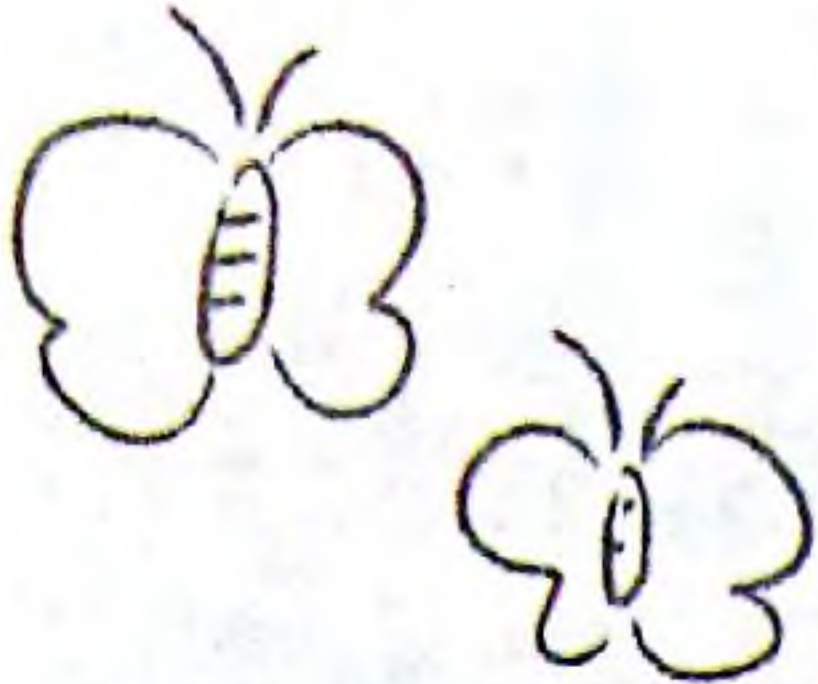
5

A1. Are they spiders?



No, they aren't. My turn!

5 Draw and guess.

	1	2	3
A			
B			
C			

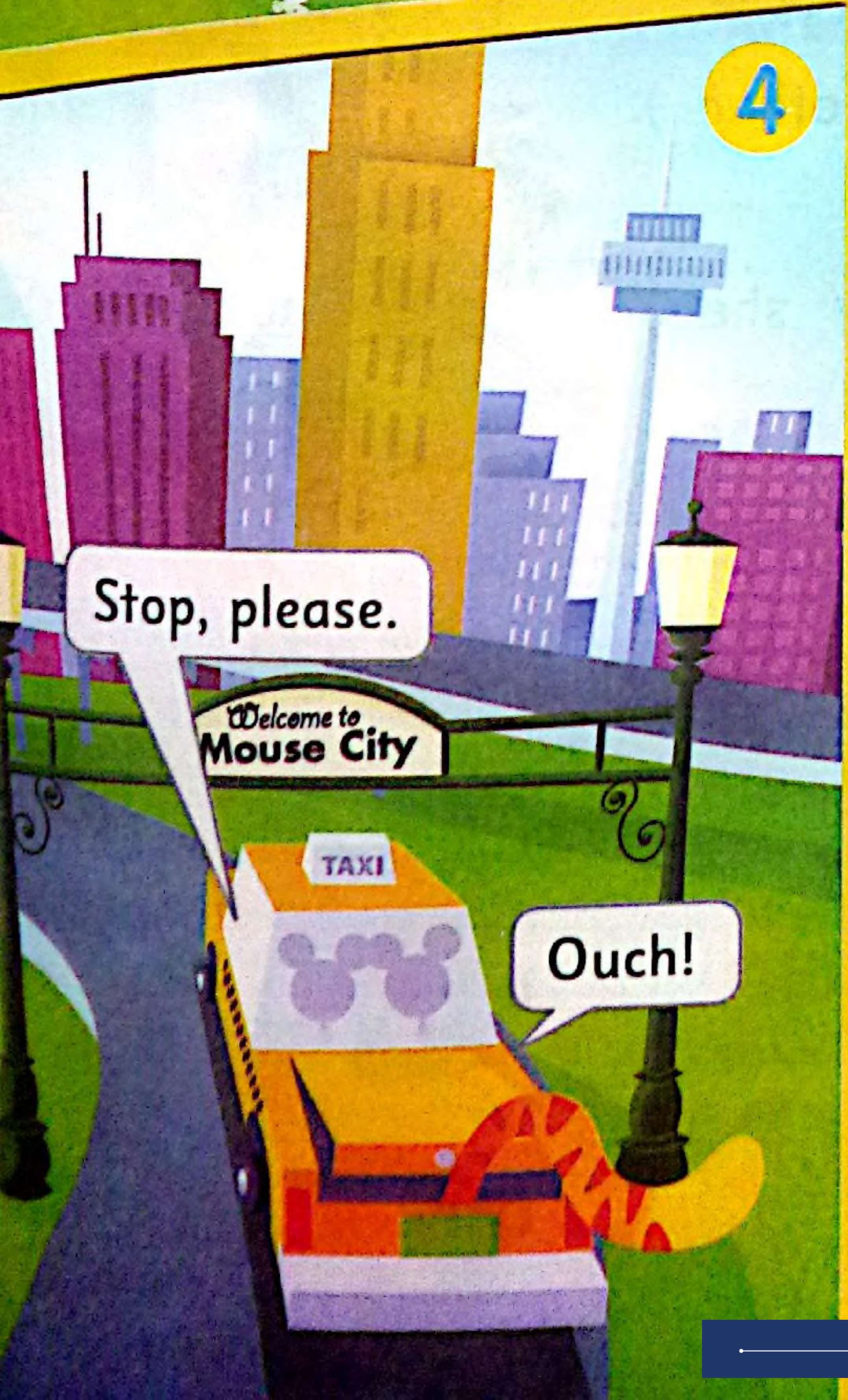


6 It's the city!

Story  12

A  B 20 Listen.





Learn 1

B **B 21** Listen and say.

1 father

2 mother

3 brother

4 sister

me

C **B 22** Listen and say.

Grammar **B 23**

Who is	he?
	she?

He	is my	father.
She		mother.

D **B 24-25** Listen and circle. Then chant.

Oh, look! Who's she?
She's my (mother / sister).

Oh, look! Who's he?
He's my (father / brother).

Oh, look! Who's she?
She's my (mother / sister).

Oh, look! Who's he?
He's my (father / brother).

Oh, look! Who's (he / she)?
I don't know!

E **B 26** Listen and check (✓).

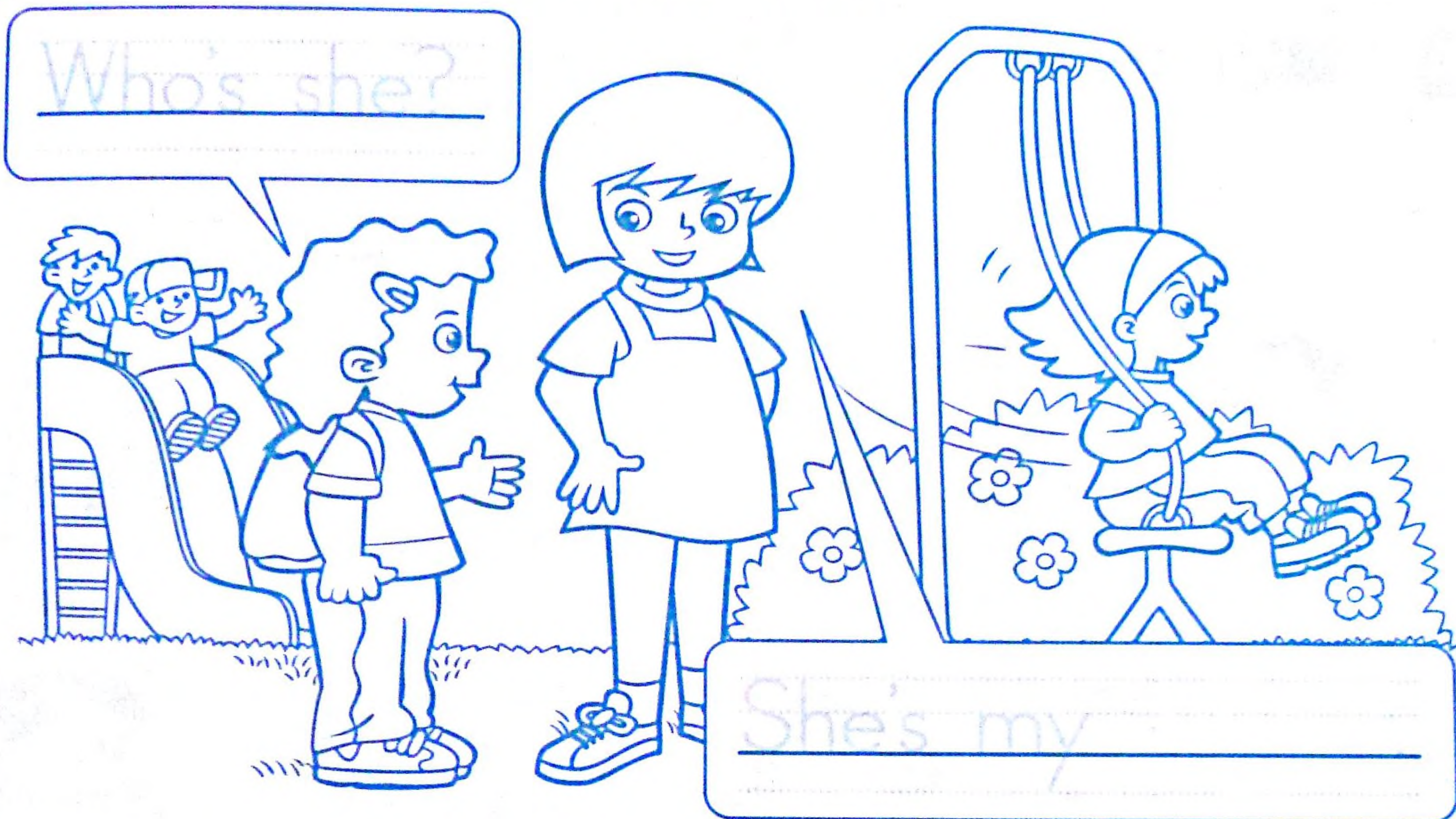
1 a  ☐ b  ☐

2 a  ☐ b  ☐

3 a  ☐ b  ☐

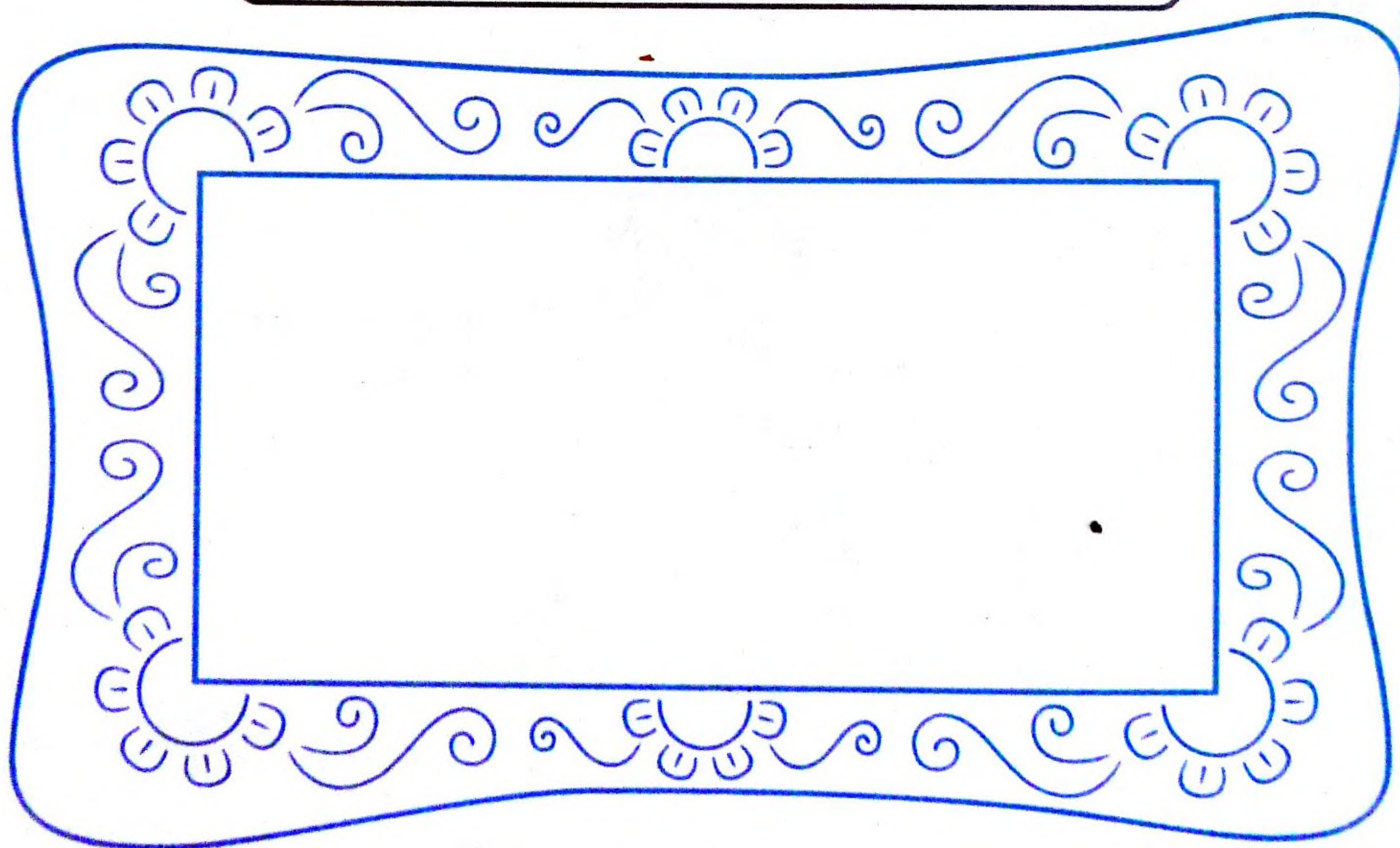
4 a  ☐ b  ☐

F **B 27** Trace. Then listen and write.



G Draw or stick a photo. Then write.

brother sister father mother



My _____

Learn 2

H **B 28** Listen and say.

1



grandfather

2



grandmother

3



uncle

4



aunt

5



cousin



cousin



father



mother



me

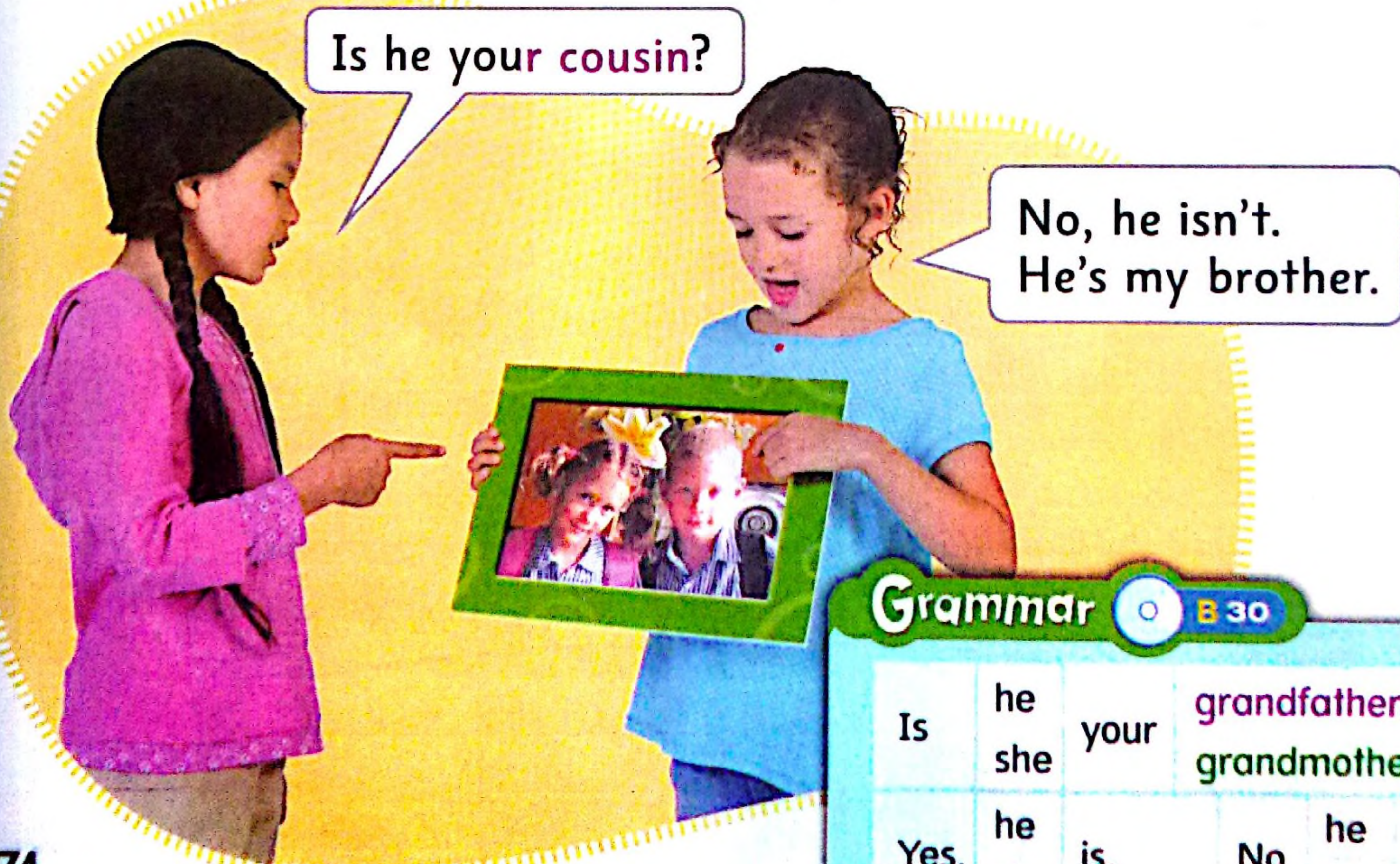


brother



sister

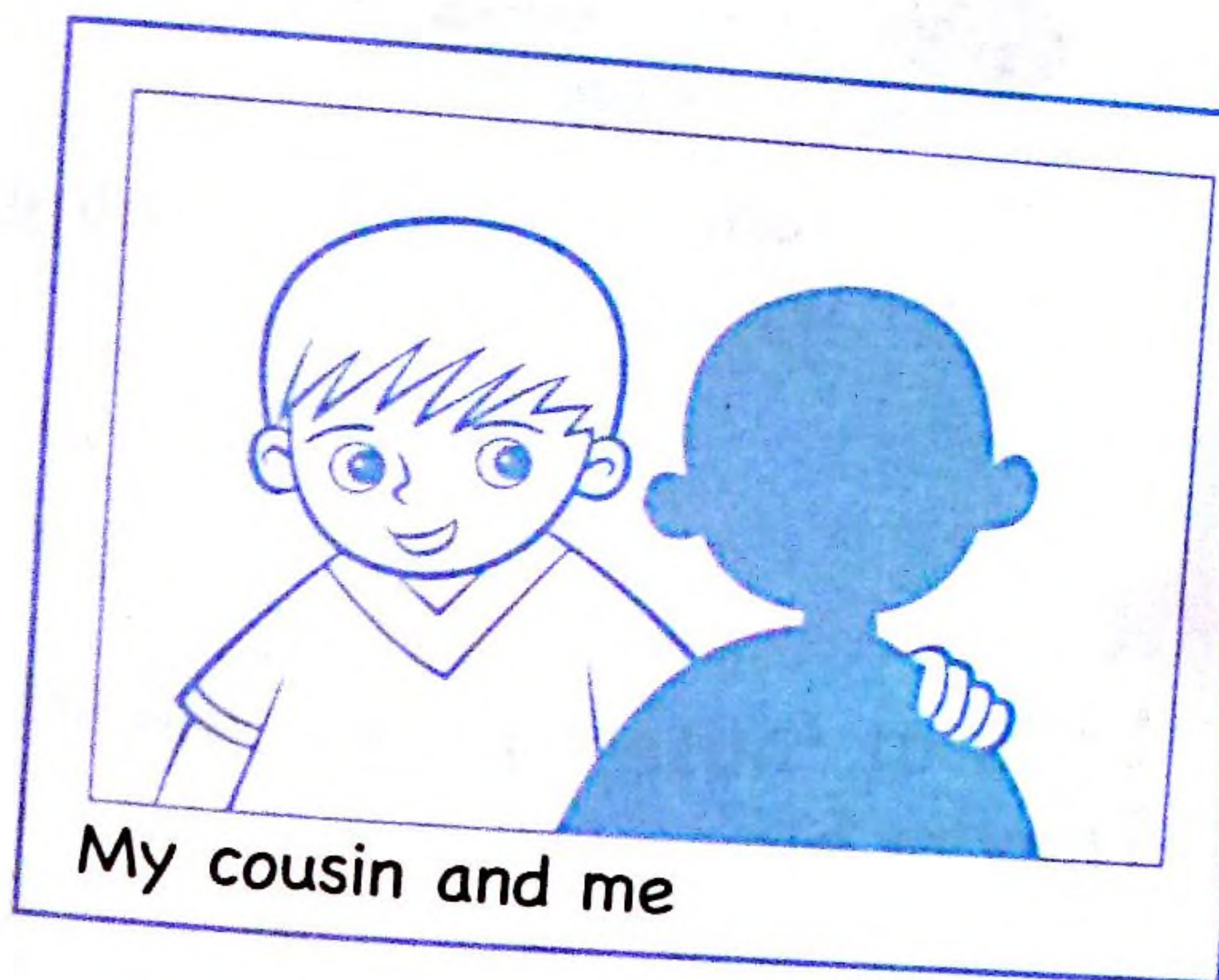
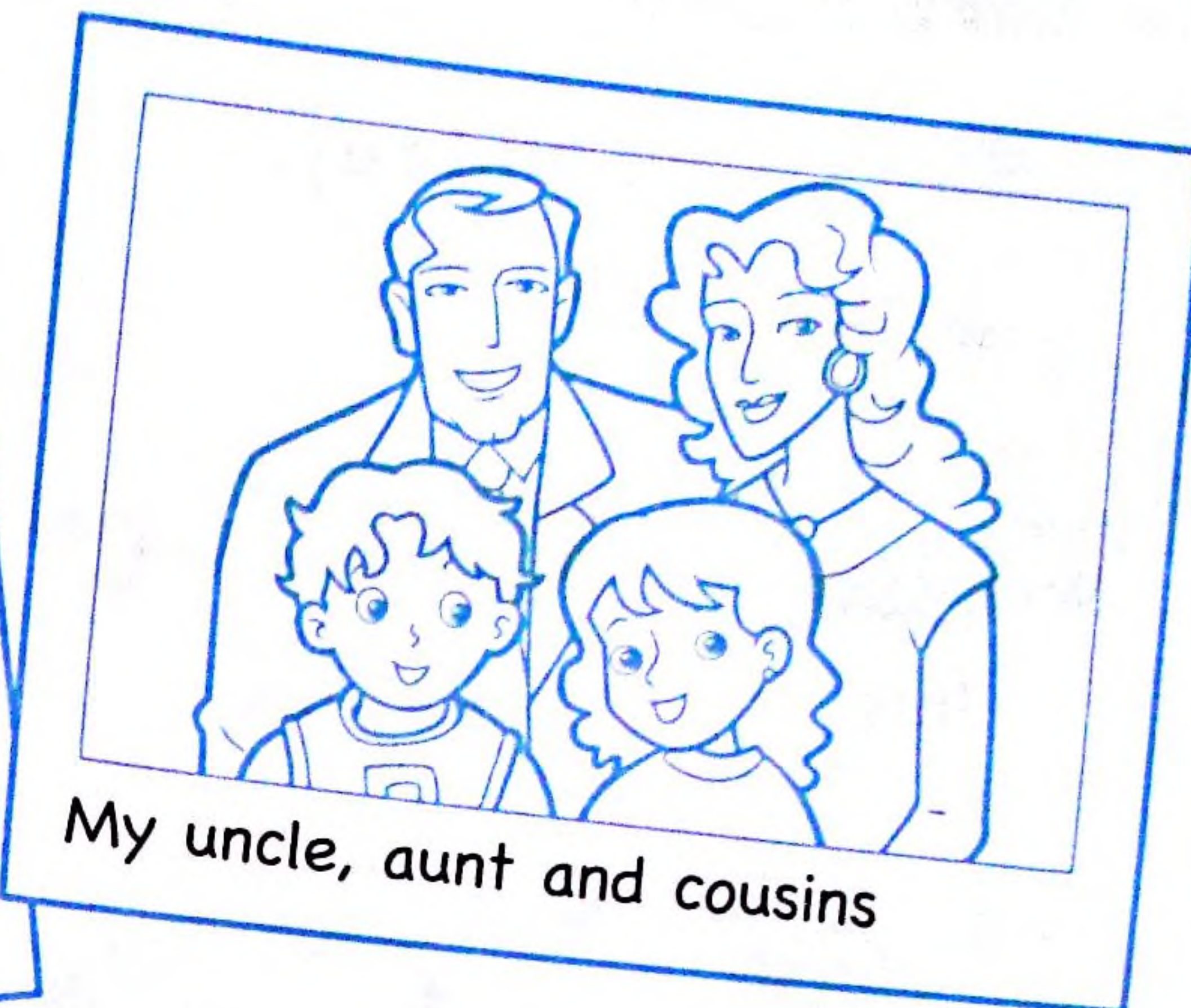
I **B 29** Listen and say.



