BBC LEARNING ENGLISH

6 Minute English worksheet

Sharing the road with driverless cars



Listen to the full episode here: https://bbc.in/4x4knzr

1. **Look at the cover image and title of the episode. What do you think this episode is about? What do you know about this topic already? What vocabulary do you associate with this topic?**

2. **Now listen to the first two minutes of the episode.**
   - What do the presenters say the episode is about?
   - What is this week's question? What do you think the answer is?

3. **Now listen to the whole episode. As you listen, write down the six items of vocabulary. What do they mean?**

a) Word/phrase: _____

It means: _____.

b) Word/phrase: _____

It means: _____.

c) Word/phrase: _____

It means: _____.

d) Word/phrase: _____

It means: _____.

e) Word/phrase: _____

It means: _____.

f) Word/phrase: _____

It means: _____.

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4. What did you learn that was surprising or new in this episode?

5. Answer the quiz questions. Listen again or use the transcript to help you.

1. What is an informal name for self-driving cars?
   a) robotaxis
   b) robocars
   c) roboautos

2. Which verb means 'to warn someone of potential danger'?
   a) allow
   b) allocate
   c) alert

3. Which verb involves raising your hand and moving it from side to side as a greeting?
   a) punch
   b) eye contact
   c) wave

4. What is an animation?
   a) a collection of animals
   b) a display of moving images
   c) a type of early camera

5. Why are animations not a suitable way of alerting cyclists and runners to driverless cars?
   a) cyclists and runners are moving too fast
   b) cyclists and runners are colour blind
   c) cyclists and runners must let driverless cars go first

6. What does the American English term 'jaywalking' mean?
   a) dancing
   b) crossing the road where you are not allowed to
   c) wearing fashionable clothes

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6. Write your own sentences using the vocabulary.

7. Answer the following questions.

- What are three things you have learnt from this episode?
- How does this topic make you feel?
- Give three examples relevant to your life using the vocabulary.

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Answers

3.

a. (make) eye contact – look directly into someone's eyes

b. wave – raise your hand and move it from side to side as a greeting or to communicate with someone

c. alert – warn someone of potential danger

d. animation – display of moving images

e. glance – quick and brief look

f. jaywalking – (American English) crossing the road where it is not allowed or without taking care

5. 1a, 2c, 3c, 4b, 5a, 6b

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Teacher's notes

This worksheet is standardised so that you can amend and use it as appropriate with your classes.

Some topics may be difficult for learners, especially those which could be upsetting or cause offence. Please be mindful of this when using this worksheet and adapt it as necessary.

Extension activities

- Role-play an interview with an 'interviewer' and an 'expert' on this topic.
- Write a short story or article using the vocabulary from this episode.
- Read original articles on this topic.
- For homework: If it is available in your country, download and listen to the original podcast these extracts were taken from.

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