Grammar **B 30**

Is	he she	your	grandfather/cousin? grandmother/cousin?
Yes,	he she	is.	No he she isn't.

J Look and write.



1  Is she your aunt?

_____, she is.

2  Is he your father?

_____, he isn't.

3  Is she your sister?

_____, she _____.

4  Is he your cousin?

_____, he _____.

Learn 3

K **B 31** Listen and say.



bus



taxi



bicycle



motorcycle



truck



train



ship



airplane

L **B 32** Listen and say.

Look at that **taxi**.
It's small.

Look at those **trucks**.
They're big.



Grammar **B 33**

Look at	this	bus.	It is	(small).
	that			
	these	buses.	They are	
	those			

M **B 34** Trace. Then listen and write.



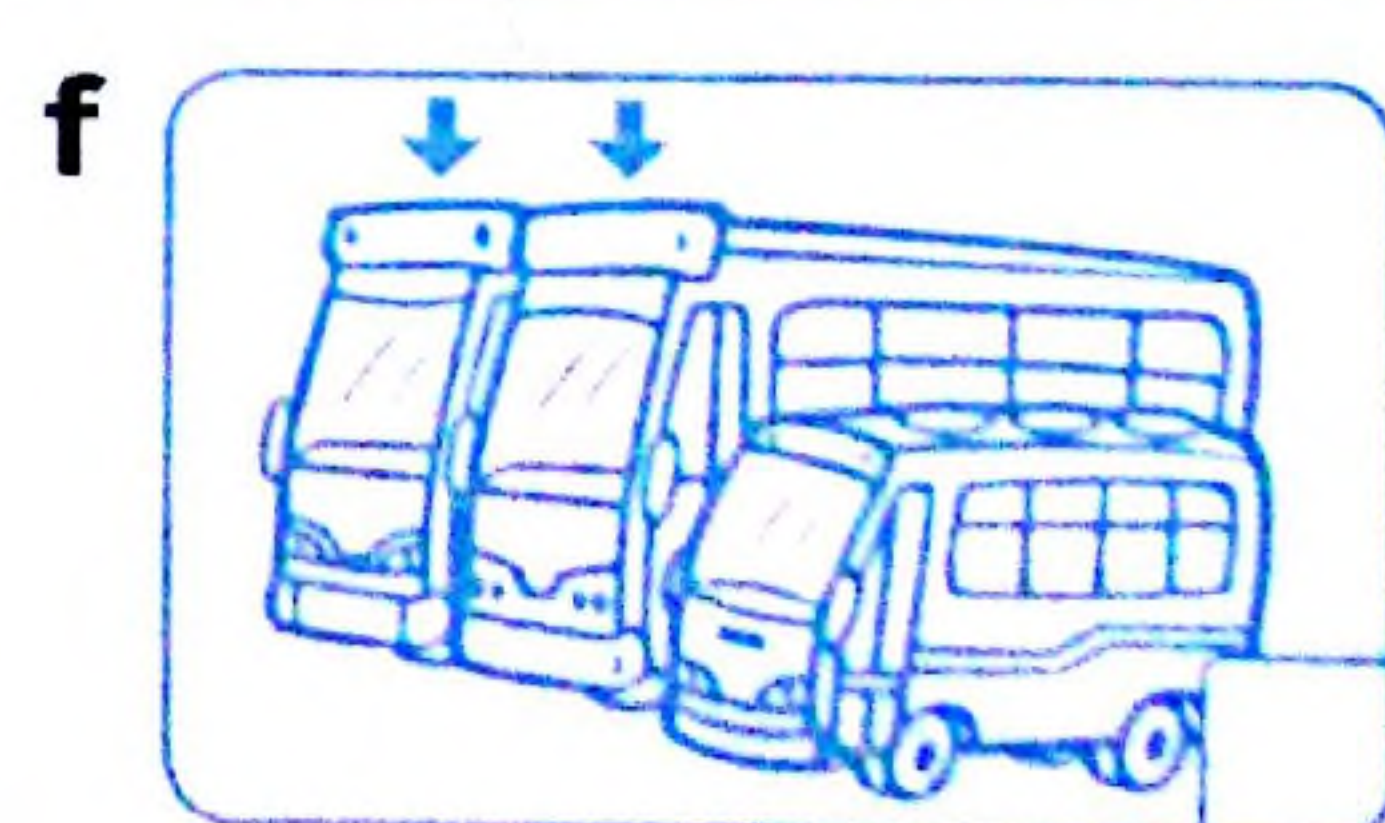
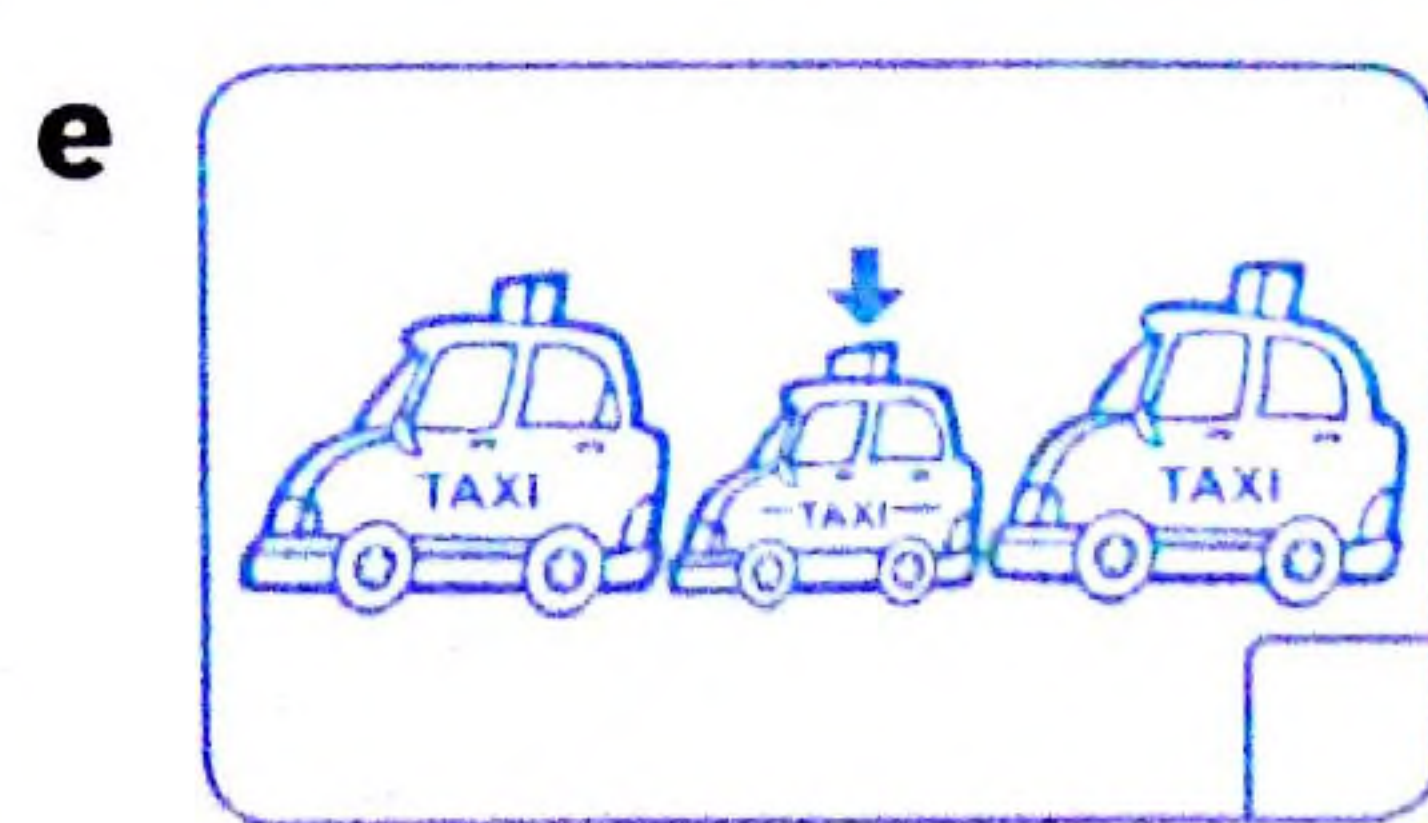
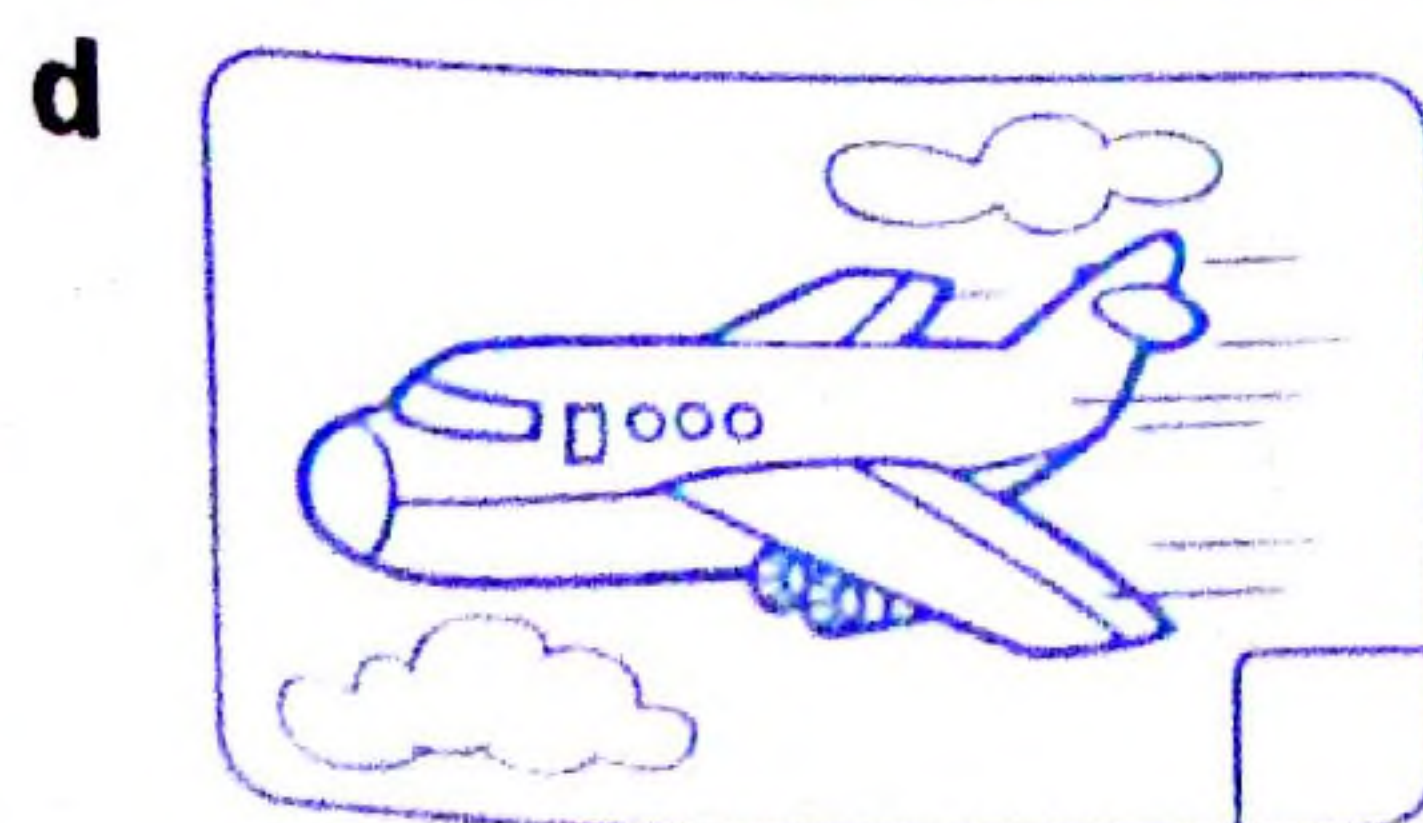
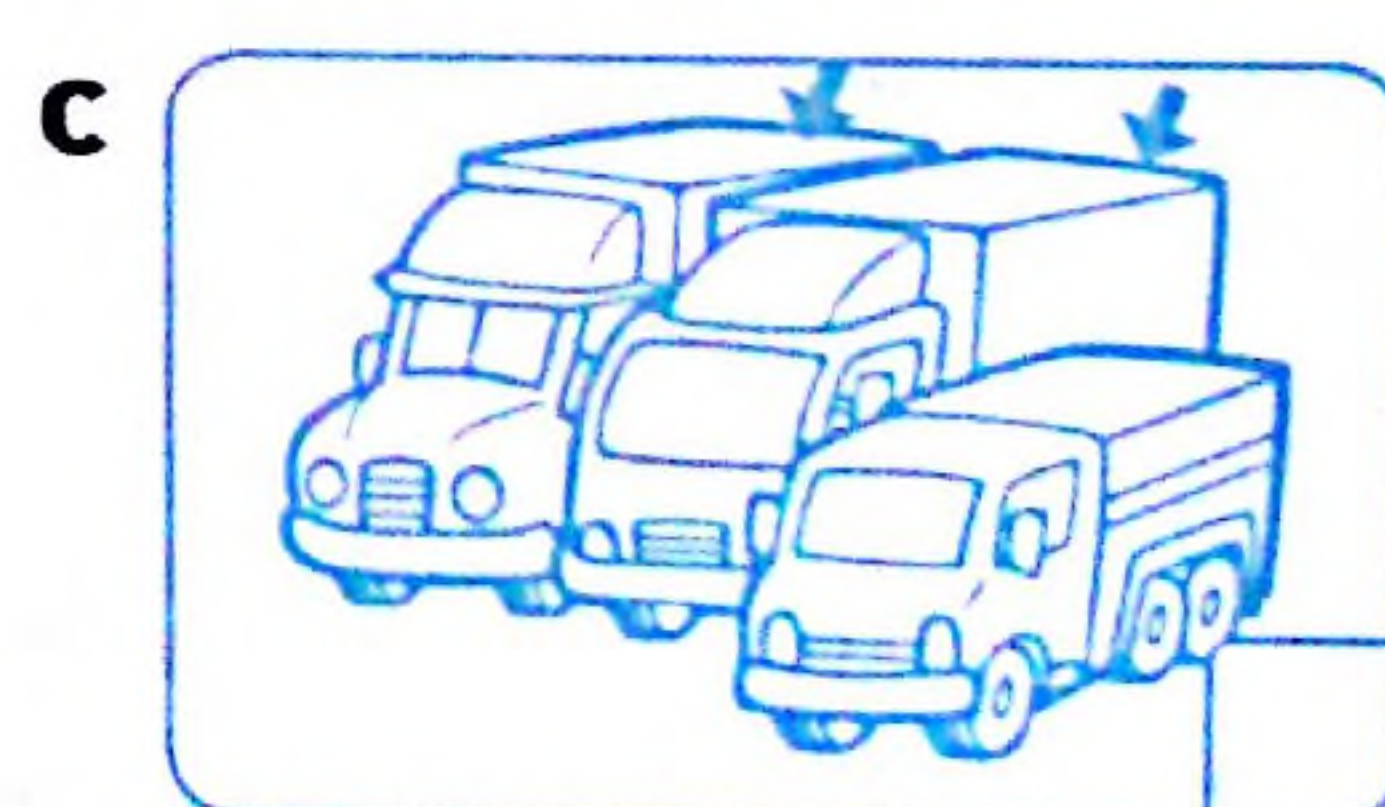
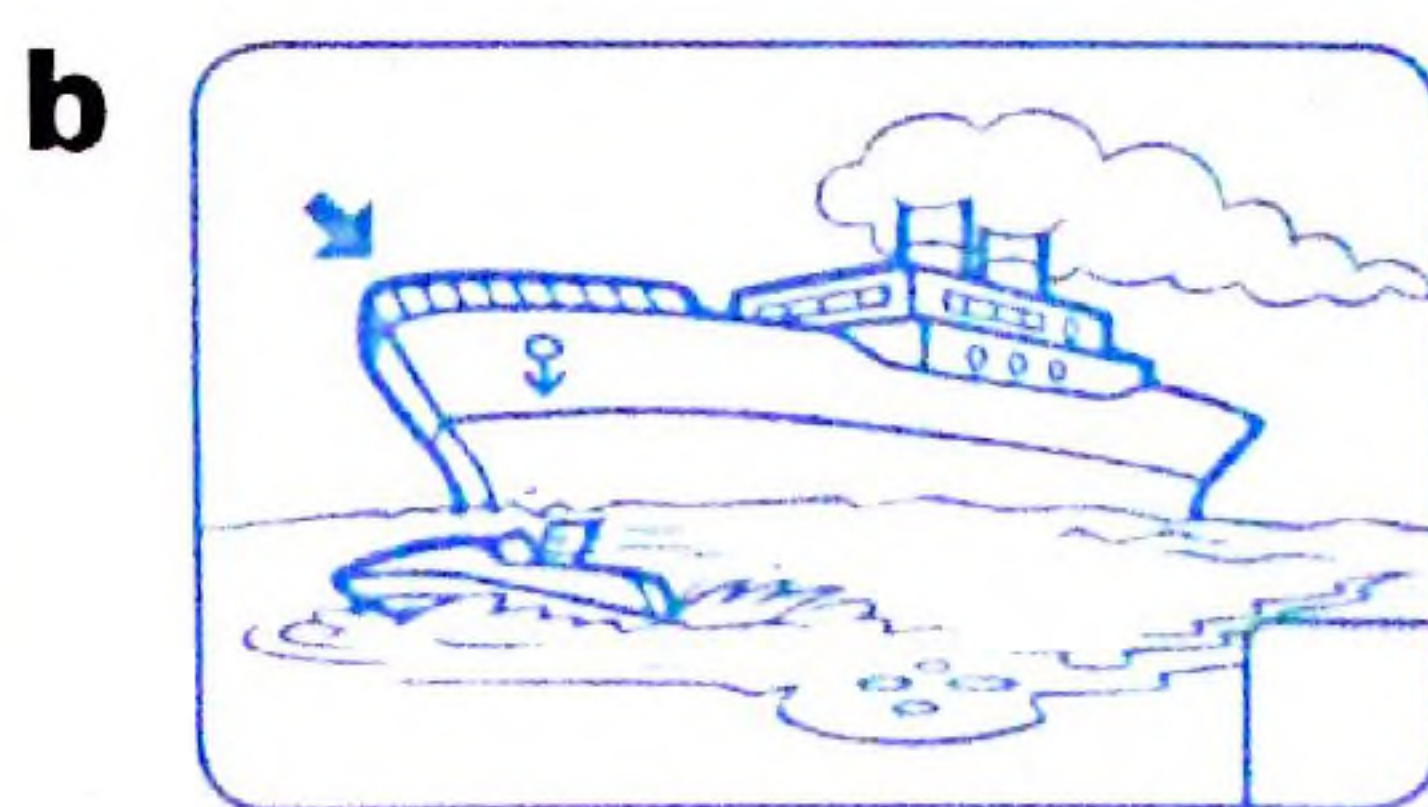
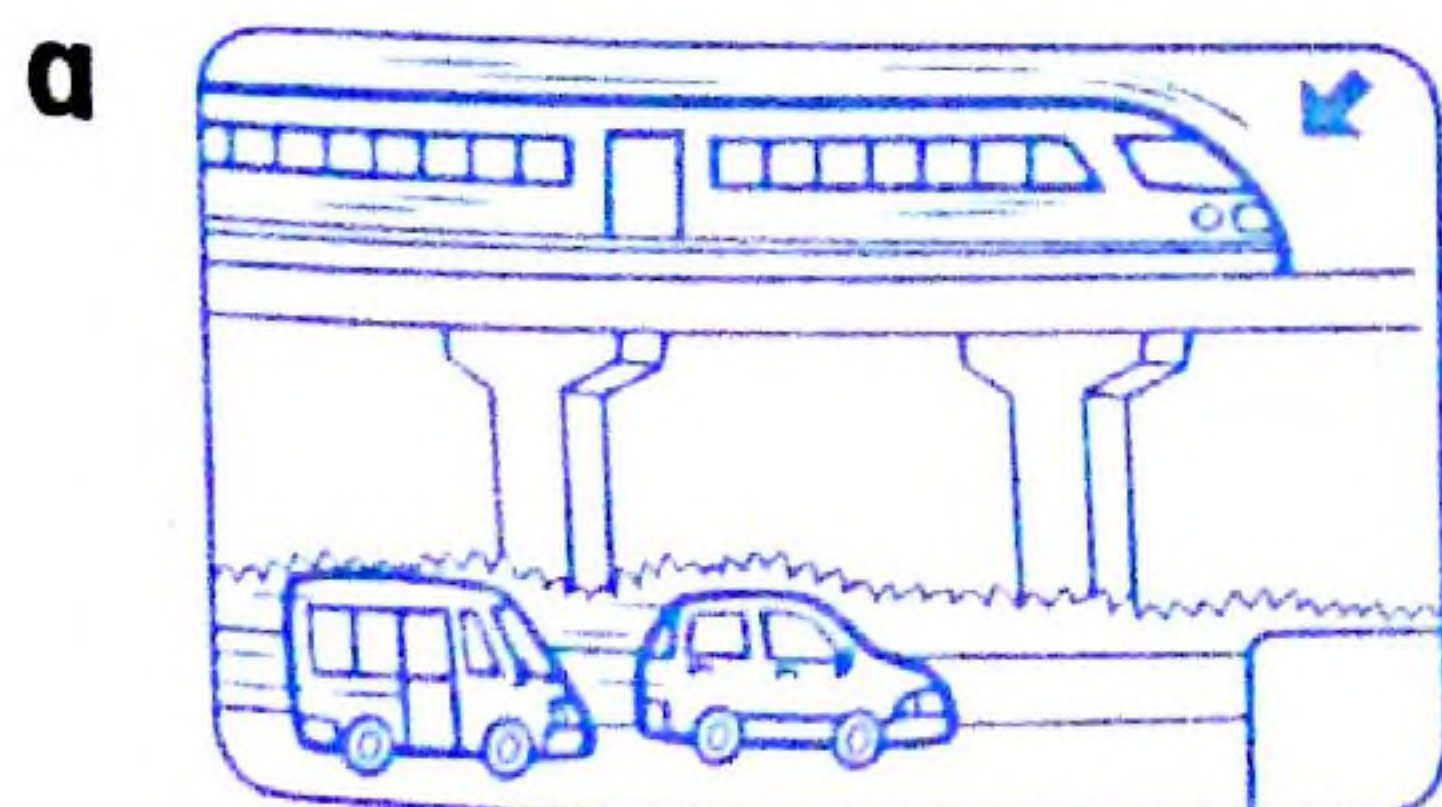
1 Look at this It's slow

2 Look at that It's fast

3 Look at these They're

4 Look at those They're

N **B 35** Listen and number.



Listen. Then act out.

1



Look at that bus.
It's big!



3

5

Is she your
sister?

No, she isn't.
She's my
cousin.

Hi! My name's Sam.

I'm Dolly. It's nice
to meet you.

4

It's nice to meet you, too.

2

Hey, Sally.
How are you?

Oh! Hi, Dolly.
I'm fine, thanks.

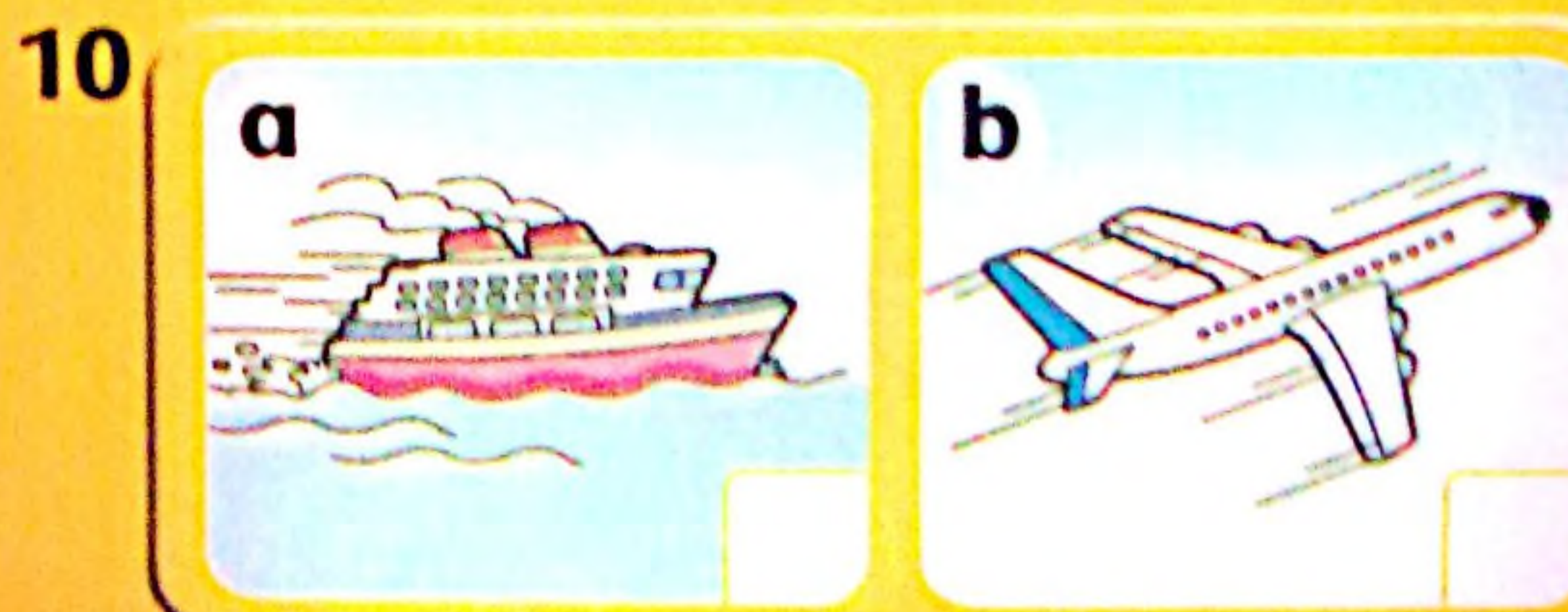
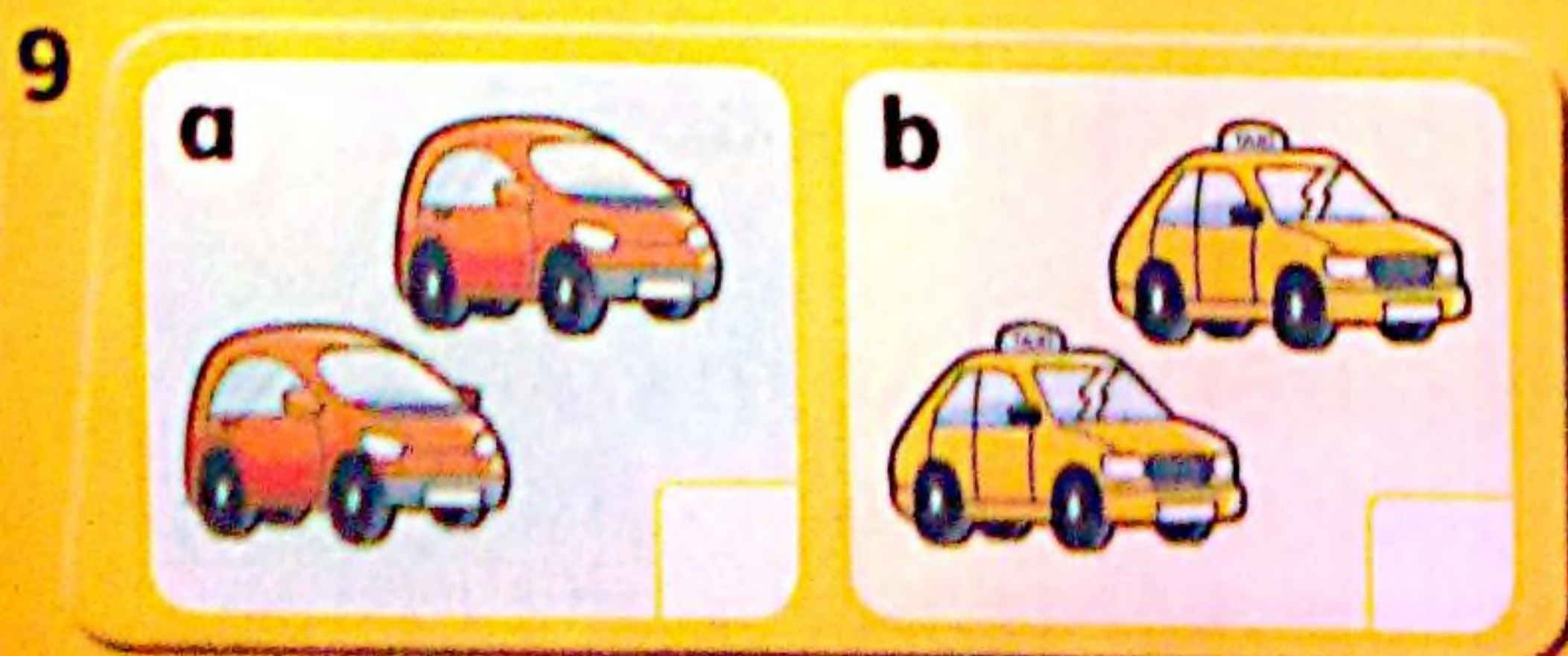
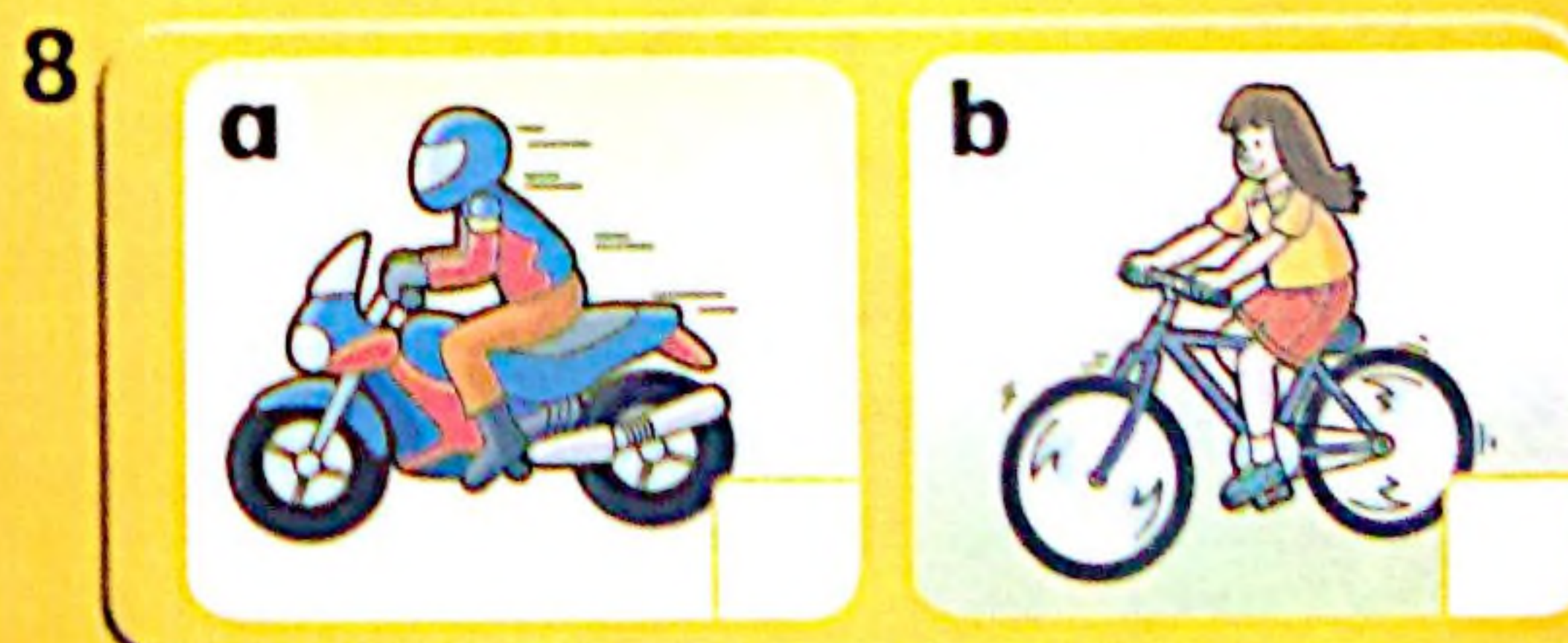
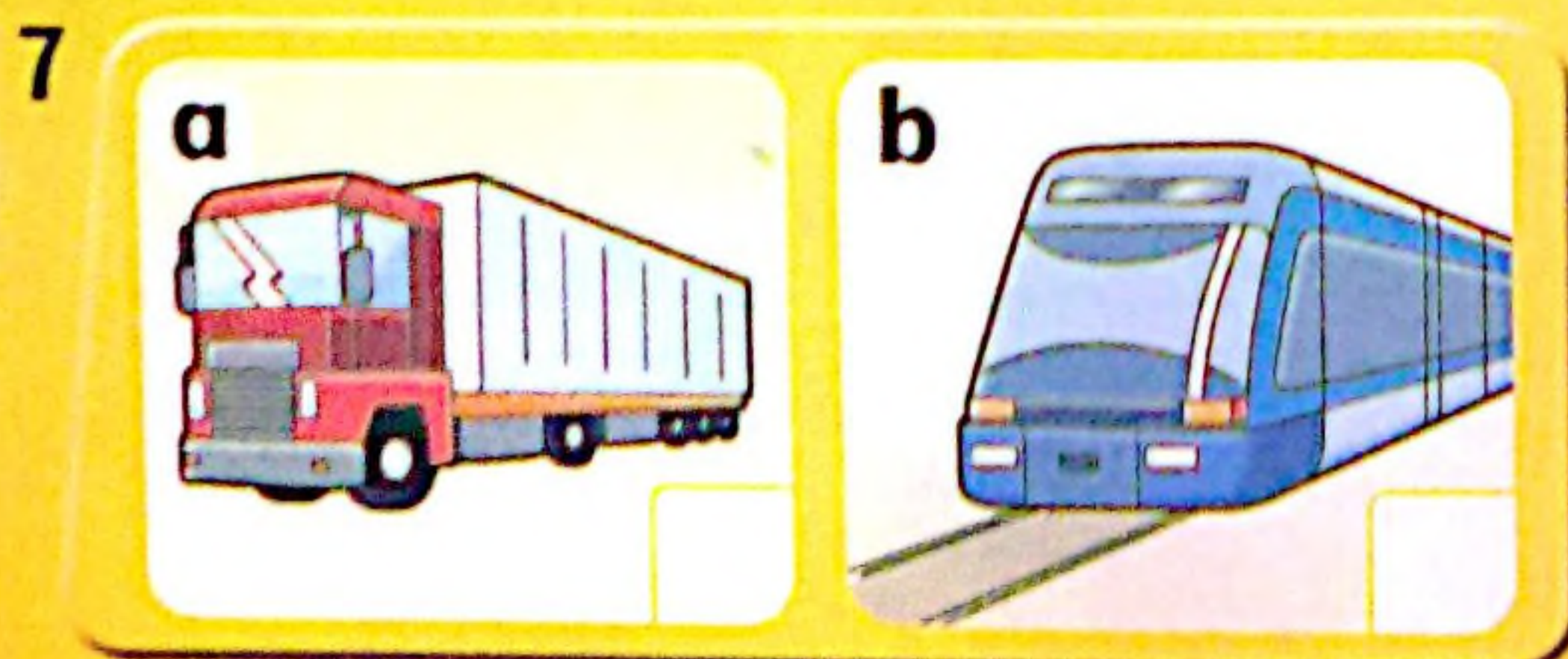
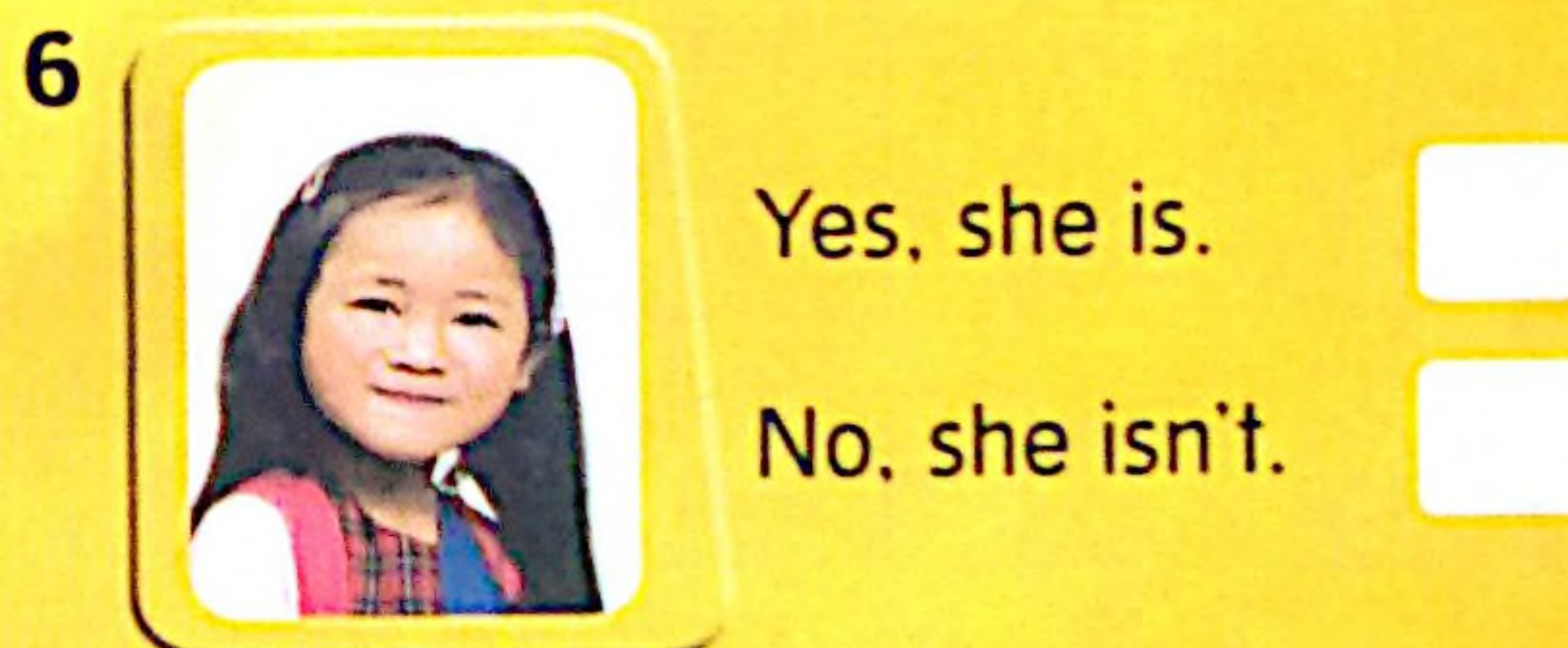
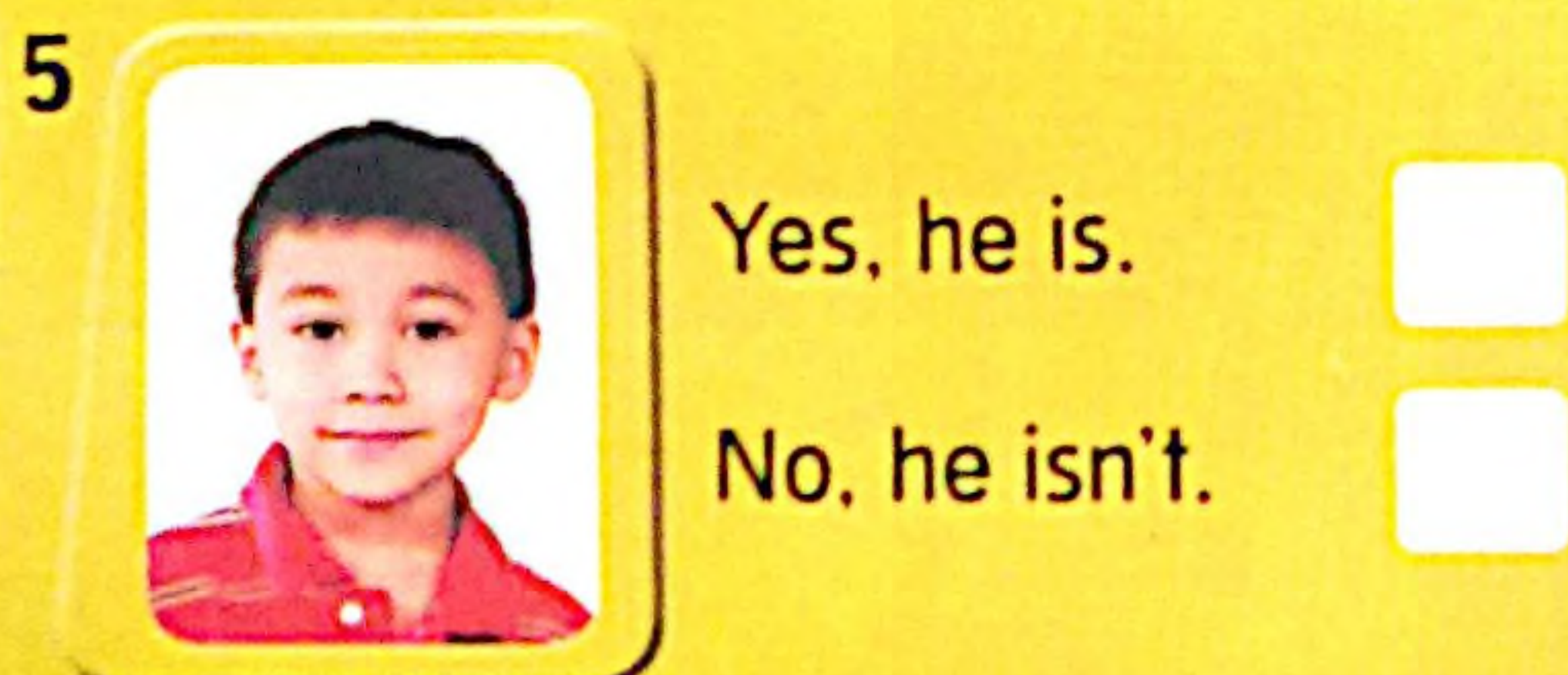
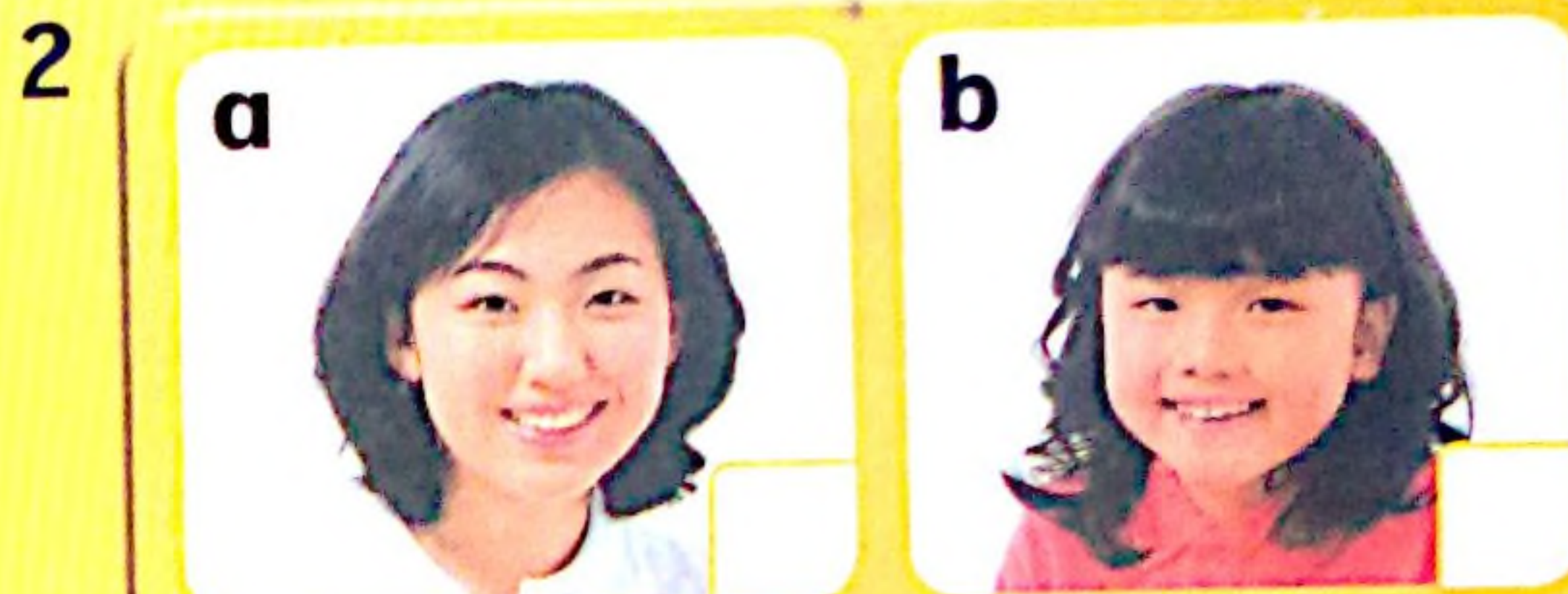
Look! What's that?

I don't know.
Let's go.

Practice

P Point and talk about the story.

Look at that **taxi**. It's **slow**.
Look at those **buses**. They're **big**.
Who's he/she? Is he/she **excited**?
Where's the **cat**?

Test
Q  **B 37** Listen and check (✓).


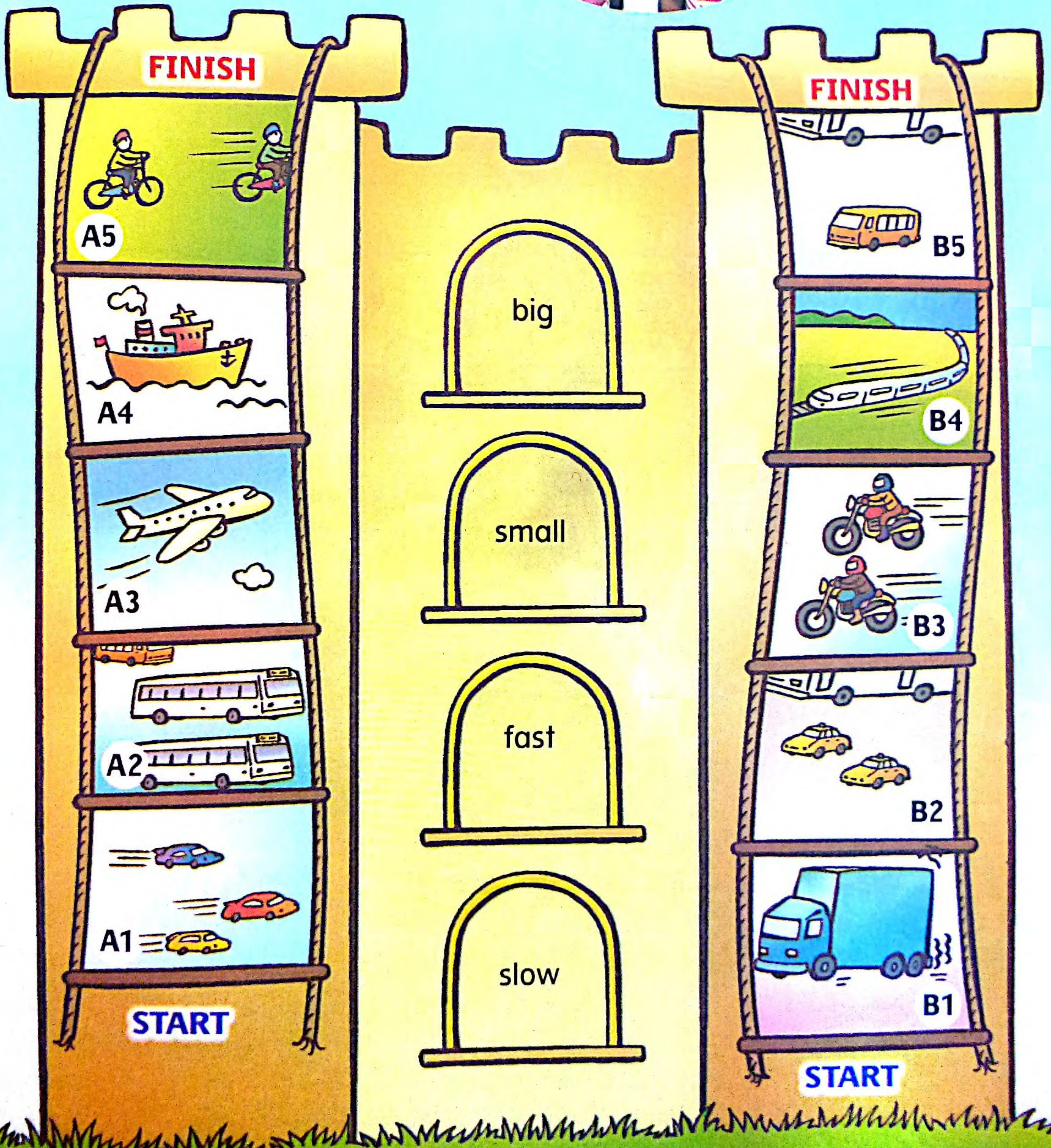
Have fun!

6

B1. Look at that truck. It's big.

A1. Look at those cars. They're fast.

R Play the game.



Review

Units 5 and 6

A  **B 38** Listen, find and stick.





Practice

B Point and talk about the picture.

What are these/those?

Are they **frogs**?

Where's the **spider**?

Where are the **butterflies**?

Who's he/she?

Look at the **buses**. They're **small**.

C B 39 Listen. Then act out.

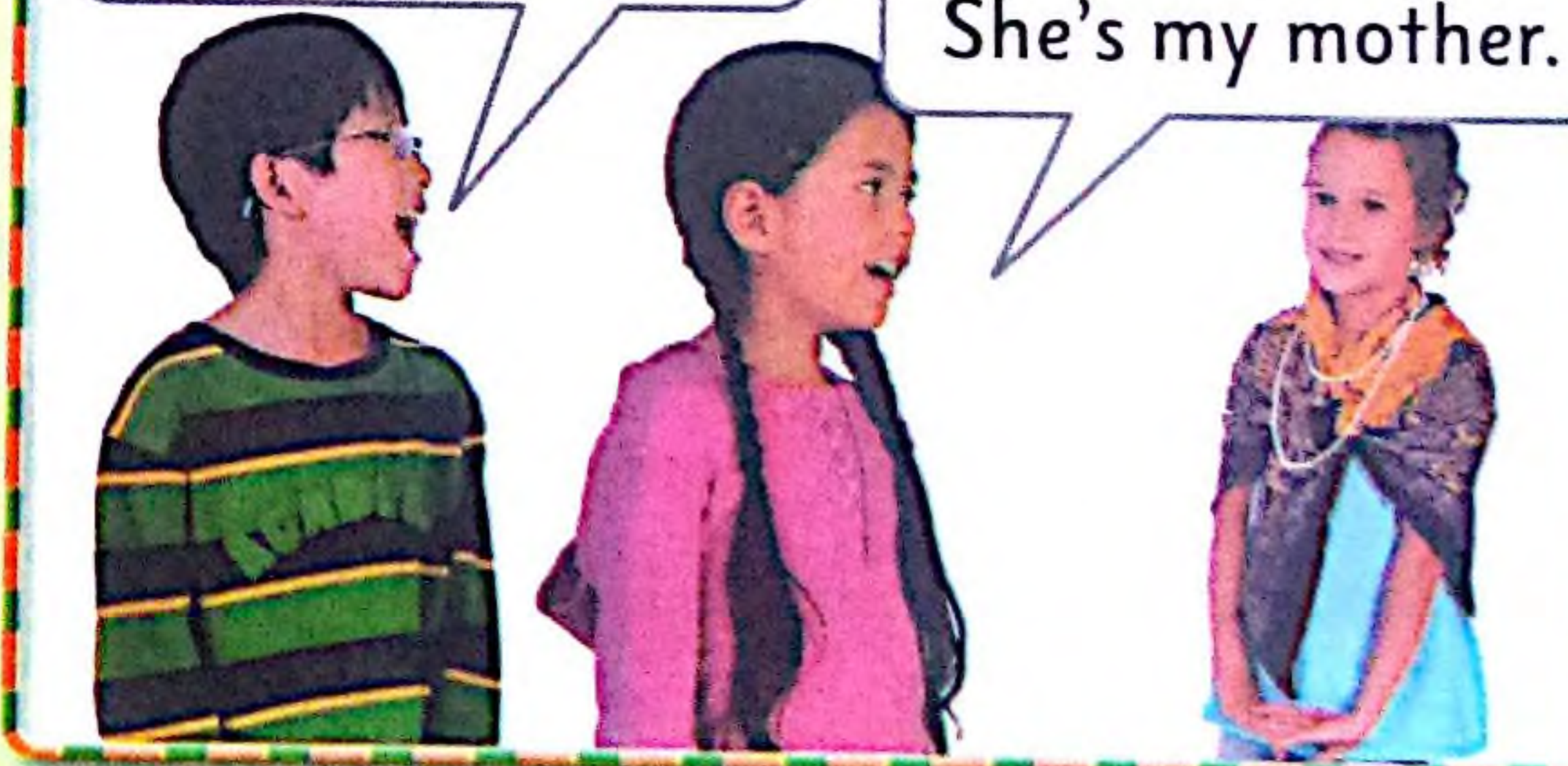
Who's he?

He's my father.



Is she your aunt?

No, she isn't.
She's my mother.



Hello. I'm Andy.
It's nice to meet you.

Hi, Andy.



7

At the mall



Story



A



B 40

Listen.

1

Wow! Look!

Watch out!

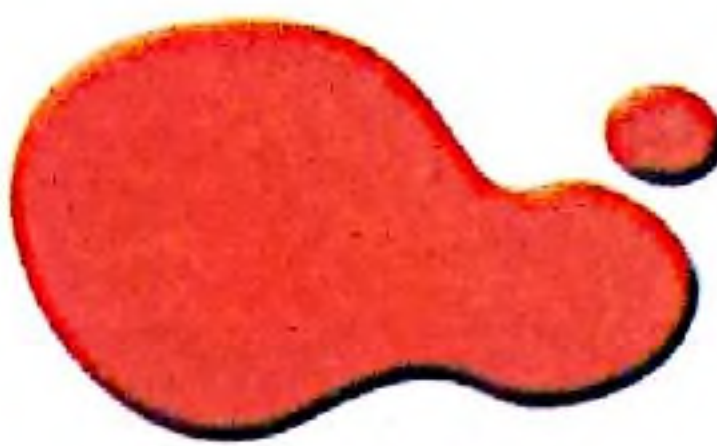
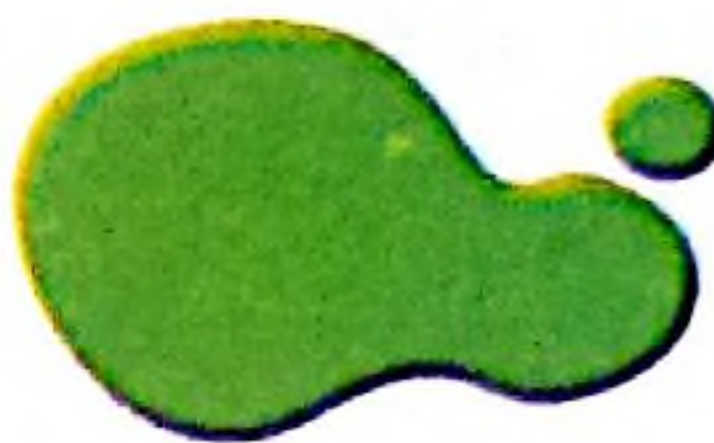
2

3



Learn 1

B B 41 Listen and say.

- 1  red
- 2  orange
- 3  yellow
- 4  green
- 5  blue
- 6  pink
- 7  purple
- 8  brown
- 9  black
- 10  white
- 11  gray

C B 42 Listen and say.

Grammar B 43

What is your favorite color?

I like red.

D **B 44-45** Listen and color. Then sing.

Red? Yellow? Blue?

What's your favorite color?

I like



I like



Green? White? Brown?

What's your favorite color?

I like



I like



Orange? Purple? Pink?

What's your favorite color?

I like



I like



What's your favorite color?



E **B 46** Listen and circle.

1



2



3

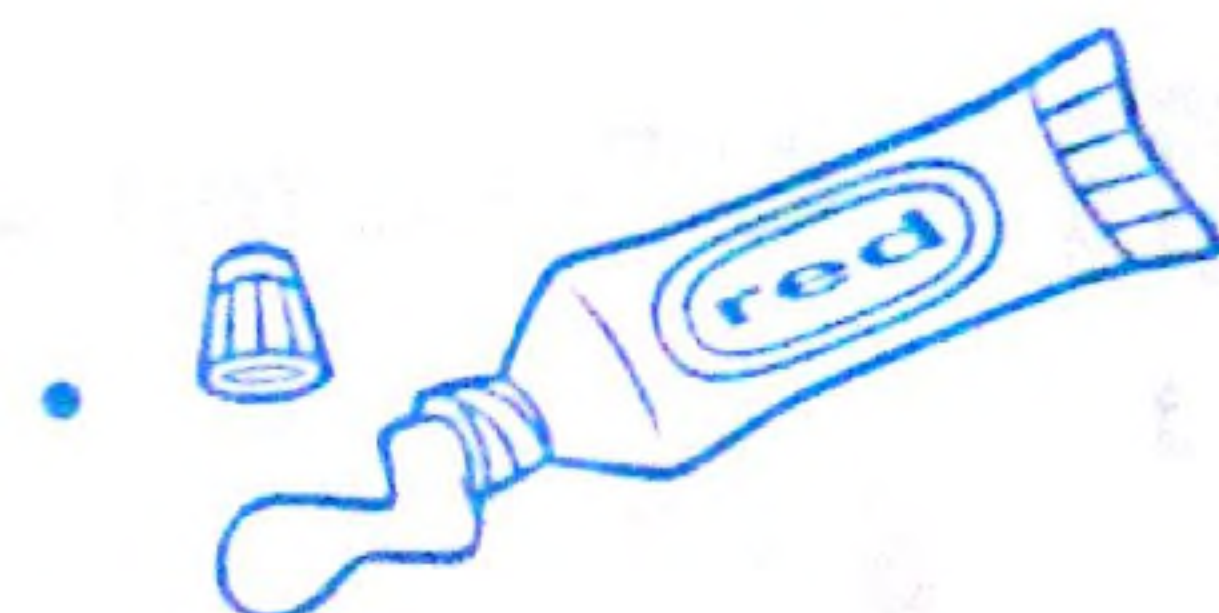


4



F **B 47** Listen and match. Then write.

1  I like _____.



2  I like _____.



3  I like _____.



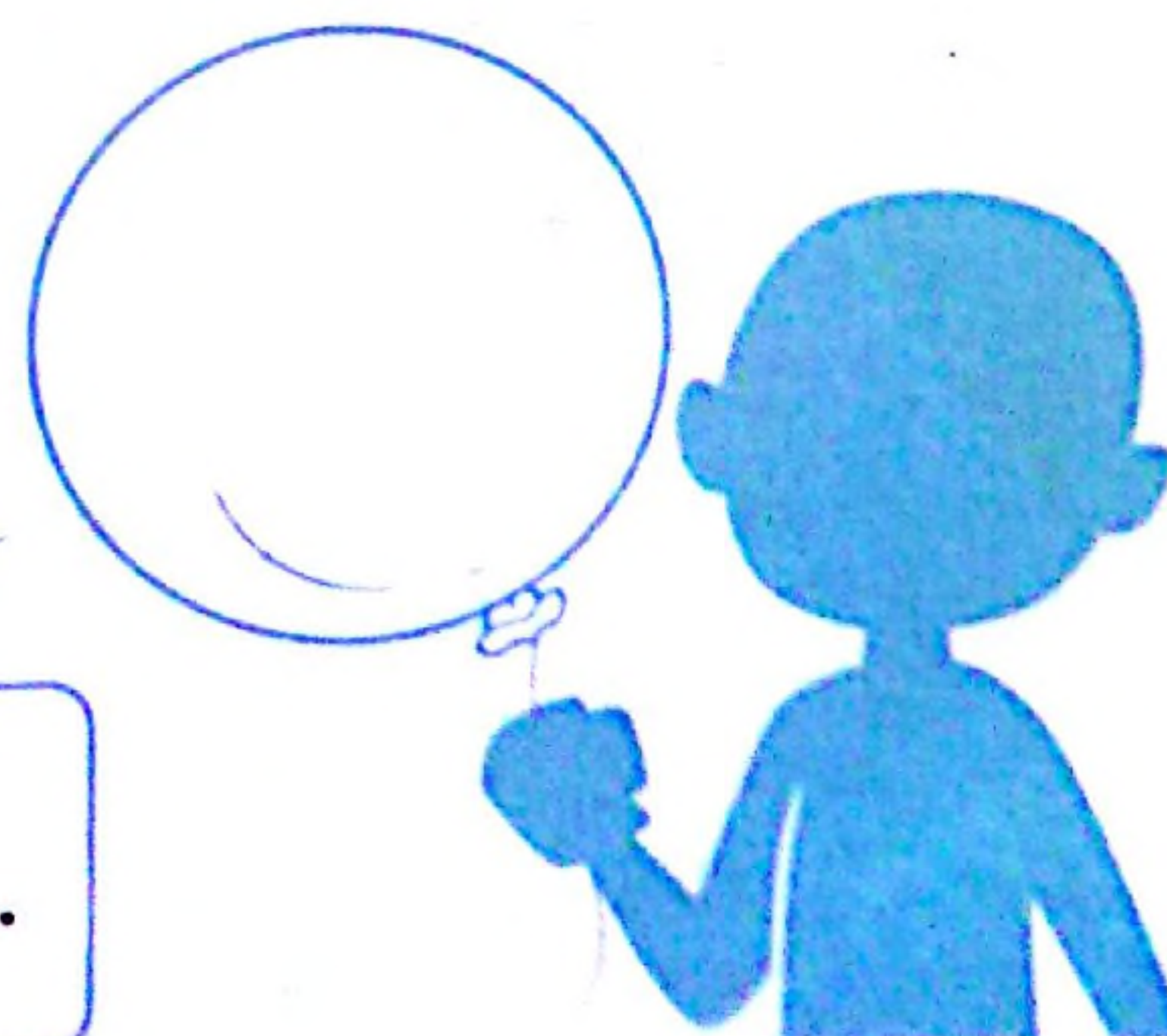
4  I like _____.



G Write. Then color the balloon.

 What's your favorite color?

I like _____.

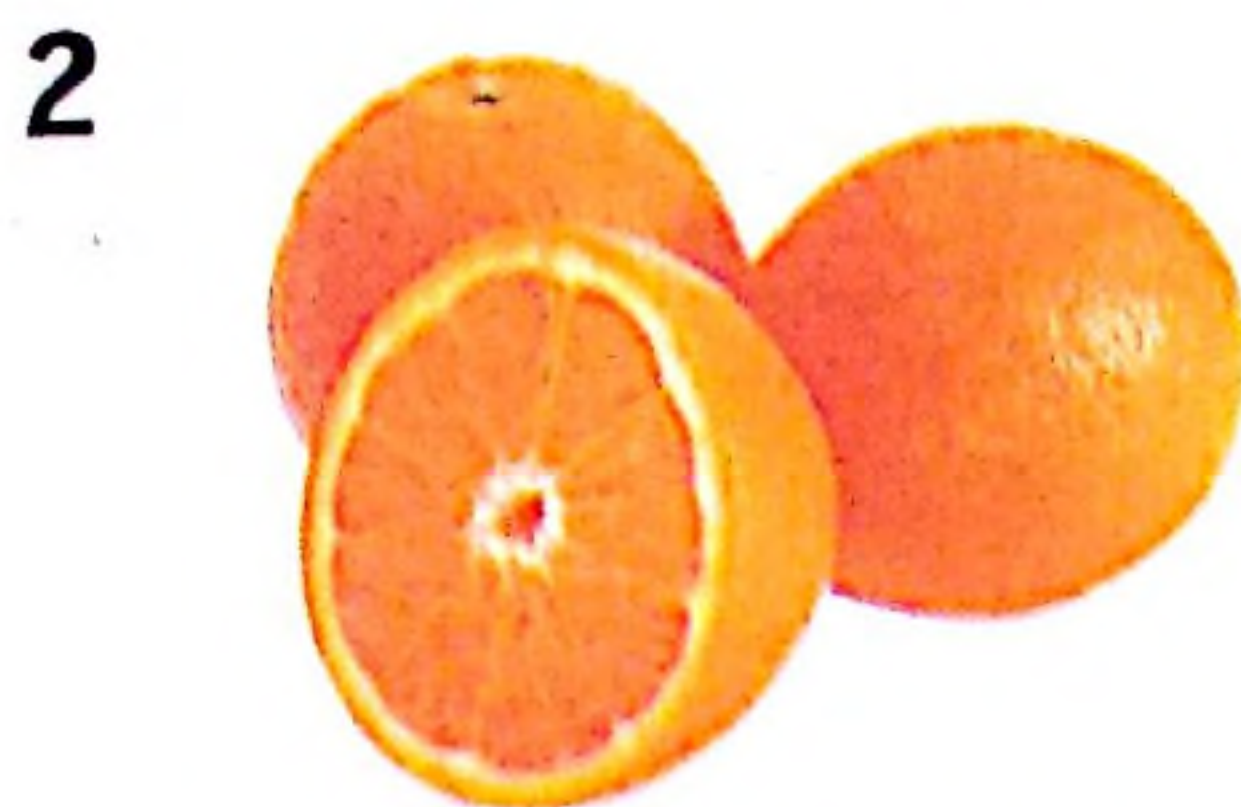


Learn 2

H **B 48** Listen and say.



apples



oranges



bananas



strawberries



pineapple



watermelon

I **B 49** Listen and say.

Do you like **oranges**?

No, I don't.

Do you like **watermelon**?

Yes, I do.

Grammar **B 50**

Do you like **apples**?

Yes,

I

do.

No,

do not.

J **B 51** Listen and check (✓).

1



Yes, I do. ☐ No, I don't. ☐

2



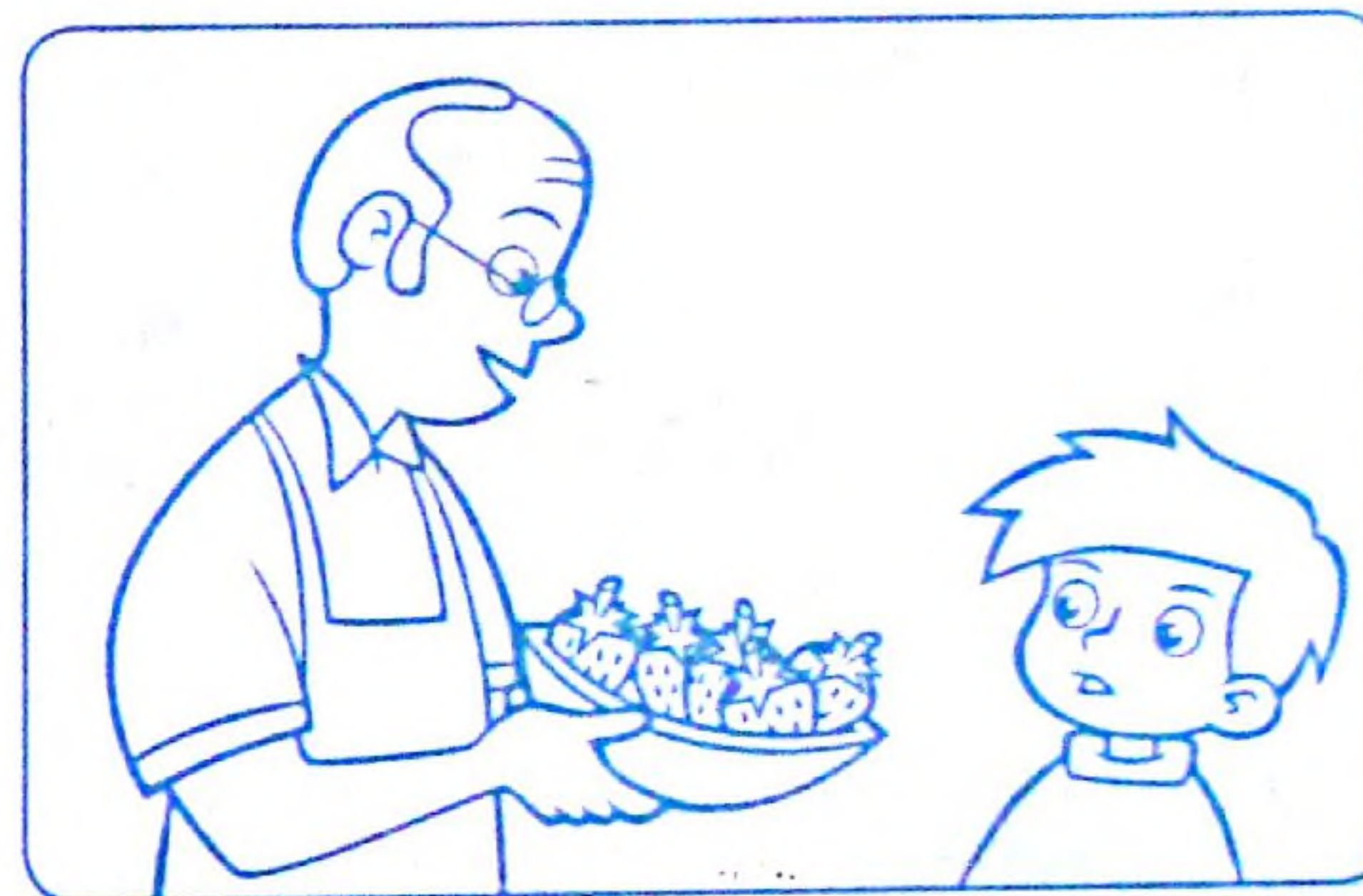
Yes, I do. ☐ No, I don't. ☐

3



Yes, I do. ☐ No, I don't. ☐

4

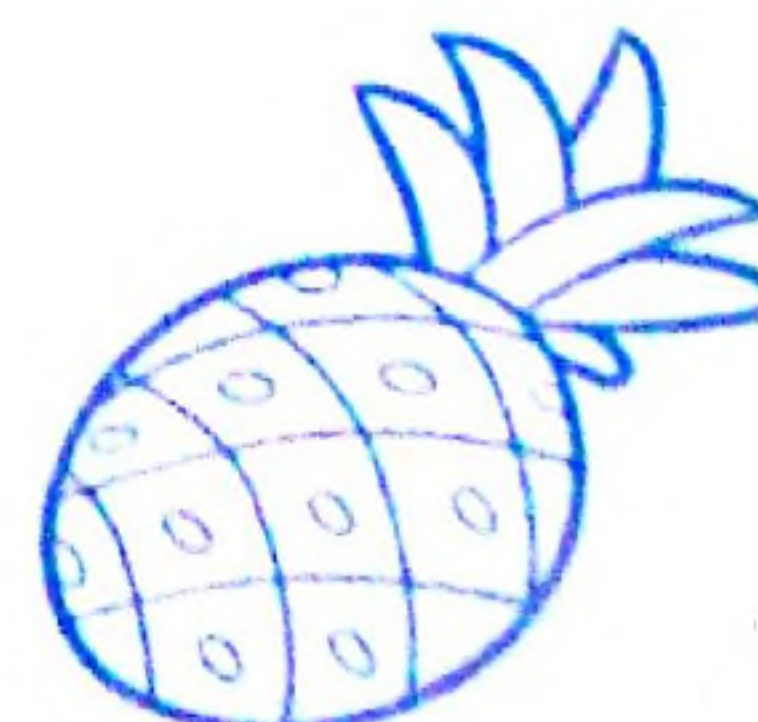


Yes, I do. ☐ No, I don't. ☐

K Write.



I like



Learn 3

L **B 52** Listen and say.



mall



bakery



grocery store



food court



library



park

M **B 53** Listen and say.

Let's go to the park.

Good idea!

Hills Park

Grammar **B 54**

Let us go to the mall.

Good idea!

Great!

OK!

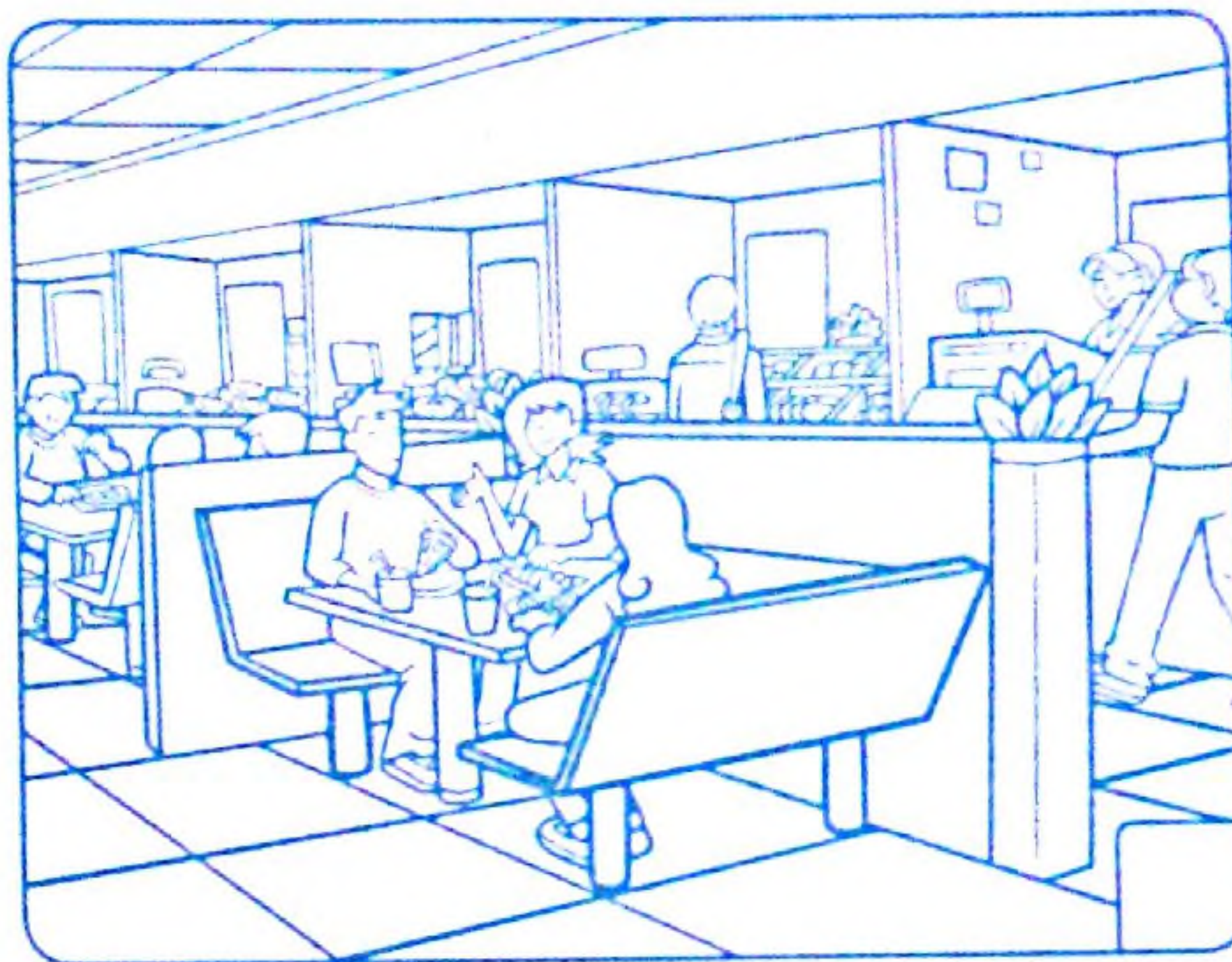
N **B 55** Listen and number. Then write.

a



1

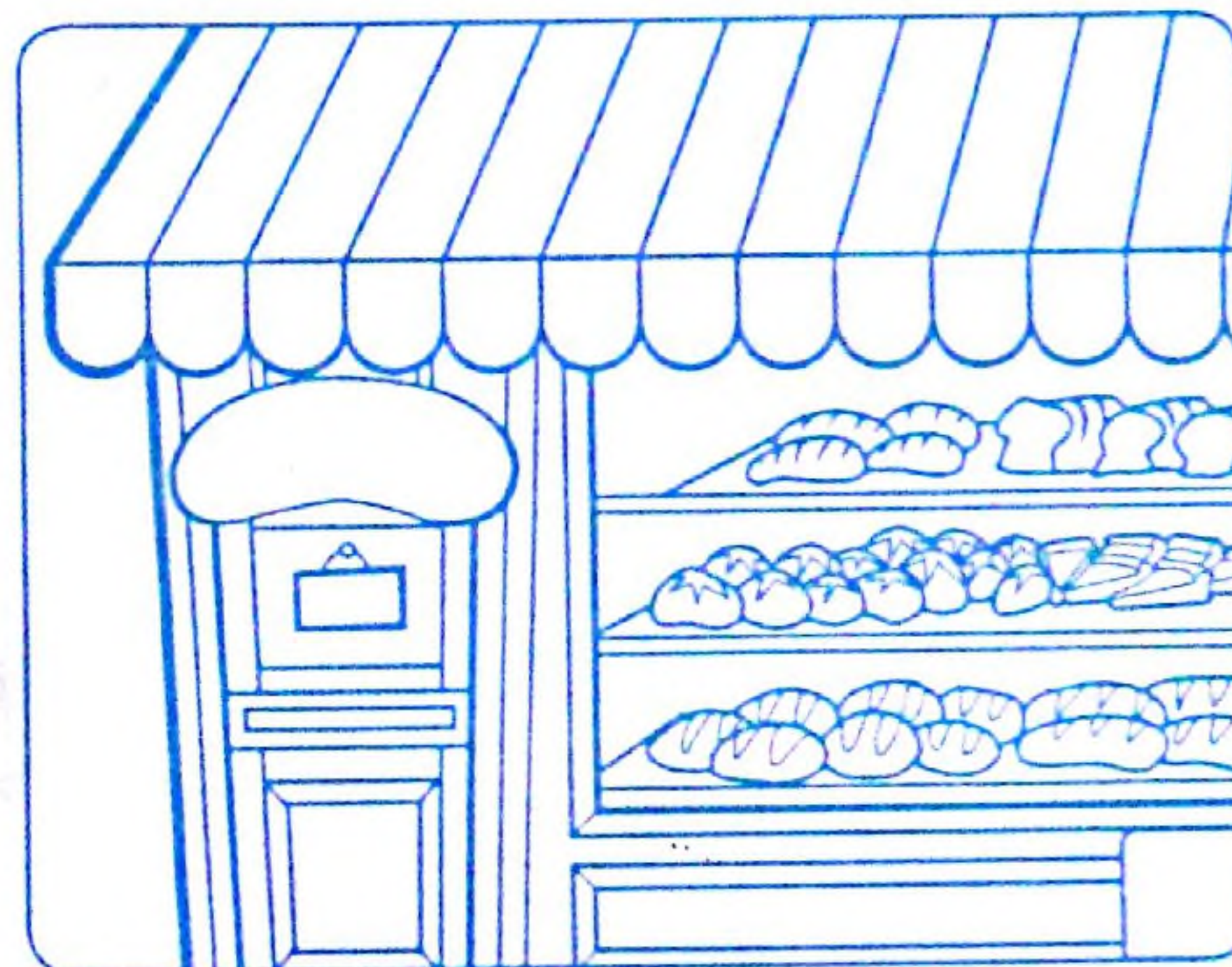
b



c



d



1 Let's go to the park.

2 Let's go to the _____.

3 Let's go to the _____.

4 Let's go to the _____.

B 56 Listen. Then act out.

Do you like bananas?

Yes, I do.

1



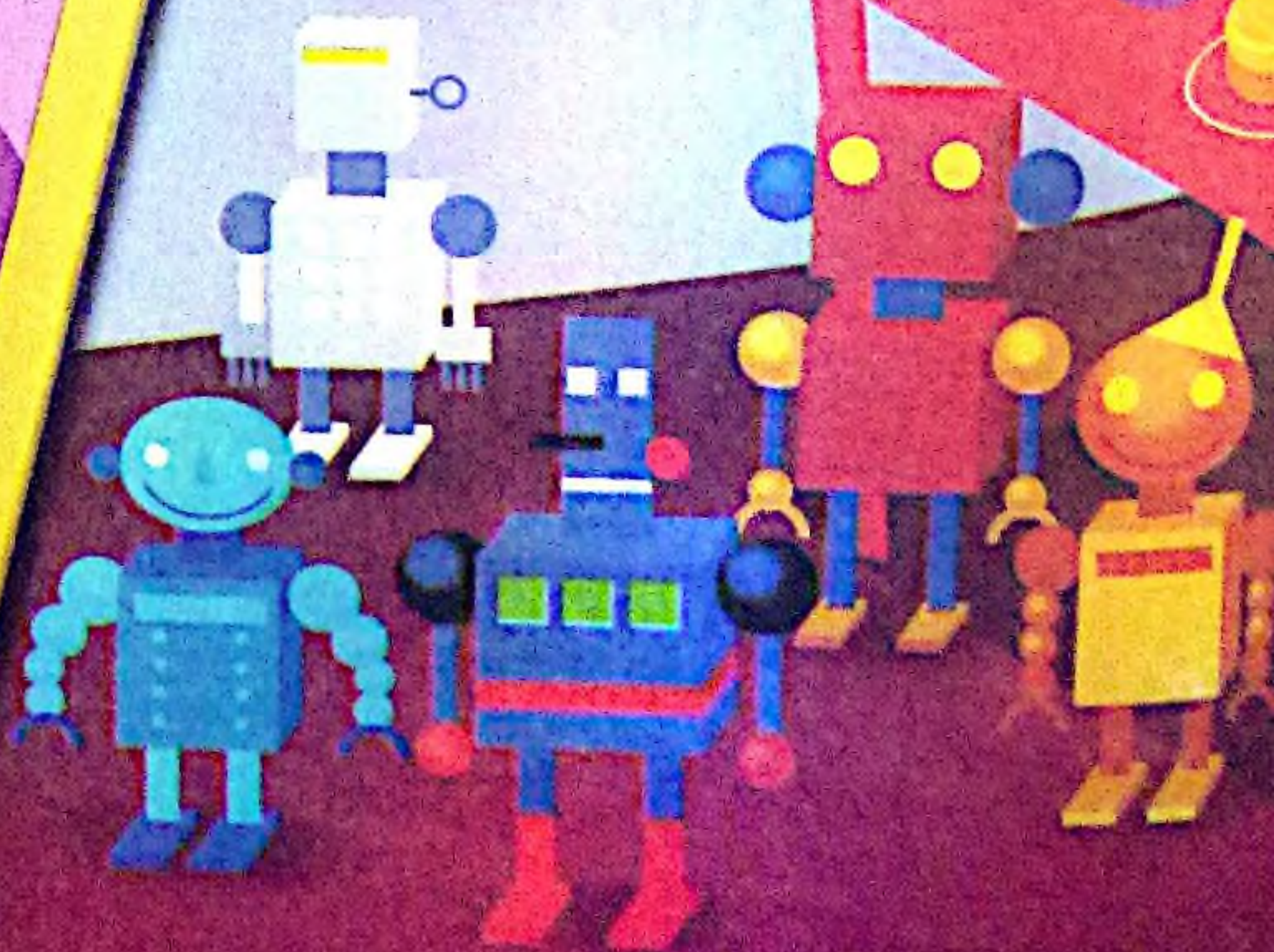
Toys

Look at the balloons.
What's your favorite color?

I like blue.

4

5





Let's go to the mall.

Good idea!

I don't like bananas.

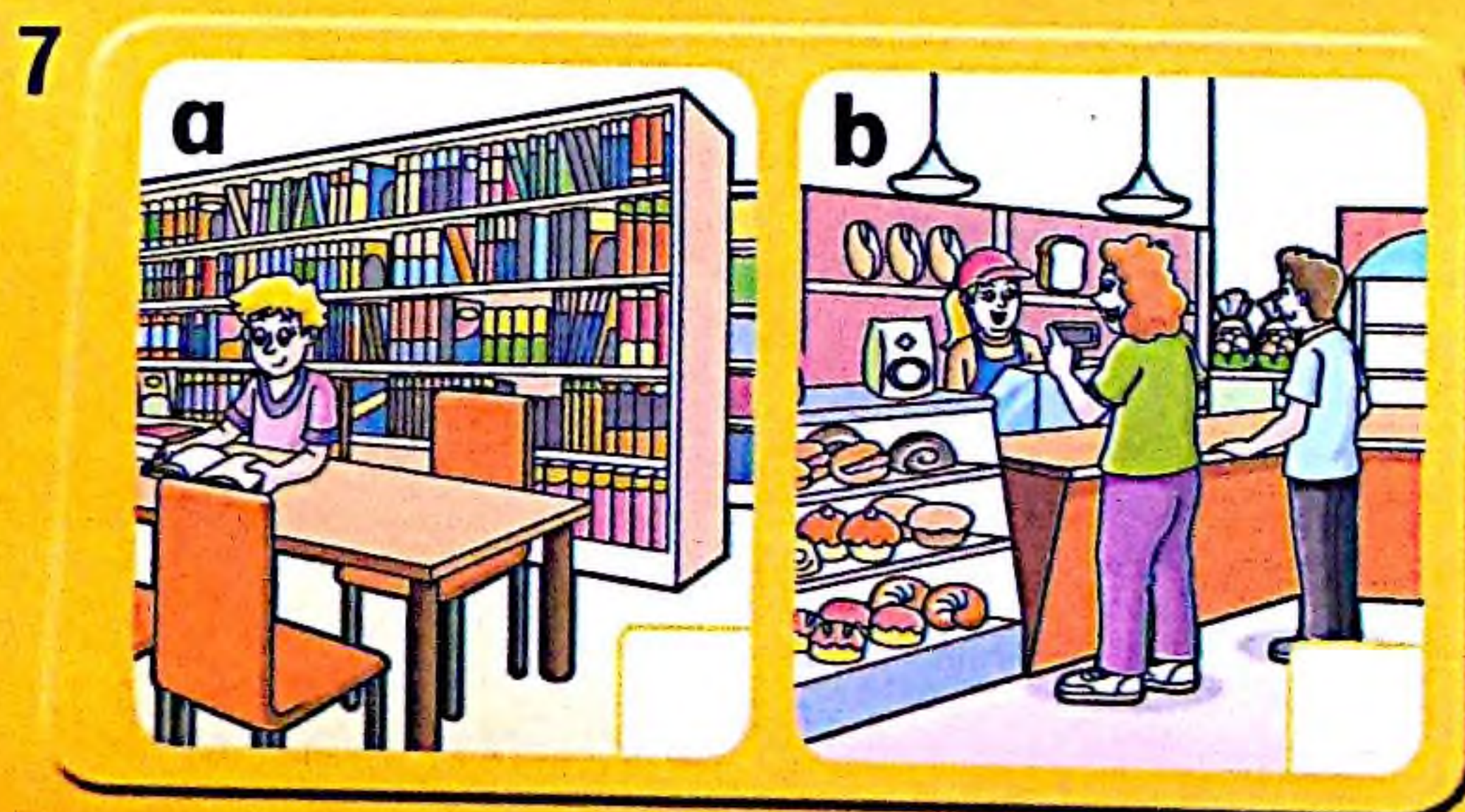
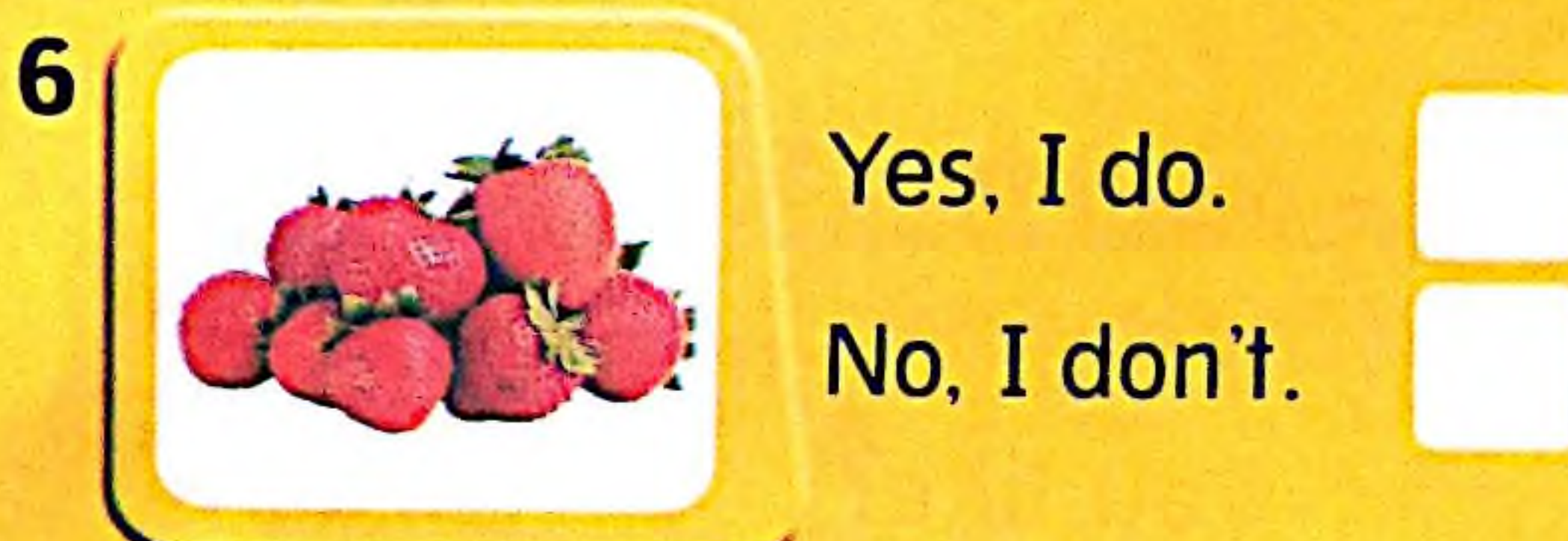
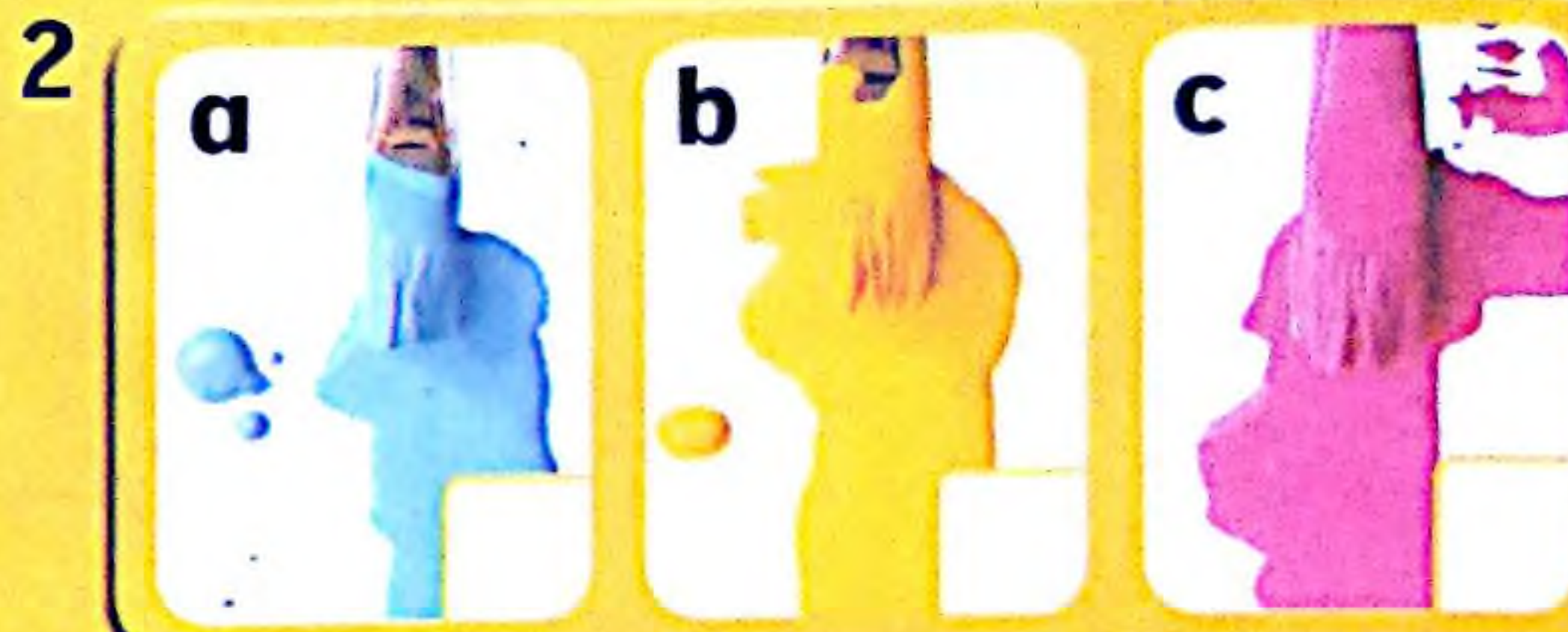
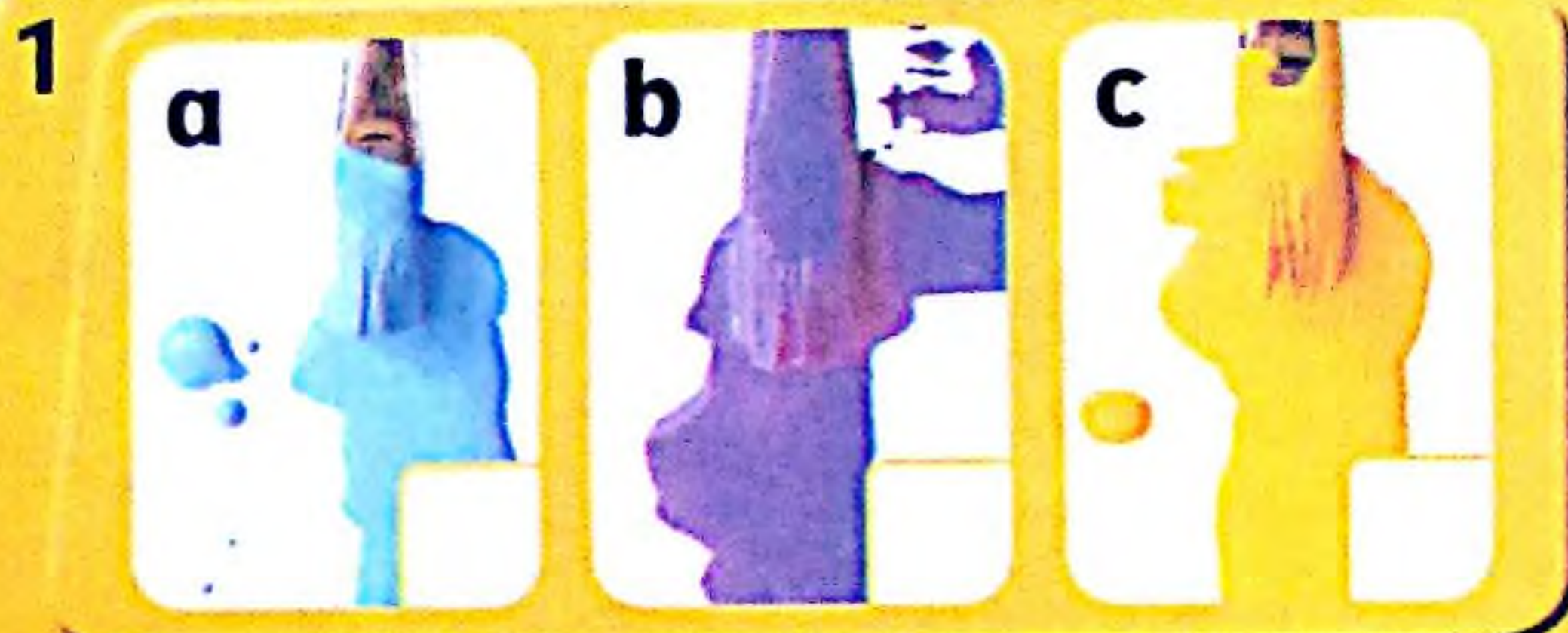
What toys do you like?

I like kites.

Practice

P Point and talk about the story.

Does he like **bananas**?
What's his favorite color?
What are these/those?
How many **balloons** are there?
Where's the **doll**?

Test
Q **B 57** Listen and check (✓).


Have fun!

What's your favorite color?

I like green.

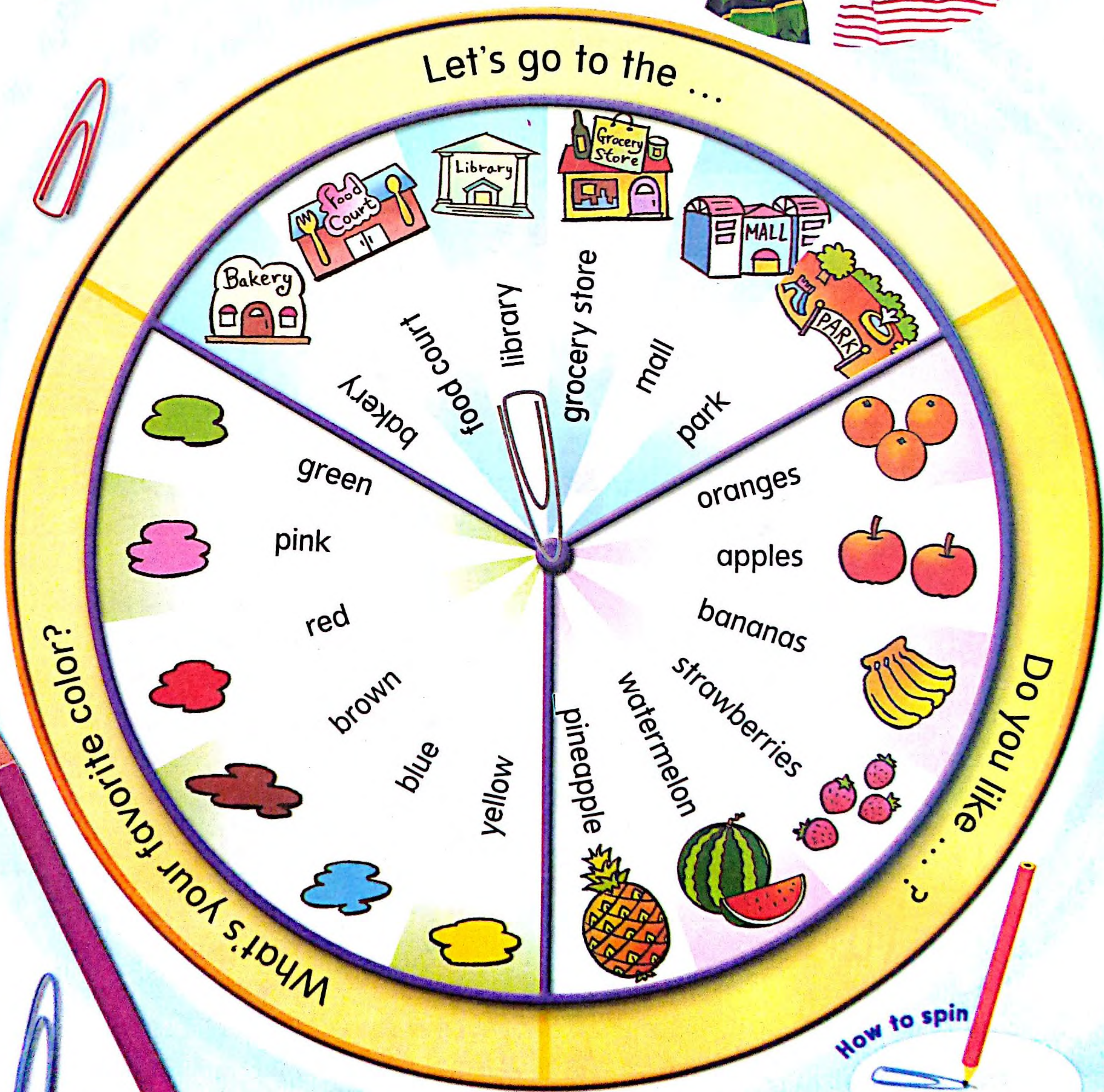


R Spin the paper clip and say.

Let's go to the ...

What's your favorite color?

Do you like ...?



How to spin



8 In the park



A B 58 Listen.

1

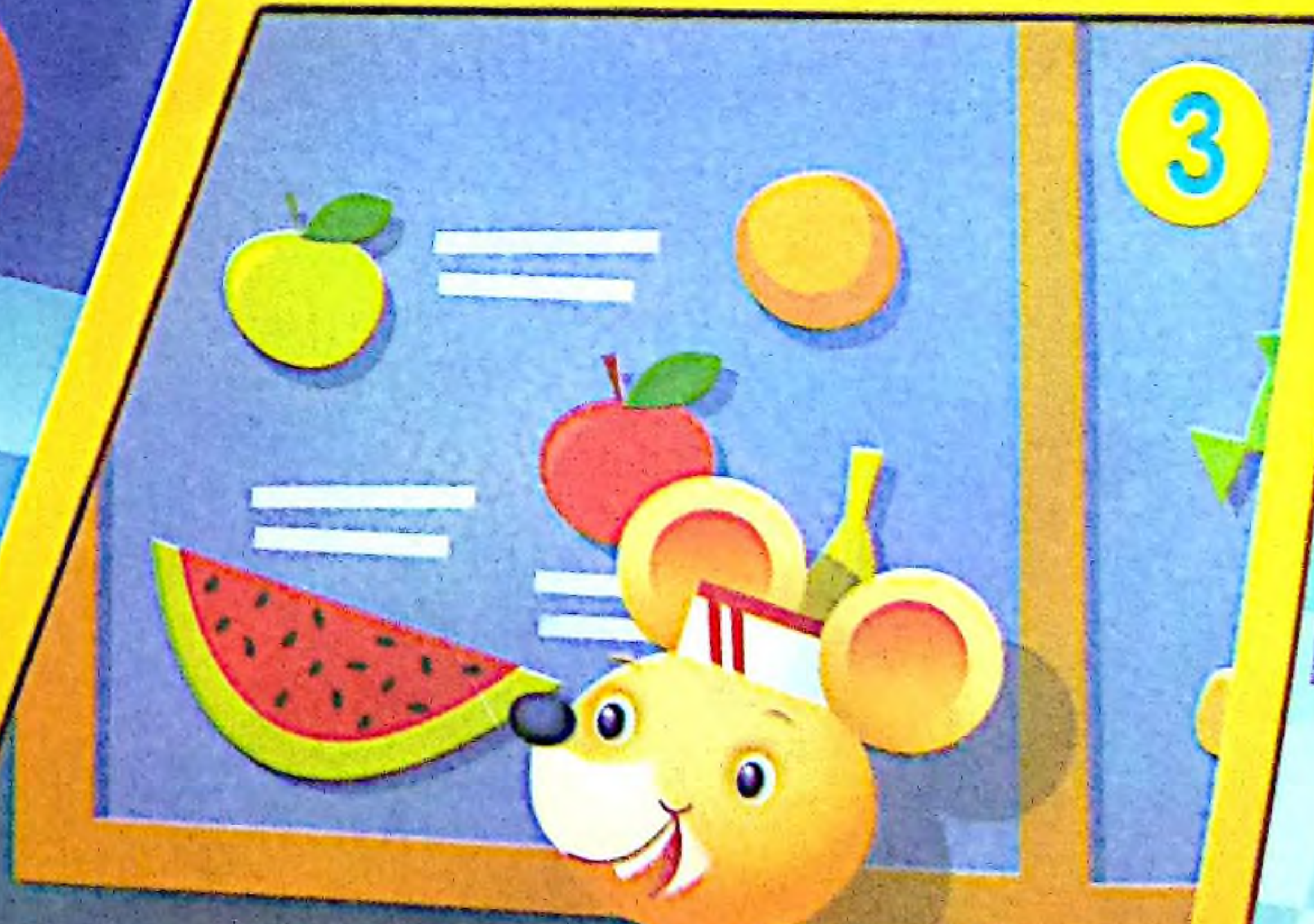
I'm hungry.
Let's eat.

OK!

2

What do
you want?

3



I want watermelon.



Learn 1

B B 59 Listen and say.



fish



chicken



rice



bread



noodles



vegetables

C B 60 Listen and say.

Grammar B 61

What	do	you	want?
	does	he she	
I	want	fish.	
He She	wants		

D **B 62-63** Listen and circle. Then sing.

I'm hungry!

What do you want?

I want (chicken / fish).

I want (rice / noodles).

She's hungry!

What does she want?

She wants (noodles / bread).

She wants (vegetables / fish).

He's hungry!

What does he want?

He wants (chicken / bread).

He wants (noodles / bread).

Let's eat!



E **B 64** Listen and number.

a



b



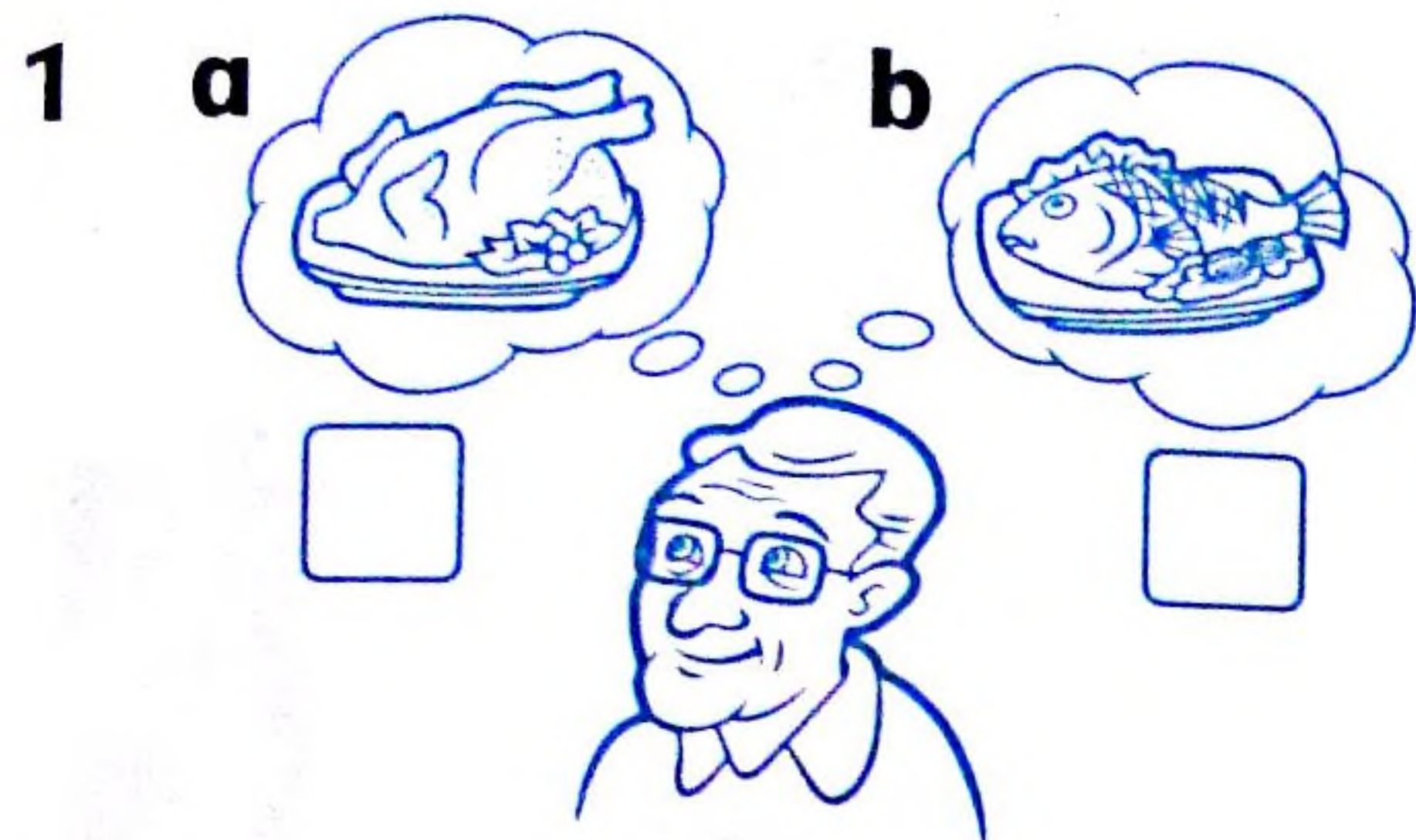
c



d

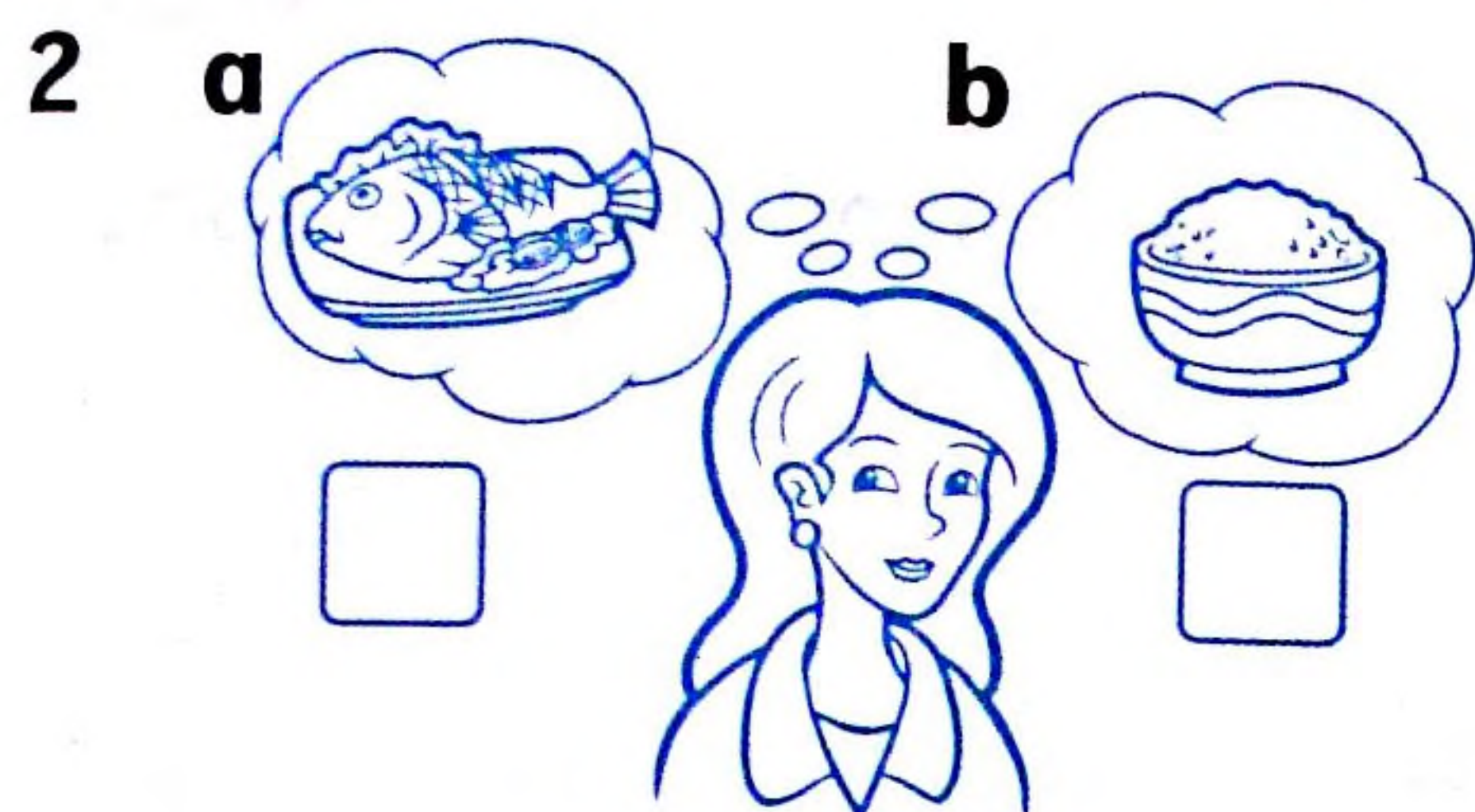


F **B 65** Listen and check (✓). Then write.



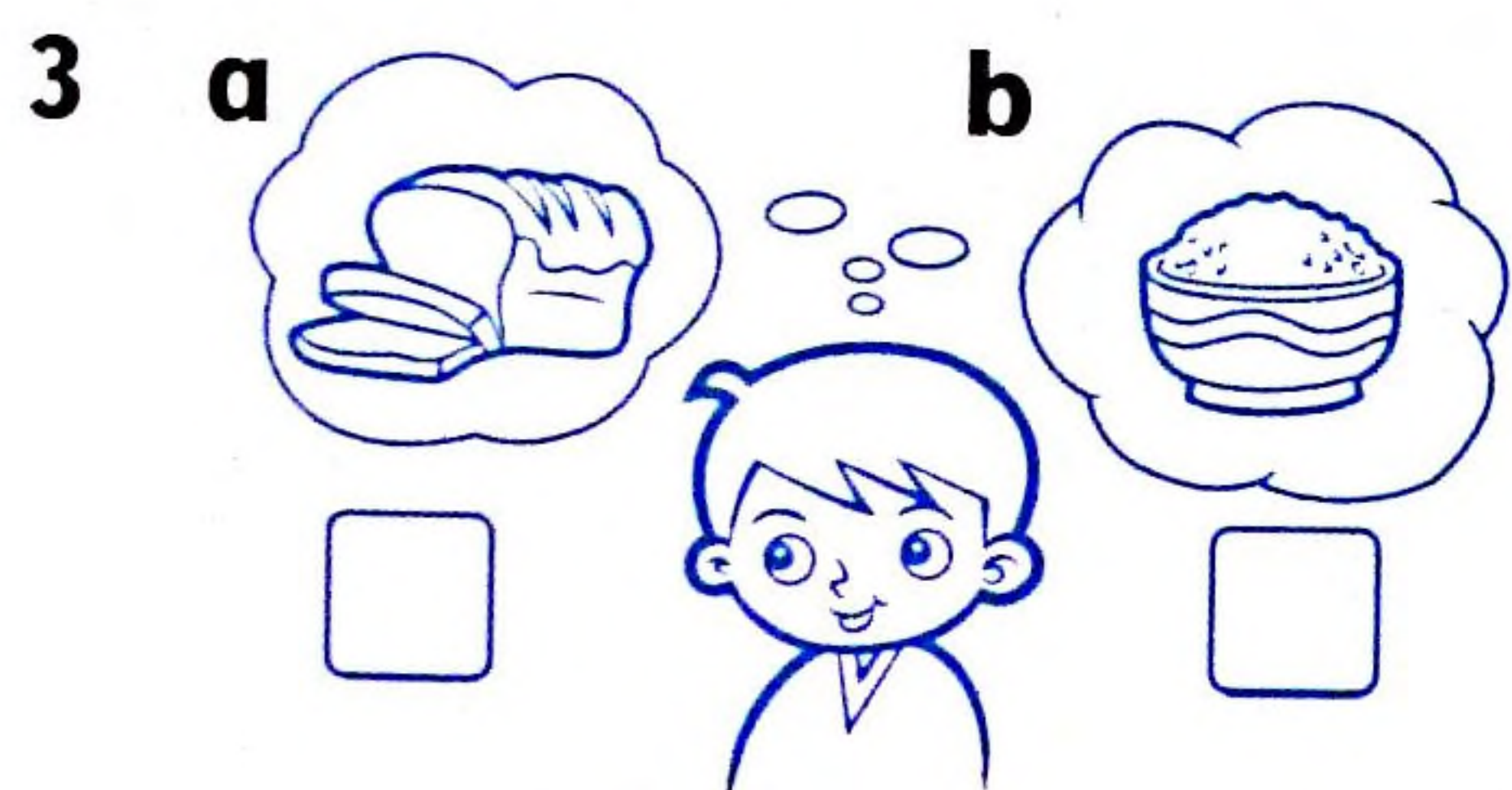
What does he want?

He wants _____.



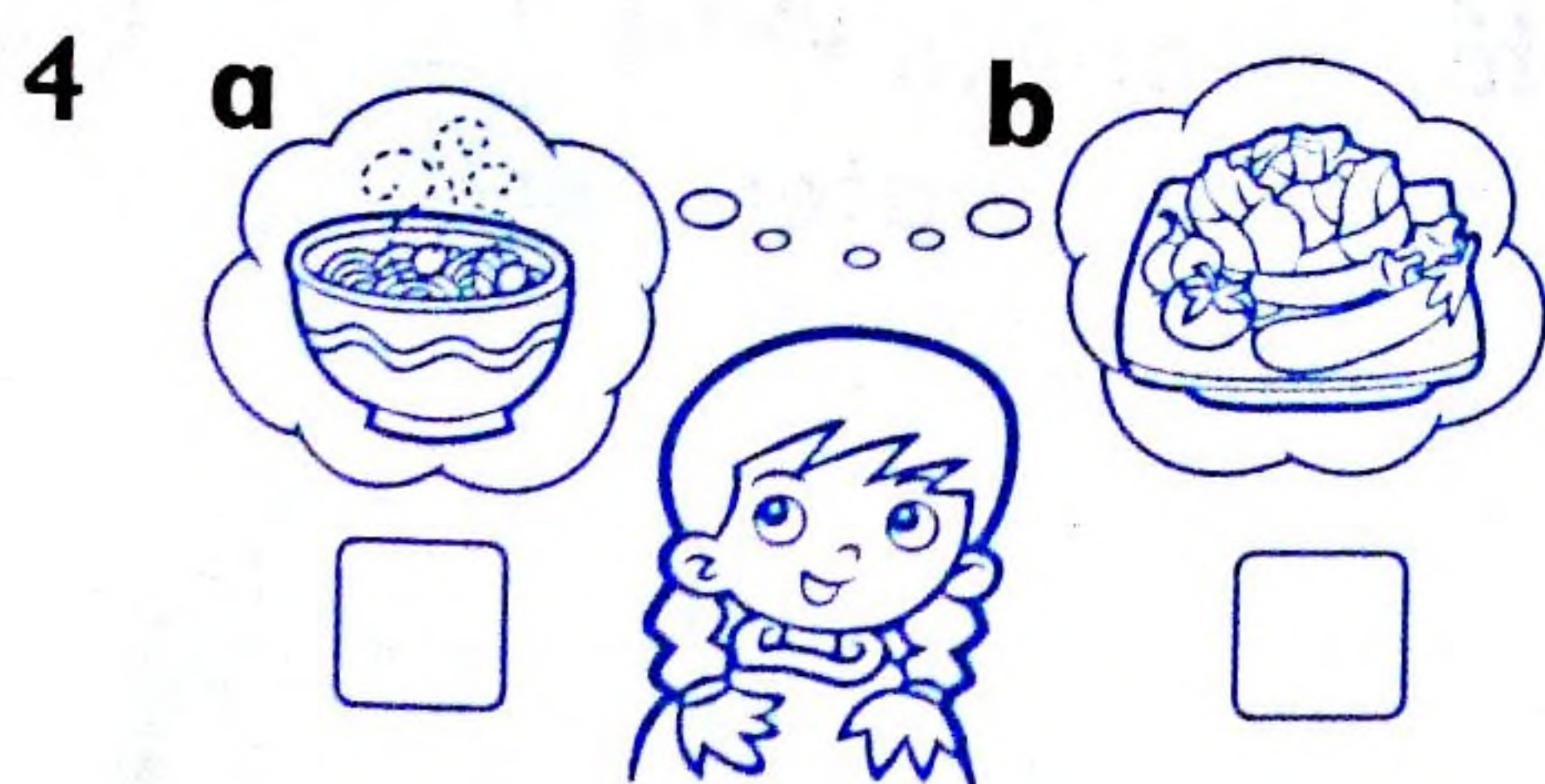
What does she want?

She wants _____.



What does he want?

He wants _____.



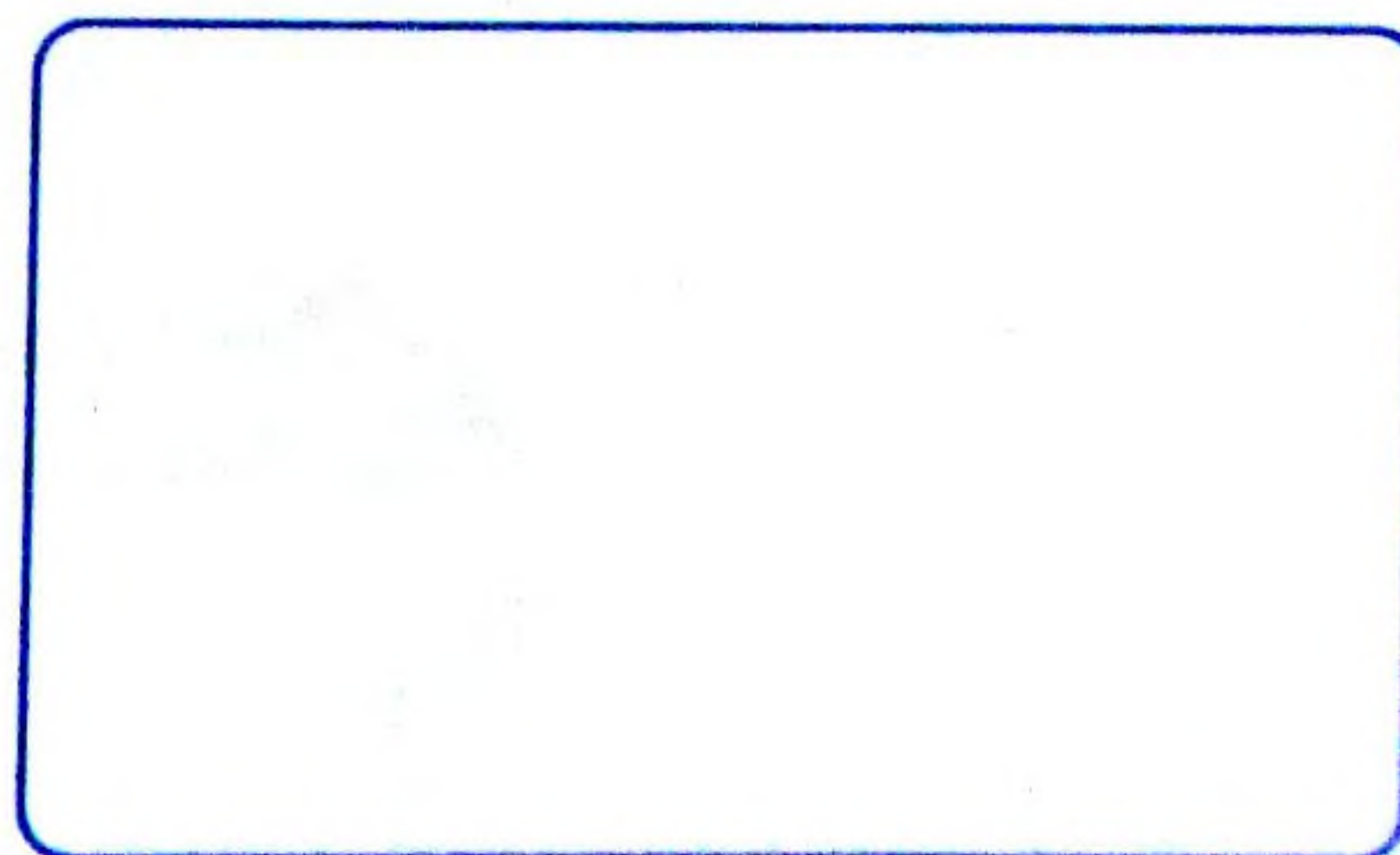
What does she want?

She wants _____.

G Write. Then draw.

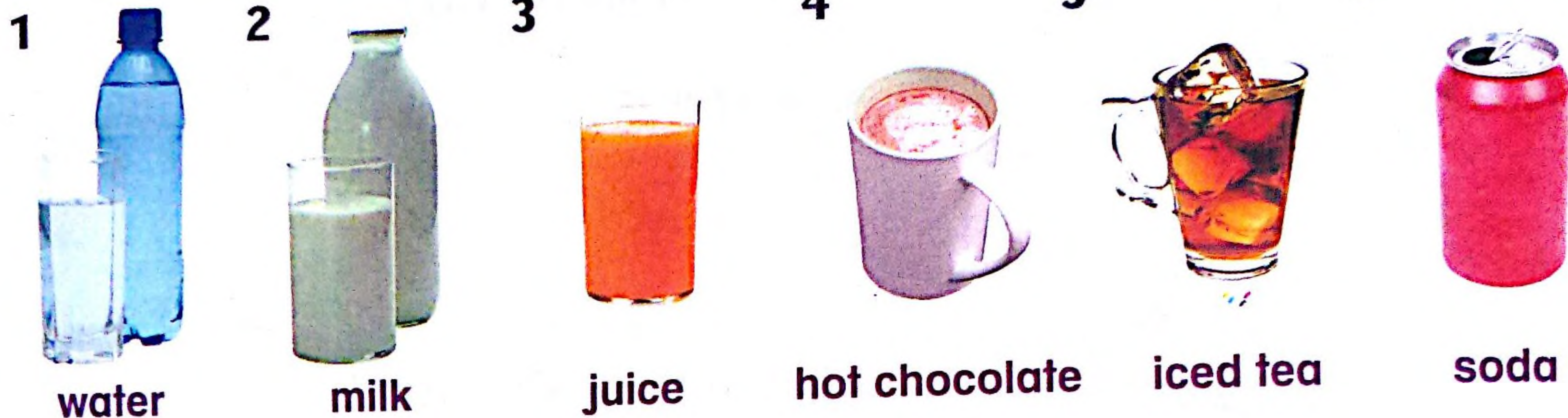
What do you want?

I want _____.



Learn 2

H **B 66** Listen and say.



I **B 67** Listen and say.

Do you want milk?

Yes, please.

Does he want soda?

No, he doesn't.
He wants water.

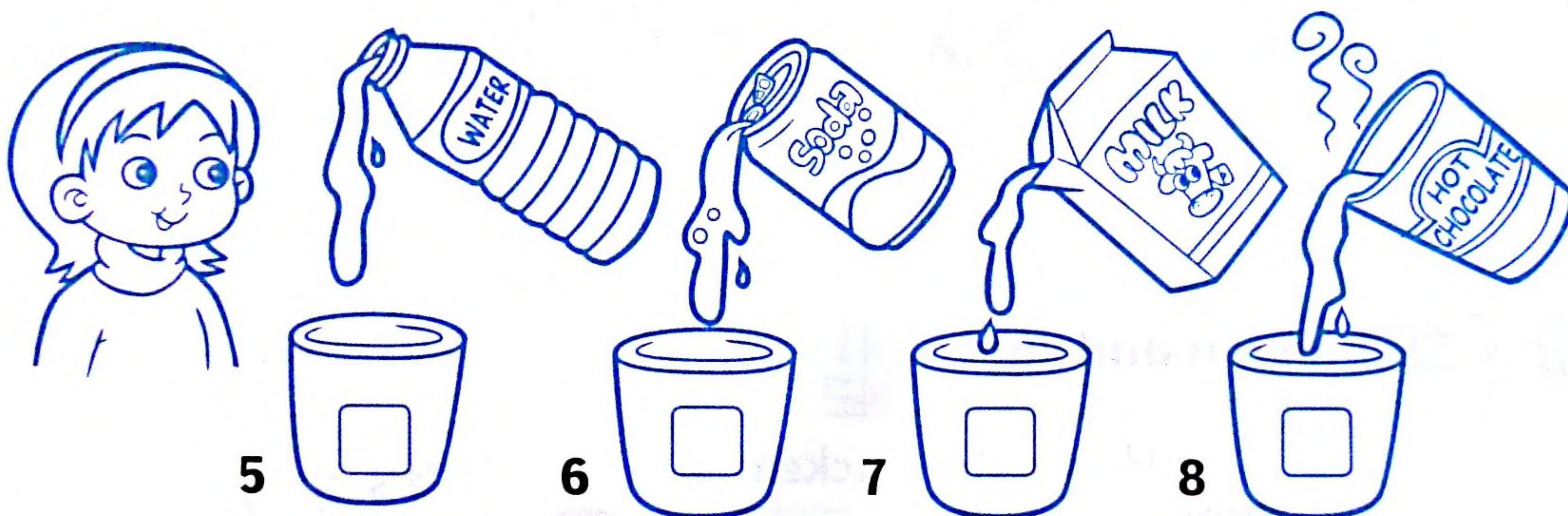
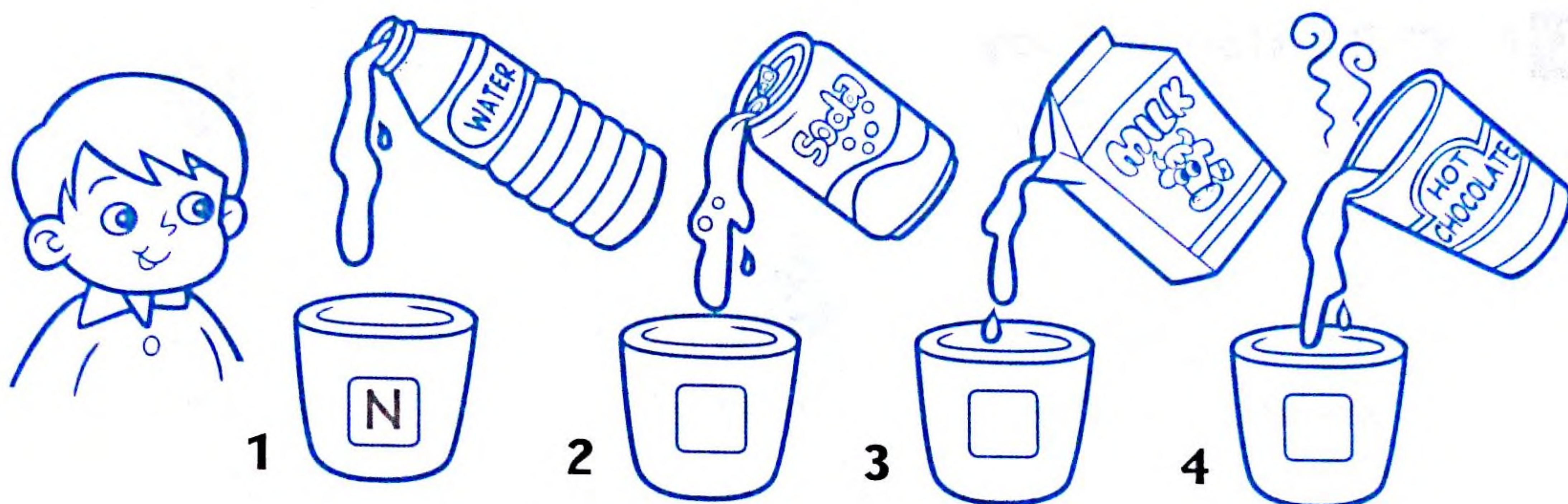
Grammar **B 68**

Do	you	
Does	he she	want water?

Yes, please. / No, thank you.

Yes,	he	does.
No,	she	does not.

J **B 69** Listen and write (Y = Yes, N = No).



K Look above and write.

- 1 Does he want water? No, he _____.
- 2 Does she want milk? _____, she _____.
- 3 Does he want hot chocolate? _____.
- 4 Does she want soda? _____.

Learn 3

L **B 70** Listen and say.

1



sweet

2



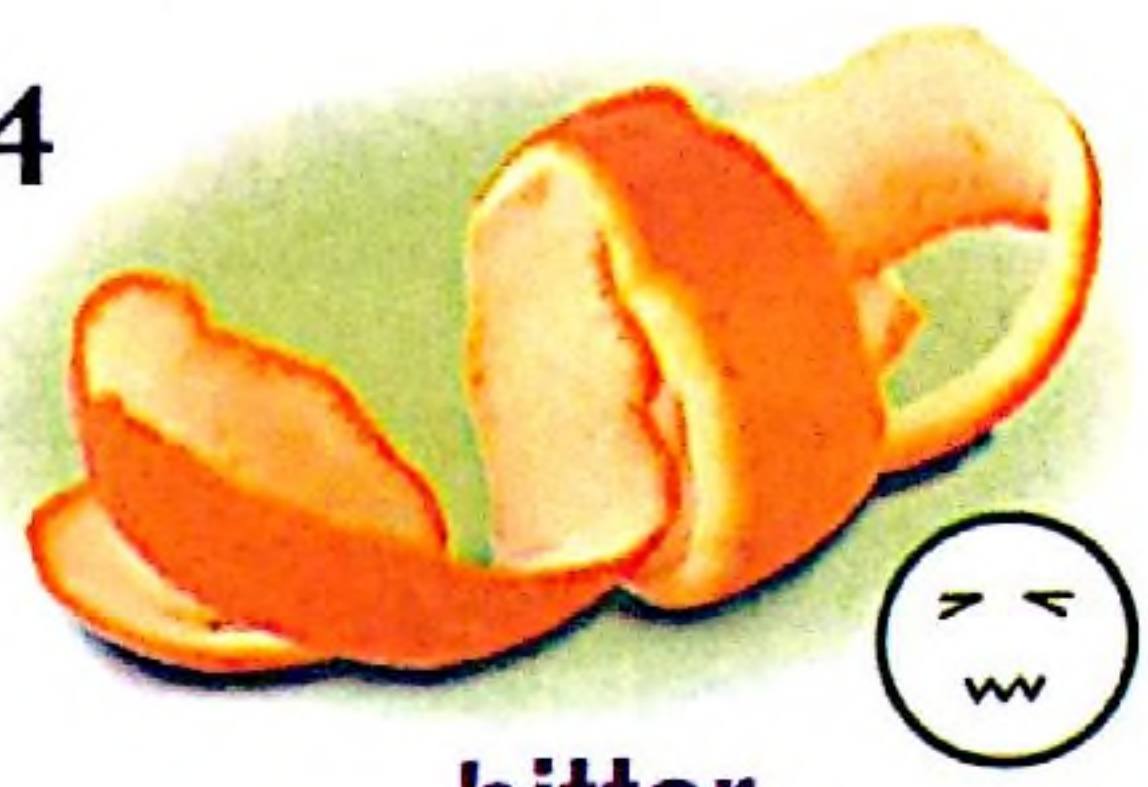
sour

3



salty

4



bitter

5



spicy

M **B 71** Listen and say.



How's the chicken?



It's **spicy**.



Grammar **B 72**

How	is	the	(rice)?
	are		(vegetables)?
It	is	sweet.	
They	are		

N **B 73** Trace. Then listen and write.

How's the cake?

It's



How are the strawberries?

They're

O **B 74** Listen and circle.

1 bitter / sweet

2 salty / bitter

3 bitter / spicy

4 spicy / sweet

P  **B 75** Listen. Then act out.



What does he want?

I don't know.

3

Excuse me.
Do you want
watermelon?

6

I don't like mice!

Ha-ha-ha!

Practice

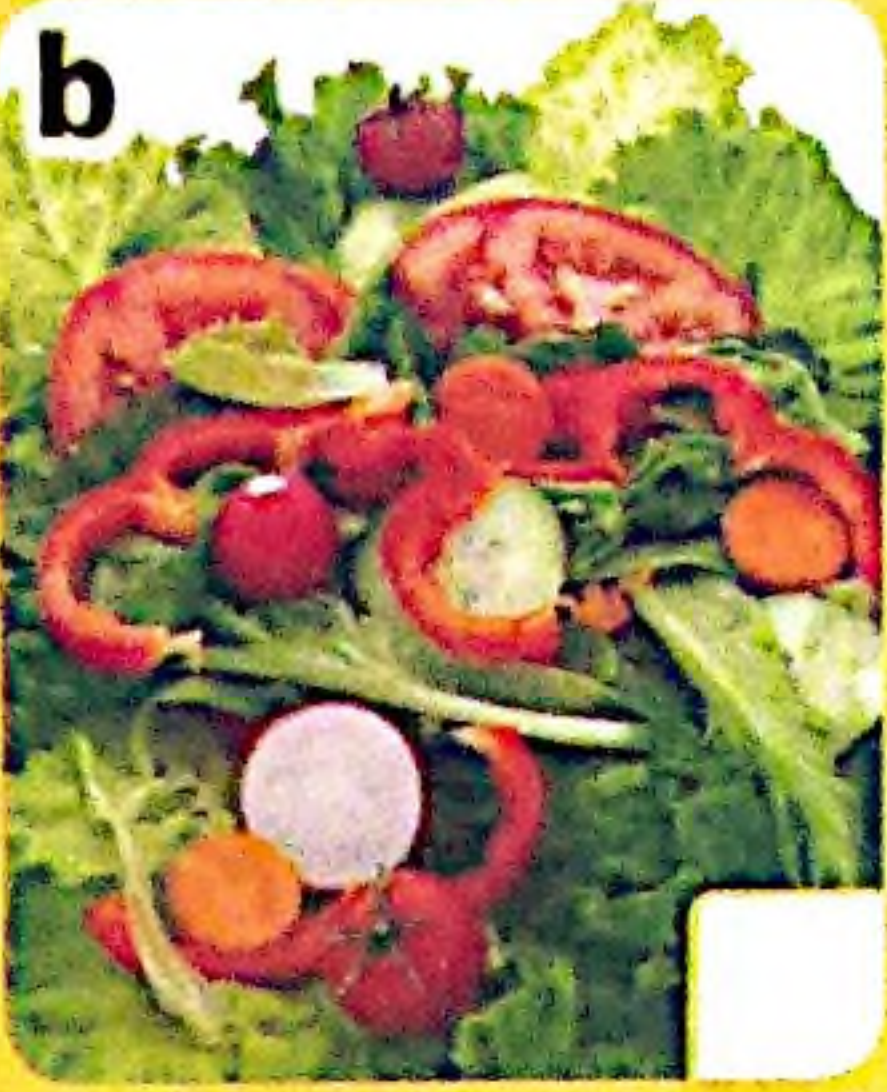
Q Point and talk about the story.

How's the bread?
What does he/she/it want?
Does he/she/it want watermelon?
Is he/she/it angry?

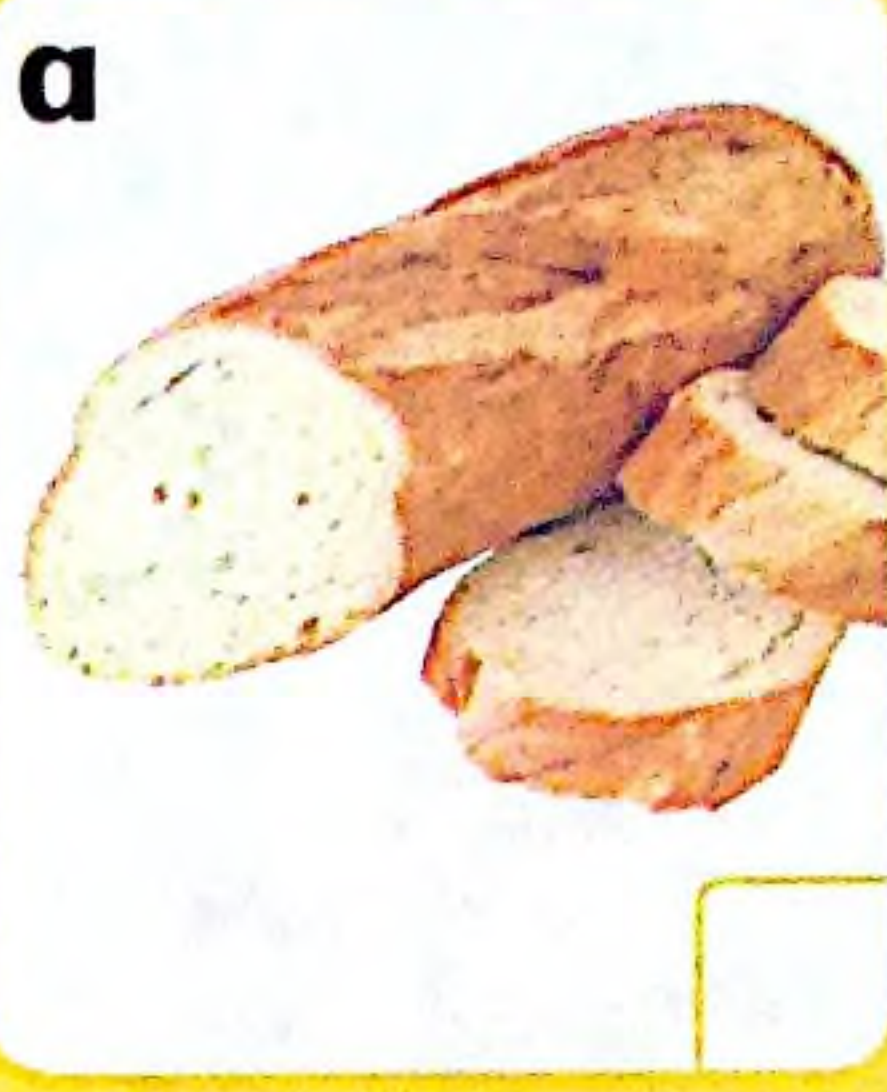
Test

R **B 76** Listen and check (✓).

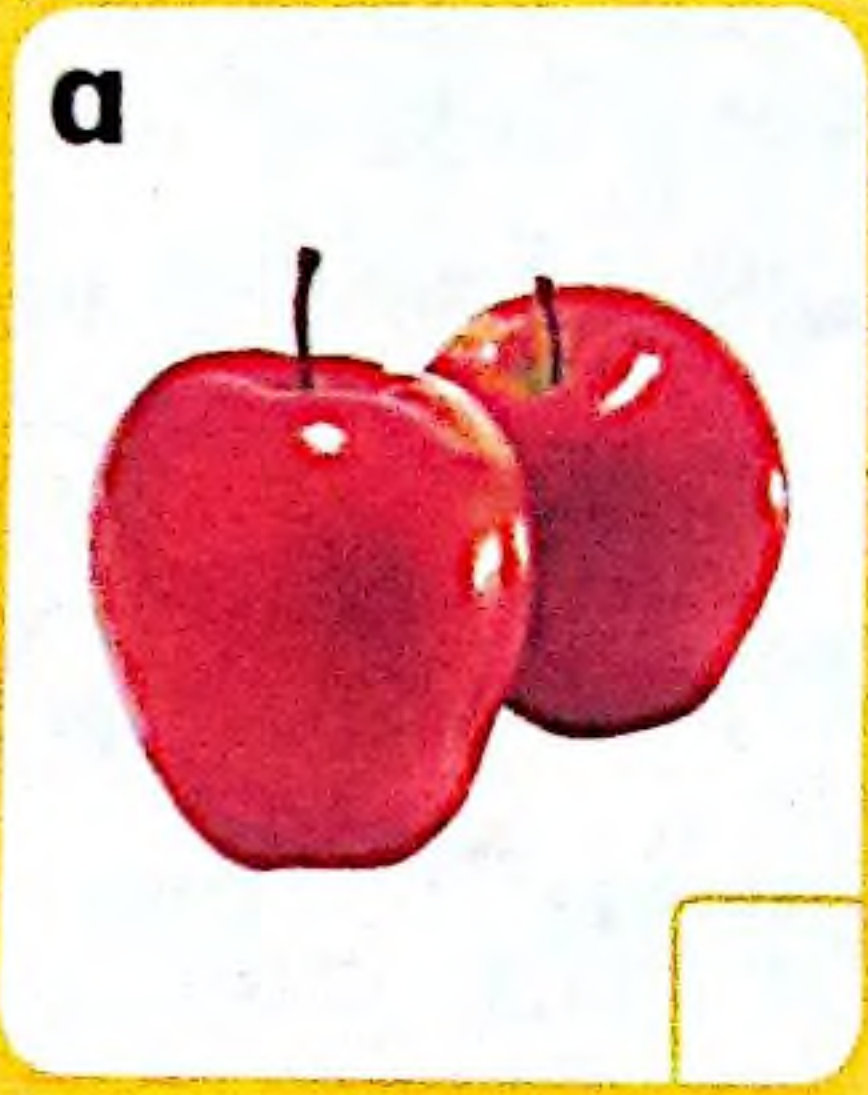
1



2



3



4



5 Yes, I do.

No, I don't.

☐
☐

6 Yes, I do.

No, I don't.

☐
☐

7 Yes, she does.

No, she doesn't.

☐
☐

8 Yes, he does.

No, he doesn't.

☐
☐

9 It's sour.

It's sweet.

☐
☐

10 They're spicy.

They're bitter.

☐
☐

Have fun!

8

S Guess the correct food or drink.



I see something sweet.

Is it yellow?

Yes.

Do you want bananas?

Yes, I do.



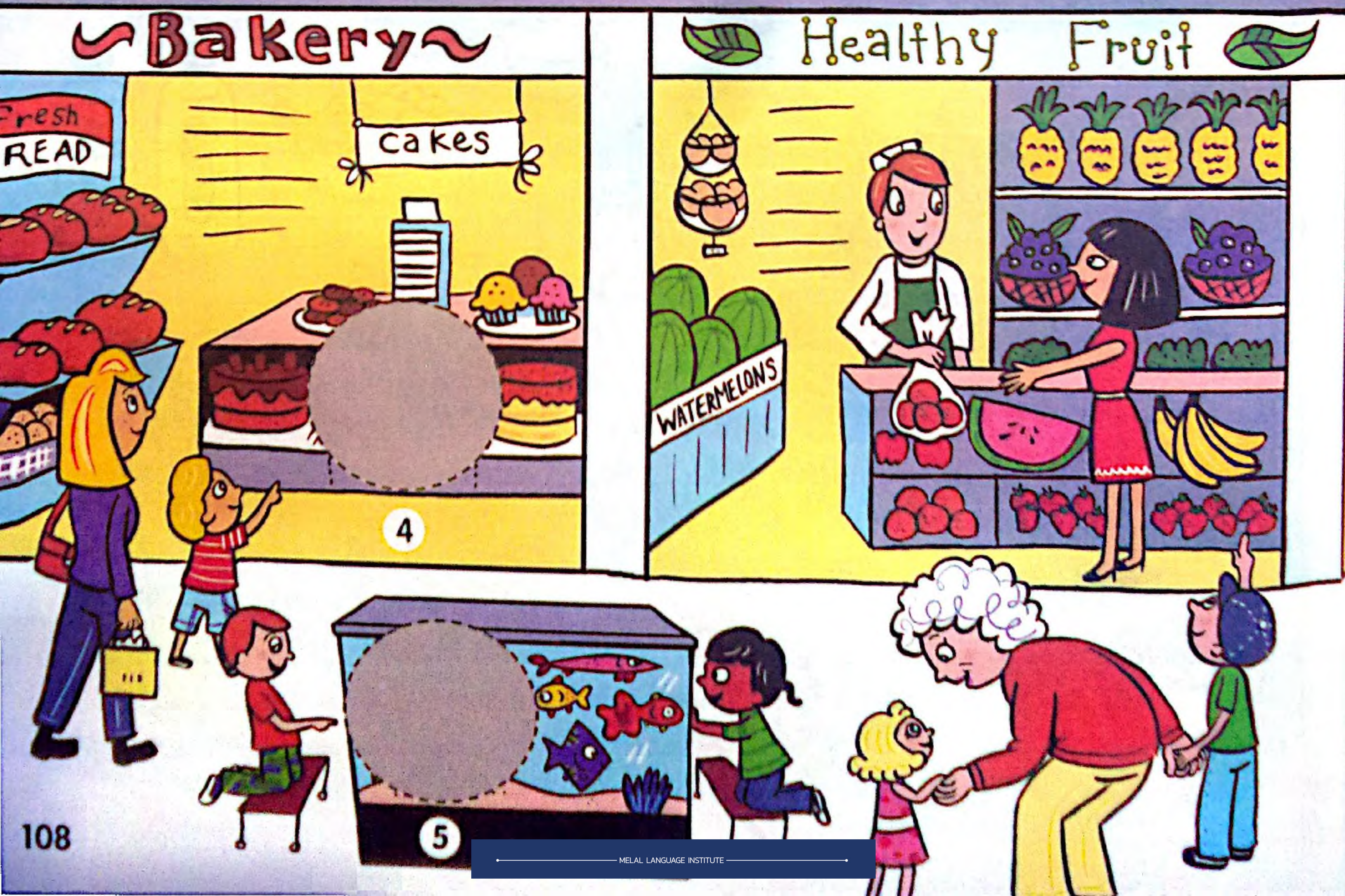
Units 7 and 8

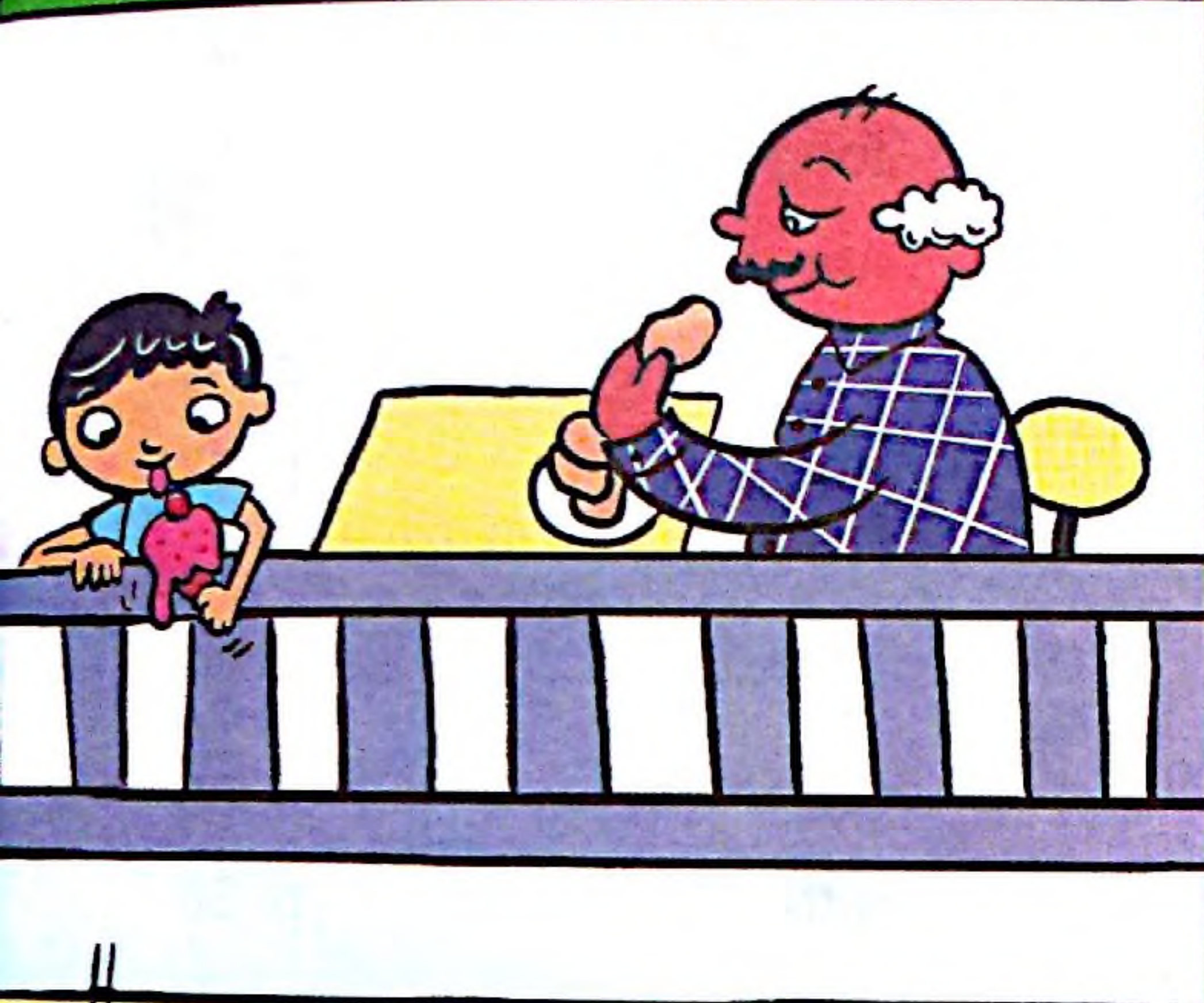
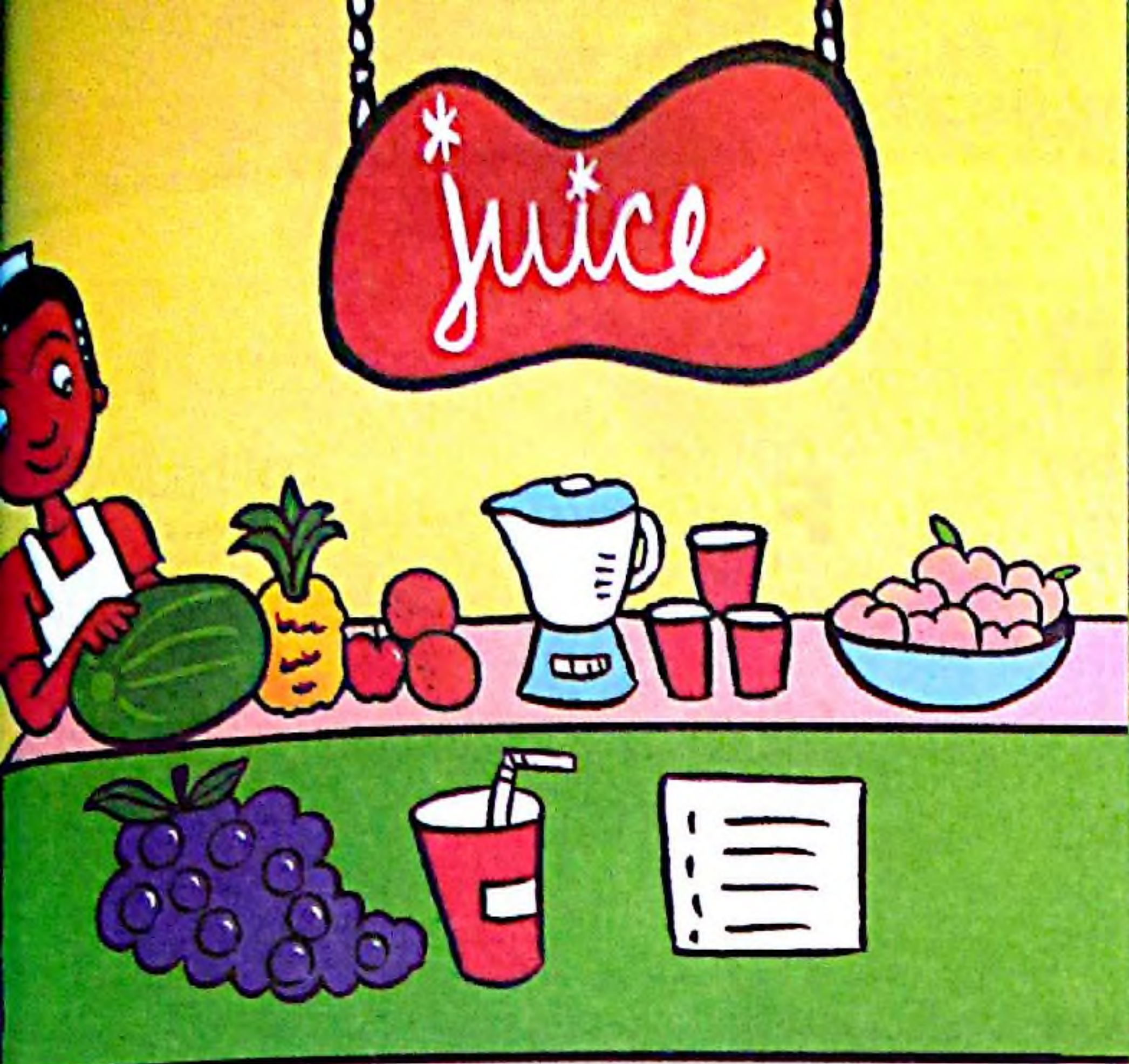
A



B 77

Listen, find and stick.



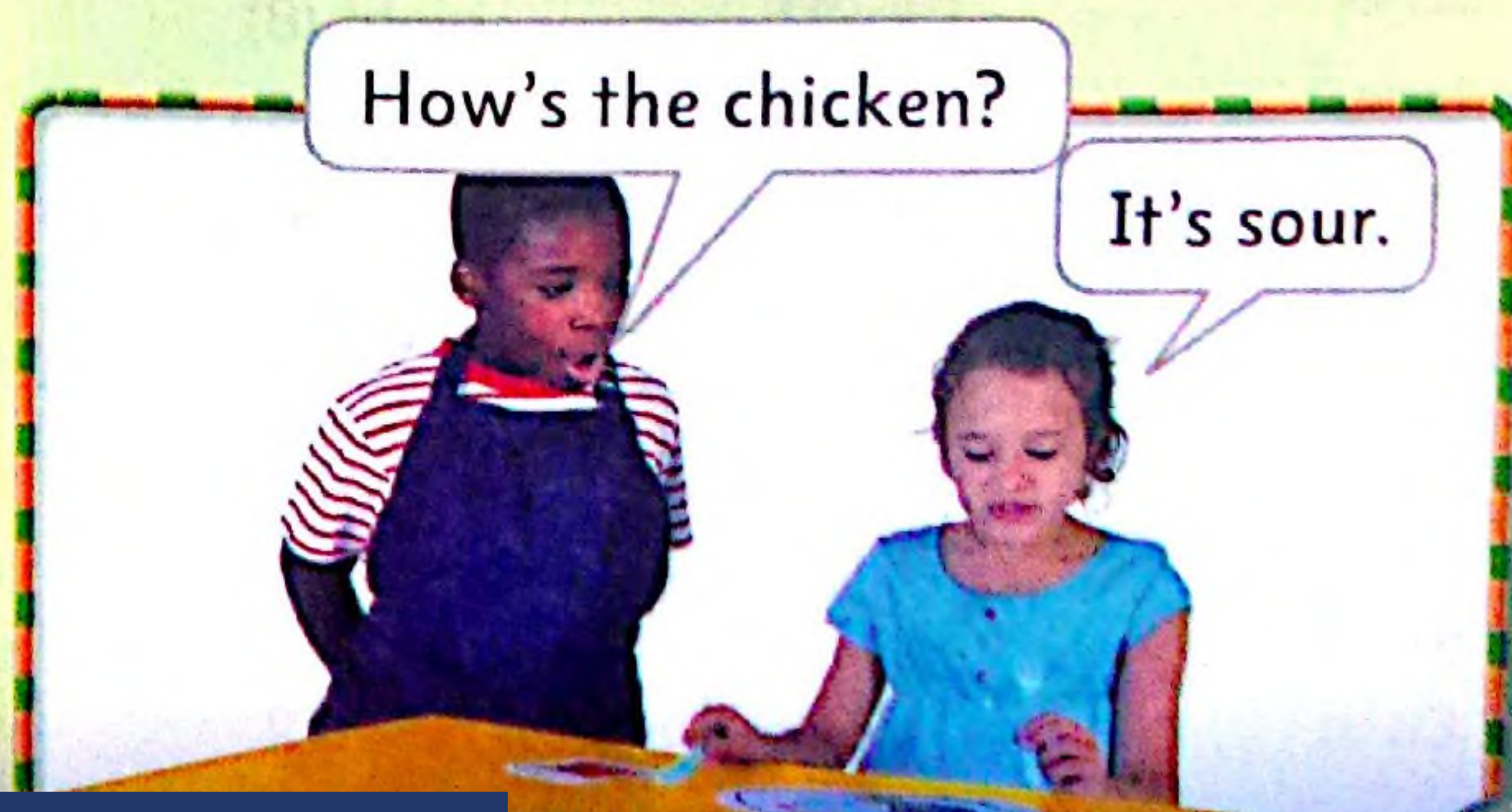
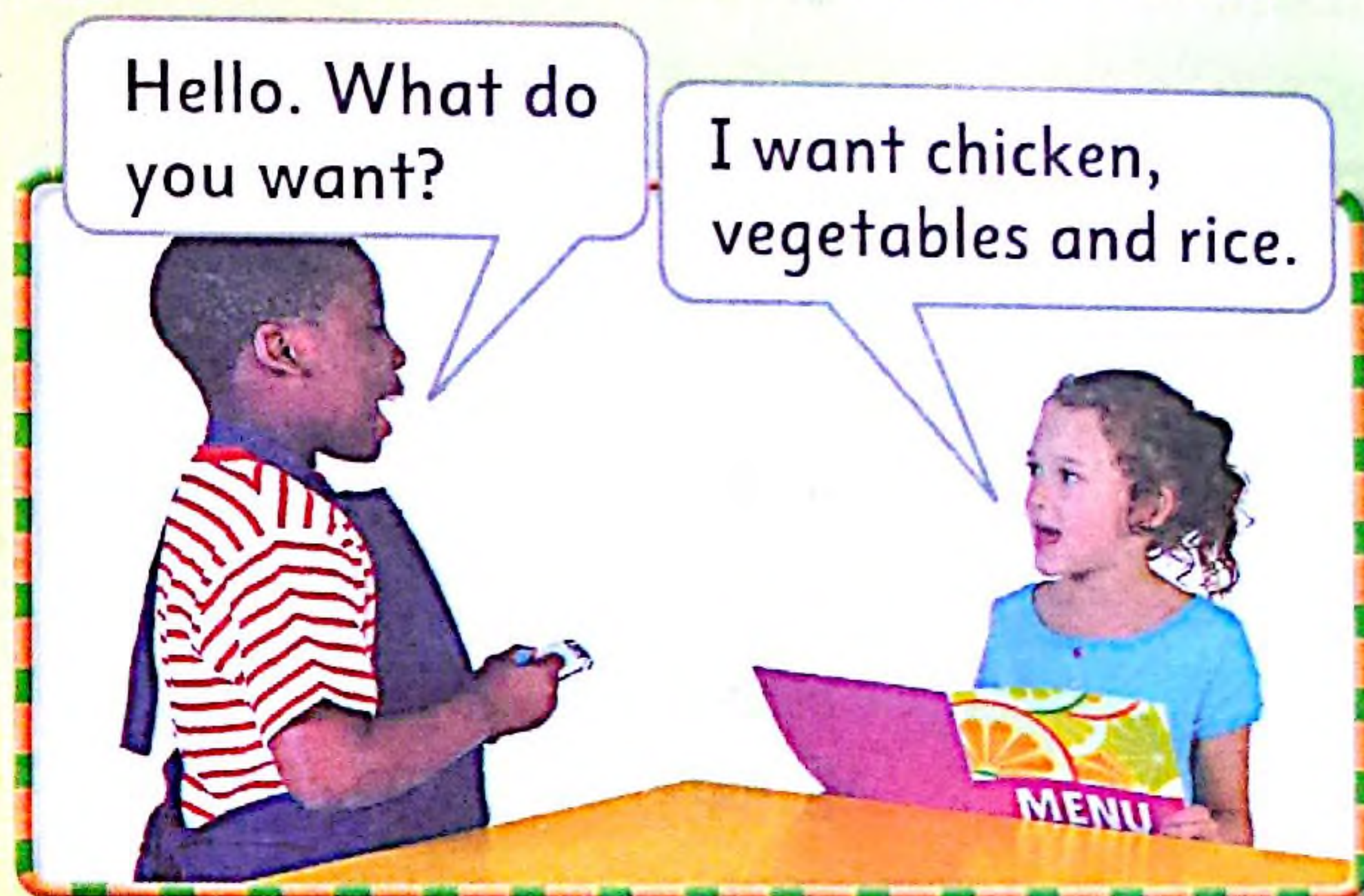


Practice

B Point and talk about the picture.

Does he/she like **milk**?
 What does he/she want?
 Does he/she want **chicken**?
 How's the **juice**?

C B 78 Listen. Then act out.



Word list

A

airplane	p. 76
Andy	p. 7
angry	p. 22
ants	p. 59
apples	p. 88
aunt	p. 74

B

bakery	p. 90
balloon	p. 36
balloons	p. 36
bananas	p. 88
bees	p. 59
behind	p. 64
bicycle	p. 76
big	p. 50
bird	p. 12
bitter	p. 102
black	p. 85
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book	p. 24
bored	p. 22
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brother	p. 71
brown	p. 85
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C

cake	p. 36
cakes	p. 36
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candles	p. 36
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CD	p. 24
chair	p. 36
chairs	p. 36
chicken (animal)	p. 12
chicken (food)	p. 97
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D

dance	p. 45
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E

eight (8)	p. 33
eighteen (18)	p. 33
eleven (11)	p. 33
eraser	p. 24
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F

fast	p. 50
father	p. 71
fifteen (15)	p. 33
fine	p. 10
fish	p. 97
five (5)	p. 33
food court	p. 90
four (4)	p. 33
fourteen (14)	p. 33
frogs	p. 62

G

gift	p. 36
gifts	p. 36
goats	p. 62
grandfather	p. 74
grandmother	p. 74
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green	p. 85
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H

happy	p. 22
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hot	p. 19
hot chocolate	p. 100
hungry	p. 19
hurt	p. 10

I

iced tea	p. 100
in	p. 64

J

Jake	p. 7
juice	p. 100
jump high	p. 48

K

kites	p. 38
-------	-------

L

ladybugs	p. 59
Lara	p. 7
library	p. 90

M

mall	p. 90
milk	p. 100
mother	p. 71
motorcycle	p. 76
mouse	p. 12

N

nine (9)	p. 33
nineteen (19)	p. 33
noodles	p. 97

O

old	p. 50
on	p. 64
one (1)	p. 33
orange (color)	p. 85
oranges (fruit)	p. 88

P

Pam	p. 7
park	p. 90
pen	p. 24
pencil	p. 24
pineapple	p. 88
pink	p. 85
purple	p. 85

Q

R

rabbit	p. 12
red	p. 85
rice	p. 97
ride a bike	p. 48
robots	p. 38
run fast	p. 48

S

sad	p. 22
salty	p. 102
scared	p. 22
school bag	p. 24
seven (7)	p. 33
seventeen (17)	p. 33
ship	p. 76

short	p. 50
sick	p. 10
sing	p. 48
sister	p. 71
six (6)	p. 33
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Review

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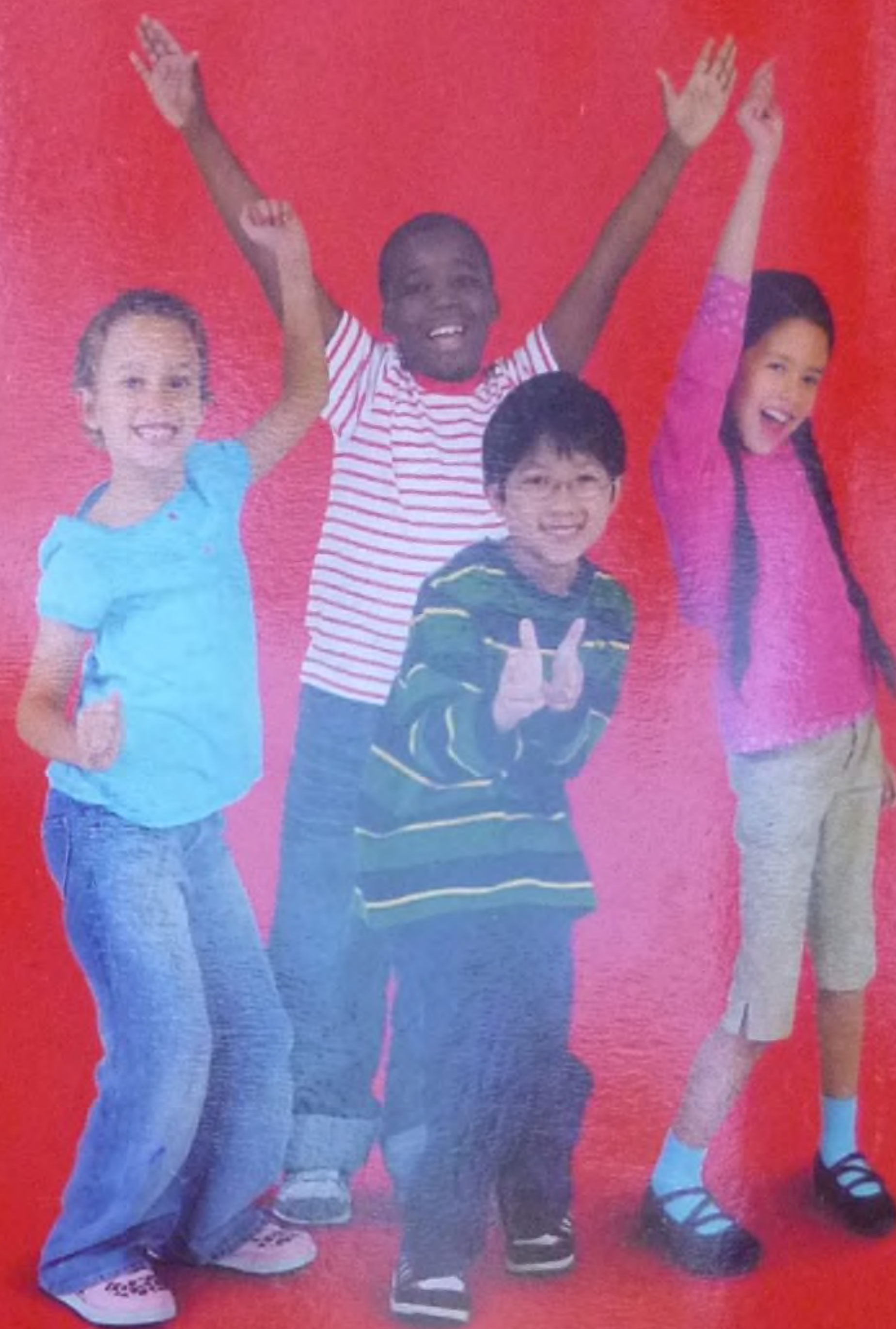
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